



## **MIS International School**

### **ACPP**

The ACPP of MIS International School, has been prepared based on the CBSE guidelines. Aligned to the CBSE vision, this plan details out the distinctions of the pedagogical process at school.

### **VISION OF MIS INTERNATIONAL SCHOOL**

To be a leading K-12 (Kindergarten to Grade 12) School and opening a path of self-discovery for children for creating a truly exceptional school that inspires, empowers, and enlightens the students and enriches the communities that we are part of.

### **MISSION OF MIS INTERNATIONAL SCHOOL**

To foster the emergence of responsible, fulfilled Global Citizens and lifelong learners into the world, who are contributors to humanity's true evolution by providing the highest quality of education; qualified, creative, and competent staff along with a comprehensive curriculum within a safe innovative learning environment.

Key Points of the pedagogical plan are as follows:

1. Strengthening curriculum design and classroom pedagogy with an integration of values and ethos of MIS International School.
2. Intensive planning and teaching processes along with a close staff parent partnership program to ensure that the TLP is student centered.
3. Guidelines for creating an inclusive, safe and progressive space for students through focus on socio-emotional learning.
4. Well researched and differentiated pedagogical approach to teaching-learning process to ensure maximum student engagement.

5. Well-structured Year Plans and Lesson Plans which focus on aligning teaching strategies with SMART learning outcomes, integrate technology and provide for enhancement, enrichment and all-round holistic development of students.

#### Core Beliefs:

- Each student is a unique individual and their intellectual, emotional, creative and physical aspects must be respected and nurtured.
- Providing a supportive, stimulating and positive environment is essential to an excellent education.
- Human excellence implies not just high academic achievement but includes intellectual curiosity, well rounded development, strong moral character and the ability to make responsible choices.
- Create an educational environment which –
  - ❖ Is inspiring, stimulating and positive;
  - ❖ Encourages inclusion and diversity whereby students and faculty value the differences they bring to the community they share.
  - ❖ Educates and develops the independent learning skills and attitudes that build self-confidence and encourage creativity.

#### MIS School Culture:

- To create a school with a culture of positivity, intellectual enquiry, safety, excellence, integrity, compassion and responsibility.
- To promote and sustain a safe, caring culture inside and outside the classroom.

#### Significant Academics:

- To develop strong critical thinking skills through a progressive teaching and learning program, with opportunities to discover, problem solve, and meet challenges, to ask questions that lead to new answers.
- To discourage learning by rote.
- To achieve consistently outstanding educational results for all our students, benchmarking ourselves against the best schools in the country.

### Sports and Co-curricular learning:

- Sports and co-curricular activities and other life skills must be more than extracurricular activities; they must be an extension of the classroom, providing opportunities for students to set goals, learn new skills, foster creativity and gain exposure to team spirit, to provide healthy competition as well as aligned with MIS values.

### Language and Communication:

- To ensure that our students reach the highest levels of fluency and confidence in their use of spoken and written languages.
- Provide Conducive Learning environment to develop their capacities and dispositions for an effective communication.
- Developing the language, socio-emotional skills using different pedagogies to enhance essential learning based on experiential learning.
- Equip through creative play and social interactions knowledge, skills, attitudes and values in a truly engaging, innovative and refreshing way.
- Conduct inquiry based learning and exposure to the world beyond textbooks provided through various activities like class projects, celebrations, stage presentations, trips, excursions, dramatization, sensory play and age appropriate activities.
- Using Art and Sports Integrated Pedagogical Approach to strengthen the child's curiosity, imagination, and develop skills related to intellectual, socio-emotional, motor, language and overall literacy.

### Faculty Training:

- To recruit excellent faculty dedicated to learning, and to continuously innovate and improve teaching methodology by research and effective practice.
- In-house training sessions to be conducted to upskill the teachers.
- Newly recruited teachers to undergo induction before joining.

## Curriculum:

The Curriculum Policy of MIS International School strives to:

- Provide ample scope for holistic i.e. physical, intellectual and social development of students.
- Emphasize constructivist rather than rote learning by highlighting the importance of hands-on experience.
- Enlist general and specific teaching and assessment objectives to make learning competency-based.
- Encourage the application of knowledge and skills in real-life problem solving scenarios.
- Uphold the 'Constitutional Values' by encouraging values-based learning activities.
- Promote Critical and Creative Thinking aligned to the 21st Century Skills in classrooms to promote the social and emotional quotient in learners.
- Integrate innovations in pedagogy such as experiential learning, Sport & Art-Integrated Learning, toy-based pedagogy, storytelling, gamification etc. with technological innovations (ICT integration) to keep pace with the global trends in various disciplines.

## Pedagogy:

- Year Plans and Lesson Plans to be made before the commencement of the term.
- Art Integrated Learning to be incorporated.
- Multidisciplinary learning to be included.
- Subject Enrichment Activities to be conducted at each level.
- Subject integrated projects to be incorporated.
- ICT learning techniques to be used in pedagogical methods.