

MITCON International School

Syllabus (2019-2020)

Grade: III

Subject: English

MONTH	TOPICS	SUB-TOPICS
April	Understanding characters	<ul style="list-style-type: none"> • Describing a person • What is Mala like? • Describing a character • Using am is and are!
	Describing a person	<ul style="list-style-type: none"> • Describing how people are • Adjectives • Descriptive writing • Peer review checklist
June	Sequence of events	<ul style="list-style-type: none"> • Sequence of events • Using a story map • Simple present tense • Making words
	Writing a story	<ul style="list-style-type: none"> • Using a story map • Writing a story • Subject-verb agreement. • Peer review: Story
	Imagery	<ul style="list-style-type: none"> • Using a KWL Chart • Imagery • Present continuous tense • Words ending with ing
	Realistic & Imaginary	<ul style="list-style-type: none"> • Realistic & Imaginary • Finding facts • Rhyming words • Words ending with –ed
	Writing a Fancy story	<ul style="list-style-type: none"> • Irregular Past Tense Verb • Using a story map • Writing a fancy story • Peer review- Fantasy story
July	Learning through fables	<ul style="list-style-type: none"> • The lion and the mouse • Learning new words • Retell a story • Comparing fables

	TOPICS	SUB-TOPICS
	Text to text connections	<ul style="list-style-type: none"> • Connecting texts • Comparing characters & Setting • Two versions of a fable • Common and proper noun
	Comparing Folktales	<ul style="list-style-type: none"> • Pronouns • Synonyms and antonyms • Compare & contrast paragraph • Peer review
August	Problem-solution poem	<ul style="list-style-type: none"> • There is a mouse • Rhyming word • Writing on your own • Editing a Poem
	Visualizing	<ul style="list-style-type: none"> • Visualizing a place • Visualizing a story • Writing to compare • Sharing and editing an Essay
	Making comparisons	<ul style="list-style-type: none"> • Visualizing and comparing • Comparing words • Writing to compare • Sharing and editing an essay
October	Finding the main idea	<ul style="list-style-type: none"> • Grouping sentences • Main idea of a paragraph • Main idea and supporting details • Compound subjects and predicates
	Compound sentences	<ul style="list-style-type: none"> • Simple and compound sentences • Conjunctions: and, but, or • Writing steps in a process • Sentence variety
	Asking Questions	<ul style="list-style-type: none"> • WH Question • Thinking questions • Questions before, During and after reading • Different Kinds of sentences.
	Writing about the future	<ul style="list-style-type: none"> • Sentences with I will • Past present and future • Main Ideas of paragraphs • My dream for the future

	TOPICS	SUB-TOPICS
November	Giving Instructions	<ul style="list-style-type: none"> • Giving Commands • Steps in process • Identifying important Instructions • Writing numbered instruction
	Text to self-connections	<ul style="list-style-type: none"> • PICTURE TO SELF CONNECTION' • Text to self-connections • Meaningful connections • Connecting to a story's lesson
	Writing with Adverbs	<ul style="list-style-type: none"> • Adverbs that tell how • Adverb that tell When and how often • Point of view • Writing as a character
December	Facts and opinion	<ul style="list-style-type: none"> • Facts and opinion • Eating healthy • Supporting Facts and opinion • Negative sentences
	Persuasive writing	<ul style="list-style-type: none"> • Persuasive Essays • Supporting reasons • Persuasion map • Writing a Persuasive Essay
January	Enacting a play	<ul style="list-style-type: none"> • Stories and plays • Reading a play • Practicing the play • Enacting the play
	Writing a dialogue	<ul style="list-style-type: none"> • Writing a summery • Creating a new ending • Writing a dialogue • Writing stage direction
	Imagery in poetry	<ul style="list-style-type: none"> • Another Day • Describing a stanza • Finding key details • Writing a Poem