



MIS INTERNATIONAL SCHOOL
Yearly Planner (2023-24)

Grade:Nursery

Subject - English

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<ul style="list-style-type: none"> Pattern – Standing & Sleeping line. Viva bk no – 1 Pg. no 2-12 Letters – E, F & H Viva bk no 3 – letter E pg. no 4-8 Viva bk no 3 – letter F pg. no 9-13 Viva bk no 3 – letter H pg. no 21–25. Busy Bee bk Pg. no 3 -10 and 25–36. Rhyme: Viva bk no 1 – <ul style="list-style-type: none"> Twinkle, Twinkle, Little Star Baa, Baa Black Sheep. <p>Story: Viva bk no 1 – Aliens on the Earth</p>	<ul style="list-style-type: none"> Pre-writing readiness. Students will get introduce to letters. Explore picture cards starting with letter E, F & H. 	Slate, sand, clay and coloring pictures and worksheets related to respective letters.	14
June	<ul style="list-style-type: none"> Patterns – Standing & Sleeping line. Letters – I, L & T Viva bk no 4 – letter I pg. no 4 -8 	<ul style="list-style-type: none"> Students will get introduce to letters. Explore picture cards starting with letter I, L & T. 	Slate, sand, clay and coloring pictures and worksheets related to respective letters	13

	<ul style="list-style-type: none"> • Viva bk no 4 – letter L pg. no – 19 -23 • Viva bk no 7 – letter T pg. no – 3 – 7. • Busy Bee bk pg. no 11-24, and 38-39. • Rhyme: Viva bk no -2: <ul style="list-style-type: none"> ○ Johnny, Johnny ○ Hickory Dickory Dock. • Story: Sherry the Sheep 			
July	<ul style="list-style-type: none"> • Patterns: Slanting line (left \ right) • Pattern: Zig zag line. • Viva bk no 1 pg. no – 13 -19. • Letters – A, K & M • Viva bk no - 1 - letter A pg. no 21 – 25. • Viva bk no – 4 – letter K pg. no 14 – 18. • Viva bk no – 5 – letter M pg. no – 3 – 7. • Busy Bee bk pg. no – 40 – 56. • Rhyme: Viva bk no -3: <ul style="list-style-type: none"> ○ Humpy Dumpty. <p>Story: Sara Breaks Her Shoe.</p>	<ul style="list-style-type: none"> • Students will get introduce to letters. • Explore picture cards starting with letter A, K, M. 	Slate, sand, clay and coloring pictures and worksheets related to respective letters.	21
August	<ul style="list-style-type: none"> • Letters – N, V & W • Viva bk no - 5 – letter N pg. no 8 – 12. • Viva bk no - 7 – letter V pg. no 13 – 17. • Viva bk no – 7 – letter W pg. no 18 – 22. • Busy Bee bk pg. no – 57 – 71. 	<ul style="list-style-type: none"> • Students will get introduce to letters. • Explore picture cards starting with letter N, V, W. 	Slate, sand, clay and coloring pictures and worksheets related to respective letters.	21

	<ul style="list-style-type: none"> • Rhyme: Viva bk no – 4: <ul style="list-style-type: none"> ○ Jack and Jill <p>Story: Simba Becomes Friendly.</p>			
September	<ul style="list-style-type: none"> • Letters – X, Y & Z • Viva bk no - 8 - letters (X, Y, Z) pg. no - 3 – 16. • Busy Bee bk pg. no – 73 – 85 • Rhyme: Viva bk no – 5: <ul style="list-style-type: none"> ○ Pat a cake, Pat a cake. <p>Story: Navya Goes to Fairyland.</p>	<ul style="list-style-type: none"> • Students will get introduce to letters. • Explore picture cards starting with letter X, Y, Z. 	Slate, sand, clay and coloring pictures and worksheets related to respective letters	18
October	<ul style="list-style-type: none"> • Pattern: Left and Right curve • Up and Down curve • Viva bk no – 2 pg. no 6-9 • Letters - C, O & Q • Viva bk no – 2 – letter C pg. no – 15 -19. • Viva bk no – 5 – letter O pg. no – 13 – 17. • Viva bk no – 6 – letter Q pg. no – 3 -7. 	<ul style="list-style-type: none"> • Students will get introduce to letters. • Explore picture cards starting with letter C, O, Q. 	Slate, sand, clay and coloring pictures and worksheets related to respective letters.	20
November	<ul style="list-style-type: none"> • Letters – G, D & P • Viva bk no -3 letter G pg. no – 16 – 20. • Viva bk no – 2 letter D pg. no – 20 – 24. • Viva bk no – 5 letter P pg. no – 18 -22. • Busy Bee bk pg. no – 104 – 115. • Rhyme: Viva bk no – 7: <ul style="list-style-type: none"> ○ The Wheels on the 	<ul style="list-style-type: none"> • Students will get introduce to letters. • Explore picture cards starting with letter G, D, P. 	Slate, sand, clay and coloring pictures and worksheets related to respective letters	15

	Bus. Story: The Little Thieves.			
December	<ul style="list-style-type: none"> Letters – B, R & J. Viva bk no – 2 – letter – B pg. no - 10 -14. Viva bk no – 6 – letter - R pg. no - 8 – 12. Viva bk no – 4 – letter – J pg. no – 9 – 13. Busy Bee bk pg. no – 116 – 129. Rhyme: Viva bk no – 8: Found a Peanut. Story: Turrpy Catches a Cold.	<ul style="list-style-type: none"> Students will get introduce to letters. Explore picture cards starting with letter B, R, J. 	Slate, sand, clay and coloring pictures and worksheets related to respective letters	16
January	<ul style="list-style-type: none"> Letters - U & S Viva bk no – 7 – letter- U - pg. no – 8 -12. Viva bk no – 6 – letter- S- pg. no – 13 -17. Busy Bee bk pg. no – 130 – 140. Opposites: <ul style="list-style-type: none"> Happy or Sad. Clean or Dirty. Up or Down. Dry or Wet.	<ul style="list-style-type: none"> Students will get introduce to letters. Explore picture cards starting with letter U, S. 	Slate, sand, clay and coloring pictures and worksheets related to respective letters.	20
February	<ul style="list-style-type: none"> Busy Bee bk – revision pg. no 141 – 147. Opposites: <ul style="list-style-type: none"> In or Out. Front or Back. Fat or Thin. Revision: All the opposites. 	<ul style="list-style-type: none"> Students will revise all the letters and practice for writing A TO Z. 	Slate, sand, clay and coloring pictures and worksheets related to respective letters.	20
March	Revision	<ul style="list-style-type: none"> Students will revise 	Slate, sand, clay and coloring	

		all the letters and practice for writing A TO Z.	pictures and worksheets related to respective letters	
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MIS INTERNATIONAL SCHOOL
Yearly Planner (2023-24)

Grade: Nursery

Subject - Hindi

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	तस्वीरें देखें और बताएं- <ul style="list-style-type: none"> • फलों का नाम 2. कविता - <ul style="list-style-type: none"> • आम फलों का राजा है • आलू कचालू 3. कहानी - जंबो और गिलहरियां	1. छात्र फलों को पहचानेंगे और फलों के नाम का उच्चारण करेंगे। छात्र नई कहानी सीखेंगे, हिंदी कविता गावेंगे एवं अपनी हिंदी शब्दावली को बढ़ाएंगे।	1. छात्रों को चित्र दिखाकर फलों का परिचय देंगे। 1. कविता को उत्साहपूर्वक गाया जाएगा 2. संबंधित चित्र दिखाकर उन्हें कहानी सुनाएं। फलों की पहचान के लिए पज़ल्स का उपयोग करेंगे।	7
June	. कविता - <ul style="list-style-type: none"> • गोल गोल, • मछली जल की रानी है 2. स्वर - अ, आ 3. तस्वीरें देखें और बताएं- <ul style="list-style-type: none"> • सब्जियों के नाम 	1. छात्रों को हिंदी स्वर अ, आ का परिचय मिलेगा। 2. छात्र सब्जियों को पहचान पाएंगे। 3. विद्यार्थी आत्मविश्वास के साथ कविता गाने में सक्षम रहेंगे। छात्र कहानी के माध्यम से हिंदी में नए शब्द सीखेंगे।	1. छात्रों को फ़्लैश कार्ड दिखाकर हिंदी स्वरों अ एवं आ का परिचय देंगे। 2. छात्रों को चित्र दिखाकर सब्जियों का परिचय देंगे। 3. कविताओं को उत्साहपूर्वक गाया जाएगा। 4. सब्जियों और फूल की पहचान के लिए पज़ल्स का उपयोग करेंगे सब्जियों और फूलों के चित्रों में रंग भरेंगे।	9
July	तस्वीरें देखें और बताएं- <ul style="list-style-type: none"> • फूलों के नाम • पक्षियों के नाम 2. कविता –	1. छात्र फूलों और पक्षियों को पहचान सकेंगे। 2. छात्र कविता सुनाने में सक्षम रहेंगे।	1. छात्रों को फ़्लैश कार्ड दिखाकर हिंदी स्वर इ एवं ई का परिचय देंगे। 2. छात्रों को चित्र दिखाकर फूलों और पक्षियों का	12

	<ul style="list-style-type: none"> • नन्ही सी मुन्नी, • टन टन करता टेलीफोन, 3. स्वर - इ, ई 4. कहानी – <ul style="list-style-type: none"> • शरारती राहुल। 	3. छात्रों को हिंदी स्वर इ एवं ई का परिचय मिलेगा। 4. छात्र कहानी के माध्यम से हिंदी में नए शब्द सीखेंगे।	परिचय देंगे। 3. कविताओं को उत्साहपूर्वक गाया जाएगा। 4. सब्जियों और फूलों की पहचान के लिए विडिओ का उपयोग करेंगे। सब्जियों और फूलों के चित्रों में रंग भरे।	
August	तस्वीरें देखें और बताएं- <ul style="list-style-type: none"> • पालतू जानवर • जंगली जानवर • जलीय जानवर 2. स्वर- उ, ऊ	1. छात्र विभिन्न जानवरों को पहचान पाएंगे। 2. छात्रों को हिंदी स्वर उ एवं ऊ का परिचय मिलेगा।	1. छात्रों को फ़्लैश कार्ड दिखाकर हिंदी स्वर उ एवं ऊ का परिचय देंगे। 2. छात्रों को चित्र दिखाकर विभिन्न जानवरों का परिचय दिया जाएगा। जानवर के चित्रों में रंग भरेंगे।	12
September	पुनःस्मरण	पूर्व में पढ़ाए गए सभी विषयों का पुनःस्मरण करना।	पूर्व में पढ़ाए गए सभी विषयों के पुनःस्मरण से संबंधित सभी गतिविधियाँ।	12
October	1. कहानी- <ul style="list-style-type: none"> • चू चू और बिल्ली। • कूड़ेदान की सीख। 2. स्वर- ऋ 3. तस्वीरें देखें और बताएं- <ul style="list-style-type: none"> • घर • परिवार 	1. छात्रों को हिंदी स्वर ऋ का परिचय मिलेगा। 2. छात्र कहानी के माध्यम से हिंदी में नए शब्द सीखेंगे। 3. छात्र घर और परिवार के बारे में जानेंगे।	1. छात्रों को फ़्लैश कार्ड दिखाकर हिंदी स्वर ऋ का परिचय देंगे। 2. छात्रों को फ़्लैश कार्ड दिखाकर घर और परिवार का परिचय देंगे एवं संबंधित चित्र दिखाकर छात्रों को कहानी सुनाएंगे। 3. घर की तस्वीर में रंग भरें। 4. परिवार की तस्वीर में रंग भरें।	13
November	. कविता <ul style="list-style-type: none"> • लाल रंग की मेरी कार • मोटू राम 2. स्वर- ए, ऐ 3. तस्वीरें देखें और बताएं- <ul style="list-style-type: none"> • हमारे आसपास मौसम 	1. छात्रों को हिंदी स्वर ए एवं ऐ का परिचय मिलेगा। 2. विद्यार्थी आत्मविश्वास के साथ कविता गाएंगे। 3. छात्र कहानी के माध्यम से हिंदी में नए शब्द सीखेंगे। 4. छात्र मौसम और हमारे आसपास के बारे में जानकारी प्राप्त करेंगे।	1. छात्रों को फ़्लैश कार्ड दिखाकर हिंदी स्वर ए एवं ऐ का परिचय देंगे। 2. छात्रों को फ़्लैश कार्ड दिखाकर मौसम और हमारे आसपास के बारे में जानकारी दी जायेगी। 3. कविताओं को उत्साहपूर्वक गाया जाएगा। 4. उन चित्रों को सर्कल करें जिन्हें आप अपने आसपास में देख सकते हैं। 5. तस्वीर में रंग भरें। मौसम की पहचान के लिए विडिओ का उपयोग करेंगे।	8

December	<p>. कहानी-</p> <ul style="list-style-type: none"> • सच्चा वनी <p>2. स्वर- ओ, औ</p> <p>3. तस्वीरें देखें और बताएं- आओ घूमें</p>	<p>1. छात्रों को हिंदी स्वर ओ एवं औ का परिचय मिलेगा।</p> <p>2. छात्र आओ घूमें के माध्यम से विभिन्न प्रकार के वाहनों को जानेंगे। छात्र कहानी के माध्यम से हिंदी में नए शब्द सीखेंगे।</p>	<p>1. छात्रों को फ़्लैश कार्ड दिखाकर हिंदी स्वर ओ, औ का परिचय देंगे।</p> <p>2. संबंधित चित्र दिखाकर उन्हें कहानी सुनाएंगे।</p> <p>3. वाहनों की पहचान के लिए विडिओ का उपयोग करेंगे।</p> <p>3. तस्वीर में रंग भरें।</p>	10
January	<p>कविता / कहानी-</p> <ul style="list-style-type: none"> • चतुर खरगोश। • बिल्ली बोली मयाओं मयाओं • हाथी राजा <p>2. स्वर- अं, अः</p> <p>3. तस्वीरें देखें और बताएं- शरीर के अंग।</p>	<p>1. छात्रों को हिंदी स्वर अं एवं अः का परिचय मिलेगा।</p> <p>2. छात्र आत्मविश्वास के साथ कविता गायेंगे।</p> <p>3. छात्र कहानी के माध्यम से हिंदी में नए शब्द सीखेंगे। छात्रों शरीर के अंगों के बारे में जानेंगे।</p>	<p>1. छात्रों को फ़्लैश कार्ड दिखाकर हिंदी स्वर अं एवं अः का परिचय देंगे।</p> <p>2. कविताओं को उत्साहपूर्वक गाया जाएगा।</p> <p>3. संबंधित चित्र दिखाकर उन्हें कहानी सुनाएंगे।</p> <p>4. तस्वीर में रंग भरें। शरीर के अंग की पहचान के लिए चित्रों का उपयोग करेंगे।</p>	13
February	पुनःस्मरण	पूर्व में पढ़ाए गए सभी विषयों का पुनःस्मरण करना।		12
March	Exam			



MIS INTERNATIONAL SCHOOL
Yearly Planner (2023-24)

Grade: Nursery

Subject -Maths

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Viva Book-1 ➤ Number -1 Pg. No 39,40,41,42 ➤ Concept: Big and Small Pg. No 30,31,32 ➤ Busy Bees Math 1 Pg no. 3,4,5,6,7 ➤ Shape: Circle Pg. No 33, 34,35	➤ Introduction of number 1 ➤ Student will learn to recognize and write number 1 ➤ Student will be able to understand concept of big and small. Student will learn & recognize circle shape	➤ Sorting, slate and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring Tracing	14
June	Viva Book-2 ➤ Number – 4 Pg. No 40,41,42 ➤ Busy bees Pg No 18,19,20,21,22 ➤ Concept: Near and Far Pg. No 30,31,32 ➤ Shape: Square Pg. No. 33,34,35	➤ Introduction of number 4 ➤ Student will learn to recognize and write number 4 ➤ Student will be able to understand concept of near and far. Student will learn & recognize square shape	➤ Sorting, slate and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring Tracing	13
July	Viva Book-3 ➤ Number – 7 Pg. No 43,44,45,46 ➤ Busy bees Pg No	➤ Introduction of number 7 ➤ Student will learn to recognize and write number 7	➤ Sorting, slate and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring	21

	37,38,39,40,41 ➤ Concept: Tall and Short Pg. No 34,35,36 ➤ Shape: Triangle Pg. No 37,38,39	➤ Student will be able to understand concept of tall and short. Student will learn & recognize triangle shape	Tracing	
August	Viva Book-1 ➤ Number – 2 Pg. No 43,44,45,46 ➤ Busy bees Pg No 8,9,10,11,12 ➤ Concept: Full and Empty (Capacity) Pg. No 32,33,34 ➤ Shape: Rectangle Pg. No 39,40,41,46	➤ Introduction of number 2 ➤ Student will learn to recognize and write number 2 ➤ Student will be able to understand concept of full and empty. Student will learn & recognize rectangle shape	➤ Sorting, slate and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring Tracing	21
September	Viva Book-1 & Viva Book No 2 ➤ Number – 3 & 5 Book 1 Pg. No. 47,48,49,50,51,52,53,54 Book 2 Pg. No. 43, 44, 45,46 ➤ Busy bees Pg No 14,15,16,17 and 24,25,26,27 ➤ Concept: Hot and Cold Pg. No 34,35 ➤ Shape: Revision Pg. No 51,52	➤ Introduction of number 3 & 5 ➤ Student will learn to recognize and write number 3 & 5 ➤ Student will be able to understand concept of Hot and Cold. Student will revise shape	➤ Sorting, slate and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring Tracing	18
October	Viva Book-2 & 3 ➤ Number – 6 & 8 Pg. No 53, 56 Book 1 & 2 Pg. No 47,48,49,50 ➤ Busy bees Pg No 33,34,35,36 & 43,44,45,46 ➤ Concept: Fast and Slow (Speed) Pg. No 34,35 ➤ Shape: Revision Pg. No 9,10	➤ Introduction of number 6 & 8 ➤ Student will learn to recognize and write number 6 & 8 ➤ Student will be able to understand concept of Fast and Slow (Speed) Student will revise shape	➤ Sorting, slate and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring Tracing	20

November	<p>Viva Book-3 & 4</p> <ul style="list-style-type: none"> ➤ Number – 9 , 0 AND 10 Pg. No. BK 3 51,52,53,54,55,56,57,58 Bk. 4 Pg. No 48,49,50,51,52 ➤ Busy bees Pg No 48,49,50,51,53,54,55,56,58,59,60,61,62 ➤ Concept: More and Less Pg. No 36,37,38 	<ul style="list-style-type: none"> ➤ Introduction of number 9 & 10 ➤ Student will learn to recognize and write number 9 & 10 ➤ Student will be able to understand concept of More and Less Student will revise shape 	<ul style="list-style-type: none"> ➤ Sorting, slate and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring Tracing 	15
December	<p>Viva Book-5</p> <ul style="list-style-type: none"> ➤ Number – 11, 12, 13 Pg. No. 45, 46, 47 ➤ Revision of number 1-10 	<ul style="list-style-type: none"> ➤ Introduction of number 11, 12, 13 ➤ Student will learn to recognize number 11, 12, 13 	<ul style="list-style-type: none"> ➤ Sorting and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring Tracing 	16
January	<p>Viva Book-6</p> <ul style="list-style-type: none"> ➤ Number – 14,15,16 Pg. No. 51,52,53 ➤ Revision of number 1-10 	<ul style="list-style-type: none"> ➤ Introduction of number 14, 15, 16 Student will learn to recognize number 14, 15, 16 	<ul style="list-style-type: none"> ➤ Sorting and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring Tracing 	20
February	<p>Viva Book-7 & 8</p> <ul style="list-style-type: none"> ➤ Number – 17, 18, 19, 20 Pg. No. 48, 49 Pg. No. 47, 48 ➤ Revision of number 1-10 	<ul style="list-style-type: none"> ➤ Introduction of number 17, 18, 19, 20 ➤ Student will learn to recognize number 17, 18, 19, 20 	<ul style="list-style-type: none"> ➤ Sorting and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring Tracing 	20
March	Revision of whole syllabus		<ul style="list-style-type: none"> ➤ Sorting and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring Tracing 	



MIS INTERNATIONAL SCHOOL
Yearly Planner (2023-24)

Grade: Nursery

Subject -Theme

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<p>Know me Will start the discussion by asking the names of children and explaining them about gender(boy/girl)</p> <p>My Body Discussing different body parts.</p> <p>My Face Rhyme (Chubby Cheeks) Discussing different parts of face.</p>	<p>Children will be able to tell their name and gender.</p> <p>Children will be able to recognize and name different body parts that have been introduced.</p> <p>Children will be able to recognize and name different parts of face like eyes, cheeks, nose, ear, mouth, etc.</p>	<p>Colour boy/girl picture.</p> <ul style="list-style-type: none"> Girls will colour girl picture Boys will colour boy picture. <p>Colour face, arms and legs.</p> <p>Colour the hair.</p>	7
June	<p>Keeping Clean Teaching the values of keeping ourselves clean.</p> <p>I Can Do My Family</p>	<p>Children will learn how to keep themselves clean by:</p> <ul style="list-style-type: none"> Brushing teeth, Taking bath, Combing hair, Wearing clean cloths, etc 		9

	Rhyme(Mummy, Daddy and Me) Helping Family My House	<p>Children will get introduced to different family members.</p> <p>Children will learn how to help family members in different activities like:</p> <ul style="list-style-type: none"> • Watering the plants • Keeping toys neatly • Helping in kitchen • Helping in cleaning the house. <p>Children will get introduced to different parts of house like roof, door, wall, window, garden, etc.</p>		
July	Rooms in my House Living Room Rhyme (I Am a Little Teapot) Bedroom Bathroom Kitchen Clothes we wear Accessories that we wear	<p>Children will get introduced to the things we see in the living room like, sofa, table, etc.</p> <p>Children will get introduced to different things that we see in bedroom, bathroom and kitchen.</p> <p>Children will get introduced to different clothes that we wear like frock, shirt, skirt, pant, shorts, etc.</p> <p>Children will get introduced to different accessories like hat, belt, clips, shoes, hair</p>	<p>Colour the sofa and the table.</p> <p>Colour the bed and bucket.</p> <p>Colour the frock the girl is wearing.</p> <p>Colour the shorts and t-shirt the boy is wearing.</p> <p>Colour the hat and shoes.</p>	12
August	My Toys	Children will get introduced to different toys like toy car, toy	Colour the teddy bear.	12

	<p>Good Habits</p> <p>My School</p>	<p>train, teddy bear, blocks, etc.</p> <p>Children will learn different good habits like:</p> <ul style="list-style-type: none"> • Throwing waste in dustbins, • Keeping toys in place, • Wearing clean clothes, • Keeping cloths neatly in cupboard. <p>Discussing about the school and things that we learn at school.</p> <p>Asking children about what they like about school.</p>	<p>Colour the toy car.</p> <p>Colour the path and help the school bus to reach the school</p>	
September	<p>Things that we see at school</p> <p>My Classroom Rhyme(My Teacher)</p> <p>Good Manners</p>	<p>Children will get introduced to the things that we use in school like black board, chalk, books, crayons, etc.</p> <p>Children will get to know about the things that they see in their classroom.</p> <p>Children will learn good manners by saying magic words:</p> <ul style="list-style-type: none"> • Saying sorry, • Saying Thank you, • Excuse me, <p>Please</p>	<p>Circle the things that you carry to school.</p> <p>Colour the black board.</p> <p>Circle the things that you see in your classroom</p>	12
October	<p>Animals in a Zoo</p> <p>Discussing the animals that we see in a zoo.</p>	<p>Children will get introduced to different zoo animals and will be able to recognize and name them.</p>	<p>Colour the face of the monkey.</p> <p>Circle the odd monkey.</p>	13

	<p>Animals we keep Discussing about pet and farm animals.</p> <p>Birds we see Discussing about the birds we see around us.</p>	<p>Children will get introduced to pet and farm animals.</p> <p>Children will get introduced to the birds that we see around us like parrot, sparrow, etc.</p>	<p>Colour the horse.</p> <p>Circle the pat and farm animals.</p> <p>Match the birds</p> <p>Colour the bird.</p>	
November	<p>Insects we see Discussing about the insects that we see around us.</p> <p>Taking care of birds Discussing about how to take care of birds</p> <p>Revision of Insects and birds.</p>	<p>Children will get introduced to different insects that we see around us like honey bee, butterfly, dragon fly, etc.</p> <p>Children will learn how to take care of birds by doing the following:</p> <ul style="list-style-type: none"> • Don't break the nests of birds, • Feed the birds, Give water to birds 	<p>Colour the butterfly</p> <p>Circle the insects</p>	8
December	<p>Fruits Discussing about different fruits</p>	<p>Children will get introduced to different fruits and they will be able to recognize and name the fruits.</p>	<p>Colour the fruit you like to eat.</p> <p>Match the fruits with their trees.</p> <p>Trace the fruits and colour them</p>	10
January	<p>Vegetables Discussing about different vegetables.</p>	<p>Children will get introduced to different vegetables and they will be able to recognize and name the vegetables.</p> <p>Children will learn good</p>	<p>Match the same vegetables.</p> <p>Colour the vegetables according to their colour.</p>	13

	Good Habits Discussing about different good eating habits.	eating habits: <ul style="list-style-type: none"> • Washing hands before and after eating. • Always wash fruits before eating. • Do not waste food. 		
February	Vehicles Discussing about different vehicles. Be safe Discussing about the safety rules. Revision	<ul style="list-style-type: none"> • Children will get introduced to different vehicles. • Children will be able to recognize and name all the vehicles that have been introduced. • Children will learn different safety rules: • Always walk on the footpath, • Play in a park not on the road, • Cross the road only at zebra crossing. 	Colour the car. Colour the aeroplane. Colour the boat.	12
March	Revision	Revising all the topics covered during previous months.	Revision activities related to the previous topics.	



MIS INTERNATIONAL SCHOOL **Yearly Planner (2023-24)**

Grade: Jr.KG

Subject: English

Month	Course Description	Learning Outcomes	Activities	No. of periods
April	<ul style="list-style-type: none"> Patterns (standing and sleeping line, up and down curve, zig zag curve, left and write curve) Revision of Alphabets (Capital and small) Letters (Aa, Bb) Tracing Writing Colouring Story 	Students will be able to: <ul style="list-style-type: none"> Draw different patterns in the book Recognize and write letters (Aa, Bb) in notebook and worksheet Write letter below the picture Understand the letter sound Recognise capital and small letters. 	<ul style="list-style-type: none"> Draw the patterns in the drawing book, on the slate. Make different patterns using clay. Sing Alphabet song Colour the picture Colour the boxes with (Aa, Bb) Match the capital letter to small letter Colour the correct letter in each row. Jolly phonics 	17
June	<ul style="list-style-type: none"> Letters (Cc, Dd, Ee, Ff, Gg,Hh,li,Jj) Tracing Writing Matching Colouring Story 	Students will be able to: <ul style="list-style-type: none"> Recognize and write letters (Cc, Dd, Ee, Ff, Gg,Hh,li,Jj) in notebook and worksheet Write letter below the picture Understand the letter sound Recognise capital and small letters. 	<ul style="list-style-type: none"> Colour the picture Colour the boxes with (Cc, Dd, Ee, Ff, Gg,Hh,li,Jj) Match the capital letter to small letter Colour the correct letter in each row. Put a cross on the picture that does not begin with the letter given on left Write the missing letter 	21

			<ul style="list-style-type: none"> • Write the letters that come after and in between the given letter • Trace the pattern to complete the picture. • Dictation of letters • Jolly phonics 	
July	<ul style="list-style-type: none"> • Letters (Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr) • Tracing • Writing • Matching • Colouring • Story • Missing letters 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Draw different patterns • Recognize and write letters (Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr) in notebook and worksheet • Write letter below the picture • Understand the letter sound • Recognise capital and small letters 	<ul style="list-style-type: none"> • Colour the picture • Colour the boxes with letters (Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr) • Match the capital letter to small letter • Colour the correct letter in each row. • Dictation of letters • Draw squares around the letters and join them • Put a cross on the picture that does not begin with the letter given. • Write the missing letter • Write the letters that come after and in between the given letter • Trace the pattern to complete the picture. • Jolly phonics 	20
August	<ul style="list-style-type: none"> • Letters (Ss, Tt, Uu, 	Students will be able to:	<ul style="list-style-type: none"> • Underline the letter 	21

	<p>Vv,Ww,Xx,Yy,Zz)</p> <ul style="list-style-type: none"> • Tracing • Writing • Matching • Beginning letter • Underline the letter • Story • Missing letters 	<ul style="list-style-type: none"> • Draw different patterns • Recognize and write letters (Ss, Tt, Uu, Vv,Ww,Xx,Yy,Zz) in notebook and worksheet • Write letter below the picture • Understand the letter sound • Recognise capital and small letters 	<ul style="list-style-type: none"> • Match capital letter to small letter • Write missing letter in each row • Say the name of the picture and write the letter • Circle the correct letter in each set • Draw umbrellas around U • Draw vegetables around V • Colour the bubbles yellow around Y • Draw zeros around Z • Connect the dots • Dictation of letters • Jolly phonics 	
September	<ul style="list-style-type: none"> • Write A to Z, a to z • Beginning sound • Ending sound • Opposites 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognise and write Capital and small letters A to Z • Recognise and write beginning sound • Recognise and write ending sound 	<ul style="list-style-type: none"> • Write A to Z in notebook and worksheet • Write first letter of the names for the given picture • Write small letters for given capital letters • Join the letters in sequence • Circle the beginning letter • Write beginning and ending sound 	18
October	<ul style="list-style-type: none"> • Vowels and consonants • Introduction two letter Words with (a, e, i, o, u) 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Learn vowels (a, e, i, o, u) and consonants • Write two letter words in the note book 	<ul style="list-style-type: none"> • Introduction of vowels through song • Circle the vowels on the tree • Circle the consonants in the box 	20

		<ul style="list-style-type: none"> Two letter Words with a, e, i, o, u 	<ul style="list-style-type: none"> Match the pictures of the correct words Dictation of two letter words 	
November	<ul style="list-style-type: none"> Introduction of three letter Words with a vowel Letter sound Jolly phonics 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Write three letter words in the notebook Three letter Words with a vowel Understand sounds of all the letters 	<ul style="list-style-type: none"> Board work Match the pictures to the correct word Word game Dictation of three letter words Jolly phonics 	14
December	<ul style="list-style-type: none"> Introduction of three letter Words with e,i vowel Letter sound Jolly phonics 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Write three letter words in the notebook Three letter Words with e,i vowel Understand sounds of all the letters 	<ul style="list-style-type: none"> Board work Match the pictures to the correct word Word game Dictation of three letter words Jolly phonics 	16
January	<ul style="list-style-type: none"> Introduction of three letter Words with o,u vowel Letter sound Jolly phonics 	<ul style="list-style-type: none"> Write three letter words in the notebook Three letter Words with o,u vowel Understand sounds of all the letters 	<ul style="list-style-type: none"> Board work Notebook work Jolly phonics Alphabet game Dictation of three letter words 	20
February	<ul style="list-style-type: none"> Capital and small letter writing (Aa to Zz) Vowels and consonants Writing Two letter words Writing Three letter 	<p>Students will be able to</p> <ul style="list-style-type: none"> Write A to Z Write two letter words Write three letter words Know vowels Understand alphabet sounds 	<ul style="list-style-type: none"> Board work Notebook work Jolly phonics Flash cards Picture Dictionary Dictation of two and three letter words 	20

	words	<ul style="list-style-type: none"> Students will be able to write two letter words and three letter words in the notebook 		
March	Assessment	Assessment	Assessment	



MIS INTERNATIONAL SCHOOL
Yearly Planner (2023-24)

Grade: Jr.KG

Subject: Hindi

अ. क्र.	विवरण	अध्ययन के परिणाम	पाठ्य क्रम गतिविधि	अवधि की संख्या
अप्रैल	<ul style="list-style-type: none">आकृतियां लेखनकविता- मेरा बस्ताफलों के नाम	<ul style="list-style-type: none">विद्यार्थी आत्मविश्वास के साथ कविता गा सकते हैं तथा विभिन्न प्रकार के आकार बना सकते हैं।विद्यार्थी आत्मविश्वास के साथ फलों के नाम बता सकते हैं।	विद्यार्थी आकारों को रेत की ट्रे में लिखकर बनाना सिखेंगे।	7
जून	<ul style="list-style-type: none">कविता-बंदर मुझे बना दे राममौखिक अ - ' अः' पहचानकविता और कहानी के माध्यम से विद्यार्थी अक्षर 'अ' पहचानकर लिख सकेंगे और उन से शुरू होने वाले शब्दों की पहचान कर सकते हैं।	<ul style="list-style-type: none">विद्यार्थी आत्म विश्वास के साथ कविता गा सकते हैंविद्यार्थी आत्मविश्वास के साथ कविता गा सकते हैं तथा स्वर को पहचानेंगे।विद्यार्थी अक्षर 'अ' पहचानकर लिख सकेंगे और उन से शुरू होने वाले शब्दों की पहचान कर सकते हैं।।	<ul style="list-style-type: none">विद्यार्थी स्वर को रेत की ट्रे में लिखकर बनाना सिखेंगे।विद्यार्थियों को अक्षर कार्ड, कहानी, कविता की मदद से अक्षर की पहचान होगी।विद्यार्थी अक्षर 'अ' रेत की ट्रे में लिखकर बनाना सिखेंगे।	10

	<ul style="list-style-type: none"> अलगअलग रेंखाओ और आकारो से चित्र बनाएंगे। 		<ul style="list-style-type: none"> विद्यार्थियों को अक्षर कार्ड, कहानी, कविता की मदद से अक्षर की पहचान होगी। 	
जुलै	<ul style="list-style-type: none"> कविता और कहानी के माध्यम से विद्यार्थी अक्षर 'आ', 'इ', 'ई' पहचानकर लिख सकेंगे और उन से शुरू होने वाले शब्दों की पहचान कर सकते हैं। सब्जियों के नाम (कहानी)शेर चूहाऔर 	<ul style="list-style-type: none"> विद्यार्थीअक्षर 'आ', 'इ', 'ई' पहचानकर लिख सकेंगे और उन से शुरू होने वाले शब्दों की पहचानकर सकते हैं। विद्यार्थी आत्मविश्वास के साथ फलों के नाम बता सकते हैं। 	<ul style="list-style-type: none"> विद्यार्थी अक्षर 'आ', 'इ', 'ई' रेत की ट्रे में लिखकर बनाना सिखेंगे। कविता और कहानी के माध्यम से विद्यार्थी सब्जियों के नाम सिखेंगे। 	12
अगस्त	<ul style="list-style-type: none"> कविता और कहानी के माध्यम से 'उ', 'ऊ', 'ऋ', 'वर्ण' की पहचान करेंगे। 	<ul style="list-style-type: none"> अक्षरों को ढूँढकर उन पर गोला लगा सकते हैं। विद्यार्थी अक्षर 'उ', 'ऊ', 'ऋ' पहचानकर लिख सकेंगे और उनसे शुरू होने वाले शब्दों की पहचान कर सकते हैं। 	<ul style="list-style-type: none"> विद्यार्थी स्वर 'उ', 'ऊ', 'ऋ' पुस्तिका में लिखकर उनसे शुरू होने वाली एक एक चीज़ से मिलती हुई एक तस्वीर लगा सकते हैं। 	11
	<ul style="list-style-type: none"> कहानी –परी और तीती 	<ul style="list-style-type: none"> अक्षरों को ढूँढकर उन पर गोला लगा सकते 		
सितंबर	<ul style="list-style-type: none"> स्वरमाला का पुनःअवलोकन। 	<ul style="list-style-type: none"> अक्षरों को ढूँढकर उन पर गोला लगा सकते हैं। अक्षर(स्वर) को उन से शुरू होने वाली चित्रों से मिला सकते हैं। 	<ul style="list-style-type: none"> विद्यार्थी एक मजेदार खेल की माध्यम से सभी स्वरों को पहचानेंगे। रिक्त स्थान भरो। 	4
अक्टूबर	<ul style="list-style-type: none"> कविता और कहानी के माध्यम से 'ए', 'ऐ', 'ओ', 'वर्ण' की पहचान करेंगे। 	<ul style="list-style-type: none"> विद्यार्थी 'ए', 'ऐ', 'ओ', 'वर्ण' पहचान कर लिख सकेंगे और उन से शुरू होने वाले शब्दों की पहचानकर सकते हैं। 	<ul style="list-style-type: none"> विद्यार्थी स्वर 'ए', 'ऐ', 'ओ', 'वर्ण' पुस्तिका में लिखकर उन से शुरू होने वाली एक एक चीज़ से मिलती हुई एक तस्वीर लगा सकते हैं। 	11

	<ul style="list-style-type: none"> कविता- तोता हू में तोता हू कहानी(बोबो और मोगो) 	<ul style="list-style-type: none"> अक्षरो को ढूँढकर उन पर गोला लगा सकते हैं। 		
नवंबर	<ul style="list-style-type: none"> कविता और कहानी के माध्यम से औ, ' अं ' अ: वर्ण की पहचान करेंगे। स्वरमाला का पुनःअवलोकन। 	<ul style="list-style-type: none"> विद्यार्थी औ ' अं ' अ: पहचानकर लिख सकेंगे और उनसे सुरू होने वाले शब्दों की पहचानकर सकते हैं। अक्षरो को ढूँढकर उन पर गोला लगा सकते हैं। विद्यार्थी चित्र का पहला अक्षर पहचान सकते हैं। 	<ul style="list-style-type: none"> विद्यार्थी स्वर औ, ' अं ' अ: पुस्तिका में लिखकर उनसे सुरू होने वाली एक एक चीज़ से मिलती हुई एक तस्वीर लगा सकते हैं । विद्यार्थी एक मजेदार खेल की माध्यम से सभी स्वरों को पहचानेंगे। 	9
दिसंबर	<ul style="list-style-type: none"> कविता और कहानी के माध्यम से क, ख,ग, घ, ङ, च, छ, ज व्यंजन की पहचान करेंगे। कहानी-चालाक लोमड़ी कहानी –प्यासा कौआ व्यंजन का पुनःअवलोकन। (क से ज) 	<ul style="list-style-type: none"> अक्षर पहचानकर उस से शुरू होने वाले चित्रों में रंग भरेंगे। विद्यार्थी चित्र का पहला अक्षर पहचान सकते हैं। अक्षर को पहचानकर उससे शुरू होने वाले चित्रों से मिला सकते हैं। 	<ul style="list-style-type: none"> विद्यार्थी एक मजेदार खेल की माध्यम से सभी व्यंजन को पहचानेंगे। 	9
जनवरी	<ul style="list-style-type: none"> कविता और कहानी के माध्यम से झ, ञ , ट, ठ, ड, ढ,ण' व्यंजन की पहचान करेंगे। 	<ul style="list-style-type: none"> अक्षर पहचानकर उस से शुरू होने वाले चित्रों में रंग भरेंगे। विद्यार्थी चित्र का पहला अक्षर पहचान सकते हैं। अक्षर को पहचानकर उससे शुरू होने वाले चित्रों से मिला सकते हैं। 	<ul style="list-style-type: none"> विद्यार्थी एक मजेदार खेल की माध्यम से सभी व्यंजन को पहचानेंगे। 	11

फरवरी	<ul style="list-style-type: none"> • सारे स्वर और व्यंजनो का पुनःअवलोकनकरेंगे। 	<ul style="list-style-type: none"> • विद्यार्थी अब तक पढ़ाए गएअक्षरों की पहचानकर सकते हैं • 	<ul style="list-style-type: none"> • विद्यार्थी एक मजेदार खेल की माध्यम से सभी स्वर और व्यंजन को पहचानेंगे। 	12
मार्च	परिक्षण	परिक्षण	परिक्षण	



MIS INTERNATIONAL SCHOOL

Yearly Planner (2023-24)

Grade: Jr.KG

Subject: Math

Month	Course Description	Learning Outcomes	Activities	No. of periods
April	<ul style="list-style-type: none"> Shapes: - Basic shape revision. (Square, circle triangle, rectangle) Color: - Red Math's Concepts:- Pre - math concept: Big and Small, Full and Empty. Number:1-3 	Students will be able to: <ul style="list-style-type: none"> Identification Shape and its properties. Compare Shape. Will able to find matching shape around them. Identify colour and able to sort object as per colour. Learn concept to compare and identify. Read and write number 	<ul style="list-style-type: none"> Draw and practice shape with match stick. Like square, triangle, rectangle. Colour shape. Make shape with clay. Identify the things those are related to concept. Recognize number with the help of flash card number line See, trace and write the number. Name and identify various objects. Tick on the correct activity and cross the wrong one. 	13
June	<ul style="list-style-type: none"> Number:4 to 9 and 0 	Students will be able to: <ul style="list-style-type: none"> Identify the number 4 to 	<ul style="list-style-type: none"> Trace the given number Sort the different object 	17

	<ul style="list-style-type: none"> • Math's Concepts (Pre - math concept):- Near and Far, Hot and Cold, Tall and Short • Colour:- Blue 	<p>9 and 0</p> <ul style="list-style-type: none"> • Count object as per number. • Write number 1-9 and 0 <ul style="list-style-type: none"> • Identify colour and able to sort object as per colour. • Learn math concept Near and Far, Hot and Cold, Tall and Short 	<ul style="list-style-type: none"> • Count the number with object. • Match the number to the picture of same number. • Make number with clay. • Identify the things those are related to number • Recognize number with the help of flash card number line • Count and and 1 - 9object. • Tick on the correct activity and cross the wrong one. 	
July	<ul style="list-style-type: none"> • Number:-Introduction tens and once concept Learn place value of number 10 to 15 • Shapes: - Star • Colour:- Yellow • Math's Concepts: -Fast and Slow and more and less • before after between numbers. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the number 10 to 15 • Will able to count numbers with tens and once concept. • Learn concept Fast and Slow and more and less • Will able to identify before after between numbers. • Identification of Yellow colour and able to sort 	<ul style="list-style-type: none"> • Draw abacus and show the number • Student will show object as per given number • Sort the different object • Match the number to the picture of same number. • See, trace and write. • Recognize before,after and between number with the help of number line. • Find object of yellow colour • Colour Yellow object • Paper craft with yellow colour 	21

		object as per colour. <ul style="list-style-type: none"> • Identification of Star Shape 	<ul style="list-style-type: none"> • Find star shape object. • Make star shape with clay. 	
August	<ul style="list-style-type: none"> • Number: - Introduction tens and once concept Learn place value of number 16 to 20 • Shapes: - Oval • Colour:- Orange • Math's Concepts: - Same and Different, Big and Small • Backward Counting 	Students will be able to: <ul style="list-style-type: none"> • Identify the numbers 16 to 20 • Will be able to count numbers with tens and once concept. • Able to identify big and small number • Learn backward counting 10-1 • Identification of orange colour and able to sort object as per colour. • Identification of Oval Shape. 	<ul style="list-style-type: none"> • Draw abacus and show the number • Student will show object as per given number • Sort the different object. • Match the number to the picture of same number. • See, trace and write. • Find orange colour object. • Colour orange object • Paper craft with orange colour • Find oval shape object. • Make oval shape with clay. 	21
September	<ul style="list-style-type: none"> • Number: -1 to 20 • Before, after, between number. • Shapes: -Diamond • Color:- Pink 	<ul style="list-style-type: none"> • Revision of numbers 1 to 20 • Revision of Before, After and Between Number • Revision of backward counting 10-1 	<ul style="list-style-type: none"> • Match the number to the picture of same number. • See, trace and write. • Recognize number with the help of flash card number line • Identify of pink colour object. 	18

		<ul style="list-style-type: none"> • Revision of Shape • Revision of colours 	<ul style="list-style-type: none"> • Paper craft with pink colour. • Make diamond shape with paper fold. 	
October	<ul style="list-style-type: none"> • Number: - 21 to 30 • before, after, between number • Colour:-Brown • Shapes: - Heart • Math's Concepts: -Thick and Thin • Number name 1 to 5 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the numbers 21 to 30 • Will able to count numbers with tens and once concept. • Able to identify big and small number • Identification of Brown colour and able to sort object as per colour. • Identification of Heart Shape. 	<ul style="list-style-type: none"> • Draw abacus and show the number given. • Sort the different object • Match the number to the picture of same number. • See, trace and write. • Recognize number with the help of flash card number line • Identify of Brown colour object. • Paper craft with Heart shape 	20
November	<ul style="list-style-type: none"> • Number: -31 to 35 • Before, after, between number. • Colour: -Purple • Number names: 6 to 10 • Math's Concept: Heavy and Light, One and Many 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the numbers 31 to 35 • Will able to count numbers with tens and once concept. • Able to identify big and small number • Identification of Purple colour and able to sort object as per colour. 	<ul style="list-style-type: none"> • Draw abacus and show the number given. • Student will show object as per given number • Sort the different object • Match the number to the picture of same number. • See, trace and write. • Recognize number with the help of flash card number line. 	14

December	<ul style="list-style-type: none"> • Number:- 36 to 40 Before, after, between number • Color: -White • Math's Concepts: -Right and left • Missing Numbers 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the numbers 36 to 40 • Will able to count numbers with tens and once concept. • Able to identify big and small number • Identification of White colour and able to sort object as per colour. 	<ul style="list-style-type: none"> • Draw abacus and show the number given. • Match the number to the picture of same number. • See, trace and write. • Recognize number with the help of flash card number line. • Paper craft with white colour object 	16
January	<ul style="list-style-type: none"> • Number: -41 to 50 • before, after, between number • Math's Concepts: - Greater than Lesser than • Color: -Green 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the numbers 41 to 50 • Learn Greater than Lesser than • Will able to count numbers with tens and once concept. • Able to identify big and small number • Identification of Green colour and able to sort object as per colour. 	<ul style="list-style-type: none"> • Draw abacus and show the number given. • Match the number to the picture of same number. • See, trace and write. • Recognize number with the help of flash card number line. • Paper craft with green colour object 	20
February	Revision	<ul style="list-style-type: none"> • Revision of numbers 1 	<ul style="list-style-type: none"> • Tick shape that will come 	20

	<ul style="list-style-type: none"> • Number Names 1 to 10 • before, after, between number • Missing Numbers • Math's Concepts:- Greater than Lesser than 	to 20 <ul style="list-style-type: none"> • Revision of Before, After and Between • Revision of backward counting 10-1 • Revision of Shape • Revision of colours 	next in the pattern <ul style="list-style-type: none"> • Write the number. • Recognize number with the help of flash card number line. • Identify the shown number. 	
March	Assessment	Assessment	Assessment	



MIS INTERNATIONAL SCHOOL Yearly Planner (2023-24)

Grade: Jr.KG

Subject: Theme

Month	Course Description	Learning Outcomes	Activities	No. of periods
April	<ul style="list-style-type: none"> • Myself • My Body • My Family • My House • Be Safe • Good Manners 	Students will be able to: <ul style="list-style-type: none"> • Introduce themselves and recognize their Body parts. • Understand Family members and Importance of each role. • Importance of each rooms • Understand between harmful and safe things. • Learn 4 Golden words. 	<ul style="list-style-type: none"> • Colour the correct Number of candles to show age. • Match the things to body parts. • Colour the clothes I wear. • Cross the thing that does not belong to the room • Match the things that belong to your room. • Cross the things that are Unsafe 	07
June	<ul style="list-style-type: none"> • Keeping clean • My School and My Classroom • Animals (wild, farm, pet) 	Students will be able to: <ul style="list-style-type: none"> • How to keep self-clean, by taking bath, cut nails etc. • Understand the different departments of school by taking walk-tour. • Recognize and say about wild, pet and farm animals. • Understand usefulness of animals to human and learn their sounds. 	<ul style="list-style-type: none"> • Circle the things we have in the classroom. • Draw lines to match the front and back of animals. • Match the animals to their shadow. • Colour your favourite animal. • Circle only the pet animals. • Match the different parts of birds to the picture. • Match the animals to things they give us. 	10
July	<ul style="list-style-type: none"> • Birds 	<ul style="list-style-type: none"> • Recognize birds, nest and 	<ul style="list-style-type: none"> • Circle only the birds 	12

	<ul style="list-style-type: none"> • Insects • Living or Non-Living things 	<p>parts of the body.</p> <ul style="list-style-type: none"> • Different types of Insect, their house and how legs do they have. • Understand living and Non-Living things 	<ul style="list-style-type: none"> • Circle only the insects • Colour only the living things • Tick only the Non-Living things. 	
August	<ul style="list-style-type: none"> • Types of plants • Parts of Tree • Leaves • Flowers • Green Earth 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize different types of plants. • Recognize different types of trees. • Recognize different type's leaves. • Recognize flowers their uses and smell. • How to save the green earth, by planting tree. 	<ul style="list-style-type: none"> • Cross the odd Plant in each row. • Match the same leaves to form a pair. • Circle two same flowers in each row. 	13
September	<ul style="list-style-type: none"> • Fruits • Vegetables • Food we eat • Healthy eating • Good Food habits • Hand washing a healthy habit. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize fruits, colour, seeds, juicy and non-juicy fruits. • Understand the vitamins and proteins we get from vegetables. • Recognize healthy and non-healthy food habits. • Understand to wash your hands before and eating. • Do not waste food. 	<ul style="list-style-type: none"> • Colour the fruits • Match the fruits to plants. • Circle first letter to the fruits. • Circle the vegetables you eat. • Circle only the vegetables. • Tick the correct picture. 	04
October	<ul style="list-style-type: none"> • Vehicles we use. • Traffic Lights • Safety on roads 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand vehicles that run on road. 	<ul style="list-style-type: none"> • Match the vehicles to the number of wheels. • Colour the train. 	12

		<ul style="list-style-type: none"> • Understand vehicles that move on water. • Understand vehicles that fly in the sky. • Vehicle that need and don't need fuel. • Traffic Rules – Red, Yellow and Green Lights. • Understand the Zebra lines while crossing the roads. 	<ul style="list-style-type: none"> • Colour the vehicle that move on water. • Tick the vehicle that needs fuel • Cross the vehicle that doesn't need fuel. • Cross the odd vehicle • Colour the traffic lights and Zebra crossing. 	
November	<ul style="list-style-type: none"> • Types of days • Summer • Rainy Season • Winter • Care in different season 	<p>Students will be able to :</p> <ul style="list-style-type: none"> • Understand different types of days. • Understand summer days are very hot. • We see clouds in the sky and it rains • We see snow on the hills and mountains • Understand how to take care of their body in different seasons. 	<ul style="list-style-type: none"> • Tick the things we do in summer. • Colour the picture of rainy day. • Circle the things which keep us warm. • Circle the odd things according to season. • Cross the things that do not belong to season. 	10
December	<ul style="list-style-type: none"> • Fancy dress in class • Our helpers 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Picture talk about fancy dress. • Recognize Community helpers like teachers, doctors and nurses. 	<ul style="list-style-type: none"> • Circle the things teacher uses in class. • Circle the things doctor uses to treat a patient. 	09
January	<ul style="list-style-type: none"> • Our Helpers <ul style="list-style-type: none"> ➤ Tail or ➤ Hair ➤ Dre 	<p>Students will be able to</p> <ul style="list-style-type: none"> • How tailor stitches clothes. • How hair-dresser cuts the hair. • Recognize Policeman and Police Station. 	<ul style="list-style-type: none"> • Circle the things tailor uses to stitch the clothes. • Circle the things hair-dresser uses. • Circle the things policeman uses. 	13

	<ul style="list-style-type: none"> Water 	<p>sser ➤ Poli cem an</p> <ul style="list-style-type: none"> Plain water has no colour. 	<ul style="list-style-type: none"> Cross the odd one in each set. Tick the activities where water is used. Cross the pictures in which where water is wasted. 	
February	<ul style="list-style-type: none"> Family Animals Fruits 	<p>Students will be able to</p> <ul style="list-style-type: none"> Understand the importance of Family and its value. Difference between wild, pet and farm animals Recognize fruits with seeds and non seeds, juicy and non-juicy fruits 	<ul style="list-style-type: none"> Match the correct things to correct family members Tick only Farm and Pet animals. Colour fruits with red and vegetables with green. 	12
March	Assessment	Assessment	Assessment	



MIS INTERNATIONAL SCHOOL

Yearly Planner (2023-24)

Grade: Sr.KG

Subject: Theme

Month	Course Description	Learning Outcomes	Activities	No. of periods
April	<ul style="list-style-type: none"> • Myself • My Body • My Family • My House • Be Safe • Good Manners 	Students will be able to: <ul style="list-style-type: none"> • Introduce themselves and recognize their Body parts. • Understand Family members and Importance of each role. • Importance of each rooms • Understand between harmful and safe things. • Learn 4 Golden words. 	<ul style="list-style-type: none"> • Colour the correct Number of candles to show age. • Match the things to body parts. • Colour the clothes I wear. • Cross the thing that does not belong to the room • Match the things that belong to your room. • Cross the things that are Unsafe 	07
June	<ul style="list-style-type: none"> • Keeping clean • My School and My Classroom • Animals (wild, farm, pet) 	Students will be able to: <ul style="list-style-type: none"> • How to keep self-clean, by taking bath, cut nails etc. • Understand the different departments of school by taking walk-tour. • Recognize and say about wild, pet and farm animals. • Understand usefulness of animals to human and learn their sounds. 	<ul style="list-style-type: none"> • Circle the things we have in the classroom. • Draw lines to match the front and back of animals. • Match the animals to their shadow. • Colour your favourite animal. • Circle only the pet animals. • Match the different parts of birds to the picture. • Match the animals to things 	10

			they give us.	
July	<ul style="list-style-type: none"> • Birds • Insects • Living or Non-Living things 	<ul style="list-style-type: none"> • Recognize birds, nest and parts of the body. • Different types of Insect, their house and how legs do they have. • Understand living and Non-Living things 	<ul style="list-style-type: none"> • Circle only the birds • Circle only the insects • Colour only the living things • Tick only the Non-Living things. 	12
August	<ul style="list-style-type: none"> • Types of plants • Parts of Tree • Leaves • Flowers • Green Earth 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize different types of plants. • Recognize different types of trees. • Recognize different type's leaves. • Recognize flowers their uses and smell. • How to save the green earth, by planting tree. 	<ul style="list-style-type: none"> • Cross the odd Plant in each row. • Match the same leaves to form a pair. • Circle two same flowers in each row. 	13
September	<ul style="list-style-type: none"> • Fruits • Vegetables • Food we eat • Healthy eating • Good Food habits • Hand washing a healthy habit. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize fruits, colour, seeds, juicy and non-juicy fruits. • Understand the vitamins and proteins we get from vegetables. • Recognize healthy and non-healthy food habits. • Understand to wash your hands before and eating. • Do not waste food. 	<ul style="list-style-type: none"> • Colour the fruits • Match the fruits to plants. • Circle first letter to the fruits. • Circle the vegetables you eat. • Circle only the vegetables. • Tick the correct picture. 	04
October	<ul style="list-style-type: none"> • Vehicles we use. • Traffic Lights • Safety on roads 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand vehicles that run on road. • Understand vehicles that move on 	<ul style="list-style-type: none"> • Match the vehicles to the number of wheels. • Colour the train. • Colour the vehicle that 	12

		<p>water.</p> <ul style="list-style-type: none"> • Understand vehicles that fly in the sky. • Vehicle that need and don't need fuel. • Traffic Rules – Red, Yellow and Green Lights. • Understand the Zebra lines while crossing the roads. 	<p>move on water.</p> <ul style="list-style-type: none"> • Tick the vehicle that needs fuel • Cross the vehicle that doesn't need fuel. • Cross the odd vehicle • Colour the traffic lights and Zebra crossing. 	
November	<ul style="list-style-type: none"> • Types of days • Summer • Rainy Season • Winter • Care in different season 	<p>Students will be able to :</p> <ul style="list-style-type: none"> • Understand different types of days. • Understand summer days are very hot. • We see clouds in the sky and it rains • We see snow on the hills and mountains • Understand how to take care of their body in different seasons. 	<ul style="list-style-type: none"> • Tick the things we do in summer. • Colour the picture of rainy day. • Circle the things which keep us warm. • Circle the odd things according to season. • Cross the things that do not belong to season. 	10
December	<ul style="list-style-type: none"> • Fancy dress in class • Our helpers 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Picture talk about fancy dress. • Recognize Community helpers like teachers, doctors and nurses. 	<ul style="list-style-type: none"> • Circle the things teacher uses in class. • Circle the things doctor uses to treat a patient. 	09
January	<ul style="list-style-type: none"> • Our Helpers <ul style="list-style-type: none"> ➤ Tailor ➤ Hair dresser ➤ Polic 	<p>Students will be able to</p> <ul style="list-style-type: none"> • How tailor stitches clothes. • How hair-dresser cuts the hair. • Recognize Policeman and Police Station. • Plain water has no colour. 	<ul style="list-style-type: none"> • Circle the things tailor uses to stitch the clothes. • Circle the things hair-dresser uses. • Circle the things policeman uses. • Cross the odd one in each 	13

	ema n		set. <ul style="list-style-type: none">• Tick the activities where water is used.• Cross the pictures in which where water is wasted.	
February	<ul style="list-style-type: none">• Water	Students will be able to <ul style="list-style-type: none">• Understand the importance of Family and its value.• Difference between wild, pet and farm animals• Recognize fruits with seeds and non seeds, juicy and non-juicy fruits	<ul style="list-style-type: none">• Match the correct things to correct family members• Tick only Farm and Pet animals.• Colour fruits with red and vegetables with green.	12
March	Assessment	Assessment	Assessment	



MIS INTERNATIONAL SCHOOL

Yearly Planner (2023-24)

Grade:Sr.KG

Subject:English

Month	Course Description	Learning Outcome	Activities	No of Periods
April	<ul style="list-style-type: none"> ➤ Alphabets – Small & Capital ➤ Vowels & Consonants ➤ Vowel ‘a’ ➤ 3 Letter ‘a’ family words ➤ Short sentence reading -‘a’ family ➤ Sight Words ➤ Colours ➤ Blends(fl,ch,cl,pr,tr) ➤ Sentence Writing with ‘It is...’ 	<ul style="list-style-type: none"> ➤ Read and write letters. ➤ Read words by sight. ➤ Identify and write vowels and consonants. ➤ Read words by pronouncing the beginning, middle and end sound in CVC words 	<ul style="list-style-type: none"> ➤ Draw and show picture card of letters. ➤ Flash cards of vowels and consonants. ➤ Put together and separate CVC words that belong to ‘a’ family words using picture cards. 	13
June	<ul style="list-style-type: none"> ➤ Rhyming words – ‘e’ family ➤ Vowel ‘e’ ➤ 3 Letter ‘e’ family words ➤ Rhyming words – ‘e’ family ➤ Short sentence reading -‘e’ family ➤ Articles – A or An ➤ Blends (bl, fl) ➤ Vowel ‘i’ ➤ 3 Letter ‘i’ family words:- ➤ Rhyming words – ‘i’ family 	<ul style="list-style-type: none"> ➤ Put together and separate CVC word that identifies rhyming pairs. ➤ Read words by pronouncing the beginning, middle and end sound in CVC words. ➤ Replace individual sounds in CVC words to make new words. ➤ Recognize and make rhyming words. ➤ Read common words by sight. 	<ul style="list-style-type: none"> ➤ Identification of pictures. ➤ Letter writing. ➤ Put together and separate CVC words that belong to ‘e’ family words with pictures. ➤ Game – What is missing? ➤ Sorting the pictures, say the words and put them in the same family. ➤ Read sight words. 	18
July	<ul style="list-style-type: none"> ➤ Vowel ‘i’ ➤ Short sentence reading -‘i’ family 	<ul style="list-style-type: none"> ➤ Put together and separate CVC word that identifies 	<ul style="list-style-type: none"> ➤ Identification of pictures. ➤ Letter writing. 	21

	<ul style="list-style-type: none"> ➤ Vowel o ➤ 3 Letter 'o' family words:- ➤ Rhyming words – 'o' family ➤ Sentence Writing with 'This or That' ➤ One & Many 	<ul style="list-style-type: none"> rhyming pairs. ➤ Read words by pronouncing the beginning, middle and end sound in CVC words. ➤ Replace individual sounds in CVC words to make new words. ➤ Recognize and make rhyming words. ➤ Read common words by sight. 	<ul style="list-style-type: none"> ➤ Put together and separate CVC words that belong to 'i' family words with pictures. ➤ Game – What is missing? ➤ Sorting the pictures, say the words and put them in the same family. ➤ Read sight words. Find an object using position words. ➤ Draw different pictures according to their position 	
August	<ul style="list-style-type: none"> ➤ Vowel 'u' ➤ 3 Letter 'u' family words ➤ Rhyming words – 'u' family ➤ Short sentence reading -'u' family ➤ Joining word – AND ➤ Position Words 	<ul style="list-style-type: none"> ➤ Read repetitive words and phrases from the text. ➤ Read words by pronouncing the beginning, middle and end sound in CVC words. ➤ Replace individual sounds in CVC words to make a new word. ➤ Recognize and make rhyming words. 	<ul style="list-style-type: none"> ➤ Identification of pictures. ➤ Letter writing. ➤ Put together and separate CVC words that belong to 'o' family words with pictures. ➤ Game – What is missing? ➤ Sorting the pictures, say the words and put them in the same family. ➤ Read sight words. 	17
September	<ul style="list-style-type: none"> ➤ Recapitulation:- ➤ Alphabets & their phonic sound ➤ Vowels & Consonants ➤ 3 & 4 letter words of a, e, i and o family. ➤ Rhyming words ➤ Sentences with 'It is...', 'This is...' & 'that is...' 	<ul style="list-style-type: none"> ➤ Recapitulation of all the topics covered in 1st term. 	<ul style="list-style-type: none"> ➤ Identification of pictures. ➤ Letter writing. ➤ Put together and separate CVC words that belong to 'a', 'e', 'i' and 'o' family words with pictures. ➤ Game – What is missing? ➤ Sorting the pictures, say the words and put them in the 	21

			same family. ➤ Read sight words.	
October	➤ Revision of all family words ➤ Reading 4 letter words ➤ 4 letter words ending with all, ell, ill, oll, ull ➤ These & Those ➤ Words ending with 'e'	➤ Read repetitive words and phrases from the text. ➤ Read words by pronouncing the beginning, middle and end sound in CVC words. ➤ Replace individual sounds in CVC words to make a new word. ➤ Reading four letter words.	➤ Identification of pictures. ➤ Letter writing. ➤ Put together and separate CVC words that belong to 'u' family words with pictures. ➤ Game – What is missing? ➤ Sorting the pictures, say the words and put them in the same family.	13
November	➤ Words with 'ee' ➤ These & Those ➤ Words ending with 'e' ➤ Opposites	➤ Read repetitive words and phrases from the text. ➤ Read words by pronouncing the beginning, middle and end sound in CVC words. ➤ Replace individual sounds in CVC words to make a new word. ➤ Reading four letter words.	➤ Identification of pictures. ➤ Letter writing. ➤ Put together and separate CVC words that belong to 'u' family words with pictures. ➤ Game – What is missing? ➤ Sorting the pictures, say the words and put them in the same family. ➤ Read sight words.	20
December	➤ Words ending with 'ck' ➤ Digraphs – ch, sh, th, wh ➤ Question words ➤ Answering questions ➤ Beginning Blends ➤ Sequencing ➤ Opposites	➤ Students will be able to: ➤ Read words by sight. ➤ Will be able to use article 'a' and 'an' at appropriate places. ➤ Read and identify words ending with 'e'. ➤ Understand and apply the rule	➤ Identification of pictures. ➤ Word writing. ➤ Circle the words having 'ee' sound. ➤ Circle the words having 'oo' sounds. ➤ Fill in the blanks with 'a' or	17

		<p>of reading words ending with 'ck'.</p> <ul style="list-style-type: none"> ➤ Will be able to read and distinguish between words having 'ee' and 'oo' sounds. ➤ Students will be able to read words having digraphs like – ch, sh, th, wh. ➤ Students will be able to use the joining word – And appropriately. 	'an'.	
January	<ul style="list-style-type: none"> ➤ Opposites ➤ Action Words ➤ He, She, It ➤ His, Her ➤ I am, You are ➤ Myself 	<ul style="list-style-type: none"> ➤ Students will be able to : ➤ Read common words by sight like is, are, this, that, these and those. ➤ Students will be able to form questions using appropriate question words. ➤ They will be able to answer questions in 'Yes' or 'No'. ➤ They will be able to blend two consonants and read the words. ➤ Students will learn about opposites. ➤ They will be able to use action words in sentences. ➤ Concept of helping pronouns will be clear to them. 	<ul style="list-style-type: none"> ➤ Frame sentences using This is, That is , These are and Those are. ➤ Think of words having a particular blend as asked by the teacher. ➤ Answer the questions. ➤ Learn the opposite words. ➤ Do the action that the teacher tells you to do. ➤ Fill in the blank with appropriate helping noun. 	19
February	Book-8 Revision of whole syllabus	Recapitulation of all the topics covered in 2 nd term.		20

March	2 nd Term Concept Check			
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MIS INTERNATIONAL SCHOOL
Yearly Plan(2023-24)

Grade: Sr.KG

Subject: Hindi

अ. क्र.	कोर्स	विवरण	अध्ययनकेपरिणाम	पाठयक्रम गतिविधि
अप्रैल	<ul style="list-style-type: none"> स्वर 'अ' से 'अः' तक। प्यासा कौआ (कहानी) 	<ul style="list-style-type: none"> प्रश्नों के उत्तर 'अ' से 'अः' तक स्वर। प्रश्न पूछना प्यासा कौआ (कहानी) 	<ul style="list-style-type: none"> विद्यार्थी स्वरों को पहचानकर लिख सकते हैं और उन से शुरू होने वाली चीजों को पहचान सकते हैं। विद्यार्थी सरल वाक्यों और हावभाव से बातचीत कर पाएँगे और प्रश्नों के उत्तर दे पाएँगे। 	<ul style="list-style-type: none"> विद्यार्थी चित्र देखकर बताएँगे कि शिक्षक द्वारा बताए गए अक्षरों से कौन – कौन सी चीजों के नाम शुरू होते हैं। शिक्षक द्वारा बोले गए अक्षर को सुनकर उस अक्षर के सामने बने चित्रों के नाम बोले। रेत की ट्रे में अक्षर

			<ul style="list-style-type: none"> विद्यार्थी कहानी के बारे में कौन, कहाँ, कब, क्या और क्यों जैसे शब्दों का इस्तेमाल करते हुए प्रश्न पूछ पाएँगे। 	लिखें।
जून	<ul style="list-style-type: none"> व्यंजन क - झ। 	<ul style="list-style-type: none"> व्यंजन क - झ। बादल आया (कविता)। परी लोक की सैर (कहानी)। 	<ul style="list-style-type: none"> विद्यार्थी सभी स्वरों और व्यंजन को पहचान कर लिख सकते हैं और उनसे शुरू होने वाली चीजों को पहचान सकते हैं। विद्यार्थी सरल वाक्यों और हावभाव से बातचीत कर पाएँगे और प्रश्नों के उत्तर दे पाएँगे। विद्यार्थी कहानी के बारे में पूछे गए प्रश्नों के उत्तर उचित शब्दों और हाव-भाव के साथ दे पाएँगे। 	<ul style="list-style-type: none"> विद्यार्थी जोड़ों में बैठकर शिक्षक द्वारा बताए गए शब्द का अक्षर कार्ड ढूँढ़कर दिखाएँ। विद्यार्थी चित्र देखकर बताएँगे कि शिक्षक द्वारा बताए गए अक्षरों से कौन - कौन सी चीजों के नाम शुरू होते हैं। विद्यार्थी लेखन निर्देश दोहराते हुए रेत की ट्रे पर लिखेंगे। विद्यार्थी कहानी के बारे में पूछे प्रश्नों के उत्तर देंगे।

जुलै	<ul style="list-style-type: none"> व्यंजन ट - न। तितली (कविता) 	<ul style="list-style-type: none"> वार्तालाप करना। व्यंजन ट - न। तितली (कविता) विचार और आवश्यकताएँ बताना। प्रश्नों के उत्तर देना। 	<ul style="list-style-type: none"> विद्यार्थी ३ बातों तक का वार्तालाप कर पाएँगे विद्यार्थी व्यंजन ट - न। को पहचान और लिख पाएँगे तथा उन से शुरू होने वाले शब्द पहचान पाएँगे। विद्यार्थी दो अक्षर वाले लयात्मक शब्द पहचान पाएँगे। विद्यार्थी अब तक पढ़ाए अक्षरों से दो अक्षर वाले लयात्मक शब्द बना पाएँगे। विद्यार्थी भाषा का प्रयोग करके अपने विचार और आवश्यकताएँ बता पाएँगे। विद्यार्थी कहानी के बारे में पूछे गए प्रश्नों के 	<ul style="list-style-type: none"> विद्यार्थी जोड़ों में बैठकर शिक्षक द्वारा बताए गए शब्द का अक्षर का डूँढ़ कर दिखाएँगे। चित्र कार्ड देखकर उसका पहला अक्षर पीछे दी गई खाली जगह पर लिखें। विद्यार्थी का पाँच का समूह बनाकर दिये गए अक्षर से दो अक्षर वाले शब्द बनाएँ। व्यंजन क – झ के अक्षर कार्ड को देखकर अपनी पुस्तिका में लिखेंगे। विद्यार्थी पूछी गयी घटना का बारीबारी अभिनय करेंगे।

			उत्तर उचित शब्दों और हाव – भाव के साथ दे पाएँगे।	
अगस्त	<ul style="list-style-type: none"> व्यंजन प-श। शेरू की सीख (कहानी)। 	<ul style="list-style-type: none"> कहानी की घटनाओं को बदलना। व्यंजन प-श। शेरू की सीख (कहानी)। 	<ul style="list-style-type: none"> विद्यार्थी कविता में आए शब्दों का प्रयोग करके पूछे गए प्रश्नों के उत्तर दे पाएँगे। विद्यार्थी व्यंजन प-श। को पहचान और लिख पाएँगे तथा उससे शुरू होने वाले शब्द पहचान पाएँगे। विद्यार्थी कहानी के बारे में कौन, कहाँ, कब, क्या और क्यों जैसे प्रश्न पूछ पाएँगे। 	<ul style="list-style-type: none"> विद्यार्थी जोड़ों में बैठकर पढ़ाए गए व्यंजनों में से कोई भी ३ अक्षर कार्ड जोड़कर नए शब्द बनाएँ। विद्यार्थी कहानी के बारे में पूछे प्रश्नों के उत्तर देंगे।
सितंबर	<ul style="list-style-type: none"> पुनः अवलोकन स्वर 'अ' से 'अः' तक। व्यंजन क - 	<ul style="list-style-type: none"> प्रश्न पूछना। व्यंजन -प-श की पहचानना और लिखना। 	<ul style="list-style-type: none"> विद्यार्थी कविता में आए शब्दों का प्रयोग करके पूछे गए प्रश्नों के उत्तर 	<ul style="list-style-type: none"> विद्यार्थी कक्षा में छिपा येगाए व्यंजन -प ते श से शुरू होने वाले चित्रों को

	श	<ul style="list-style-type: none"> कविता चिड़िया दोवर्णोवाले शब्द। 	<p>दे पाएँगे।</p> <ul style="list-style-type: none"> विद्यार्थी कविता की घटनाओं का अनुमान लगा पाएँगे। विद्यार्थी व्यंजन - 'प-श' को पहचान और लिख पाएँगे तथा उस से शुरू होने वाले शब्द पहचान पाएँगे। 	<p>दूढ़ेंगे।</p> <ul style="list-style-type: none"> कागज पर व्यंजन - प-श से अक्षर लिखकर तथा 'प-श' से शुरू होने वाला कोई शब्द बताए।
अक्टूबर	<ul style="list-style-type: none"> कविता चिड़िया व्यंजन ष-ज्ञ दो वर्णों वाले शब्द पुनः अवलोकन 	<ul style="list-style-type: none"> कहानी के माध्यम से, 'ष-ज्ञ' व्यंजन की पहचान करेंगे। कविता चिड़िया 	<ul style="list-style-type: none"> विद्यार्थी हाव-भाव से कहानी सुनकर उससे सम्बंधित अपने विचार बताएँगे। विद्यार्थी दोवर्णोवाले शब्द लिख पाएँगे। 	<ul style="list-style-type: none"> विद्यार्थी कहानी के बारे पूछे प्रश्नों के उत्तर देंगे। विद्यार्थी एक मजेदार खेल की माध्यम से सभी व्यंजन को पहचानेंगे।
नवंबर	<ul style="list-style-type: none"> (कहानी) मीता और उसके 	<ul style="list-style-type: none"> (कहानी)मीताऔर उसके खिलोने। 2 वर्णोवाले शब्द पहचान 	<ul style="list-style-type: none"> विद्यार्थी चित्र का नाम पहचान कर उसका पहला अक्षर लिख सकते हैं। 	<ul style="list-style-type: none"> विद्यार्थी कहानी के बारे पूछे प्रश्नों के उत्तर देंगे।

	<ul style="list-style-type: none"> खिलोने। 2 वर्णोंवाले शब्द। 	और लिख पाएँगे।	<ul style="list-style-type: none"> अक्षर को पहचान कर उससे शुरू होने वाले चित्रों से मिला सकते हैं। विद्यार्थी ४ वर्णोंवाले शब्द पहचान और लिख पाएँगे। 	<ul style="list-style-type: none"> विद्यार्थी कहानी के बारे पूछे प्रश्नों के उत्तर देंगे।
दिसंबर	<ul style="list-style-type: none"> 3 वर्णोंवाले शब्द। 	<ul style="list-style-type: none"> 3 वर्णोंवाले शब्द पहचान और लिख पाएँगे। 	<ul style="list-style-type: none"> विद्यार्थी चित्र का नाम पहचान कर उसका पहला अक्षर लिख सकते हैं। अक्षर पहचान कर उससे शुरू होने वाले चित्रों में रंग भरेंगे। अक्षर को पहचान कर उस से शुरू होने वाले चित्रों से मिला सकते हैं। 	<ul style="list-style-type: none"> रेत की ट्रे में विद्यार्थी मात्रा वाले शब्द लिखेंगे। विद्यार्थियों को मात्राएँ के अक्षरकार्ड की सहायता से समझाएँ।
जनवरी	<ul style="list-style-type: none"> (कहानी)गोल्डी और तीन भालू। 4 वर्णोंवाले शब्द। 	<ul style="list-style-type: none"> (कहानी)गोल्डी और तीन भालू। 3 वर्णोंवाले शब्द। गिनती। 	<ul style="list-style-type: none"> विद्यार्थी गिनती की पहचान कर सकते हैं और लिखने का प्रयास कर सकते हैं। 	<ul style="list-style-type: none"> विद्यार्थी एक मजेदार खेल की माध्यम से सभी गिनती को पहचानेंगे। विद्यार्थी कहानी के

	<ul style="list-style-type: none"> • गिनती। 		<ul style="list-style-type: none"> • विद्यार्थी हाव-भाव से कहानी सुनकर उससे सम्बंधित अपने विचार बताएँगे। 	बारे पूछे प्रश्नों के उत्तर देंगे।
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MIS INTERNATIONAL SCHOOL

Yearly Planner (2023-24)

Grade: Sr.KG

Subject: Math

Month	Course Description	Learning Outcome	Activities	No of Periods
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April	Book-1,2 <ul style="list-style-type: none"> • Concept- Big & small, Long & short • Shapes & Colors • Numbers 1 to 50 (orally) • Tens and ones. • Forward counting 1 to 30 • Backward counting 20 to 1 	Students will be able to : <ul style="list-style-type: none"> • Identify, show and write numbers 1-50 (oral) • Identify, show and write numbers 1 to 30 • Backward counting 20-1 • Identify and show concepts of big and small, Long and short • Make and count bundles of ten • Able to sorting things by their shapes 	<ul style="list-style-type: none"> • Make and count bundles of ten • Show, count and write number 1 to 10 • Sort things by their shapes • Count backward in sequence 10-1, 20-11 • Color Mixing 	13
June	Book-2 <ul style="list-style-type: none"> • Concept - Tall & Short, Thick & Thin • Forward & Backward numbers 1 – 50 • Write number with Tens and Ones 	Students will be able to : <ul style="list-style-type: none"> • Identify, show and write numbers 1-50. • Identify and write backward counting 50 to 1 • Compare two things to see which thing is tall and short or of the same size • Compare thick and thin objects 	<ul style="list-style-type: none"> ➤ Show, count and write numbers 1 – 50 ➤ Activity of Tall and short / Thick and thin through different objects ➤ Backward counting 50 – 1 in sequence using scale 	17

July	Book-3,4 <ul style="list-style-type: none"> • Concept- Heavy & light. Wide & narrow • Number Name 1 to 10 	<ul style="list-style-type: none"> • Identify, show and write numbers 1-50 • Compare two things to see which thing is heavy and light, wide and narrow with different objects/pictures 	<ul style="list-style-type: none"> • Counting using match sticks. • Backward counting in sequence with the help of chart. • Activity of Heavy and light, wide and narrow through the objects 	21
August	Book-4,5 <ul style="list-style-type: none"> • Before, after and between numbers 1 to 50 • Equal, Greater than, Smaller than 	<ul style="list-style-type: none"> • Identify numbers that come after/ in between numbers 	<ul style="list-style-type: none"> • Writing of number names • Count the dots, match number names • Find numbers that comes after and between numbers using number line 	21
September	Book-5 Revision <ul style="list-style-type: none"> • Before,after and between numbers • Concept – More and less. • Equal, Greaterthan, Smaller than 	<ul style="list-style-type: none"> • Identify, show and write numbers 1-50. • Comparison of numbers 1 to 50. • Identify numbers that come before/ after/ in between numbers 1 – 50. • Write numbers names 	<ul style="list-style-type: none"> • Counting using ice cream sticks. • Numbers that comes before, between and after numbers • Count the dots, match number names • Show, count and 	18

		1 – 10	write number names for 1-10 <ul style="list-style-type: none"> • With the help of different objects will explain more and less concept 	
October	Book 3,6 <ul style="list-style-type: none"> • Forward and backward numbers 51-99 • Number names 11 to 20 • Side, center and between. • Left, middle and right • Concept- Open and close 	Students will be able to: <ul style="list-style-type: none"> • Identify and write numbers 51-99 • Identify, show and write concept of side, center and between, left, middle and right, open and close • Write numbers names 11-20 	<ul style="list-style-type: none"> • Show, count and write number names • By showing objects of different types and shapes students will understand the concepts 	20
November	Book-6,7 <ul style="list-style-type: none"> • Reading the clock • Side, Centre and Between • Daily Routine • Days of the week 	Students will be able to: <ul style="list-style-type: none"> • Read and write number names 11 to 20 • Understand concept of Side, Centre and Between, Left, Middle and Right Open and Close 	<ul style="list-style-type: none"> • Show, count and write number names for 11-20 • Game – put the object in the centre or between. • Game – draw the object on the right of the given object 	14

December	Book-7 <ul style="list-style-type: none"> • Calendar • Ascending and descending order • Ordinal Numbers • Addition (add them) 	Students will be able to: <ul style="list-style-type: none"> • Identify, show and write calendar • Repeat The names of the months of the year • Addition of numbers 	<ul style="list-style-type: none"> • With the help of calendar chart, Identify, show and write calendar • Write addition of numbers with the help of objects 	16
January	Book-8 <ul style="list-style-type: none"> • Subtraction (take away) • Patterns • Let's revise 	<ul style="list-style-type: none"> • Students will be able to: • Count and write subtraction of numbers • Identify and write patterns 	<ul style="list-style-type: none"> • Count and write subtraction of numbers with the help of objects • Identify and write patterns with the help of different size and shapes of object 	20
February	Let's revise. <ul style="list-style-type: none"> • Addition & Subtraction • Months of the year • Less than, greater than and equal to • Before, after and between numbers 51 to 99 	Revision : <ul style="list-style-type: none"> • Addition & Subtraction • Ascending and descending order • Less than, greater than and equal to • Before, after and between numbers 51 to 99 	Revise topics with the help of worksheets	20
March	<ul style="list-style-type: none"> • Revision of whole syllabus 			5



MIS INTERNATIONAL SCHOOL

Yearly Planner (2023-24)

Grade: 1

Subject: EVS

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Chapter-1 About Me (PT1) Chapter-2 My Body(PT1)	<ul style="list-style-type: none"> Students will understand about themselves. They will be able to understand about their likes and dislikes. Students will come to know about the different body parts and their functions. Students will understand that we look different from each other and no one look the same in this world. 	<ul style="list-style-type: none"> Paste/ draw pictures of your favourite food, game, animal and dress and write few lines about each in your scrap book. 	15
June	Chapter-3 Looking after My Body(PT1)	<ul style="list-style-type: none"> Students will understand how to look after their body 	<ul style="list-style-type: none"> Display a chart paper with body parts. 	15

	Chapter 4 -Clothes we wear (Half Yearly)	<p>and they will understand the importance of keeping themselves clean.</p> <ul style="list-style-type: none"> • Students will understand that how our sense organs help us to understand the world. • Students will understand that healthy food and healthy eating habits helps our body to work properly. • Students will come to know that in different seasons we wear different clothes. Also they will understand that people wear clothes according to their profession and regions. 	<ul style="list-style-type: none"> • Students will bring any one thing from home which they use to keep themselves clean and talk about it. • Paste or draw any five things that help you to stay clean in your notebook. • Paste pictures of clothes you like to wear in your scrapbook. Use old magazines, books or newspapers to get the pictures. 	
		<ul style="list-style-type: none"> • PT1 EXAM 	<ul style="list-style-type: none"> • 	
July	Chapter-5 Food We Eat (Half Yearly) Chapter-6 Safety Rules (Half Yearly) Chapter-7 My Family (Half Yearly)	<ul style="list-style-type: none"> • Students will understand the needs of clothes, material used to make clothes. • Students will understand about uniforms and costumes. • Students will understand the importance of safety rules and will learn ways by which they can avoid accidents and keep themselves safe in places they go frequently. • Students will come to know about 	<ul style="list-style-type: none"> • Ask your students to make a chart of the food items which we cook before eating and the food items we eat raw. • Ask them to prepare their own first-aid kit. Draw pictures of at least five things that are not safe to play with, in your notebook. 	18

		<p>different kinds of family (small, big and joint)</p> <ul style="list-style-type: none"> • Students will understand that we need homes to protect ourselves from different kinds of weather. They will also come to know about different types of houses. • Students will understand that there are many members in a family and we all need each other. 	<ul style="list-style-type: none"> • Paste pictures of your family members in the notebook and write their names below them. 	
August	<p>Chapter-8 We Need Shelter (Half Yearly)</p> <p>Chapter-9 Our Neighbourhood (Half Yearly)</p> <p>Chapter-10 My School (PT-2)</p>	<ul style="list-style-type: none"> • Students will come to know about the places and importance of their neighborhood. • Students will understand that in school also we have different rooms for different work. 	<ul style="list-style-type: none"> • Draw and colour a house found in a place with heavy rains and snowfall. • Paste pictures of different places in your neighbourhood and make collage in your notebook. • Draw and write about 	18

			the places you see around your house.	
September	Revision + Term 1 Exam			
October	Chapter-10 My School (PT2) Chapter-11 People Who Help Us (PT2) Chapter-12 Festivals We Celebrate (SEA)	<ul style="list-style-type: none"> • Student will understand the importance of people who help us in our day to day life. • Students will come to know about different festivals and their importance. They will learn how and when we celebrate them. 	<ul style="list-style-type: none"> • Name two people who help you at school and at home and paste their pictures in notebook. • Ask the students to write at least five lines on any of the festival and draw a picture related to that festival in notebook. • A particular day we can ask children to wear their favourite festival attire. 	18
November	Chapter-13 Travelling is Fun (ANNUAL EXAM) Chapter-14 The World of Plants (ANNUAL EXAM)	<ul style="list-style-type: none"> • Students will learn about different modes of transport and how we use them in our day to day life to make our work easier. • Students will understand that plants are different from each other on the basis of their seeds, fruits and leaves. They will also learn about the functions of parts of a plant. 	<ul style="list-style-type: none"> • Write five bad manners and five good manners in your notebook. • Paste two pictures of vehicles you see in cities and villages in your notebook. • Sow 8-10 gram seeds in an ice cream cup with some mud in it. Water it daily and keep it in the sun. 	18

December	Chapter-15 The World of Animals (ANNUAL EXAM) Chapter-16 Water and Air (ANNUAL EXAM)	<ul style="list-style-type: none"> Students will understand there are many animals around us and they are similar and different from each other in some ways. Students will understand that rain is the main source of water; we need water for many purposes. Also they will come to know about uses of water. 	<ul style="list-style-type: none"> Make a chart of animals that live on land, water and both on land as well as in water. Show pictures of animals with their young ones. 	12
January	Chapter-17 Weather (ANNUAL EXAM) Chapter-18 In the Sky (SEA)	<ul style="list-style-type: none"> Students will learn that some events in sky like movement of the sun and moon have repeating patterns and that is the reason for day and night sky. Students will learn about moon, stars and clouds 	<ul style="list-style-type: none"> Write five ways in which we can save water in notebook Draw a rainbow in your notebook. In scrapbook children will make a night sky by sticking glittery stars on black colour paper. 	14
February	Revision			
March	Annual Exam			



MIS INTERNATIONAL SCHOOL
Yearly Planner (2023-24)

Grade: 1

Subject - ICT

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	L1. Computer- A Smart Machine	<ul style="list-style-type: none"> Students will understand difference between Natural and Man-Made things. Students will understand parts of computer. 	<p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> Identify the Natural and Man-made things Writing of keywords in the notebook <p><u>Lab Activity</u> How to start and shut down the computer.</p>	7-8
June	L2. Parts Of Computer	<ul style="list-style-type: none"> Students will understand main parts of computer. Students will understand different parts of computer. 	<p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> Worksheet Video Quiz Discussion <p><u>Lab Activity</u> Identify the parts of computer in Computer Lab / Class Room /Home.</p>	6-7
July	PT1 exams			
	L3. The Keyboard and The Mouse	<ul style="list-style-type: none"> To make them learn about the Keyboard. To make them understand 	<p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> Writing of keywords in the notebook 	8

		<p>different types of keys.</p> <ul style="list-style-type: none"> To make students aware about the use of MOUSE. Students will acquire the knowledge about the parts, types, movements & functions of the mouse 	<p><u>Lab Activity</u></p> <ul style="list-style-type: none"> Open WordPad and write about yourself to know different keys. Find the type of keys hidden in the word grid. Learning different mouse functions(single click, double click, right click, dragging) 	
August	L4.Let's Type in Rapid Typing	<ul style="list-style-type: none"> Students will learn Rapid Typing To make them learn about parts of Rapid Typing Window. To make them aware about the uses of Rapid Typing. 	<p><u>Lab Activity</u></p> <ul style="list-style-type: none"> Open Rapid Typing window and write type the letters to increase the typing speed. 	8
September	<p>Recapitulation Half yearly exam</p>			
October	L5. Tux Paint	<ul style="list-style-type: none"> Students will learn how to start Tux paint. Students will learn about tux paint app, Parts of tux paint window, and different tools. 	<ul style="list-style-type: none"> Learning basic tools of Tux Paint <p><u>Lab Activity</u></p> <p>Drawing different images and fill it with different colors.</p>	7-8
November	L6. Let's Draw in Paint	<ul style="list-style-type: none"> Students will learn how to start paint and close paint. To make them learn about parts of paint window. 	<ul style="list-style-type: none"> Learning basic tools of MS Paint. <p><u>Lab Activity</u></p> <p>Drawing different patterns and fill it with different colors.</p>	6-7
	PT2 exams			

December	L7. Reasoning and Critical Thinking	<ul style="list-style-type: none"> Students will draw Shapes, patterns and word search grid. 	<p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> Explanation of shapes Explanation of what is word search? <p><u>Lab Activity:</u></p> <ul style="list-style-type: none"> Parts on tux window Tux Paint Tools 	6
January	L8. Introduction to Artificial Intelligence	<ul style="list-style-type: none"> Student will understand about A.I Different AI devices. 	Write different examples of Artificial Intelligence.	7
February		Recapitulation		
March	Annual exam			



MIS INTERNATIONAL SCHOOL
Yearly Planner (2023-24)

Grade: 1st

Subject - Hindi

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1) स्वर और व्यंजन	<ul style="list-style-type: none"> मौखिक तथा लेखन कौशल का विकास करना । हिंदी भाषा की लिपि जानेंगे। स्वर और व्यंजन के सभी अक्षर जान पाएँगे। स्वरोँ और व्यंजन का सही उच्चारण जानेंगे। 	<ul style="list-style-type: none"> छात्र स्वर और व्यंजन लिखेंगे । उचित उच्चारण के साथ कविता का गायन करेंगे । 	15
June	1) बिना मात्रावाले शब्द 2) आ की मात्रा 3) इ की मात्रा 4) ई की मात्रा 5) स्कूल बस	<ul style="list-style-type: none"> दो,तीन,चार अक्षरोवाले शब्दोंका बोलने,पाढ़ने,और लिखाने का अभ्यास करेंगे। आ- की मात्रा वाले शब्दों का उच्चारण जानेंगे। इ मात्रा वाले शब्दों को बोलना, पढ़ना व अंतर समझेंगे। ई मात्रा वाले शब्द जानना। 	<ul style="list-style-type: none"> वर्णों के योग से शब्द बनाना सिखेंगे। आत्मविश्वास और भाषा ज्ञान बढ़ेगा। आ- की मात्रा वाले शब्द की पहचान करके उन शब्दों को पढ़ेंगे और लिख सकते हैं। इ की मात्रा वाले शब्दों को पढ़ेंगे और लिखेंगे। ई मात्रा वाले शब्दों को पढ़ेंगे और लिखेंगे। 	18
July	1) 'उ' की मात्रा 2) 'ऊ' की मात्रा 3) 'ऋ' की मात्रा	<ul style="list-style-type: none"> 'उ' और 'ऊ' की मात्रा वाले शब्दों का उच्चारण जानेंगे। 	<ul style="list-style-type: none"> 'उ' और 'ऊ' की मात्रा वाले शब्दों को पढ़ेंगे और लिखेंगे। मृग के चित्र को पूरा करके रंग भरेंगे। 	21

		<ul style="list-style-type: none"> • 'ऋ' की मात्रायुक्त शब्दों को पढ़ना। • अक्षर और मात्रा की पहचान करना। • कविता पठन 	<ul style="list-style-type: none"> • SEA 1- स्कूल बस कविता गायन 	
August	1) ए की मात्रा 2) ऐ की मात्रा 3) ओ की मात्रा 4) औ की मात्रा	<ul style="list-style-type: none"> • 'ए' और 'ऐ' की मात्रा वाले शब्दों का अंतर समझना। • 'ओ' और 'औ' मात्रा वाले शब्द पहचानना। • मौखिक तथा लेखन कौशल का विकास करना। 	<ul style="list-style-type: none"> • 'ए' और 'ऐ' की मात्रा वाले शब्दों को पढ़ेंगे और लिखेंगे। • 'ओ' और 'औ' मात्रा वाले शब्दों को पढ़ेंगे और लिखेंगे। 	22
September	1) अनुस्वार का प्रयोग	<ul style="list-style-type: none"> • अनुस्वार वाले शब्द पढ़ना और बोलना। 	<ul style="list-style-type: none"> • अनुस्वार शब्दों को पढ़ना, लिखना और वाक्य पूरे कर प्रश्नों के उत्तर देंगे। 	18
October	1) अनुनासिक का प्रयोग 2) अ: की ध्वनि	<ul style="list-style-type: none"> • अनुनासिक वाले शब्द पढ़ना और लिखना। • कहानी का अनुमान लगाना। • अ वाले शब्द पढ़ना और समझना। 	<ul style="list-style-type: none"> • अनुनासिक शब्दों को पढ़ना, लिखना और वाक्य पूरे कर प्रश्नों के उत्तर देंगे। • चिन्हों का अंतर समझेंगे। • उनका सही उच्चारण करेंगे। 	21
November	1) आ की ध्वनि 2) रोमा की आदतें	<ul style="list-style-type: none"> • आ वाले शब्द पढ़ना, लिखना और अंतर समझना। • प्रश्नों के उत्तर, पाठ के अनुसार 	<ul style="list-style-type: none"> • छात्र शब्द सुनकर उन्हें उनकी आवाज के अनुसार छाँट पाएँगे। • चित्र बनाकर रंग भरना, अच्छी आदतों 	15

		क्रम से वाक्य लिखना, वाक्य बनाना।	वाले चित्रों की पहचान करना। <ul style="list-style-type: none"> अच्छी आदतें अपनाना, साफ़ सफाई का ध्यान रखना। 	
December	1) गुणकारी सब्जियाँ 2) आम 3) वरुण के खिलौने	<ul style="list-style-type: none"> मौखिक प्रश्नोत्तर का सराव करना। बहुविकल्पीय प्रश्न, सही और गलत वाक्य की पहचान। प्रश्नोत्तर, बहुविकल्पीय, पाठ के अनुसार क्रम लिखना। 	4) SEA 2 – अपनी पसंद की 5 सब्जियों के चित्र कॉपी में चिपकाकर उनके नाम लिखना। <ul style="list-style-type: none"> स्वास्थ्य के लिये उपयोगी भोजन, पसंद और नापसंद बताना। शब्दपहेली पूरी करना -, फलों में रंग भरना। अपने मित्र का चित्र चिपकाकर वाक्य लिखना, खिलौने का चित्र बनाकर रंग भरना। 	17
January	1) हाथी की बरात 2) गौरैया का घर	<ul style="list-style-type: none"> बहुविकल्पीय प्रश्न, सही चित्र की पहचान करना। प्रश्नोत्तर, खाली स्थान भरना। 	<ul style="list-style-type: none"> चित्र पहचानकर नाम लिखना। भूलभुलैया वाले चित्र में सही रास्ता ढूँढ़ना, चित्रों की सही परछाई पहचानना। 	21
February	1) संयुक्त व्यंजन 2) र के रूप	<ul style="list-style-type: none"> सही का निशान लगाना, शब्द बनाना। चित्रों के नाम लिखना, सही स्थान पर शब्द लिखना। 	<ul style="list-style-type: none"> संयुक्त व्यंजन वाले शब्द पढ़ना और बोलना। शब्द पढ़ना, बोलना और अंतर समझना। 	20
March	Annual Exam			

NOTE:

PT1 includes chapters – बिना सहायके शब्द, ओ की मात्रा, ऊ की मात्रा, ऋ की मात्रा, ए की मात्रा, ऐ की मात्रा, औ की मात्रा, अनुस्वार का प्रयोग

PT2 includes chapters – अनुनासिक का प्रयोग, अ: की ध्वनी, ऑ की ध्वनी

Annual Exam includes PT2 + chapters - रोमा की आदत, आम, वरुण के खिलौने, हाथी की बरात, गौरैया का घर



MIS INTERNATIONAL SCHOOL
Yearly Planner (2023-24)

Grade: 1

Subject -English

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<p><u>Grammar: Letters and Words</u> To make student learn about Phonics and enable them to understand about the alphabets and vowels.</p> <p><u>Literature:- L1 - The Clever Rat(poem)</u> To enable students to develop imaginative thinking and how to react in difficult situations.</p> <p><u>Grammar:- Articles : ‘a’, ‘an’ and ‘the’.</u></p> <ul style="list-style-type: none"> To enable students to understand consonants and vowels To enable students to identify the use a, an or the 	<ul style="list-style-type: none"> ➤ Revise the sounds of letters and blends. ➤ Read words with correct pronunciation. ➤ To make new words with help of pictures. ➤ Recall, reason and appreciate the literary conventions of the poem. ➤ Students will be able to listening to words in a sequence and conduct a conversation. ➤ To enable students to identify the correct usage of the articles ➤ Students will be able to identify and write the articles in sentences 	<ul style="list-style-type: none"> ➤ Completion of text book exercises. ➤ Completion of exercises in the text book. ➤ Completion of exercises in textbook. ➤ Name the correct article.Students to pick chits of words and say the correct article for that word. 	16
June	<p><u>Literature: L-2-At the Zoo (Poem)</u> To enable students to develop</p>	<ul style="list-style-type: none"> ➤ Students will be able to identify different animals and acting out 	<ul style="list-style-type: none"> ➤ Drawing or sticking pictures of animals found in the Zoo and 	16

	<p>critical thinking and Ethical and Moral values.</p> <p><u>Literature:- L3 – Going for a picnic</u> To enable students to understand the importance of family time.</p> <p><u>Grammar:- Naming Words (Everyday Things, People, Places and Animals)</u></p> <ul style="list-style-type: none"> To enable students to define and provide examples of nouns. To enable students to identify and name different objects. To enable students to identify people, places and animals. <p><u>Grammar:- Naming Words (Singular and Plural)</u></p> <ul style="list-style-type: none"> To enable students to identify Singular and Plural words. 	<p>animal movements.</p> <ul style="list-style-type: none"> ➤ They will also learn about new animals ➤ The students will understand what are the things required for the picnic ➤ Students will understand that each member contributes in packing for the picnic. ➤ To enable students to identify naming part of a sentence. ➤ Students will be able to identify and write naming words. ➤ Students will be able to use nouns in sentences. ➤ Students will be able to identify common and special names ➤ Students will be able to understand the two terms “singular and plural”. “One and Many”. 	<p>writing few lines about it. (SEA)</p> <ul style="list-style-type: none"> ➤ Students to describe where they went for a picnic ➤ Name a noun beginning with the given alphabet. 	
July	<p>PERIODIC</p> <p><u>Literature: L-4- Now We Are Six(Poem)</u></p> <ul style="list-style-type: none"> ➤ To enable students to understand the changes as they grow 	<p>TEST -1(1stweek of July)</p> <ul style="list-style-type: none"> ➤ Students will be able to understand that as they grow their likes / dislikes also change ➤ Students will also 	<ul style="list-style-type: none"> ➤ To introduce one self with name and age 	

	<p>each year</p> <p><u>Literature: L-5- School is Fun</u> To enable students to understand the about the time spent in school.</p> <p><u>Grammar:- Pronouns</u> To enable students to understand pronouns</p>	<p>understand that people, animal and plants also change as they grow .</p> <ul style="list-style-type: none"> ➤ Students will understand that time spent in school is fun and we make new friends in school and learn new things from our teachers. ➤ The students will learn pronouns and how to use appropriate pronouns in sentences 	<ul style="list-style-type: none"> ➤ To tell two things that you like to do in school. ➤ The students will tell sentences using pronouns which the teacher has written on the black board. 	
August	<p><u>Literature: L-6 The moon in a Bowl.</u> To enable students to understand about the sky at night.</p> <p><u>Grammar:- Action Words</u> To enable students to identify action words (verbs) in a set of words. To enable students to identify the action words in a sentence.</p> <p><u>Grammar:- Am, Is and Are</u> To enable students to identify and</p>	<ul style="list-style-type: none"> ➤ The students will learn about the moon and stars that shine in the sky. ➤ The students also learn how the reflection of the moon can be seen in water. ➤ Students will be able to identify about action words tell about day to day actions they do. ➤ Students will be able to understand the use of am is and are. 	<ul style="list-style-type: none"> ➤ The students will draw a picture of the night sky. ➤ To tell few sentences using action words that are done on daily basis. <ul style="list-style-type: none"> ➤ Students will make sentences using “am, is, and are” ➤ Students to recite the poem.(class test) 	24

	<p>use action verbs.</p> <p><u>Literature: L-7 I Wonder(poem)</u> To enable students to build imagination skills.</p>	<p>➤ The students will understand why does moon appear at night , what is a lake.</p>		
September	<p><u>Literature: L-8 Little Topsy gets Lost</u> To enable students to understand the value of friendship</p> <p><u>Grammar:- Describing Words</u> To enable students to use and identify describing words (Adjectives).</p>	<p>➤ The students will able to understand why good friends are important</p> <p>➤ To enable students to understand that one should be kind and helpful.</p> <p>➤ Students will be able to use appropriate adjectives in sentences.</p>	<p>➤ Name 3 ways you can help your Friend</p> <p>➤ Teacher writes a few words on the board and asks the students to tell the describing word and teacher will circle the describing words from those.</p>	14
September	<u>REVISION + TERM 1 EXAMS</u>			
October	<u>Literature: L-9 Animal Parade</u>	<p>➤ The students will able to</p>	<p>➤ Teacher asks the children</p>	

	<p><u>(poem)</u> To enable students to understand the different animals .</p> <p><u>Literature: L-10 The Clever Frog</u> To enable students to understand how one can act cleverly to face a tricky situation</p> <p><u>Grammar:- Prepositions</u> To enable students to use position words correctly in sentences and writing.</p>	<p>understand the characteristics of animals.</p> <ul style="list-style-type: none"> ➤ Students will come to know about animal homes and the food they eat. ➤ Students will be able to understand how the frog used his cleverness to save his life from danger. ➤ Students will also understand that the tiger was stronger than the frog ,but the frog was clever, so he could escape from the tiger. ➤ Students will be able to use position words to describe the position of actions. 	<p>to make sounds of different animals..</p> <ul style="list-style-type: none"> ➤ Teacher asks the students to repeat the story and to suggest a different ending. ➤ Teacher will enact the preposition and students will identify the preposition 	
November	<p><u>Literature: L-11 To the Market</u> To enable students to understand about the Market place / shopping.</p>	<ul style="list-style-type: none"> ➤ To enable the students to understand the what is a market and how one can buy things in the market. ➤ To enable students to understand how to make a shopping list. 	<ul style="list-style-type: none"> ➤ To describe a Market place 	12

	<p><u>Grammar:-Has/Have</u> To make students understand about Has or Have</p>	<p>➤ Student will understand the appropriate usage of Has/Have in a sentence.</p>		
November	<u>PERIODIC TEST -2</u>			
December	<p><u>Literature: L-12 Days of the week</u> To enable students to understand the days of the week</p> <p><u>Literature: L-13 The calendar and the Clock</u> To enable students to understand the months of the year and the clock</p> <p><u>Literature: L-14 Food Monster</u> To enable students to understand the different types of food and their shapes</p>	<p>➤ Student will understand the sequence of the days of week, what comes before and after.</p> <p>➤ Students will understand the sequence of the months of the year and read the clock</p> <p>➤ Students will understand the different shapes such as square, triangle, circle</p>	<p>➤ Students will recite the days of the week (class test –Quiz)</p> <p>➤ Making a chart of the months of the year (SEA)</p> <p>➤ Teacher will make groups of students stand in different shapes</p>	20
January	<p><u>Literature: L-15 little Boy Blue(poem)</u> To enable students to understand the farm life.</p> <p><u>Grammar:- Punctuation and</u></p>	<p>➤ Students will understand the work of the Shepherd</p> <p>➤ Students will understand the how the sheep are useful to us.</p> <p>➤ Students will be able to rearrange</p>	<p>➤ Students will recite the poem</p> <p>➤ Rewrite the sentences with Capital letters and full stop at suitable places.</p>	24

	<p><u>sentences</u> To enable students to use punctuation marks appropriately in a sentence.</p> <p><u>Literature:- L16 -The Little Red Hen</u> To enable students to read the story and answer the questions based on story.</p> <p><u>Grammar:- Composition: Picture Composition and writing a composition</u> To enable students to understand picture/ Passage and answer the questions</p>	<p>words to form correct sentences. ➤ Students will be able to use the appropriate punctuation marks like full stop or question mark.</p> <p>Students will be able to read the story and answer the questions based on story</p> <p>Students will learn how to answer the question by looking at the given picture\ passage .</p>		
February	REVISION			
March	ANNUAL EXAMS			



MIS INTERNATIONAL SCHOOL

Yearly Planner (2023-24)

Grade:1

Subject: Marathi

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	मुळाक्षरे(स्वर) अ ते ओं	अक्षरे ओळखून लिहिता येतात.	चित्र कार्ड दाखविणे त्यावरून स्वर ओळखणे.	9 (PT1)
June	अंक १ ते १० मुळाक्षरे(व्यंजन))क, ख, ग, घ, ङ., च, छ, ज, झ, ट, ठ, ड, ढ, ण, त, थ, द , ध, न, प, फ,	विद्यार्थी १ ते १० अंक मोजतात. व्यंजन म्हणजे काय ते समजावणे, अक्षरे ओळखता येणे.	विद्यार्थी सुचणेप्रमाणे वस्तू मोजून दाखवतात. चित्र कार्ड दाखविणे त्यावरून व्यंजन ओळखणे.	10 (Half Yearly)
July	PT1 Exam			
	मुळाक्षरे(व्यंजन), ब, भ, म य, ल, व, श, ष स, ह, ळ, क्ष, ज्ञ. रंग	व्यंजन म्हणजे काय ते समजावणे, अक्षरे ओळखता येणे. सुचनेनुसार अक्षरे दाखवा. विद्यार्थीना सूचना चे पालन करण्याची सवय लागते विद्यार्थीना रंगांची नावे समजतात.	चित्र कार्ड दाखविणे त्यावरून व्यंजन ओळखणे व लिहिणे. वेगवेगळ्या फळांचे आकार कापून आणणे व त्यामध्ये विद्यार्थ्यांकडून रंग	12 (Half Yearly)

			भरून घेणे. व त्यांना रंगाची ओळख करून देणे.(SEA-1)	
August	<p>शरीराचे अवयव</p> <p>बाराखडी क ते झ</p> <p>पहा आणि ओळखा. , (फळे)</p>	<p>मराठी भाषेत शरीराच्या अवयवांची नावे वाचता व लिहितात.</p> <p>व्यंजन म्हणजे काय ते समजावणे, अक्षरे ओळखता येणे.सुचनेनुसार अक्षरे दाखवा. विद्यार्थीना सूचना चे पालन करण्याची सवय लागते .</p>	<p>चित्र पहा व त्यावरून अवयवांचे नावे ओळखून सांगा.</p> <p>तयार केलेले फ्लॅश कार्ड दाखवून विद्यार्थीना बाराखडीतील व्यंजनांना स्वर चिन्ह जोडून बाराखडी समजावून सांगणे. त्यावरून शब्द ओळखणे</p> <p>तयार केलेल्या वेगवेगळ्या फळांचे कात्रण दाखवून फळांची नावे ओळखणे.</p>	<p>10 (Half Yearly)</p>

	कविता(भिंंगरी)		कविता ताला सुरात म्हणता येणे	
September	Revision + Term I Exams			
October	माझे अवयव बाराखडी ट ते श	स्वतः बदल सांगता येणे. शरीराचे अवयव ओळखता येणे. विद्यार्थीनाकाना, मात्रा समजावणे व बाराखडी लिहिता येणे.	चार्ट मधीलशरीराचे अवयव ओळखतात. विद्यार्थी स्वतःबदल ५ वाक्य बोलतात.स्वतःच्या शरीराच्या अवयवाबदल माहिती सांगतात तयार केलेले फ्लॅश कार्ड दाखवून विद्यार्थ्यांना बाराखडीतील व्यंजनांना स्वर चिन्ह जोडून बाराखडी समजावून सांगणे. त्यावरून शब्द ओळखणे.	8 (PT2)
November	बाराखडी ष ते ज्ञ	विद्यार्थीनाकाना, मात्रा समजावणे व बाराखडी लिहिता येणे.	तयार केलेले फ्लॅश कार्ड दाखवून विद्यार्थ्यांना बाराखडीतील व्यंजनांना स्वर चिन्ह जोडून बाराखडी समजावून	10 (PT2)

	पहा आणि ओळखा.(फुले)	विद्यार्थीना फुलेयांची नावे सांगता येणे.	सांगणे. त्यावरून शब्द ओळखणे. विद्यार्थीना वेगवेगळ्या प्रकारची फुले दाखवणे.	
PT2 exams				
December	पहा आणि ओळखा.(प्राणी, पक्षी) चव प्राण्यांचे आवाज वार	विद्यार्थीना प्राणी, पक्षी यांची नावे सांगतायेणे विद्यार्थीना विविध चवींची माहिती मिळावी, विद्यार्थीना प्राण्यांचे आवाज ओळखता येतात. वारांची नावे सांगतात.	चित्रपहा व त्यावरून प्राण्याचे नाव ओळखून सांगा व त्याचा आवाज काढा. पदार्थ पाहून चव ओळखली.वहीत पदार्थ व चव यांच्या जोड्या लावा.वेगवेगळ्या वस्तू दाखवून चव विचारणे व त्याप्रमाणे स्पष्टीकरण करणे. लिंबू सरबत करून घेणे.(साखर, मीठ, लिंबू यांच्या चवींचे ज्ञान देणे.) SEA-2 विद्यार्थीना चार्ट मधीलप्राणी व त्यांचे आवाज ओळखता येतात. आवाज विषयी माहिती सांगणे. वारांची नावे मुलांकडून म्हणून घेणे.	10 (Annual Exam)

January	प्राणी आणि त्यांचे घरे मी, कविता(वाढदिवस)	प्राणी आणि त्यांचे घरे, ओळखता येणे. स्वपरिचय करता येणे. कविता ताला सुरात म्हणता येणे.	प्राणी व त्यांच्या घराविषयी माहिती सांगणे. वेगवेगळ्या प्राण्याची घरे दाखवणे. स्वपरिचय सांगणे. स्वतःचे छयाचित्र चिटकवून,वाढदिवसाची तारीख लिहिणे व माझा वाढदिवस मी कसा साजरा करतो ते मराठीत सांगणे.	12 (Annual Exam)
February	कविता (नाच रे मोरा)	कविता ताला सुरात म्हणता येणे. विद्यार्थी	कविता तालासुरात लिहिणे तसेच प्रश्न व उत्तरे वहीत लिहितात.	(Annual Exam)
	Revision			
March	Annual Exams			

NOTE:

PT1 includes chapters – मुळाक्षरे स्वर -अ ते ओ आणि अंक व व्यंजन क ते प

HY includes PT1 + chapters- मुळाक्षरे स्वर-अ ते ओ ,व्यंजन **क ते झ व बाराखडी क ते झ**, रंग व भिंगरी (कविता), शरीराचे अवयव, पहा आणि ओळखा(फळे)

PT2 includes chapters – बाराखडी-ट तेश, माझे अवयव, बाराखडी ष ते झ, पहा आणि ओळखा(फुले)

Annual Exam includes PT2 + chapters – बाराखडी- ट तेश ,माझे अवयव, बाराखडी ष ते ज्ञ, व पहा आणि ओळखा(फुले),पहा आणिओळखा(प्राणी,पक्षी)
चव, प्राण्याचे आवाज,वार,

प्राणी व त्यांचे घरे,मी, वाढदिवस, नाच रे मोरा,

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MIS INTERNATIONAL SCHOOL

Yearly Planner (2023-2024)

Grade: 1

Subject: Mathematics

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1)Numbers up to 20 (Periodic Test-1)	<p>The students will understand</p> <ul style="list-style-type: none"> Counting Numbers from 1 to 20 Zero Concept of Tens and Ones Bigger or Smaller Comparison of Numbers Before,After and Between Ordering Numbers Backward Counting 	<ul style="list-style-type: none"> Make a number wall hanging using any numbers from 0 to 20.Decorate it with different colours and objects of your choice. Circle the number names of the given numbers using different colours in the given word search puzzle. 	10
June	2) Addition up to 9 (Periodic Test-1)	<p>The students will understand</p> <ul style="list-style-type: none"> Addition by counting On Adding Zero Adding One Addition on a Number Line Order in Addition Addition Facts Vertical Addition Addition of Three 	<ul style="list-style-type: none"> Make a number flower for any number using cardboard and coloured sheets. Write the number (say 8) in the centre.Write all the combinations of numbers which give the sum as 8 in the petals. 	7

		Numbers		
June	3)Subtraction (Half Yearly)	<p>The students will understand</p> <ul style="list-style-type: none"> • Subtraction by Counting and Crossing Out • Subtracting Zero • Subtracting One • Subtracting the Same Number • Subtraction on a Number Line • Vertical Subtraction • Subtraction Facts 	<ul style="list-style-type: none"> • Make a number strip using coloured sheets. Write numbers from 0 to 9 on the number strip as shown. • Solve the subtraction sums. Then, colour the parrot using the colour that matches the difference. 	7
	4)Positions (Half Yearly)	<p>The students will understand</p> <ul style="list-style-type: none"> • Inside and Outside • On and Under • Above and Below • Top and Bottom • Near and Far • Before, After and Between 	<ul style="list-style-type: none"> • Draw the following as instructed. • Look at the picture given below. Then fill in the blanks. 	
July				
	5)Shapes and Patterns (SEA)	<p>The students will understand</p> <ul style="list-style-type: none"> • Different types of shapes. • Shapes that are of different size. • Similar shape • Straight Lines and Curved Lines • Solid Shapes • Objects that Roll and Slide • Patterns 	<p>SEA</p> <ul style="list-style-type: none"> • Take a coloured sheet of paper. Place any circular object on it and draw its outline. Cut the circle using scissors with the help of an elder. In a similar way, cut out square, triangle, rectangle and oval using sheets of different colours. Paste these shapes to 	7

			make different objects like a hut,flower and so on.	
July and August	6)Numbers from 21 to 100 (Half Yearly)	<p>The students will understand</p> <ul style="list-style-type: none"> • Numbers from 21 to 29 • Numbers from 30 to 39 • Numbers from 40 to 49 • Numbers from 50 to 59 • Numbers from 60 to 69 • Numbers from 70 to 79 • Numbers from 80 to 89 • Numbers from 90 to 99 • Smallest 3-digit Number:100 • Before,After and Between • Comparing Numbers • Ordering Numbers • Backward Counting 	<ul style="list-style-type: none"> • Make number grids or bingo cards as given below.The cards will have 9 random numbers from 1 to 100.Ask your teacher or any other friends to call out numbers randomly from 1 to 100.The player with the called out number will cross the cell containing that number.The player with all the numbers crossed in their bingo card will be the winner. 	10
PT1 Exams				
August	7)Addition and Subtraction up to 100 (Periodic	<p>The students will understand</p> <ul style="list-style-type: none"> • Addition of 2-digit and 1-digit Numbers • Addition of 2-digit Numbers • Addition Using Number Line • Addition with Carry Over Method 	<ul style="list-style-type: none"> • Activity to colour a cartoon character using the colour codes obtained after solving some addition and 	10

	Test-2)	<ul style="list-style-type: none"> • Subtraction of 1-digit Number from 2-digit Numbers • Subtraction of 2-digit Numbers • Subtraction Using Number Line • Subtraction by Borrowing (or Regrouping) 	subtraction problems.	
September	Revision +Term 1 Exams			
October	8)Time (Annual Exam)	<p>The students will understand</p> <ul style="list-style-type: none"> • Parts of the Day • Clock • Reading Time • Ordinal Numbers • Days of the Week <p>Months in a Year</p>	<ul style="list-style-type: none"> • Make Your Own Clock-Activity to design and colour a clock. Daily Schedule-A daily schedule is a plan that gives a list of events or tasks and the time at which each task will be performed and colour the time interval of each task in the clock using the given colour codes. 	7
October	9)Money (SEA-AIL)	<p>The students will understand</p> <ul style="list-style-type: none"> • Currency Notes • Coins • Counting Money • Making Up an Amount 	<p>SEA</p> <ul style="list-style-type: none"> • Activity to colour the money banks with different colours according to the amount given in them. 	7
November	10) Measurement	<p>The students will understand</p> <ul style="list-style-type: none"> • How to measure length and height 	<ul style="list-style-type: none"> • Activity to measure the length of some objects 	7

	(Annual Exam)	<ul style="list-style-type: none"> Measuring length Using Body Parts Measuring Length Using Smaller Objects Weight Capacity 	using a small rectangular strip.	
PT-2 Exams				
December	11)Data Handling (Annual Exam)	The students will be: <ul style="list-style-type: none"> Students will be able to collect, record, and interpret data. Students will learn to arrange the similar objects to form a collection. Find the number of objects of each type in a collection. 	<ul style="list-style-type: none"> Write the names of your 5 classmates.Count the number of letters in each name. Color the days depending upon how many times a particular day appears in the given month. 	7
January	12)Multiplication (Annual Exam)	The students will understand <ul style="list-style-type: none"> Multiplication Building Multiplication Tables Multiplication Methods Skip Counting 	<ul style="list-style-type: none"> Make a multiplication wheel. 	7
February	Revision	<ul style="list-style-type: none"> Revision 	<ul style="list-style-type: none"> Revision 	
March	Annual exams			



MIS INTERNATIONAL SCHOOL

Yearly Planner (2023-24)

Grade: II

Subject - English

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<u>Literature:</u> L-1) The Little Plant (AIL) L-2) Chuk-Chuk (PT1) L-6) Priya's Dream (PT1) <u>Grammar:</u> L-1) Common and Proper Nouns (PT1) L-2) Nouns: One and Many (PT1)	The students will be able to: <ul style="list-style-type: none"> Identify and name common and proper nouns To arrange words in alphabetical order and put words in word groups. Identify silent –e words Understand the sound and spelling of words with <i>k</i> and <i>ck</i> To join words, phrases and sentences using <i>and</i> Learn how to respond to an emergency 	<ul style="list-style-type: none"> Grammar game- Name That Noun!! Draw picture sequence for the poem "The Little Plant" (AIL / SEA 1) Facilitate comprehension of prose. Discussion on Importance of Friendship and how to be a good friend. Draw and colour a picture of a toybox. Discussion on benefits of a planting trees 	16
June	<u>Literature:</u>	The students will be able to:	<ul style="list-style-type: none"> Draw a picture of your favourite pet and 	20

	<p>L-3) Everything Is New (PT1)</p> <p>L-6) Priya's Dream (PT1)</p> <p>L-4) A Raggy Dog, A Shaggy Dog (HY)</p> <p>Revision Work</p> <p><u>Grammar:</u></p> <p>L-3) Nouns: Male and Female (PT1)</p> <p>L-4) Pronouns (HY)</p>	<ul style="list-style-type: none"> Identify gender nouns indicating masculine and feminine gender Identify singular and plural nouns Understand the order of words in a sentence and learn to rearrange them in a coherent order, using the correct punctuation marks Learn the use of silent <i>w</i> in spelling and practice the right ways of inviting accepting and refusing an invitation 	<p>write two reasons why it is your favourite pet?</p> <ul style="list-style-type: none"> Fill in a form with the given inputs (Creative writing) Draw a picture of party items. Teacher will divide the class into four groups. Each group will be given one season. Students will speak for 2minutes for the same. 	
July	PT1 Exams 1 st week			
	<p><u>Literature:</u></p> <p>L-5) Little Round Bun (HY)</p> <p><u>Grammar:</u></p> <p>L-13) Punctuations (HY & Annual)</p> <p>L-6) Verbs</p> <p>L-11) Conjunctions</p> <p>L-7) Present Tense</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> Learn about possessive pronouns Understand the usage of the simple present tense Learn the use of the coordinating conjunction <i>or</i> to join words, phrases and sentences Understand the sound and spelling of words ending in 	<ul style="list-style-type: none"> Make a story map. Conjunctions game Punctuation dance game from grammar book 	21

		<p><i>ge</i> and <i>dge</i></p> <ul style="list-style-type: none"> - Write a composition by putting together different components of a sentence • Identify rhyming words, rhyming sounds and recite a rhyme • Write a simple and short composition(Creative writing) 		
August	<p><u>Literature:</u></p> <p>L-8) The Great Bear and The Little Bear(HY)</p> <p>L-9) Kalidasa (HY)</p> <p>L-10) Two Little Kittens (PT2)</p> <p><u>Grammar:</u></p> <p>L-12) Sentences (HY & Annual)</p> <p>L-5) Adjectives(PT2)</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Learn synonyms and compound word. • Learn about countable and uncountable nouns. • Understand the order in a story and learn to sequence sentences • Learn the sound and spelling of the words ending with letters <i>ch</i> and <i>tch</i>; • Use the negative prefix <i>un-</i> to make antonyms • Differentiate and choose the appropriate words from the word pairs • Learn the uses of the present continuous tense; to be able to answer short questions using the 	<ul style="list-style-type: none"> • Bull's-eye – Countable or Uncountable • Discussion on constellations • Draw a picture of your favourite constellation. • Pick a noun game- Teacher will write an adjective on the board and students will list objects that can be described by this word. 	20

		<p>positive and negative constructs</p> <ul style="list-style-type: none"> • Understand the use of the coordinating conjunction <i>but</i> to join words, phrases and sentences • Learn the rules of spelling when the consonants <i>s</i>, <i>f</i>, <i>l</i> and <i>z</i> are doubled • Form antonyms by adding the prefix <i>dis-</i> • Use the simple past tense in positive and negative sentences • Learn the contracted forms of words • Differentiate between the long and short vowel sounds in the <i>ea</i> • 		
September	<p><u>Literature:</u> L-7) Who has seen the wind? (PT2)</p> <p>Revision Work</p> <p><u>Grammar:</u> L-5) Adjectives(PT2) Reading comprehension</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Build vocabulary by understanding word groups and making adjectives from verbs. • Use modal verbs <i>must</i> and <i>mustn't</i> to express obligation • Learn words with silent <i>b</i> 	<ul style="list-style-type: none"> • Students will be a list of naming words and action words. They have to form sentences using any one noun and one verb. • Weave a story using adjectives 	7

	Half Yearly Exams 3 rd & 4 th week			
October	<u>Literature:</u> L-7) Who has seen the wind? (PT2) L-11) The Discontented Tree (PT2) L-13) The Swing Poem (Annual) <u>Grammar:</u> L-8) Past Tense (PT2 & Annual) Comprehension 1&3 pg-107,110	The students will be able to: <ul style="list-style-type: none"> • Make comparisons using a simile. • Use comparative adjectives. • Convey the same meaning using a different set of words/phrases • Guess and fill in the rhyming words • Uses of adverbs and the rules of spelling for converting words into adverbs • Differentiate between the speech sounds and learn words with silent / • Name colour words; to think and feel about colours 	<ul style="list-style-type: none"> • Learn and recite the poem in class • 'Now negative, now positive' game from coursebook • Speaking activity – Talk about adventure parks or being in a playground • Speaking activity- Describe your favourite memory. • SEA 2 	21
November	<u>Literature:</u> L-12) Saint Francis and the Wolf (Annual) Revision Work <u>Grammar:</u>	The students will be able to: <ul style="list-style-type: none"> • Learn about the past continuous tense and short answers to questions in the past continuous tense. 	<ul style="list-style-type: none"> • Speaking drill game from the coursebook • A kind heart activity to be done at home. • Speaking drill activity from the coursebook • Speaking activity - Share a funny 	15

	L-9) Articles Writing thank you note (Annual)	<ul style="list-style-type: none"> • Write a short thank-you note with the given inputs (Creative writing) • Identify the words by the correct pronunciation of the vowel Sounds • Learn the ways of expressing kindness, care and love 	incident in class.	
PT2 Exams 4 th week				
December	<u>Literature:</u> L-12) Saint Francis and the Wolf (Annual) Writing thank you note (Annual) L-14) The wise Men of Gotham (Annual) L-15) The Crocodile Poem <u>Grammar:</u> L-10) Prepositions	The students will be able to: <ul style="list-style-type: none"> • Learn the usage of the suffixes <i>-ful</i> and <i>-less</i> • Learn about prepositions of time • Write a story based on the visual and verbal inputs provided (Creative Writing) • Differentiate between the vowel sounds in the given words • Identify and pronounce soft and hard <i>th</i> words. • Give human attributes to animals • Identify rhyming scheme of a poem 	<ul style="list-style-type: none"> • Write a thank-you note to your parents. • Write thank-you note to your friend • Prepositions game • Discuss ways of resolving a fight • Discuss the human features that can be given to animals • Find the differences between alligator and crocodile. 	15

January	<u>Literature:</u> L-16) Aladdin and the Magic Lamp (Annual) <u>Grammar:</u> Picture Composition pg-113 to 116 L-14) Fun with Words Creative writing	The students will be able to: <ul style="list-style-type: none"> • Learn antonyms and homophones • Learn usage of the modal verb <i>should</i> and <i>shouldn't</i> • Complete a story using the visual and verbal input given • Learn words with silent <i>gh</i>; pronounce and spell words with <i>e</i> and <i>ie</i> 	<ul style="list-style-type: none"> • Skit • Share your thoughts on how you would have saved yourself from the evil wizard • Letter writing (Creative writing) 	
February	Revision Work			7
March	Annual Exams 1 st week			



MIS INTERNATIONAL SCHOOL
Yearly Plan 23-24

Subject: Hindi

Class: 2nd

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	व्याकरण – भाषा ,वर्ण और वर्णमाला पाठ-१ नई सुबह के तारे हम (कविता) शब्द बनाना, समान मात्रा तथा समान तुकवाले शब्द समझाना	<ul style="list-style-type: none"> भाषा की परिभाषा समझाना तथा उसके प्रकार समझना। स्वर और व्यंजन के सभी अक्षर जान पाएँगे। स्वरों और व्यंजन का सही उच्चारण जानेंगे। प्रकृति के सौंदर्य का बोध समान मात्रा तथा समान तुकवाले शब्द समझना। 	<ul style="list-style-type: none"> छात्र स्वर और व्यंजन लिखेंगे। स्वर की कविता का उचित उच्चारण के साथ कविता का गायन करेंगे। कविता का हाव-भाव के साथ गायन करेंगे। समान तुकवाले शब्द सही जगह पर लिखो और समान मात्रावाले शब्द पहचानेंगे। 	15
June	पाठ-२ भालू का इनाम व्याकरण - पाठ पर आधारित संज्ञा की परिभाषा समझाना तथा उदाहरण देना। पाठ-३ मीठा पहाड़ व्याकरण- विशेषण परिभाषा तथा उदाहरण द्वारा समझाना। पाठ-४ मुर्गा और सूरज व्याकरण- एकवचन-बहुवचन परिभाषा उदाहरण देकर समझाना। <p style="text-align: center;">विलोम शब्द</p> <ul style="list-style-type: none"> Revision for PT-1 	<ul style="list-style-type: none"> परिश्रम करने की सीख पेड़पौधे लगाने की प्रेरणा- एक-दूसरे को मदद करने की भावना। व्याकरण -हिंदी में संज्ञा शब्दों का प्रयोग स्वार्थ ना होने की सीख परिश्रम करना। इंद्रियों के माध्यम से तरहतरह की चीजें - पहचानना। घमंड न करना। विलोम शब्द की कहानी सुनना। 	<ul style="list-style-type: none"> वर्ग पहेली में से जानवरों के नाम पहचानना और लिखना। संज्ञा की परिभाषा कॉपी में लिखवाना उदाहरण द्वारा। कोलाज में जानवर पहचानना। शब्द जाल से पक्षियों के नाम ढूँढकर उनकी बोली के सामने लिखना। कविता से एकवचन- बहुवचन वाले शब्द छाँटे। एकवचन- बहुवचन परिभाषा तथा उदाहरण के साथ लिखवाना। विलोम शब्द की कहानी से विलोम शब्द अलग करना। 	18

july	<ul style="list-style-type: none"> पाठ-५ गोलू का घर (व्याकरण- र के रूप वाले शब्द व्याकरण-समान अर्थ वाले शब्द – परिभाषा देकर उदाहरण देना। पाठ-६ नन्हा बीज (SEA Activity & पाठ वाचन) संयुक्त व्यंजन द्वित्व व्यंजन 	<ul style="list-style-type: none"> पक्षी जगत की जानकारी घर का महत्व समान अर्थ वाले शब्द जानना बीज से पौधा या पेड़ बनने की प्रक्रिया का ज्ञान, वैज्ञानिक दृष्टीकोन का विकास संयुक्ताक्षर तथा द्वित्व व्यंजन से शब्द बनाना समझना। 	<ul style="list-style-type: none"> रंगीन कागज़ के टुकड़े फाड़कर घोंघे के चित्र में चिपकाइए। ‘र’ के रूप वाले शब्द पाठ में रेखांकित कीजिए। <ul style="list-style-type: none"> समान अर्थ वाले शब्द – परिभाषा देकर उदाहरण देना तथा कॉपी में लिखवाना। बीज के जन्म के अनुसार चित्रों पर सही क्रम लिखना। बीज को एक छोटे गमले में बोना तथा बीज से पौधे तक की छात्रों को समझाना। संयुक्त व्यंजन द्वित्व व्यंजन वाला कार्यपत्र हल करवाना। 	21
August	<ul style="list-style-type: none"> पाठ-७ रूपा बदल गई व्याकरण-क्रिया परिभाषा उदाहरण देकर समझाना। अनेक शब्दों के लिए एक शब्द पाठ-८ पानी (कविता) स्त्रीलिंग –पुल्लिंग उदाहरण देकर समझाना। पाठ-९मिलकर खेलो (SEA Activity) व्याकरण-१) अनुस्वार/ अनुनासिक २) विराम चिह्न- 	<ul style="list-style-type: none"> अनुशासन तथा आत्मनिर्भर बनना अच्छी आदतें सीखना क्रिया का प्रयोग तथा उपयोग समझना। अनेक शब्दों के लिए एक शब्द का प्रयोग तथा उपयोग समझना। पानी का महत्व तथा उपयोग समझना। जल ही जीवन है का संदेश मिलना। स्त्रीलिंग –पुल्लिंग का उपयोग समझाना स्वस्थ जीवन शैली का महत्व खेल भावना का रूझान अनुस्वार/ अनुनासिक का अंतर जानकर उनकी उपयोगिता समझाना। विराम चिह्न की पहचान 	<ul style="list-style-type: none"> कोड समझकर लिखना अपनी अच्छी आदतें लिखना। क्रिया सम्मिलित वाक्य बनाना। उदाहरण देना। पानी के स्रोत बताना। <ul style="list-style-type: none"> स्त्रीलिंग –पुल्लिंग वाला कार्यपत्र हल करवाना। group Activity – छात्रों का समूह बनाकर एक-एक खेल बारे में जानकारी बताना। 	22

September	<ul style="list-style-type: none"> पाठ-१० रंगों का शोर Revision for Half Yearly गिनती पाठ-११ जी होता चिड़िया बन जाऊँ (कविता) 	<ul style="list-style-type: none"> एकता की भावना, प्रेम और स्नेह का महत्व अंको का हिंदी में नाम जानना। स्वतंत्रता का महत्व और पक्षी तथा प्रकृति प्रेम 	<ul style="list-style-type: none"> निर्देश के अनुसार इंद्रधनुष में रंग भरना गिनती को अंको तथा अक्षरों में कॉपी में लिखवाना। 	18
October	<ul style="list-style-type: none"> पाठ-१२ आलसी कौआ शुद्ध शब्द पाठ-१३ मैं भी भीगूँ 	<ul style="list-style-type: none"> समय और परिश्रम का महत्व शुद्ध शब्द पहचानना मौसम की जानकारी तथा मौसम में प्रकृति में हुए बदलाव समझना 	<ul style="list-style-type: none"> बीज बोने से फसल की कटाई तक का क्रम लिखना चित्रों की सहायता से वर्ग पहली पूरी करना। शुद्ध शब्दों पर सही का निशान लगाइए। भारत के मौसम पर चर्चा 	21
November	<ul style="list-style-type: none"> पाठ-१४ लोहड़ी का त्योहार सर्वनाम की परिभाषा तथा उदाहरण Revision for PT-2 	<ul style="list-style-type: none"> जीवन में त्योहारों का महत्व जानना 	<ul style="list-style-type: none"> त्योहार की जानकारी कॉपी में लिखवाना। सर्वनाम की परिभाषा तथा उदाहरण कॉपी में लिखवाना। 	15
December	<ul style="list-style-type: none"> पाठ-१५ चमकू आया धरती पर श और स के शब्द 	<ul style="list-style-type: none"> जिज्ञासा तथा कल्पनाशक्ती की प्रेरणा श और स के शब्द का अंतर समझना। 	<ul style="list-style-type: none"> सड़क, जल तथा आकाश वाले वाहनों की पहचान, आइस्क्रीम स्टीक से कठपुतली बनाना। श और स के शब्द उदाहरण कॉपी में लिखवाना। 	17
January	अपठित गद्यांश	<ul style="list-style-type: none"> भाषा ज्ञान में बढ़ोत्तरी 	<ul style="list-style-type: none"> अपठित गद्यांश पर आधारित प्रश्न। 	21
February	<ul style="list-style-type: none"> चित्र-वर्णन Revision for annual exam. 	<ul style="list-style-type: none"> निरिक्षण क्षमता बढ़ाना 	<ul style="list-style-type: none"> चित्र दिखाकर वर्णन करवाना। 	20

NOTE: PT1 includes chapters ... – भाषा,वर्ण और वर्णमाला पाठ-१ नई सुबह के तारे हम (कविता)
पाठ-२ भालू का इनाम, पाठ-३ मीठा पहाड़ संज्ञा विलोम शब्द

HY includes PT1 + chapters ... पाठ-४ मुर्गा और सूरज, पाठ-५ गोलू का घर, पाठ-७ रूपा
बदल गई (व्याकरण- एकवचन-बहुवचन , समान अर्थ वाले शब्द, स्त्रीलिंग – पुल्लिंग

PT2 includes chapters ... पाठ-८ पानी (कविता) पाठ-९ मिलकर खेलो पाठ-१० रंगों का शोर व्याकरण-
अनुस्वार/ अनुनासिक २) विराम चिह्न-

Annual Exam includes ... पाठ-११ जी होता चिड़िया बन जाऊँ (कविता) पाठ-१२ आलसी कौआ
पाठ-१३ मैं भी भीगूँ पाठ-१४ लोहड़ी का त्योहार पाठ-१५ चमकू आया धरती पर
व्याकरण- शुद्ध शब्द, सर्वनाम



MIS INTERNATIONAL SCHOOL
Yearly Planner (2023-24)

Grade: 2

Subject - ICT

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	L1. More about a Computer	<ul style="list-style-type: none"> Students will understand difference between human and computer. Students will understand Types of computer. Places where computers are used. 	<p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> Observe the different machines used at home and in school. Identify the work that human can do computer cannot. Writing of keywords in the notebook <p><u>Lab Activity</u> How to start and shut down the computer.</p>	6-7
June	L2. Working of a Computer	<ul style="list-style-type: none"> Students will understand IPO cycle and processing devices. Students will understand different types of input-output and storage devices. 	<p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> Identify the processing cycle. Draw the IPO cycle in the notebook. Writing of keywords in the notebook. <p><u>Lab Activity</u> How to start and shut down the computer</p>	6-7
July	PT1 exams			

	L3. Parts Of Computer	<ul style="list-style-type: none"> Students will understand different types of input-output, processing and storage devices. 	<u>Class Room Activity</u> <ul style="list-style-type: none"> Worksheet Video Discussion <u>Lab Activity</u> Identify the parts of computer in Computer Lab (Label the parts of computer).	6-7
August	L4. Operating a Computer	<ul style="list-style-type: none"> Students will understand how to switch on and switch off the computer. 	<u>Class Room Activity</u> <ul style="list-style-type: none"> Worksheet Video Quiz Discussion Project on uses of computer <u>Lab Activity</u> Draw a computer system and label its parts.	6-7
September	Recapitulation Half yearly exam			
October	L5. The Keyboard and the Mouse	<ul style="list-style-type: none"> To make them learn about the Keyboard. To make them understand different types of keys. To make students aware about the use of MOUSE. <ul style="list-style-type: none"> Students will acquire the knowledge about the parts, types, movements & functions of the mouse 	<u>Class Room Activity</u> <ul style="list-style-type: none"> Worksheet Video Quiz Discussion <u>Lab Activity:</u> <ul style="list-style-type: none"> Drag any icon from the desktop window. Minimize and maximize window of any program using control button. Use of functional keys , shortcut keys 	6-7
November	L6. More On Tux Paint	<ul style="list-style-type: none"> Students will learn about tux 	<u>Class Room Activity</u>	6-7

		<p>paint app, Parts of tux paint window, and different tools.</p>	<ul style="list-style-type: none"> • Parts on tux window • Tux Paint Tools • Textbook assignment <p><u>Lab Activity:</u></p> <ul style="list-style-type: none"> • Parts on tux window • Tux Paint Tools • Draw beautiful sceneries using magic tool. 	
	PT2 exams			
December	L7. More On Paint	<ul style="list-style-type: none"> • Students will learn more about MS-Paint app, different tools-pencil, brush, text, magnifier, color picker, fill color, shapes tool. • Selecting tool - drawing, moving, cropping, foregrounding and back grounding. 	<p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> • Parts on tux window • Tux Paint Tools • Textbook assignment <p><u>Lab Activity:</u></p> <ul style="list-style-type: none"> • Parts on tux window • Tux Paint Tools • Draw beautiful sceneries using magic tool. 	6-7
January	<p>L8.Reasoning and Analysis</p> <p>L9. Artificial Intelligence Around Us</p>	<ul style="list-style-type: none"> • Students will draw number pyramid, number grid and directions. • Student will understand about A.I • Different AI machines – Voice Assistant, Face Detection, Navigation, Robots. 	<p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> • Explanation of what is Number Pyramid? • Explanation of what is Number Grid? • Explanation of Directions <p><u>Lab Activity:</u></p> <ul style="list-style-type: none"> • Parts on tux window • Tux Paint Tools • Draw beautiful sceneries using magic tool. 	6-7
February		Recapitulation		6-7

March	Annual exam	
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MIS INTERNATIONAL SCHOOL
Yearly Planner 2023-24

Grade: 2

Subject: Marathi

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	शाळेचा पहिला दिवस, माझा परिचय, सशाच्या तोंडून, आकाशाची गोष्ट, मुळाक्षरे	चित्रावरून गोष्ट सांगता येणे. अक्षरे ओळखता येणे.	शब्द ओळखणे .	९
	मात्रा नसलेले शब्द	शब्द लिहिता येणे.	अक्षरवरून शब्द तयार करतात.	
June	‘आ’ चे स्वरचिन्ह	अक्षरे ओळखता येणे, शब्द लिहिता येणे.	शब्द ओळखणे . चित्र कार्ड दाखविणे त्यावरून शब्द ओळखणे. शब्द व चित्र यांच्या जोड्या लावणे.	
	‘इ’ आणि ‘ई’ चे स्वरचिन्ह	अक्षरे ओळखता येणे, शब्द लिहिता येणे.	शब्द ओळखणे . चित्र कार्ड दाखविणे त्यावरून शब्द ओळखणे. शब्द व चित्र यांच्या जोड्या लावणे.	१०
	अंक 1 ते 10	1 ते 10 अंक लिहिता व वाचता येतात.	वस्तू मोजून योग्य अंक लिहणे.	
July	PT1 exams			
	‘उ’ आणि ‘ऊ’,चे स्वरचिन्ह ‘ए’ चे स्वरचिन्ह,‘ऐ’ चे स्वरचिन्ह	अक्षरे ओळखता येणे, शब्द लिहिता येणे.	शब्द ओळखणे . चित्र कार्ड दाखविणे त्यावरून शब्द ओळखणे. शब्द व चित्र यांच्या जोड्या लावणे.	१२
	मराठी वारांची नावे	मराठी वारांची नावे समजतात.	तोंडी म्हणून घेणे. SEA- आपल्या कुटुंबातील व्यक्तींचे फोटो चिटकवून कुटुंब वृक्ष तयार करणे.	

August	‘ओ’ आणि ‘औ’ चे स्वरचिन्ह अनुस्वार आणि विसर्ग	अक्षरे ओळखता येणे, शब्द लिहिता येणे.	शब्द ओळखणे . चित्र कार्ड दाखविणे त्यावरून शब्द ओळखणे. शब्द व चित्र यांच्या जोड्या लावणे.	१०
	रंग	रंग ओळखतात.. मराठी नावे समजतात.	योग्य रंग ओळखून जोड्या लावा.	
September	Revision + Term I Exams			
October	‘ऋ’ चे स्वरचिन्ह	विद्यार्थीना अनुस्वार आणि विसर्ग समजावणे व बाराखडी लिहिता येणे. अक्षरे ओळखता येणे, शब्द लिहिता येणे.	वर्गामध्ये विद्यार्थी चार्ट मधील बाराखडी वाचतात. अनुस्वार आणि विसर्ग चे शब्द लिहितात. शब्द ओळखणे . चित्र कार्ड दाखविणे त्यावरून शब्द ओळखणे. शब्द व चित्र यांच्या जोड्या लावणे.	८
	जोड व्यंजने आणि जोडाक्षरे	विद्यार्थीना जोडशब्द लिहिता येणे.	जोडशब्द लिहिण्याचा सराव करून घेतला.	
November	र ची मात्रा रफार अंक 11 ते 20	विद्यार्थीना रफार चे शब्द लिहिता येणे. 1 ते 20 अंक लिहिता व वाचता येतात.	रफार असलेले शब्द लिहिण्याचा सराव करून घेतला. विद्यार्थीना सुचणे प्रमाणे अंक सांगितले व त्याप्रमाणे वस्तू मोजण्यास सांगितल्या. आणि वर्गामध्ये विद्यार्थी चार्ट मधील फळे मोजतात.	१०
	दिशा	दिशा व उपदिशा समजतात.	कोणती दिशा कुठे ते नकाशाच्या आधारे सांगतात.	
	PT2 exams			
	शरीराचे अवयव	शरीराचे अवयव ओळखता	स्वतःच्या शरीराचे अवयव ओळखून सांगतात.	१०

December	पावसा पावसा (कविता)	येतात. कविता तालासूरात म्हणतात.	कविता तालासूरात वाचू दाखवतात SEA- होडी बनविणे	
January	लोभी कुत्रा जशास तसे	गोष्ट वाचतात. गोष्ट वाचतात. नवीन शब्द शिकतात.	गोष्ट वाचून तात्पर्य सांगतात. गोष्ट वाचून तात्पर्य सांगतात.	१२
February	चिमणीचे घरटे (कविता)	कविता तालासूरात म्हणतात.	कविता तालासूरात वाचू दाखवतात	३
	माकडाची फजिती	गोष्ट वाचतात. नवीन शब्द शिकतात.	गोष्ट वाचून तात्पर्य सांगतात.	
March	परीक्षा	विद्यार्थी उजळणी करतात.		

NOTE: PT1 includes chapters ... मात्रा नसलेले शब्द, आ ते ई स्वरचिन्ह, १ ते १० अंक

HY includes PT1 + chapters ... PT1 + उ ते विसर्ग, वारांची नावे, रंग

PT2 includes chapters ... 'ऋ' चे स्वरचिन्ह, जोड व्यंजने आणि जोडाक्षरे, र ची मात्रा, दिशा

Annual Exam includes PT2 + शरीराचे अवयव, पावसा पावसा (कविता) , मराठी महिन्यांची नावे, लोभी कुत्रा, जशास तसे, चिमणीचे घरटे (कविता), माकडाची फजिती



MIS INTERNATIONAL SCHOOL

Yearly Planner (2023-24)

Grade: 2

Subject: Mathematics

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1 –Numbers 101 to 1000	Students will be able to read and write the numbers from 101 to 1000.students will be able to Count numbers on the abacus. Students will be able to understand the face value and place value of a digit in a number. Student will be able to write number in expanded form.	Activity 1: Games related to skip count by 2 digit numbers	18
June	1 –Numbers 101 to 1000 (PT-1,Half Yearly Exam)	Students will be able to write the number before, between and after a given number. Students will be able to understand the difference between even and odd numbers.	Activity 2: place value game using seeds/ beans/blocks	02
June	6 – Basic Geometry (PT-1,Half Yearly Exam)(SEA-1)	Students will be able to learn about some solid shapes. Students will be able to differentiate between straight, curved, vertical and horizontal lines.	Activity 1: using different shapes make door hanging.	08
July	11– Patterns (Half Yearly Exam) (SEA-2)	Students will be able to learn the figure patterns, number patterns and letter patterns.	Activity 1: Make pattern block plates. Activity 2: Children will create their own patterns using skip counting.	08

	PT1 exams			
August	2–Addition (Half Yearly Exam)	Students will be able to understand addition facts. Students will be able to add numbers by writing them in the expanded form. Students will be able to add numbers by using carry over method. Students will be able to do addition using skip counting and using word problems.	Activity1: Addition card game using a deck of cards	12
September	Revision + Term I Exams			
October	3-Subtractions (PT-2)	Students will be able to understand that we can subtract 2-digit numbers from 3-digit numbers. Students will be able to subtract numbers by borrowing. Students will be able to Solve word problems based on subtraction.	Activity 1: Subtraction using blocks.	14

November	7-Time (SEA- 3 and PT-2)	Students will be able to understand the concept of quarter past, half past and quarter to. Students will be able to know about days in a week and month in a year.	<p>Activity 1. How do you find a date, day and year on a calendar? Make a calendar of your birthday month.</p> <p>Activity 2. Make a clock and name the hour and minute hand.</p>	07
	10- Data Handling (SEA- 4) (Annual exam)	Students will be able to understand that we can organize and display data in different ways to understand and use information quickly	Activity 1: Collect the data of your class about their favorite fruits and make pictogram chart.	05
December	PT2 exams			
	4– Multiplication (Annual exam)	Students will be able to understand multiplication facts and tables. Students will be able to learn multiplication of 2-digit number with 1-digit number.	Activity 1: Multiplication board game.	14
January	5-Division (Annual exam)	Students will be able to understand how to divide the things equally in groups.	Activity 1: Make balance weighing scale working model.	10

	9-Measurement (Annual exam)	Students will be able to understand measuring length, addition and subtraction of weight, measuring Capacity, addition and subtraction Capacity.	Activity 1: Make balance weighing scale working model	07
	8- Money (Annual exam)	Students will be able to write rupees and paise in short form. Students will be able to understand addition and subtraction of rupees and paise.	Activity 1: Role play based on money	06
February	Revision			
March	Annual Exams			

NOTE: PT1 includes chapters ...L-1 and L-6

HY includes PT1 + chapters ... L-1, L-6, L-2 and L-11

PT2 includes chaptersL-3 and L-7

Annual Exam includes PT2 + chapters ...L-4, L-5, L-8, L-9 and L-10



MIS INTERNATIONAL SCHOOL

Yearly Planner (2023-24)

Grade: 2

Subject -EVS

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1.Myself(PT1)	Students will be able to: <ul style="list-style-type: none"> • Talk about them. • Recognize his or her favorite things. • Understand how and why they are different from others. 	Individual activity - -Making a name tag -One by one introduction to friends	15
	2.Human Body(PT1)	Students will be able to: <ul style="list-style-type: none"> • Identify external parts and internal parts of the body and activities done using these body parts. • Understand how our sense organs help us. • Understand as we grow plants and animals also grow 	Individual activity -- Enacting blind fold act to sensitize the importance of eyes. -Watching news for deaf and dumb	

		.		
June	3.My Wonderful Family(PT1)	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand what a family is and name the different family members and their relationships with correct pronunciations • Understand how they are important for their happiness. • Tell how they can help each other in the family. 	<p>Individual activity – Write the names of any four relatives of yours. Also write how they are related to you.</p>	7
	4.We Need Food(PT1)	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sort food we get from plants and animals. • Recognize that we can make many food products from milk. • Classify food by the role they play in our Body. • Differentiate healthy foods from unhealthy food. 	<p>Individual activity - Identification of food items according to the food group.</p>	8

		<ul style="list-style-type: none"> Differentiate vegetarian and non-vegetarian people. 		
June/July	5.Clothes We Wear(SEA)	<p>Students will be able to:</p> <ul style="list-style-type: none"> Understand the types of clothes we wear in different seasons Understand how we get fiber and how these fibers undergo different process before turning into beautiful garments. Know the special clothes like uniforms and costumes. Tell other uses of clothes except wearing them. 	<p>Individual activity – Sort and stick the types of fibres under 2 categories:-Natural fibre and Synthetic fibre</p>	6
July	6.We Need Shelter (HYE)	<p>Students will be able to:</p> <ul style="list-style-type: none"> Understand that we have different types of houses which are made according to the climate and need of the different regions. 	<p>Individual activity – Name the kinds of houses shown in the picture.</p>	6

		<ul style="list-style-type: none"> Understand the different types of materials are used to make the houses. 		
	7.Be Safe and Healthy (HYE)	<p>Students will be able to:</p> <ul style="list-style-type: none"> Understand how to avoid accidents by following safety rules. Understand that they should avoid sharp objects and should not touch electrical items at home. Be aware of safely rules for different places .For example, how to cross the road , traffic lights etc. 	<p>Individual activity-</p> <p>Draw of paste pictures of any four healthy habits you have.</p>	
July/August	8.My School (HYE)	<p>Students will be able to:</p> <ul style="list-style-type: none"> Read and write difficult words. Understand the services provided by the various helpers in the school. Understand that we celebrate different festivals in the school. 	<p>Individual activity –</p> <p>Write three things you learn in your school. Write down the name of teacher who teaches you these.</p>	6
August	9.Neighbours and Neighborhood (HYE)	<p>Students will be able to:</p> <ul style="list-style-type: none"> Understand that Neighbors are important in our life. Understand the importance of services provided by neighborhood Understand the importance of places of worship. 	<p>Individual activity –</p> <p>Observe and name few places in your neighborhood</p>	16
	10.People We Need	<p>Students will be able to:</p> <ul style="list-style-type: none"> Observe different people in the 	<p>Individual activity –</p> <p>1. Identification of the tools</p>	

	(PT2)	<p>society and tell their services.</p> <ul style="list-style-type: none"> • Understand the importance of people who help us. • Show respect to the people who help us in our daily household work. 	<p>and objects related to the helpers.</p> <p>2. Draw pictures of 4 tools that mechanics use. And Color them</p>	
September	Half Yearly Exam			
October	11.Celebrating Festivals (PT2)	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Learn different people follow different religions all over the country. • Know about various festivals being celebrated in our country. • Distinguish various religious and national festivals. • Understand the importance of various festivals in our life. 	<p>Individual activity - Ask the students to talk about temple, mosque, church, gurudwara. Discuss about the different religious festivals</p>	18
	12.Directions ,Travel and Communication (SEA)	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Describe different means of transport. • Explain special vehicles. • Explain different means of communication. • Find direction. • Find direction using map. • Give directions to a place using landmarks. • Tell the time. 	<p>Individual activity –</p> <p>1. Playing Simon says game of direction; students will have to follow the direction called out by Simon.</p> <p>2. Draw and color activity.</p>	
November	13.Weather		Individual activity –	18

	and Seasons (PT2)	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand that weather is not the same on all days. • Understand there are 3 main seasons in our country. • Understand that we should not drink and eat cold food in the winter season. 	Pasting the pictures of different seasons in India.	
	14.The World of Plants (PT2)	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify trees and plants based on their size. i.e., trees, shrubs, herbs, climbers and creepers. • Understand that plants have different types of stems and we can classify plants on the basis of their stem. • Understand that plants give us many things. i.e. food, medicine, wood, oxygen, paper, furniture etc. 	<p>Individual activity –</p> <p>1. Draw and Label the part parts of the plant.</p>	
December	15.The World of Animals (AE)	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand that animals can be divided into three groups based on their food habits. • Learn animals move in different ways. • Understand that we get many things from animals for example food, manure and fuel, leather, they help us in growing crops and they can be our modes of 	<p>Individual activity –</p> <p>To talk about the eating habits of different types of animals.</p>	12

		transport also.		
	16.The World around Us (AE)	Students will be able to : <ul style="list-style-type: none"> • Understand about the Earth. • Understand about water bodies. • Understand about the sun, the moon, the stars and the planets 	Individual activity – Discussion about the solar system.	
January	17.Air (AE)	Students will be able to know: <ul style="list-style-type: none"> • Students will be able to explain with examples that living being need air to breathe. • Students will understand that air has speed. • Students will understand that air has direction. • Students will understand that air is useful • Students will be able to recognize that dust, smoke and germs make the air dirty. • Students will be able to identify the effects of breathing dirty air. 	Individual activity – 1. Draw or paste pictures of five such things in which we can fill air.	7
	18.Water (AE)	Students will be able to : <ul style="list-style-type: none"> • Identify the uses of water. 	Individual activity – 1. To name different sources of water.	7

		<ul style="list-style-type: none"> • Understand the different sources of water. • Understand the different method of storing water. • Understand the importance of clean water. • Understand different method of saving water. • Understand different method of keeping water clean. 	<p>2. To draw pictures of the things which are used to store drinking and cooking water. And name them.</p>	
February	Recapitulation			
March	Annual Exam			



MIS INTERNATIONAL SCHOOL

Yearly Planner 2023 - 2024

Grade: 1 - 2

Subject: Physical Education

Month	Class / Subject	Topic / Course	Activity	Outcome of the Activity
April	1 - 2 Physical Education	Basic movements and balance.	Practice running, hopping, and skipping. Develop balancing skills through activities like "Balancing Act" and "Simon Says.".	Improved motor skills and coordination through running, hopping, and balancing activities.
May		Summer	Break	
June	1 - 2 Physical Education	Fundamental Movement skills Running, jumping, hopping, skipping.	Practice and refine running techniques, explore different forms of jumping, and work on hopping and skipping.	Developing and improving fundamental movement skills.
July	1 - 2 Physical Education	Football Dribbling and Ball Control	Teach students how to dribble the ball while walking and running. Focus on using both feet and controlling the ball close to their bodies.	Developing dribbling skills and ball control.
August	1 - 2 Physical Education	Hand-Eye Coordination Throwing, catching, aiming.	Explanation: Focus on throwing and catching exercises, both individually and with partners. Introduce basic aiming skills.	Improved hand-eye coordination and motor skills.

September	1 - 2 Physical Education	Chess Pawns and Basic Moves	each the movement of pawns, including their initial double-step move, capturing diagonally, and en passant.	Learning how pawns move and capture.
October	1 - 2 Physical Education	Locomotor Movements Running form, jumping techniques, hopping and skipping.	Practice running with proper form, explore different types of jumps, and enhance hopping and skipping abilities.	Develop and improve fundamental movement skills like running, jumping, and hopping.
		Deepawali	Vacation	
November	1 - 2 Physical Education	Body awareness and flexibility.	Practice yoga poses designed for children, such as "Downward Dog" and "Tree Pose." Focus on stretching and relaxation techniques.	Improved body awareness, flexibility, and relaxation through yoga and stretching.
December	1 - 2 Physical Education	Dodgeball Throwing Techniques	Teach different throwing techniques, focusing on underhand and overhand throws for accuracy.	Learning proper throwing techniques for dodgeball.
		Christmas	Vacation	
January	1 - 2 Physical Education	Basketball Fundamentals Dribbling, passing, basic rules.	Explanation: Practice dribbling and passing, and play small-sided Basketball games to apply skills.	Gain familiarity with basic basketball skills and rules.
February	1 - 2 Physical Education	Jump Rope Skills Jumping rope, rhythm.	Teach various jump rope techniques and rhythms, gradually increasing the complexity.	Learning basic jump rope techniques and improving cardiovascular fitness.
March		Exams & Grades	Final exams for	II Grade I -II

