



# MIS INTERNATIONAL SCHOOL

Yearly Planner (2024-25)

Grade: 6th

Subject: English

Subject In-charge's name: Ms. Rajashree Shewale

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1.Mr. Mocking-bird and His Prize Song 2.Trees(Poem) 3. A wise Lesson ( PT-1)	Learners will be able to: <ul style="list-style-type: none"><li>To be able to think and speak about environmental pollution, conservation and preservation of natural resources.</li><li>To develop the taste of poetry.</li><li>To inculcate an interest in folk tales.</li></ul>	<ul style="list-style-type: none"><li>Peer Reading</li><li>Comprehend</li><li>Vocabulary Building</li><li>Group discussion</li><li>Recitation</li><li>Grammar game</li><li>Solve exercise for grammar text book.</li></ul>	20
	Grammar- Nouns Number Pronoun ( PT-1) Writing skill <b>Email Writing</b>	Learners will be able to: <ul style="list-style-type: none"><li>To classify nouns.</li><li>Identify the different types of nouns.</li><li>To understand the rules for forming plurals.</li><li>To identify the different types of pronoun</li><li>To understand the format for email writing.</li></ul>		
June	4. The Story Of the River Ganga ( Role Play) 5.The Old Gumbie Cat( poem)	Learners will be able to: <ul style="list-style-type: none"><li>To make the students aware of the hazards of river pollution.</li><li>To be able to engage in team dynamics.</li></ul>	<ul style="list-style-type: none"><li>Reading</li><li>Comprehend</li><li>Discussion</li><li>Vocabulary building</li></ul>	20

	Grammar – Sentence Subject and predicate Questions <b>( PT-1)</b>	Learners will be able to: <ul style="list-style-type: none"> <li>To identify sentences based on their structure and meaning.</li> <li>To understand the grammatical nature of the subject and the predicate.</li> <li>To understand the different types of questions.</li> </ul>	<ul style="list-style-type: none"> <li>Grammar game</li> <li>Solve exercise for grammar text book.</li> </ul>	
July	Grammar –Verbs Subject-verb agreement	Learners will be able to: <ul style="list-style-type: none"> <li>To understand the function of main verbs and auxiliary verbs.</li> <li>To understand the uses of modal auxiliaries.</li> <li>To understand the rules of subject-verb agreement.</li> </ul>	<ul style="list-style-type: none"> <li>Discussion</li> <li>Sentence race</li> <li>Vocabulary building</li> <li>Peer Reading</li> <li>Comprehend</li> <li>Search for the boxes (Game)</li> <li>Recite the poem</li> <li>Comprehend</li> <li>Group discussion</li> </ul>	22
	6.The Ghosts of the Greasy spoon	To be able to locate and verify information from prose.		
	Grammar- Tag Questions	Learners will be able to: <ul style="list-style-type: none"> <li>To understand the rules for making question tags.</li> </ul>		
	7. Thunder and rain	Learners will be able to: <ul style="list-style-type: none"> <li>To understand the consequences of thunder storm</li> </ul>		
August	<b>SEA</b>	The Story Of the River Ganga ( Role Play)	<ul style="list-style-type: none"> <li>Reading</li> <li>Question answer</li> <li>Group discussion</li> <li>Grammar Game</li> <li>Solve exercise from grammar test book</li> </ul>	20
	Grammar – Adjectives Adverbs Writing skill: Diary Writing	Learners will be able to: <ul style="list-style-type: none"> <li>Student will learn about the grammatical nature and various uses of adjectives.</li> <li>To identify the types of adjectives.</li> <li>To understand the format of diary writing.</li> </ul>		

	8. The Godfather of Natural History TV 9. Self-Contained	Learners will be able to: <ul style="list-style-type: none"> <li>To develop a taste for poetry.</li> <li>To be able to enjoy an essay and appreciate natural history journalism</li> </ul>		
	Grammar- Degrees of Comparison	Learners will be able to: <ul style="list-style-type: none"> <li>Students will learn about the formation of comparative and superlative forms of adjectives and adverbs by adding -er and -est.</li> </ul>		
September	<b>Revision</b>	Revision		19
October	<b>(PT-2)</b>		<ul style="list-style-type: none"> <li>Determiner Quiz</li> <li>Reading</li> <li>Group discussion question answer</li> <li>Roll a topic</li> <li>Answer in past tense activity</li> </ul>	18
	Grammar – <b>Determiners Articles (PT-2)</b>	Learners will be able to: <ul style="list-style-type: none"> <li>Students will learn about different types of determiners.</li> <li>Students will learn about the rules about using definite and indefinite article.</li> </ul>		
	10. The Red Room 11. Life <b>(PT-2)</b>	Learners will be able to: <ul style="list-style-type: none"> <li>To develop an interest in reading different kinds of stories</li> <li>To develop a taste for poetry</li> </ul>		
	<b>Grammar Tenses – Present Tense Past tense Future Tense (PT-2)</b>	Learners will be able to: <ul style="list-style-type: none"> <li>To understand different forms of tense</li> </ul>		
November	12. Save the children 13. Break, Break, Break Writing Skill: Poster making	Learners will be able to: <ul style="list-style-type: none"> <li>To create awareness about child labour.</li> <li>To facilitate comprehension of prose.</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Vocabulary building</li> <li>Grammar game</li> </ul>	17
	Grammar- <b>Preposition Conjunction</b>	Learners will be able to: <ul style="list-style-type: none"> <li>To understand the function of preposition in English.</li> <li>To understand the function and uses</li> </ul>		

		of conjunctions in English.		
December	Grammar –Direct Indirect speech Punctuation	<ul style="list-style-type: none"> <li>To understand the difference between direct and indirect speech.</li> <li>To understand the importance of punctuation marks.</li> </ul>	<ul style="list-style-type: none"> <li>Report it right activity</li> <li>Reading Vocabulary building</li> <li>Question answer</li> </ul>	16
	14.The Necklace 15. Sheem, The wolf-Boy	Learners will be able to: <ul style="list-style-type: none"> <li>To develop an interest in reading stories</li> <li>To facilitate comprehension of prose</li> <li>To develop an interest in stories from various cultures around the world</li> <li>To facilitate comprehension of prose.</li> </ul>		
	Writing Skill : <b>Dialogue writing</b>	<ul style="list-style-type: none"> <li>To understand the format of dialogue writing.</li> </ul>		
January	<b>SEA</b>	17. The Gifts Of Wali Dad ( Role Play)	Role Play Pass the buck grammar game	22
	16.Come Out with Me	<ul style="list-style-type: none"> <li>To be able to locate, evaluate and extrapolate the information given in poetry.</li> </ul>		
	Grammar – Active and Passive Voice Vocabulary	<ul style="list-style-type: none"> <li>To understand the rules for forming sentences in the active and the passive voice.</li> </ul>		
February	<b>Revision</b>	Revision		19
March	<b>Annual Exam</b>			13



# MIS INTERNATIONAL SCHOOL, BALEWADI

## Yearly Planner (2024-25)

Grade:6

Subject - Coding

Subject In charge's name: Mrs. Medha Manohar

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<ol style="list-style-type: none"> <li>1. Introduction to geometrical shapes</li> <li>2. Fun With Shapes</li> </ol>	<p>Students will learn about Blockscad app. How to draw 2D and 3D shapes.</p> <p>Can able to draw hexagon, octagon etc. using basic blocks using their creativity. Learn how to draw cone using cylinder shape.</p>	<ol style="list-style-type: none"> <li>1. Draw circle, square, rectangle.</li> <li>2. Draw pentagon, hexagon.</li> <li>3. Draw cylinder and cone shapes.</li> </ol>	4
June	<ol style="list-style-type: none"> <li>3. Smart Chart</li> <li>4. Bubble wand</li> </ol>	<p>To learn about charts and their types. To learn about number scale and axis. To learn about translator motion To learn about quadrant and co-ordinate</p> <p>To learn about wand To learn about Torus shape To learn about 3D text To learn about scale instruction</p>	<ol style="list-style-type: none"> <li>1. Draw the bar chart (No. of girls and boys in each section-A, B, C)</li> <li>2. Design Pie chart for given data.</li> <li>3. Draw bubble wand</li> <li>4. Draw fairy wand</li> </ol>	4

		<b>PT-1 Exams</b>		
July	5. Smiley 6. Building Our Tree	To learn how to draw smiley To learn about cylinder and sphere To learn about tree shape To learn about translatory motion	1. Draw smiley face 2. Draw sad face 3. Draw cone shape using cylinder. 4. Draw trees.	4
August	7. Fill the box  8.Fidget Toy	To learn about box shape To learn about area of cube To learn about volume of cube  Understanding various shapes together Shape - area and perimeter Use of difference and union instruction	1. Make a box  2. Make a Fidget toy	4
		<b>Term 1 Exam</b>		
September	9.UFO	To learn how to use Mirror command To learn how to use shape of command	1. Make a UFO	4
October	10.Dice	To learn 3D text design To learn probability of numbers	1. Make a dice	4
November	11.Clock Tower	To learn the concept of conversion of time unit Learn about loops and logic Angles ,division and multiplication	1.To make a wall clock	4
		<b>PT-2 Exams</b>		
December	12.Snow Flakes	Learn to create symmetrical shapes Learn to use multiple loops and co-relating it	1.Make a snowflake	3
January	13.Football	Learn about advance designing code	1.Make a rugby ball	3
February	14.Let's Explore SEA			3
March		<b>Annual Exam</b>		



## MIS INTERNATIONAL SCHOOL

### Yearly Planner (2023-24)

Grade: 6

Subjects – Hindi

Subject In charge's Name: Anupama Sharma

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<p><b>पाठ १:</b> <b>धरती को हम स्वर्ग बनाएँ (कविता)</b></p> <p><b>व्याकरण:</b> ध्वनियाँ, वर्ण एवं वर्तनी</p>	<ul style="list-style-type: none"><li>कविता के सस्वर-वाचन एवं कविता के मूल भाव तथा उसमें निहित जीवन-मूल्यों का ज्ञान</li><li>विश्वबंधुत्व की भावना से आत्म-सम्मान एवं स्वतंत्रता का महत्त्व</li><li>छात्रों में अनुशासन एवं स्वच्छता पर ध्यान और बढ़ावा देना।</li><li>कविता का भावात्मक, ज्ञानात्मक एवं कौशलात्मक तथा शाब्दिक अर्थ जानना</li></ul>	<ul style="list-style-type: none"><li>'मेरी धरती मैं ही सवारूँ' विषय पर कविता –लेखन एवं स्लोगन लेखन।</li><li>गायन प्रतियोगिता का आयोजन।</li><li>पाठ संबंधी चित्र के विषय में लिखना।</li><li>“वसुधैव कुटुम्बकम्” इस विषय पर परिचर्चा गतिविधि।</li><li>देश-भक्ति पर लिखी कविताओं की रचना एवं उनका संकलन करना।</li></ul>	20
	<p><b>पाठ २: एकता की मूर्ति : स्टैच्यू ऑफ यूनिटी (संवाद)</b></p> <p><b>व्याकरण:</b> संज्ञा और उसके भेद</p>	<ul style="list-style-type: none"><li>देश की एकता तथा अखंडता का विकास बनाए रखना</li><li>लेखन और वाचन कौशल का विकास।</li><li>चिंतन-मनन द्वारा बौद्धिक क्षमता का विकास।</li><li>छात्रों में बड़ों के प्रति आदर भाव को बढ़ावा देना।</li></ul>	<ul style="list-style-type: none"><li>सरदार वल्लभ भाई पटेल के व्यक्तित्व एवम कृतित्व पर प्रोजेक्ट तैयार किजीए।</li><li>“मेरी रोचक यात्रा पर” अनुच्छेद लिखिए।</li><li>अपने मन पसंद स्थानों की यात्रा का वर्णन कीजिए।</li><li>अपने मन पसंद चीज के निर्माण की कहानी रोचक ढंग से अपनी भाषा में लिखिए।</li></ul>	

June	<p><b>पाठ ३: वह नन्ही चिडिया (कविता)</b></p> <p><b>व्याकरण:</b> वचन और लिंग</p> <p><b>लेखन :</b> अनुच्छेद लेखन, पत्रलेखन (अनौपचारिक)</p>	<ul style="list-style-type: none"> <li>नासमझ प्रवृत्ति, पशु-प्रेम, अपनापन, लगाव आदि बातों का ज्ञान</li> <li>लिखित और मौखिक कौशल का विकास।</li> <li>स्वार्थी न बनना, भूल का अहसास आदि का विकास बच्चों को कराना।</li> <li>स्नेह, ममत्व, संवेदनशीलता आदि का बोध।</li> <li>पक्षियों के नाजुक स्वभाव एवं मानवीय रिश्तों के महत्त्व का समुचित ज्ञान।</li> </ul>	<ul style="list-style-type: none"> <li>बाल मनोभाव, बचपन की नादानी, नासमझ प्रवृत्ति, पशु-प्रेम, अपनापन, लगाव आदि से संबंधित विषयों पर कविता लेखन</li> <li>कविता लेखन के द्वारा पक्षियों के अनुभवों को व्यक्त करना</li> </ul>	21
July	<p><b>पाठ ४: बारिश में गाँव (संस्मरण)</b></p> <p><b>व्याकरण:</b> क्रिया तथा काल, सर्वनाम, श्रुतिसम भिन्नार्थक शब्द</p>	<ul style="list-style-type: none"> <li>कहानी के माध्यम से छात्रों को ग्रामीण परिवेश की सात्विकता की जानकारी देना</li> <li>प्रकृति और ग्रामीण जन-जीवन के साथ एकाकार होने का ज्ञान विकसित करना।</li> <li>सुदूर ग्रामीण इलाकों में स्थित विद्यालयों की समस्याओं से छात्रों अवगत कराना।</li> <li>कल्पना शक्ति का विकास।</li> <li>लिखित और मौखिक कौशल का विकास।</li> </ul>	<ul style="list-style-type: none"> <li>गाँव या शहर में किन किन सुविधाओं का होना आवश्यक है इस पर एक सुची बनाना</li> <li>बच्चों अपने-अपने ग्रामीण या शहरी परिवेश के अनुभव पर पर चर्चा करेंगे।</li> <li>असमानता के विषय में संवेदनशील बनाना एवम संघर्ष करने के लिये प्रेरित करना।</li> </ul>	22
P.T 1 Exam				
August	<p><b>पाठ ६: अपनी-अपनी बीमारी (व्यंग्य)</b></p> <p><b>व्याकरण :</b></p> <p><b>लेखन:</b> चित्र वर्णन, पत्रलेखन(औपचारिक)</p>	<ul style="list-style-type: none"> <li>देश तथा समाज की विषमताओं की जानकारी देना।</li> <li>व्यावहारिक ज्ञान, भाषा ज्ञान, श्रवण कौशल को बढ़ाना।</li> <li>व्यंग्य विधा का परिचय</li> <li>ईमानदार बनने की प्रेरणा देना।</li> <li>तथा कठिनाइयों का सामना करना सीखाना।</li> </ul>	<ul style="list-style-type: none"> <li>टैक्स राष्ट्र के विकास के लिए आवश्यक है इस विषय पर कक्षा में वाद-विवाद का आयोजन</li> <li>लेखक परिचय बताना</li> <li>अनुच्छेद लेखन - 'गरीबी एक अभिशाप है'</li> <li>टैक्स पर चर्चा, एवम इस संबन्ध में इंटरनेट का प्रयोग</li> </ul>	20



September	पाठ : ७ मैं और मेरा देश (प्रेरक प्रसंग)	<ul style="list-style-type: none"> <li>देश के सम्मान एवं प्रतिष्ठा की सोच को बढ़ाना।</li> <li>सतकर्मों के प्रति रुचि एवं अनुचित कर्मों से विरक्त होने का भाव जगाना</li> <li>पवित्रता, उदारता एवं चित्त की दृढ़ता का विकास करना</li> <li>कर्तव्यपरायणता से आत्मविश्वास एवं कर्मठता उत्पन्न करना ।</li> </ul>	<ul style="list-style-type: none"> <li>'मेरा देश महान' विषय पर एक अनुच्छेद लिखिए।</li> <li>देश के प्रति हमारे क्या उत्तरदायित्व एवं महत्व पर क्रम से सूची बनाइए।</li> <li>नागरिकों को कुछ मौलिक अधिकार प्रदान किए गए हैं, उन्हें इंटरनेट से ढूँढ़कर या शिक्षक से पूछकर अपनी कॉपी में लिखिए और याद कीजिए।</li> </ul>	19
	पाठ ८ ऋण से मुक्ति (कहानी)	<ul style="list-style-type: none"> <li>परोपकारी बनना, ज़रूरतमंदों की मदद करना तथा किसी के किए उपकार को न भूलना।</li> <li>आर्थिक रूप से कमज़ोर किंतु प्रतिभावान छात्र की मदद करना</li> <li>ईमानदार बनने की प्रेरणा देना ।</li> </ul>	<ul style="list-style-type: none"> <li>कक्षा में ईमानदारी पर चर्चा करना, एवं विचार प्रकट करना</li> <li>साक्षात्कार के लिये प्रश्न निर्माण</li> <li>लेखक परिचय बताना</li> </ul>	
September	<ul style="list-style-type: none"> <li><b>अर्धवार्षिक परीक्षा</b></li> </ul>			
October	पाठ ९ सच्ची कबु कथा (रेखाचित्र) व्याकरण: विशेषण, विलोम शब्द	<ul style="list-style-type: none"> <li>पाठ के मूल भाव तथा उसमें निहित जीवन-मूल्यों का ज्ञान ।</li> <li>पशु-पक्षियों के माध्यम से आत्म-सम्मान एवं स्वतंत्रता का महत्त्व</li> <li>छात्रों में पशु-पक्षी प्रेम को बढ़ावा देना।</li> <li>काव्य शिक्षण में रुचि एवं प्रोत्साहन</li> <li>लक्ष्य को पाने का प्रयत्न करना।</li> </ul>	<ul style="list-style-type: none"> <li>पशु- पक्षियों एवं साम्य-भाव से परिपूर्ण पक्षियों की जानकारी, चित्र बनाना,</li> <li>पर्यावरण-संतुलन में उनकी विशेष भूमिका की जानकारी लेखन।</li> <li>“ स्वतंत्रता के महत्त्व एवं गुलामी कितनी कष्टदायी है “इस विषय पर परिचर्चा गतिविधि</li> <li>प्रकृति पर लिखी कविताओं की रचना एवं उनका संकलन करना। कविता – लेखन एवं अनुच्छेद- लेखन ।</li> </ul>	18
	पाठ १०: तोत्तो चान (कहानी) व्याकरण: उपसर्ग, प्रत्यय	<ul style="list-style-type: none"> <li>बच्चों को अनुशासन का ज्ञान होना ।</li> <li>प्रकृति-विज्ञान , मनोविज्ञान एवं मानवीय मूल्यों की जानकारी</li> <li>इंसानियत के प्रति प्रेम की भावना का विकास</li> </ul>	<ul style="list-style-type: none"> <li>प्रकृति का महत्त्व “ पर अनुच्छेद -लेखन ।</li> <li>वर्तमान शिक्षा प्रणाली पर कक्षा चर्चा ।</li> </ul>	

			<ul style="list-style-type: none"> <li>• “प्रकृति के करीब विद्या प्राप्ति” विषय पर लेख लिखिए।</li> </ul>	
November	<p><b>पाठ ११ अहिंसा के बिरवे</b></p> <p><b>व्याकरण:</b> वाक्यांश के लिए एक शब्द</p> <p><b>लेखन:</b> संवाद लेखन</p>	<ul style="list-style-type: none"> <li>• छात्रों को अहिंसा के विषय में बताना।</li> <li>• वाचन और लेखन कौशल का विकास</li> <li>• देश के सम्मान एवं प्रतिष्ठा की सोच को बढ़ाना।</li> <li>• देश भक्ति की भावना का विकास।</li> </ul>	<ul style="list-style-type: none"> <li>• गाँधी जी के जीवन के प्रेरणात्मक प्रसंग ” इस विषय पर अनुच्छेद-लेखन</li> <li>• साबरमती आश्रम की जानकारी बताइए।</li> <li>• शारीरिक विज्ञान एवं –स्वास्थ्य- शिक्षा हेतु जागरूकता पर लेख लिखिए।</li> <li>• ‘महात्मा गांधीजी’ का जीवन परिचय लिखिए।</li> </ul>	19
P.T 2 Exam				
December	<p><b>पाठ १२: सत्येंद्र नाथ बोस (व्यक्तित्व )</b></p> <p><b>व्याकरण:</b> अविकारी शब्द, मुहावरे</p>	<ul style="list-style-type: none"> <li>• भारतीय वैज्ञानिक सत्येंद्र नाथ बोस की जीवनी एवं उनकी उपलब्धियों की जानकारी</li> <li>• देश की प्रगति में उनका योगदान</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• किसी एक भारतीय वैज्ञानिक पर एक विस्तृत परियोजना तैयार कीजिए।</li> <li>• इंटरनेट की मदद से पद्म विभूषण की उपाधि से अलंकृत व्यक्तियों की सूची बनाए।</li> </ul>	16
<b>पाठ 15. दीप से दीप जले {केवल पठन एवं SEA-2 गतिविधि हेतु }</b>				
January	<p><b>पाठ १३ : ब्लैक बेल्ट (प्रेरक प्रसंग )</b></p> <p><b>व्याकरण:</b> विराम चिह्न</p>	<ul style="list-style-type: none"> <li>• छात्रों को किसी भी क्षेत्र में सफलता के लिए मेहनत के विषय में बताना</li> <li>• बच्चों को परिश्रम और अनुशासन का ज्ञान होना।</li> <li>• मार्शल आर्ट एवं ओलंपिक से निकले खेलों की जानकारी प्राप्त करेंगे।</li> <li>• ओलंपिक खेल कब और कैसे शुरू हुए इनकी जानकारी होगी।</li> </ul>	<ul style="list-style-type: none"> <li>• किसी प्रसिद्ध खिलाड़ी से बात-चीत के क्रम में पूछे गए प्रश्न तैयार कीजिए।</li> <li>• ओलंपिक खेलों के बारे में इंटरनेट से जानकारी प्राप्त कीजिए।</li> <li>• मार्शल आर्ट की जानकारी जुटाकर एक परियोजना तैयार कीजिए।</li> </ul>	22

	<p><b>पाठ १४ : दोहे (पद)</b>  <b>लेखन:विज्ञापन लेखन</b>  <b>पत्रलेखन(औपचारिक)</b></p>	<ul style="list-style-type: none"> <li>• ब्रजभाषा का ज्ञान कराना</li> <li>• सवैया पदों की जानकारी</li> <li>• गुरु जनों का आदर करना</li> <li>• अच्छी संगती अपनाना</li> <li>• सस्वर- वाचन कौशल का विकास</li> </ul>	<ul style="list-style-type: none"> <li>• “पदों को पढ़कर सारांश बताना</li> <li>• पदों को गाते हुए अभिनय करना</li> <li>• ज्ञानवर्धक दोहे एकत्र करना और कंठस्थ करना।</li> <li>• जानकारी एकत्र कीजिए।</li> </ul>	
	<p><b>पाठ १६ : ये सच है</b>  <b>(कहानी )</b></p>	<ul style="list-style-type: none"> <li>• माता –पिता का महत्व समझना ।</li> <li>• माता –पिता का सम्मान करना ।</li> <li>• हमेशा सोच-समझकर निर्णय लेना ।</li> </ul>	<ul style="list-style-type: none"> <li>• दी गई कहानी का नाट्य रूपांतरण करना ।</li> <li>• अपने माता पिता- पर अनुच्छेद लिखिए ।</li> </ul>	
<b>February</b>		<b>Revision</b>		<b>19</b>
<b>March</b>		<b>Annual Exam</b>		



# MIS INTERNATIONAL SCHOOL

## Yearly Planner (2024-25)

Grade: 6th

Subject: English

Subject In-charge's name: Ms. Rajashree Shewale

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1.Mr. Mocking-bird and His Prize Song 2.Trees(Poem) 3. A wise Lesson <b>( PT-1)</b>	Learners will be able to: <ul style="list-style-type: none"><li>To be able to think and speak about environmental pollution, conservation and preservation of natural resources.</li><li>To develop the taste of poetry.</li><li>To inculcate an interest in folk tales.</li></ul>	<ul style="list-style-type: none"><li>Peer Reading</li><li>Comprehend</li><li>Vocabulary Building</li><li>Group discussion</li><li>Recitation</li><li>Grammar game</li><li>Solve exercise for grammar text book.</li></ul>	20
	Grammar- Nouns Number Pronoun <b>( PT-1)</b> Writing skill <b>Email Writing</b>	Learners will be able to: <ul style="list-style-type: none"><li>To classify nouns.</li><li>Identify the different types of nouns.</li><li>To understand the rules for forming plurals.</li><li>To identify the different types of pronoun</li><li>To understand the format for email writing.</li></ul>		
June	4. The Story Of the River Ganga ( Role Play) 5.The Old Gumbie Cat( poem)	Learners will be able to: <ul style="list-style-type: none"><li>To make the students aware of the hazards of river pollution.</li><li>To be able to engage in team dynamics.</li></ul>	<ul style="list-style-type: none"><li>Reading</li><li>Comprehend</li><li>Discussion</li><li>Vocabulary building</li></ul>	20

	Grammar – Sentence Subject and predicate Questions <b>( PT-1)</b>	Learners will be able to: <ul style="list-style-type: none"> <li>To identify sentences based on their structure and meaning.</li> <li>To understand the grammatical nature of the subject and the predicate.</li> <li>To understand the different types of questions.</li> </ul>	<ul style="list-style-type: none"> <li>Grammar game</li> <li>Solve exercise for grammar text book.</li> </ul>	
July	Grammar –Verbs Subject-verb agreement	Learners will be able to: <ul style="list-style-type: none"> <li>To understand the function of main verbs and auxiliary verbs.</li> <li>To understand the uses of modal auxiliaries.</li> <li>To understand the rules of subject-verb agreement.</li> </ul>	<ul style="list-style-type: none"> <li>Discussion</li> <li>Sentence race</li> <li>Vocabulary building</li> <li>Peer Reading</li> <li>Comprehend</li> <li>Search for the boxes (Game)</li> <li>Recite the poem</li> <li>Comprehend</li> <li>Group discussion</li> </ul>	22
	6.The Ghosts of the Greasy spoon	To be able to locate and verify information from prose.		
	Grammar- Tag Questions	Learners will be able to: <ul style="list-style-type: none"> <li>To understand the rules for making question tags.</li> </ul>		
	7. Thunder and rain	Learners will be able to: <ul style="list-style-type: none"> <li>To understand the consequences of thunder storm</li> </ul>		
August	<b>SEA</b>	The Story Of the River Ganga ( Role Play)	<ul style="list-style-type: none"> <li>Reading</li> <li>Question answer</li> <li>Group discussion</li> <li>Grammar Game</li> <li>Solve exercise from grammar test book</li> </ul>	20
	Grammar – Adjectives Adverbs Writing skill: Diary Writing	Learners will be able to: <ul style="list-style-type: none"> <li>Student will learn about the grammatical nature and various uses of adjectives.</li> <li>To identify the types of adjectives.</li> <li>To understand the format of diary writing.</li> </ul>		

	8. The Godfather of Natural History TV 9. Self-Contained	Learners will be able to: <ul style="list-style-type: none"> <li>To develop a taste for poetry.</li> <li>To be able to enjoy an essay and appreciate natural history journalism</li> </ul>		
	Grammar- Degrees of Comparison	Learners will be able to: <ul style="list-style-type: none"> <li>Students will learn about the formation of comparative and superlative forms of adjectives and adverbs by adding -er and -est.</li> </ul>		
September	<b>Revision</b>	Revision		19
October	<b>(PT-2)</b>		<ul style="list-style-type: none"> <li>Determiner Quiz</li> <li>Reading</li> <li>Group discussion question answer</li> <li>Roll a topic</li> <li>Answer in past tense activity</li> </ul>	18
	Grammar – <b>Determiners Articles (PT-2)</b>	Learners will be able to: <ul style="list-style-type: none"> <li>Students will learn about different types of determiners.</li> <li>Students will learn about the rules about using definite and indefinite article.</li> </ul>		
	10. The Red Room 11. Life <b>(PT-2)</b>	Learners will be able to: <ul style="list-style-type: none"> <li>To develop an interest in reading different kinds of stories</li> <li>To develop a taste for poetry</li> </ul>		
	<b>Grammar Tenses – Present Tense Past tense Future Tense (PT-2)</b>	Learners will be able to: <ul style="list-style-type: none"> <li>To understand different forms of tense</li> </ul>		
November	<b>12. Save the children</b> 13. Break, Break, Break Writing Skill: Poster making	Learners will be able to: <ul style="list-style-type: none"> <li>To create awareness about child labour.</li> <li>To facilitate comprehension of prose.</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Vocabulary building</li> <li>Grammar game</li> </ul>	17
	Grammar- <b>Preposition Conjunction</b>	Learners will be able to: <ul style="list-style-type: none"> <li>To understand the function of preposition in English.</li> <li>To understand the function and uses</li> </ul>		

		of conjunctions in English.		
December	Grammar –Direct Indirect speech Punctuation	<ul style="list-style-type: none"> <li>To understand the difference between direct and indirect speech.</li> <li>To understand the importance of punctuation marks.</li> </ul>	<ul style="list-style-type: none"> <li>Report it right activity</li> <li>Reading Vocabulary building</li> <li>Question answer</li> </ul>	16
	14.The Necklace 15. Sheem, The wolf-Boy	Learners will be able to: <ul style="list-style-type: none"> <li>To develop an interest in reading stories</li> <li>To facilitate comprehension of prose</li> <li>To develop an interest in stories from various cultures around the world</li> <li>To facilitate comprehension of prose.</li> </ul>		
	Writing Skill : <b>Dialogue writing</b>	<ul style="list-style-type: none"> <li>To understand the format of dialogue writing.</li> </ul>		
January	<b>SEA</b>	17. The Gifts Of Wali Dad ( Role Play)	Role Play Pass the buck grammar game	22
	16.Come Out with Me	<ul style="list-style-type: none"> <li>To be able to locate, evaluate and extrapolate the information given in poetry.</li> </ul>		
	Grammar – Active and Passive Voice Vocabulary	<ul style="list-style-type: none"> <li>To understand the rules for forming sentences in the active and the passive voice.</li> </ul>		
February	<b>Revision</b>	Revision		19
March	<b>Annual Exam</b>			13



# MIS INTERNATIONAL SCHOOL Balewadi

## Yearly Planner (2024-25)

Grade: 6

Subject - ICT

Subject Incharge's name: Medha Manohar

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	L1. PowerPoint 2019	Creating a Photo Album Screen Recording Ink Equations Smart Lookup Ink Annotations	<p><b><u>Class Room Activity</u></b> Define PowerPoint 2019. Q. Write a note on Photo Album feature of PowerPoint 2019. Q. What is screen recording in PowerPoint 2019? Q. What is the function of Ink Equations feature of PowerPoint 2019? Q. Write a note on Smart Lookup feature of PowerPoint 2019.</p> <p><b><u>Lab Activity</u></b> Ask the students to first create a photo album of their families and then do some editing into it.</p>	6
June	L2 .More on Excel 2019	<ul style="list-style-type: none"> <li>• Selecting Cells in a Worksheet</li> <li>• Formatting Spreadsheets</li> <li>• Copying/Moving Data</li> <li>• Customizing Worksheet Tab</li> <li>• Column Width and Row Height</li> <li>• AutoFill Inserting Rows/Columns</li> <li>• Merging Cells , Splitting Cells</li> </ul>	<p><b><u>Class Room Activity</u></b> Define merging of cells. Q. Define splitting of cells. Q. What is wrap text feature of Excel? Q. Name any three number formats available in Excel. Q. What is meant by border of a cell?</p> <p><b><u>Lab Activity</u></b> Ask the students to design their class time-table in Excel 2019.</p>	6-7



		PT1 exams		
July	L3. Formulas and Functions in Excel 2019	<ul style="list-style-type: none"> <li>Using Formulas to Perform Calculations +</li> <li>Order of Operation</li> <li>Data Types in Excel + Cell Referencing in</li> <li>Formulas and its Types Different Ways to</li> <li>Enter a Formula +</li> <li>References to Other</li> <li>Worksheets</li> <li>Understanding Cell Range + Functions</li> </ul>	<p><b><u>Class Room Activity</u></b></p> <ul style="list-style-type: none"> <li>What are functions in Excel 2019? Q. Name the different elements of a formula in Excel 2019. . What is the order of operation followed in Excel 2019? Q. Define cell referencing. Q. Name some important categories of Functions. Q. State the purpose of SUM / SQRT / MOD / COUNT / LEN / RIGHT / TODAY / MAX function. Q. What is the syntax of PRODUCT / INT / POWER / CONCATENATE / LEFT / UPPER / LOWER /</li> </ul> <p><b><u>Lab Activity</u></b></p> <ul style="list-style-type: none"> <li>Ask the students to enter their last mark sheet in Excel 2019 and calculate total marks scored, average marks scored, maximum and minimum marks amongst all the marks and the number of subjects using various functions used in Excel 2019.</li> </ul>	5
August	L5. Introduction to HTML5 and CSS3	<ul style="list-style-type: none"> <li>Downloading and installing Krita</li> <li>Opening Krita</li> <li>Creating a New Document</li> <li>Tools in Krita Working with Drawing Tools</li> <li>Working with Brushes</li> <li>Using Fills, Gradients and Patterns</li> <li>Using Multibrush Tool</li> </ul>	<p><b><u>Class Room Activity</u></b></p> <ul style="list-style-type: none"> <li>What is content tab? Q. Name some tools present in Krita. Q. Define: a. Rectangle Tool b. Ellipse Tool c. Line Tool d. Brush Tools e. Brush Smoothing f. Fill Tool Q. What is multibrush tool? Write the steps to use multibrush?</li> </ul> <p><b><u>Lab Activity:</u></b></p> <p>Ask the students to create any document using the text tool in Krita taught in this chapter.</p>	6-7
September	Recapitulation Half yearly exam			
October	L4. Digital Drawing in Krita	<ul style="list-style-type: none"> <li>HTML Tags and Attributes</li> <li>Rules for Writing HTML Codes</li> <li>Structure of an HTML Document</li> <li>HTML5 Document structure</li> <li>Creating and Saving an HTML</li> </ul>	<p><b><u>Class Room Activity</u></b></p> <ul style="list-style-type: none"> <li>Worksheet</li> <li>Video</li> <li>Quiz</li> <li>Discussion</li> </ul>	6-7

		<ul style="list-style-type: none"> <li>document</li> <li>Editing an Existing HTML Document</li> <li>Introducing CSS3</li> </ul>	<ul style="list-style-type: none"> <li>Project on uses of computer</li> </ul> <p><b>Lab Activity</b></p> <ul style="list-style-type: none"> <li>Ask the students to develop a similar web page in HTML5.</li> </ul>	
November	L6. Internet Services	<ul style="list-style-type: none"> <li>Social Networking +</li> <li>Skype ↔ E-Banking</li> <li>Newsgroup ↔ Blogging</li> <li>Cloud Computing ↔</li> <li>RSS (Really Simple Syndication) + Podcast</li> </ul>	<p><b>Class Room Activity</b></p> <p>Explain to the students the concept of Facebook in detail and also tell the steps involved in creating account on Facebook. Demonstrate to the students the function of Twitter in detail and also tell the steps involved in creating account on Twitter. Demonstrate to the students the steps involved in using Quora and Skype in details. Explain the Internet services like: • E-Banking • Newsgroup • Blogging • Cloud Computing • RSS (Really Simple Syndication) • Podcasting</p> <p><b>Lab Activity:</b></p> <ul style="list-style-type: none"> <li>Ask the students to learn how to use the internet services.</li> </ul>	
PT2 exams				
December	L7. Algorithm Intelligence	<ul style="list-style-type: none"> <li>Algorithm</li> <li>Flowcharts</li> <li>Solving Problems Using Algorithms</li> <li>Mind Maps</li> </ul>	<p><b>Class Room Activity</b></p> <p>Introduce algorithms as set of steps in a sequential and ordered manner to solve any problem or to complete a task. Encourage the students to write algorithms involving some basic tasks like going to market to purchase a pen or involving mathematical problems.</p> <p><b>Lab Activity:</b></p> <p>Ask the students to find some questions which can be solved using algorithm and flowchart.</p>	6-7
January	L8. Introduction to Programming L9. Python	<ul style="list-style-type: none"> <li>Computer Languages</li> <li>Language Translator</li> <li>Working of Language Translators</li> <li>Features of Python</li> <li>Installing Python Programming in Python</li> </ul>	<p><b>Class Room Activity</b></p> <ul style="list-style-type: none"> <li>Make the students learn that the high level languages are further classified as third generation languages (examples: BASIC, COBOL, FORTRAN, PASCAL, etc.), fourth generation languages (examples: SQL, Perl,</li> </ul>	6-7

		<ul style="list-style-type: none"> <li>• Input and Output Variables in Python</li> <li>• Data Types Comments in Python</li> <li>• Operators Precedence of Operators</li> <li>• Some More Programs</li> </ul>	<p>Python, etc.) and natural language or fifth generation languages Mercury, OPS5 and Prolog associated with expert system and artificial intelligence).</p> <p><b>Lab Activity:</b></p> <ul style="list-style-type: none"> <li>• After explaining the chapter, let the students do the exercises given on pages 113 and 114 in the main course book. Tell the students to try sections such as 'Scratch Your Brain' and 'Go Online' given on page 114 in the main course book. Ask the students to complete the elements like 'Experiential Learning' given on page 113 at home and show it</li> </ul>	
February	L-10 Intelligence and AI Approaches	<ul style="list-style-type: none"> <li>• Intelligence</li> <li>• Types of Intelligence</li> <li>• AI Approach</li> </ul>	<p><b>Class Room Activity</b></p> <ul style="list-style-type: none"> <li>• Interpersonal Intelligence • Bodily-Kinesthetic Intelligence • Linguistic Intelligence • Intrapersonal Intelligence • Spatial Intelligence Make the students do some activities for exploring Intelligence. Define the AI Approach which simulate human attribute: • Rule Based Approach • Learning Based Approach Ask the students to solve the question in 'Double Tap' on page 136</li> </ul>	6-7
March	<b>Annual exam</b>			



# MIS INTERNATIONAL SCHOOL, BALEWADI

## Yearly Planner (2024-25)

Grade: VI

Subject: Mathematics

Teacher's name: Pranjali Vaidya

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Knowing Our Numbers (PT 1)	<ul style="list-style-type: none"><li>• Students can understand Natural and Whole Numbers.</li><li>• Students can understand Indian and International system of Numeration.</li><li>• Students will be able to do Roman Numerals.</li><li>• Students will be able to do comparison of Numbers.</li></ul>	<ul style="list-style-type: none"><li>• Ask students to make Place value chart (Indian and International number system)</li></ul>	11
	2. Whole Numbers (PT1)	<ul style="list-style-type: none"><li>• Students can perform different operations like addition, subtraction, multiplication of whole numbers on a number line.</li><li>• Students can understand properties of whole numbers.</li></ul>	<ul style="list-style-type: none"><li>• Ask students to identify the patterns and write the next two numbers in the series.</li></ul>	9
June	9.Data Handling (PT1)	<ul style="list-style-type: none"><li>• Students can collect and organize the data.</li><li>• Students can draw the bar graph.</li></ul>	<ul style="list-style-type: none"><li>• Representing data using tally marks and pictograph.</li></ul>	8

	3. Playing with numbers	<ul style="list-style-type: none"> <li>• Students can understand the concept of tests of Divisibility.</li> <li>• Students can understand the concept of HCF, LCM and Prime Factorization.</li> </ul>	<ul style="list-style-type: none"> <li>• Lab Activity: Find the prime and composite numbers using Sieve Method.</li> <li>• Lab Activity: Finding HCF of two numbers using coloured strips.</li> <li>• Lab activity: Finding LCM of two numbers using coloured strips.</li> </ul>	12
July	4. Basic Geometric Concepts	<ul style="list-style-type: none"> <li>• Students can visualize and draw open and closed figures.</li> <li>• Students can understand the concept of line, line segments and intersecting lines.</li> <li>• Students will be able to measure different types of angle with the help of protractor.</li> </ul>	<ul style="list-style-type: none"> <li>• Group activity: Create Open and closed figures using matchsticks.</li> </ul>	8
	5. Understanding Elementary Shapes (SEA)	<ul style="list-style-type: none"> <li>• Students can visualize the three-dimensional shapes.</li> <li>• Students can understand the concept of different types of quadrilaterals.</li> </ul>	<ul style="list-style-type: none"> <li>• Lab Activity: Identifying types of angles using paper folding technique.</li> <li>• Lab Activity: Making different types of quadrilaterals with the help of set squares.</li> </ul>	8
August	6. Integers	<ul style="list-style-type: none"> <li>• Students can represent integers on a number line.</li> <li>• Students can perform different operations like addition, subtraction of integers.</li> </ul>	<ul style="list-style-type: none"> <li>• Group Activity: Add and subtract integers on a number line.</li> </ul>	12
September	Revision + HY Exams			

October	7. Fractions <b>(PT 2)</b>	<ul style="list-style-type: none"> <li>• Students can represent the fractions on number line.</li> <li>• Students can state different types of fractions along with examples.</li> </ul> <p>Students will be able to convert mixed fractions into improper fractions and vice versa.</p>	<ul style="list-style-type: none"> <li>• Lab Activity: Comparison of fractions using fraction strips.</li> </ul>	11
	8. Decimals <b>(PT 2)</b>	<ul style="list-style-type: none"> <li>• Students can state the place value and expand the decimal number.</li> <li>• Students can perform</li> <li>• addition of decimal numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Individual activity: Plug in the missing decimals.</li> </ul>	9
November	11. Introduction to Algebra	<ul style="list-style-type: none"> <li>• Students can able to solve the algebraic expression.</li> <li>• Students can able to create different patterns using matchsticks.</li> </ul>	<ul style="list-style-type: none"> <li>• Group activity: Generalising and finding the expression for the number of dots and segments used in case of n squares based on the given pattern.</li> </ul>	12
	13. Symmetry	<ul style="list-style-type: none"> <li>• Students can draw the line of symmetry of an object.</li> <li>• Students can draw the mirror image of any figure.</li> </ul>	<ul style="list-style-type: none"> <li>• Lab activity: Finding the line of symmetry of a figure by paper folding technique.</li> </ul>	8
December	12. Ratio, Proportions and Unitary Method <b>(SEA)</b>	<ul style="list-style-type: none"> <li>• Students can understand the concept of dividing a number in a given ratio.</li> <li>• Students will be able to apply the concept of unitary method in a given situation.</li> </ul>	<ul style="list-style-type: none"> <li>• Lab activity: Calculating ratio and proportion for the coloured triangles in the hexagon.</li> </ul>	12
January	10. Mensuration	<ul style="list-style-type: none"> <li>• Students can find the area and perimeter of square and rectangle.</li> </ul>	<ul style="list-style-type: none"> <li>• Lab activity: Finding the perimeter and area of polygon using a square grid.</li> <li>• Lab activity: Find the area of irregular figures on grid paper.</li> </ul>	10

	14. Practical Geometry	<ul style="list-style-type: none"> <li>• Students can construct a circle with a given radius.</li> <li>• Students can construct an angle equal to a given angle.</li> <li>• Students will be able to bisect the line segment and angle with the help of compass.</li> </ul>	<ul style="list-style-type: none"> <li>• Constructing perpendicular lines, perpendicular bisector and angle bisector using paper folding technique.</li> </ul>	8
February	Revision			
March	Annual Exam			

PT 1 – Ch. 1, 2, 9

PT 2 - Ch. 7, 8

Syllabus for HY Exam – Ch. 3, 4, 5, 6, 9

Syllabus for Annual Exam – Ch. 8, 10, 11, 12, 13, 14



# MIS INTERNATIONAL SCHOOL, BALEWADI

## Yearly Planner (2024-25)

Grade: VI

Subject - Science

Subject Incharge's name: Tanuja Dehulia

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Chapter 1. Sources of Food	<b>Learners will be able to-</b> <ul style="list-style-type: none"><li>• Explain about food and its need</li><li>• Explain what animals eat—herbivores, carnivores and omnivores</li><li>• Explain about sources of food—plant parts and animal products.</li></ul>	<ul style="list-style-type: none"><li>• Collection, identification and pasting of cereals, pulses, spices along with the areas in which these foods are eaten in a scrapbook. <i>(SE Activity)</i></li><li>• Make sprouts using gram seeds. Write down the ingredients of four dishes from four directions of India.</li></ul>	7
	Chapter 2. Components of Food	<ul style="list-style-type: none"><li>• Describe the components of food</li><li>• Explain their sources and significance for human health</li><li>• Describe balanced diet</li><li>• Explain about deficiency diseases</li></ul>	<ul style="list-style-type: none"><li>• Test for the presence of starch, fats and proteins in food samples.</li><li>• Make a chart on the various deficiency diseases and their causes.</li></ul>	6
June	Chapter 3. Fiber to fabric	<ul style="list-style-type: none"><li>• Explain history of clothing</li><li>• Describe different types of clothing materials</li><li>• Describe the development of clothing materials</li><li>• Describe soil and climatic conditions required</li></ul>	<ul style="list-style-type: none"><li>• To make the weaving pattern from paper.</li></ul> <p>Collect pictures of various types of clothing worn by people in different places and paste them in a scrapbook and write their names below the pictures. <i>(SE Activity)</i></p>	6



		<p>for the cultivation of plant fibres – cotton and jute</p> <ul style="list-style-type: none"> <li>Describe the production of clothing materials</li> </ul>		
	Chapter 4. Grouping of Materials	<ul style="list-style-type: none"> <li>Explain about different kinds of materials around you</li> <li>Describe properties of materials – appearance, hardness, solubility or insolubility, density and transparency</li> </ul>	<ul style="list-style-type: none"> <li>Grouping of various materials on the basis of their properties.</li> <li>Making saturated solution.</li> <li>Demonstration on the effect of temperature on solubility.</li> </ul>	5
	Chapter 5. Separation of Substances – Cleaning of Food	<ul style="list-style-type: none"> <li>Describe the need for separation of substances from a mixture</li> <li>Describe different methods of separation – handpicking, sieving, threshing, winnowing, sedimentation, decantation, filtration, evaporation and condensation</li> </ul>	<ul style="list-style-type: none"> <li>Activity to separate different things using different methods of separation (e.g., Sedimentation, filtration, etc.). (<u>SE Activity</u>)</li> </ul>	5
July	Chapter 9. Plants – form and function	<ul style="list-style-type: none"> <li>List categories of plants</li> <li>Describe the parts of a plant</li> <li>Explain the structure and functions of roots, stems and leaves</li> <li>Explain the structure and function of a flower</li> </ul>	<ul style="list-style-type: none"> <li>To separate the different parts of a flower and name them.</li> <li>Activity to show plants transpire (Observe the process of transpiration in plants in the given conditions.)</li> </ul>	6
	Chapter 13. Magnets	<ul style="list-style-type: none"> <li>Explain magnets, poles of a magnet</li> <li>Differentiate between magnetic and non-magnetic materials</li> <li>Describe magnetic compass, magnetic induction</li> <li>Explain about handling of magnets</li> </ul>	<ul style="list-style-type: none"> <li>Making of an artificial magnet.</li> <li>Activity showing the position of a freely suspended magnet.</li> </ul>	5
August	Chapter 12. Electric Current and Circuits	<ul style="list-style-type: none"> <li>Explain electric current, electric circuit and electrical appliances</li> <li>Differentiate between conductors and insulators</li> </ul>	<ul style="list-style-type: none"> <li>To make an electric switch using drawing pins.</li> <li>Draw a well-labeled diagram of an electric torch.</li> </ul>	5

	Chapter 11. Measurement of distances and motion	<ul style="list-style-type: none"> <li>• Explain about transport, measurement and the need to measure distance (length)</li> <li>• Explain about measurement of length</li> <li>• Explain about motion and its types</li> </ul>	<ul style="list-style-type: none"> <li>• Find out the dimensions &amp; area of your desk/table using measuring-tape.</li> </ul>	5
September	Revision + Term I Exams			
October	Chapter 6. How Things Change	<ul style="list-style-type: none"> <li>• Describe some changes which can be reversed and others which cannot be reversed</li> <li>• Explain about solubility and saturated solutions</li> <li>• Understand the relation between solubility and temperature</li> </ul>	<ul style="list-style-type: none"> <li>• Different activities to show changes around us using balloons, rubber bands, paper</li> </ul>	5
	Chapter 7. Living things and non-living things	<ul style="list-style-type: none"> <li>• Describe the characteristics of living things</li> <li>• Differentiate between living and non-living things</li> </ul>	<ul style="list-style-type: none"> <li>• List few living and non-living things you see around you.</li> </ul>	5
	Chapter 8. The Habitat of the Living	<ul style="list-style-type: none"> <li>• Describe habitat and its types</li> <li>• Explain the components of a habitat</li> <li>• Explain the adaptations in terrestrial habitats</li> <li>• Explain the adaptations in aquatic habitats</li> </ul>	<ul style="list-style-type: none"> <li>• Make a list of 5 plants and animals and paste them on the scrap book, living in different habitats as mentioned in the text.</li> <li>• Discussion on 'Is it possible for living things to survive in isolation?'</li> </ul>	6
November	Chapter 10. Movement in animals	<ul style="list-style-type: none"> <li>• Explain about the organ systems inside our body</li> <li>• Explain the body movements in different animals—earthworm, snail, cockroach, fish, birds and snakes</li> <li>• Describe the human skeletal system</li> <li>• Describe the types of joints and their role in body movements</li> <li>• Describe the role of muscles in movement.</li> </ul>	<ul style="list-style-type: none"> <li>• Make a model of ball &amp; socket joint and hinge joint using different materials. (<u>SE Activity</u>)</li> </ul>	6
	Chapter 14. Light, Shadow and Reflection	<ul style="list-style-type: none"> <li>• Differentiate between luminous and non-luminous objects</li> <li>• Explain the shadow formation that requires a source of light, an opaque object and a screen</li> </ul>	<ul style="list-style-type: none"> <li>• Construction of Pinhole camera. (<u>SE Activity</u>)</li> <li>• Group Discussion on "How moon can be seen by us in spite of having</li> </ul>	5

		<ul style="list-style-type: none"> <li>• Describe the characteristics of a shadow</li> <li>• Explain about reflecting surfaces</li> <li>• Explain about images that are different from shadows.</li> </ul>	no light of its own?"	
December	Chapter 15. Water	<ul style="list-style-type: none"> <li>• Importance of water</li> <li>• List the three states of water</li> <li>• Differentiate between evaporation and condensation</li> <li>• Sources of water</li> <li>• Describe the formation of clouds and water cycle</li> <li>• Explain thunder and lightning</li> <li>• Water as a disaster and conservation of water</li> </ul>	<ul style="list-style-type: none"> <li>• Make a well-labeled diagram of water cycle.</li> </ul>	5
January	Chapter 16. Air Around Us	<ul style="list-style-type: none"> <li>• Explain the presence of air around us</li> <li>• Properties of air</li> <li>• Describe components of air</li> <li>• Explain the uses of air</li> </ul>	<ul style="list-style-type: none"> <li>• To show the presence of air around us. Demonstrate that air supports burning.</li> </ul>	5
	Chapter 17. Waste	<ul style="list-style-type: none"> <li>• Explain about wastes and their types</li> <li>• Describe biodegradable and non-biodegradable wastes</li> <li>• Describe the methods of waste management – landfills, composting and vermicomposting</li> <li>• Describe the steps to reduce generation of wastes</li> </ul>	<ul style="list-style-type: none"> <li>• Make two bins (green and blue) and explain their usage according to the guidelines issued. (<u>SE Activity</u>)</li> <li>• Demonstration of process of vermicomposting.</li> </ul>	6
February	Revision			
March	Annual Exams			

**NOTE:**

PT1 includes chapters 1, 2 & 3

HY includes chapters 4,5,9,12 &13;

PT2 includes chapters 6, 7,8,10, 11 &15;

Annual Exam includes chapters 15, 16,17



# MIS INTERNATIONAL SCHOOL

## Yearly Planner (2024-25)

**Grade: 6**

**Teacher's name: Ms. Swati B.**

**Subject: Social Studies**

Month	Course Description	Learning Outcomes	Activities	No. of Periods
<b>April</b>	History Chapter 01 - Introduction to History.	History and its importance <ul style="list-style-type: none"><li>• Prehistory</li><li>• Chronology</li><li>• Geographical factors and history</li><li>• Literary and archaeological sources.</li></ul>	<ul style="list-style-type: none"><li>• Finding information about famous archaeologists.</li></ul>	20
	Geography Chapter 01- Earth and the Solar System.	<ul style="list-style-type: none"><li>• How the universe came into existence</li><li>• Stars</li><li>• The solar system</li><li>• Other celestial bodies.</li></ul>	<ul style="list-style-type: none"><li>• Video on Solar System</li><li>• Group Discussion on different planets.</li></ul>	
	Civics Chapter 01- Understanding Diversity	<ul style="list-style-type: none"><li>• Meaning of the term diversity</li><li>• Impact of diversity</li><li>• Forms of diversities in India</li><li>• Concept of unity in diversity</li></ul>	<ul style="list-style-type: none"><li>• Group discussion on diversities in the classroom.</li></ul>	
<b>June</b>	History Chapter 02 - The Earliest People.	<ul style="list-style-type: none"><li>• Evolution of man</li><li>• Sites</li><li>• The Stone Age</li><li>• Rock Art</li></ul>	<ul style="list-style-type: none"><li>• Discussion on the life of the people of Stone Age.</li></ul>	20
	History Chapter 03- The First Farmers and Herders.	<ul style="list-style-type: none"><li>• The Neolithic Age</li><li>• Life of the Neolithic people</li><li>• Chalcolithic</li></ul>	<ul style="list-style-type: none"><li>• Group discussion on the Neolithic people</li><li>Collect pictures of Neolithic tools and pottery.</li></ul>	

	Civics Chapter 02- Prejudice and Discrimination.	<ul style="list-style-type: none"> <li>• Prejudice and stereotype</li> <li>• Defining discrimination</li> <li>• Types of prejudices and discrimination</li> <li>• Constitution and diversity</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion on common Stereotypes prevalent in society</li> </ul>	
<b>July</b>	History Chapter 04 - The Indus Valley Civilization.	<ul style="list-style-type: none"> <li>• The Indus Valley Civilization</li> <li>• Main Features of the Indus Valley Civilization</li> <li>• Decline of the Indus Valley Civilization <ul style="list-style-type: none"> <li>• Case Studies: Lothal, Dholavira</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Map work</li> <li>• Group presentation or project on any one of the ancient civilizations</li> <li>• Individual chart-making on Kalibanga.</li> </ul>	22
	Geography Chapter 02-The Globe-Latitude and Longitudes.	<ul style="list-style-type: none"> <li>• Shape and size of the Earth</li> <li>• The globe, grid system, Latitudes heat zone.</li> <li>• Longitudes — time zones</li> <li>• International date line.</li> </ul>	<ul style="list-style-type: none"> <li>• PPT shown on Longitudes — time zones</li> </ul>	
	History Chapter 05 – The Vedic Age.	<ul style="list-style-type: none"> <li>• The Aryans and the Vedic Age</li> <li>• The four main Vedas</li> <li>• The Early and Later Vedic Age</li> <li>• Understanding culture through graves and burials</li> <li>• Case Study: Inamgaon.</li> </ul>	<ul style="list-style-type: none"> <li>• Debate on early and later Vedic period.</li> </ul>	
	Civics Chapter03- Government	<ul style="list-style-type: none"> <li>• The government, functions, levels, organs and types.</li> <li>• Universal adult franchise, suffragette, anti-apartheid</li> <li>• Significance of democracy</li> </ul>	<ul style="list-style-type: none"> <li>• Group presentation and discussion on forms of government</li> </ul>	
<b>August</b>	Civics Chapter 04- Panchayati Raj.	<ul style="list-style-type: none"> <li>• Three levels of the Panchayati Raj and their functions</li> <li>• Role played by women in the Panchayati Raj.</li> </ul>	<ul style="list-style-type: none"> <li>• Organizing a mock Gram Sabha in class.</li> </ul>	20
	Geography Chapter 03- Motions of the Earth.	<ul style="list-style-type: none"> <li>• Difference between rotation and revolution</li> <li>• Rotation and its effects</li> <li>• Revolution and its effects</li> <li>• Summer solstice and winter solstice</li> <li>• Spring and autumn equinox</li> </ul>	<ul style="list-style-type: none"> <li>• Individual presentation about places and weather conditions.</li> <li>• Individual record of the timings of sunrise and sunset</li> </ul>	

	Geography Chapter 04- Maps and Map Reading.	<ul style="list-style-type: none"> <li>• Different types of maps</li> <li>• Components of a map</li> <li>• Scale, directions and symbols</li> <li>• Sketch and plan</li> </ul>	<ul style="list-style-type: none"> <li>• project of making a plan of the classroom</li> <li>• Individual project of making a sketch of a locality using conventional symbols</li> </ul>	
	History Chapter 06- Janapadas and Mahajanapadas.	<p>The Janapadas and Mahajanapadas</p> <ul style="list-style-type: none"> <li>• Development of Mahajanapadas - Republics and monarchies</li> <li>• Important aspects of Janapadas and Mahajanapadas</li> <li>• Case Studies: Magadha, Vajji</li> </ul>	<ul style="list-style-type: none"> <li>• Individual chart-making on Pataliputra</li> <li>• Find out modern names of ancient places</li> </ul>	
<b>September</b>	Revision.			19
<b>October</b>	History Chapter 07- Development of New Religious Ideas.	<ul style="list-style-type: none"> <li>• Emergence of new religions</li> <li>• The Upanishads</li> <li>• Teachings, literature and spread of Buddhism and Jainism, Upanishads.</li> </ul>	<ul style="list-style-type: none"> <li>• Read and discuss stories from the Jataka Tales</li> </ul>	18
	History Chapter 08- The Mauryan Empire	<ul style="list-style-type: none"> <li>• The Mauryas and some important Mauryan kings</li> <li>• Ashoka and his dhamma and edicts</li> <li>• Revenue collection, Mauryan administration and occupation</li> <li>• Mauryan art and architecture</li> <li>• Decline of the Mauryan empire</li> </ul>	<ul style="list-style-type: none"> <li>• Map work</li> <li>• Individual project report on Alexander the Great</li> <li>• Class discussion on Ashoka's dhamma and Buddhism</li> </ul>	
	Geography Chapter 05- Domains of the Earth.	<ul style="list-style-type: none"> <li>• The important domains of the Earth</li> <li>• Lithosphere — continents and the hydrosphere</li> <li>• The composition and structure of the atmosphere</li> <li>• The biosphere</li> </ul>	<ul style="list-style-type: none"> <li>• Map work</li> <li>• Individual presentation on the continents and oceans</li> <li>• Making a chart on the realms of the Earth</li> </ul>	
	Geography Chapter 06- India-Location and Features	<ul style="list-style-type: none"> <li>• Location and extent of India</li> <li>• Political divisions of India</li> <li>• Physical features of India</li> </ul>	<ul style="list-style-type: none"> <li>• Map work</li> <li>• Group presentation on physical features of India.</li> </ul>	

<b>November</b>	History Chapter 09- Life in Towns and Villages.	<ul style="list-style-type: none"> <li>• Second urbanization</li> <li>• Sources of second urbanization</li> <li>• Features of second urbanization</li> <li>• Emergence of urban centres</li> <li>• Case Study: Arikamedu</li> </ul>	<ul style="list-style-type: none"> <li>• Group discussion and presentation on important ancient towns and cities.</li> <li>• Comparing today's trade relations and imports/exports with the trade in the past and preparing a presentation.</li> </ul>	19
	Civics Chapter 05- Urban Administration.	Municipal Corporation <ul style="list-style-type: none"> <li>• Composition, Functions and Sources of income of Municipal Corporation.</li> <li>• Case Study: Expressing Grievances.</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion and preparation of a list of questions to be asked to the mayor of your city.</li> <li>• Individual presentation on various functions of the municipal.</li> </ul>	
<b>December</b>	History Chapter 10- The Post-Mauryan Period.	<ul style="list-style-type: none"> <li>• Sangam Literature</li> <li>• Bhakti</li> </ul>	<ul style="list-style-type: none"> <li>• Map work</li> <li>• Group presentation on either Fa-Hien or Hiuen Tsang</li> <li>• Group project report on either a South Indian or a North Indian kingdom from ancient India.</li> </ul>	16
	History Chapter 11 - New Empires and Kingdoms.	<ul style="list-style-type: none"> <li>• The Gupta dynasty</li> <li>• Harshavardhana</li> <li>• Important kingdoms in the Deccan and South India.</li> </ul>	<ul style="list-style-type: none"> <li>• Map work</li> <li>• Group presentation on either Chalukya or Pallava dynasty</li> <li>• Individual project report on the main Gupta rulers.</li> </ul>	
	Civics Chapter 06- Rural Administration.	<ul style="list-style-type: none"> <li>• Role of the police and the patwari</li> <li>• District and judicial administration</li> <li>• the Law of Inheritance</li> <li>• Case Studies: Role of the Police, Maintenance of Land Records</li> </ul>	<ul style="list-style-type: none"> <li>• Role plays of different panchayati raj officers.</li> </ul>	
	History Chapter 12 - Culture and Science.	<ul style="list-style-type: none"> <li>• Some major developments in the fields of literature, science, art, architecture and painting in the ancient period</li> <li>• Some important books written during this period</li> <li>• Some famous scientists and their work</li> <li>• Some important buildings that were built during this period.</li> </ul>	<ul style="list-style-type: none"> <li>• Group presentation on either rock-cut or free-standing temples.</li> <li>• Prepare chart on Ajanta murals.</li> </ul>	

<b>January</b>	Civics Chapter 07- Rural Livelihoods.	<ul style="list-style-type: none"> <li>• Meaning of livelihood and types of occupations</li> <li>• Different types or levels of farmers</li> <li>• Other sources of livelihood</li> <li>• Case Studies: Agricultural Labourers and Landless Peasants, Small or Middle Level Farmers, Rich Farmers.</li> </ul>	<ul style="list-style-type: none"> <li>• Group presentation on rural livelihoods in different</li> </ul>	22
	Civics Chapter 08 Urban Livelihoods.	<ul style="list-style-type: none"> <li>• Types of Urban Workers</li> <li>• Migration</li> <li>• Case Studies: Hawkers or Vendors, Daily-Wage Workers, Permanent Workers.</li> </ul>	<ul style="list-style-type: none"> <li>• Class debate</li> <li>• Interview workers belonging to different categories and create a comparison chart</li> </ul>	
<b>February</b>	<b>Revision</b>			19
<b>March</b>	<b>Exam</b>			13





# MIS INTERNATIONAL SCHOOL, BALEWADI

## Yearly Planner (2024-25)

Grade: VI

Subject: G.K

Teacher's name: Pooja Bawane

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Unit 1- Flora and Fauna	<u>Learners will be able to :</u> <ul style="list-style-type: none"><li>➤ Enhance their knowledge about different aquatic and land animals.</li><li>➤ Gain more information on animals and their young ones.</li></ul>	1) Make a chart of different animal species and their habitat along with their young ones.	2
June	Unit 2-Glorious India	<u>Learners will be able to:</u> <ul style="list-style-type: none"><li>➤ Identify various states, their capitals and food culture.</li><li>➤ Enhance their knowledge on G-20 the Group of Twenty.</li></ul>	1) Collect information about any one state, its capital and food culture. Write 5 lines on it.	2
July	Unit 3-Science and Technology	<u>Learners will be able to:</u> <ul style="list-style-type: none"><li>➤ Learn various advances in the field of science and technology</li></ul>	TB activity on page 28 and 31	2
Aug.	Unit 4- Sports World	<u>Learners will be able to:</u> <ul style="list-style-type: none"><li>➤ Know more in detailed various sports and famous sports personalities.</li></ul>	Discuss any 1 sport of your interest in pairs.	2
Sept	Revision HY			

Oct.	Unit 5-Music and entertainment Unit 6- Language and Literacy	<u>Learners will be able to:</u> <ul style="list-style-type: none"> <li>➤ Identify various musical instruments and musicians.</li> <li>➤ Know more about famous books and authors.</li> </ul>	TB activity on page – 44 and 49	2
Nov.	Unit 7- World Around	<u>Learners will be able to:</u> <ul style="list-style-type: none"> <li>➤ Enhance their knowledge about the advancement of human civilization.</li> </ul>	Sobriquets activity in TB	2
Dec.	Unit 8-Current Affairs	<u>Learners will be able to:</u> <ul style="list-style-type: none"> <li>➤ Conceptualize various current affairs based on its history and current events.</li> </ul>	Solve the MCQ in the TB. Read a week’s newspaper and share the global and national events in class.	2
Jan.	Unit 9- General	<u>Learners will be able to:</u> <ul style="list-style-type: none"> <li>➤ Understand musical instruments.</li> <li>➤ Identify various multipurpose dam projects.</li> <li>➤ Understand various types of energies- solar, wind and fossil fuel.</li> </ul>	Conduct a debate on the most sustainable energy source, how to conserve and preserve it.	2
Feb.	Unit 10- Logical Reasoning	<u>Learners will be able to:</u> <ul style="list-style-type: none"> <li>➤ Develop mental aptitude to solve problems of logical reasoning.</li> </ul>	TB activity.	2
March	Revision Annual Examination `			



# MIS INTERNATIONAL SCHOOL, BALEWADI

## Yearly Planner (2024 - 25)

**Grade:** VI

**Subject:** German

**Teacher's name:** Ms. Meetali Berry

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Hallo	Students will be able to greet others, introduce oneself and enquire about name and age and count till 20	Present a small dialogue based on greetings	12
June	Das ist meine Familie	Students will introduce one's family, elicit information about a person and reproduce the same ,report about a person	Draw a picture and frame sentences describing your family. Crossword Puzzle on My Family	10
July	Hast du Geschwister	Students will give information about the family, characterize a person , give information about a person's age, enquire about telephone numbers and give one's own and interview an adult	Family tree	12
August	Wo wohnt Ihr?	Students will ask peers about their domicile and answer questions about the same, localize a city in a country	Writing a dialogue and describing about one's country	10
September first & second week	Das Haus von Familie Weigel	Students will learn the Vocab related to House and rooms in	Draw and describe your house Word Puzzle	8

		<p>the house</p> <p>They will describe their house</p> <p>Learn about furniture and objects in the house</p>		
September	<b>Revision HYE</b>	Chapters 1-4		3
October	Ein Besuch	Students will be able to ask about well-being of a person, respond to it, offer something to a guest-acceptance or refusal, and express a wish or preference.	Interact with a visitor and write a corresponding dialogue	12
November & December	Mautzi unsere Katze	<p>Students will learn vocab of animals and Pets</p> <p>Students will be able to question ones friends about pets and respond to their questions, talk about food preferences of the pets</p>	Draw and describe your pet	14
January	Die Nachbar von Familie Weigel	Students will learn to tell about their origin and the current place, share knowledge of foreign languages and name which language is spoken in which country in German	<p>Describe your friend from a foreign country</p> <p>Students will be able to write about their neighbours.</p>	10
February	Revision Annual	chapters 5 to 8		10
March	Exam			



# MIS INTERNATIONAL SCHOOL, BALEWADI

## Yearly Planner 2024-25

Grade: 6

Subject: Value Education

Teacher's name: Pooja Bawane

Month	Course Description	Learning Outcomes	Activities	No. of Periods per week
April	1. Thumb rule for public speaking.	Learners will be able to – • Speak in public more confidently.	Observe your surroundings and speak about it for 1 minute.	1
June	2. Forgiveness 3. Discovering the hero within	Learners will be able to – • Learn the art of forgiving people. • Apply step-wise thinking and logical reasoning to make judgments and resolve simple real life problems.	TB activity.	1
July	4. Be fair	Learners will be able to be fair and not cheat.	State the acts of cheating in school.	1
August	5. Good habits	Learners will be able to observe good manners and try to become a good child.	Design a poster for good habits.	1
September	6. Gratitude to mother earth.	Learners will be able to show gratitude to mother Earth.	Come up with 2 incidences where in you have shown gratitude.	1
October	7. Humility 8. Empathy	Learners will be able to – • Exhibit a sense of humility. • Will know the value of empathy and practice it.	Collect information of Mahatma Gandhi and have a group discussion	1

November	9. The Axe and the Blade 10. Critical thinking	Learners will be able to – <ul style="list-style-type: none"> <li>• Understand the importance of respecting others.</li> <li>• Think clearly and logically.</li> </ul>	Group activity- create a market scene and form dialogues between vendors and customers.	1
December	11. Time management	Learners will be able to – <ul style="list-style-type: none"> <li>• Understand the importance of time.</li> </ul>	TB activity-	1
January	12. Leadership	Learners will be able to – <ul style="list-style-type: none"> <li>• Demonstrate respect and exhibit team work and leadership skills.</li> </ul>	Plan a project of 'Village School'	1
February	13. Art of living 14. The dedicated prince.	Learners will be able to – <ul style="list-style-type: none"> <li>• Understand the importance of happy life.</li> <li>• Determine that success depends on hard work and dedication.</li> </ul>	Write a letter to your mother describing the effect of education on you.	1
March		<b>Annual Exams</b>		



# MIS INTERNATIONAL SCHOOL

## Balewadi

### Yearly Planner (2024-25)

Grade: 6

Subject – Art and Craft

Subject In charge's name: Miss. Vaishali

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<ul style="list-style-type: none"><li>• Still Life – Objects</li><li>• Still Life – Objects</li><li>• Still Life – Objects</li><li>• Decorative Art – 4 ( Craft )</li></ul>	Observation, hand eye coordination Creative expression, fine motor	Pencil Shading Watercolour Pencils Oil Pastels Collage Making	4
June	<ul style="list-style-type: none"><li>• Still Life – Decorative Pots</li><li>• Body Parts – Legs and Ankles Study</li><li>• Body Parts – Head Study</li><li>• Nature Study – Bouquet ( Craft )</li></ul>	Observation, dexterity Observation, hand eye coordination, fine motor	Poster Colours Colour Pencils How to Draw Colouring & Petal Pasting	4
July	<ul style="list-style-type: none"><li>• Body Proportion</li><li>• Portrait</li><li>• Decorative Art -5(Craft)</li><li>• Life Study - Birds</li></ul>	Observation, dexterity Observation, hand eye coordination, fine motor	How to Draw Dry Crayons Sand Paper Activity Gel Pen & Soft Pencils	4
August नव	<ul style="list-style-type: none"><li>• Life Study – Birds</li><li>• Story Board – Thirsty Crow</li><li>• Life Study – Animals</li></ul>	Observation, dexterity Observation, hand eye coordination, fine motor	Poster making Water Based Pencil Colors Drawing and Shading Poster Colors & Button Pasting	4

	<ul style="list-style-type: none"> <li>Nature Study – Tree (Craft)</li> </ul>			
September	<ul style="list-style-type: none"> <li>Nature Study – Lily</li> <li>Nature Study – Texture Impression</li> <li>Nature Study – Tree (Craft)</li> <li>Nature Study – Tree</li> </ul>	<p>Observation, dexterity Observation, hand eye coordination, fine motor</p>	<p>Water Based Pencil Colors Leaf Rubbing Ink Pen &amp; Handmade Sheet Crafting Newspaper Impression</p>	4
October	<ul style="list-style-type: none"> <li>Nature Study – Tree</li> <li>Nature Study – Tree</li> <li>Scenery – 1 (Craft)</li> <li>Scenery – 3</li> </ul>	<p>Observation, dexterity Observation, hand eye coordination, fine motor</p>	<p>Acrylic Painting Brush Stroke Poster Colors &amp; Corrugated Paper Multimedia</p>	4
November	<ul style="list-style-type: none"> <li>Fruit Composition</li> <li>Silhouette Painting – 1 (Craft)</li> <li>Silhouette Painting – 2</li> <li>Festival – Deepavali</li> </ul>	<p>Observation, dexterity Observation, hand eye coordination, fine motor</p>	<p>Poster Colors Sticker Pasting &amp; Wash Color Technique Water Colors and Fountain Pen Glitter Pens &amp; Water Colors</p>	4
December	<ul style="list-style-type: none"> <li>Decorative Art – Bhangra</li> <li>Decorative Art – 1 (Craft)</li> <li>Festival - Christmas</li> </ul>	<p>Observation, dexterity Observation, hand eye coordination, fine motor</p>	<p>Wet- on – Wet Craft Work Coloring</p>	4
January	<ul style="list-style-type: none"> <li>Decorative Art – 2</li> <li>Decorative Art – 3</li> <li>Decorative Art – 6 (Craft)</li> <li>Meet the Artist – Vincent van Gogh</li> </ul>	<p>Observation, dexterity Observation, hand eye coordination, fine motor</p>	<p>Ink Folding Textile Design Oil Pastels &amp; Sticker Pasting 3D Effect – Acrylic Colors</p>	4
February	EXAM			
March				





# MIS INTERNATIONAL SCHOOL, BALEWADI

## Yearly Planner (2024-25)

Grade: 6

Subject – Compulsory Marathi

Subject Incharge's name: Preeti Pawar

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	अ ते ई चे स्वरचिन्ह	अक्षरे ओळखता येणे, शब्द लिहिता येणे.	शब्द व चित्र यांच्या जोड्या लावणे.	४
June	उ ते ऐ चे स्वरचिन्ह	अक्षरे ओळखता येणे, शब्द लिहिता येणे.	चित्र कार्डवरून शब्द ओळखणे.	४
July	अंक १ ते १० आपले शरीर	१ ते १० अंक मोजता येणे व अक्षरात लिहता येणे. शरीराचे अवयव ओळखता येतात. स्वतःच्या शरीराचे अवयव ओळखून सांगतात.	चित्र मोजून अंक अक्षरात लिहा. शरीराच्या अवयवांची कार्ये सांगा.	४
August	मुख्य दिशा व मुख्य ऋतू नव चव	विद्यार्थ्यांना दिशा व उपदिशा समजतात. चव ओळखतात व सांगतात.	कोणती दिशा कुठे ते नकाशाच्या आधारे सांगतात. पदार्थांचे चित्र पाहून त्यांच्या चवींची नावे	४

			सांगणे.	
September	सराव + परीक्षा	विद्यार्थी उजळणी करतात.		
October	ओ ते ऑ चे स्वरचिन्ह ऋ चे स्वरचिन्ह	अक्षरे ओळखता येणे, शब्द लिहिता येणे. विद्यार्थीना ऋ चे स्वरचिन्ह समजणे.	अर्थपूर्ण शब्द बनवा दिलेल्या शब्दांना योग्य स्वरचिन्ह लावा.	४
November	जोडाक्षरे बाराखडी	विद्यार्थीना जोडशब्द लिहिता येणे. जोडाक्षरे वाचता येतात. बाराखडी समजून लिहिता व वाचता येते.	दिलेल्या शब्दाच्या फोडींवरून जोडशब्द लिहिता येणे. वर्गामध्ये विद्यार्थी चार्ट मधील बाराखडी वाचतात.	४
December	११ ते २० अंक प्राणी व त्यांची पिल्ले	अंक ओळखता येतात. अंक ओळखून तोंडी व लेखी स्वरूपात सांगतात. प्राणी व त्यांची पिल्ले यांची नावे समजणे.	दिलेला अंक अक्षरात लिहा. प्राणी व त्यांची पिल्ले यांच्या जोड्या लावा.	४
January	आपले मदतनीस रंगबेरंगी फळे	आपले मदतनीस समजतात व त्यांची कार्ये समजून घेतात. फळांची नावे व त्यांचे रंग समजतात.	मदतनीस ओळखून त्यांचे कार्य लिहा. चित्र ओळखून फळांची नावे लिहा.	४
February	सराव	सराव		
March	परीक्षा	विद्यार्थी उजळणी करतात.		



## MIS INTERNATIONAL SCHOOL, BALEWADI

### Yearly Planner (2024-25)

Grade: 6

Subject - Marathi

Subject Incharge's name: Jyoti Jogdand

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	१. मनाचे श्लोक ( श्लोक )	<ul style="list-style-type: none"><li>विद्यार्थ्यांना समर्थ रामदास स्वामी यांचा परिचय होईल.</li><li>विद्यार्थी मनाच्या श्लोकांचे श्रवण, वाचन</li></ul>	<ul style="list-style-type: none"><li>श्लोकाच्या माध्यमातून माणसाचे आचरण कसे असावे हे विद्यार्थी जाणून</li></ul>	12

		<p>करतील.</p> <ul style="list-style-type: none"> <li>श्लोकातील कठीण शब्दांचा अर्थ समजून घेतील.</li> </ul>	<p>घेतात.</p> <ul style="list-style-type: none"> <li>आपल्या शब्दांत सांगू शकतात.</li> </ul>	
	२. सेवा	<ul style="list-style-type: none"> <li>विद्यार्थी पाठाचे श्रवण व वाचन करतात. पाठाच्या माध्यमातून सेवाभावी वृत्तीचा परिचय करून घेतात.</li> <li>पाठातील कठीण शब्दांचा अर्थ समजून घेतात.</li> </ul>	<ul style="list-style-type: none"> <li>पाठ वाचन करणे.</li> <li>'धन श्रेष्ठ की ज्ञान' या विषयावर १० ओळी लिहा.</li> </ul>	
	व्याकरण- शब्दांच्या जाती, जोडशब्द, समानार्थी शब्द, विरुद्धार्थी शब्द	<ul style="list-style-type: none"> <li>विकारी, अविकारी शब्द, जोडशब्द, समानार्थी शब्द, विरुद्धार्थी शब्द समजतात.</li> </ul>	<ul style="list-style-type: none"> <li>दिलेल्या शब्दांच्या जागी योग्य समानार्थी, विरुद्धार्थी शब्द लिहिणे.</li> </ul>	
June	३. बालमजूर	<ul style="list-style-type: none"> <li>पाठातील कठीण शब्दांचा अर्थ समजून घेतात.</li> <li>पाठाच्या माध्यमातून 'बालमजूर' या संकल्पनेची तसेच या संदर्भातील कायद्याची माहिती करून घेतात.</li> </ul>	<ul style="list-style-type: none"> <li>तुमच्या आजूबाजूला तुम्ही बालमजूर पाहिलेत का? या वर वर्गात चर्चा करणे.</li> <li>'बालमजुरी' हा गुन्हा आहे हे विद्यार्थी जाणतात.</li> </ul>	
	४. पावसा रे पावसा ( कविता )	<ul style="list-style-type: none"> <li>विद्यार्थी कवितेचे वाचन करतील. कवितेची मध्यवर्ती कल्पना समजावून घेतील व आपल्या शब्दांत सांगू शकतील.</li> <li>पावसाबद्दलचे आपले अनुभव आपल्या शब्दांत मांडता येणे.</li> <li>पाण्याची बचत या विषयावर बोलता येणे.</li> </ul>	<ul style="list-style-type: none"> <li>कागदाचे नाव बनवायला सांगणे.</li> <li>माझा आवडता ऋतू पावसाळा या विषयावर १० ओळी लिहा.</li> </ul>	१०
	व्याकरण- शब्दसमूहाबद्दल एक शब्द, वचन बदला, नाम	<ul style="list-style-type: none"> <li>शब्दसमूहाबद्दल एक शब्द, वचन बदला, नाम समजतात.</li> </ul>	<ul style="list-style-type: none"> <li>दिलेल्या वाक्यातील नाम ओळखा</li> <li>दिलेल्या शब्दांचे वचन बदला.</li> </ul>	

July	५. आठवणी शाळेच्या	<ul style="list-style-type: none"> <li>• विद्यार्थी पाठाचे श्रवण व वाचन करतात. पाठातील कठीण शब्दांचा अर्थ समजून घेतात.</li> <li>• पाठातील वाक्प्रचारांचा आपल्या वाक्यांत उपयोग करू शकतात.</li> </ul>	<ul style="list-style-type: none"> <li>• माझी शाळा निबंध लिहणे.</li> </ul>	१३
	६. निसर्गरम्य गोवा	<ul style="list-style-type: none"> <li>• विद्यार्थ्यांना पाठाच्या माध्यमातून 'गोवा' या प्रसिद्ध पर्यटन स्थळाचा परिचय जवळून होईल. गोव्यातील प्रेक्षणीय स्थळांची नावे सांगू शकतील.</li> <li>• 'गोवा' राज्यातील विविध प्रेक्षणीय स्थळे, संस्कृती, भाषा इ. अनेक घटकांची माहिती जाणून घेणार आहोत.</li> </ul>	<ul style="list-style-type: none"> <li>• महाराष्ट्रातील निसर्गरम्य स्थळांची यादी तयार करणे.</li> </ul>	
	व्याकरण - वाक्प्रचार, लिंग बदला, सर्वनाम	<ul style="list-style-type: none"> <li>• वाक्प्रचार ,लिंग बदला, सर्वनाम समजतात.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>SEA</b> –भारतातील तुम्ही भेट दिलेल्या किंवा तुम्हाला आवडलेल्या निसर्गरम्य स्थळाचे चित्र काढून त्याबद्दल ५ ते १० ओळी लिहा.</li> </ul>	
August	७. काय भुललासी वरलीया रंगा	<ul style="list-style-type: none"> <li>• बाह्यरूपापेक्षा आंतरिक भावना अधिक महत्त्वाची असते हे उदाहरणांसहित सांगू शकतात. अभंगाचा भावार्थ समजावून घेतील व आपल्या शब्दांत सांगू शकतील</li> <li>• अभंगाच्या दोन-दोन ओळी वाचून त्यांचा अर्थ सोप्या शब्दांत समजावून सांगतात.</li> </ul>	<ul style="list-style-type: none"> <li>• संत चोखामेळा यांचे इतर अभंग वर्गात वाचन करा.</li> </ul>	१२
	८. आत्मविश्वास	<ul style="list-style-type: none"> <li>• आत्मविश्वास व श्रम' यांच्या बळावर कामात यश मिळते हा विचार आपल्या शब्दांत मांडू शकतात. पाठातील कठीण</li> <li>• शब्दांचा अर्थ समजून घेतात.</li> </ul>	<ul style="list-style-type: none"> <li>• स्वतःबद्दलचे कोणतेही पाच सकारात्मक (Positive) गुण लिहा.</li> </ul>	
	व्याकरण – चित्रवर्णन, विशेषण निबंध लेखन	<ul style="list-style-type: none"> <li>• चित्रवर्णन, विशेषण, निबंध लेखन समजतात.</li> </ul>	<ul style="list-style-type: none"> <li>• वाक्यातील विशेषण ओळखा .</li> <li>• दिलेल्या विषयावर १०</li> </ul>	

			ते १२ ओळींचा निबंध लिहा.	
September	सराव	सराव	सराव	
October	९. अभय साधक - डॉ. बाबा आमटे	<ul style="list-style-type: none"> <li>विद्यार्थी थोर समाजसेवक बाबा आमटे यांचा परिचय करून घेतील, त्यांच्याबाबतीत बोलू शकतील, लिहू शकतील. त्यांचे गुणविशेष सांगू शकतील.</li> <li>वाक्प्रचारांचा०. वाक्यांत उपयोग करू शकतील.</li> </ul>	<ul style="list-style-type: none"> <li>गोष्ट सांगणे.</li> <li>डॉ. बाबा आमटे या पाठातील दहा जोडाक्षरे असेलेले शब्द शोधून लिहा. उदा. - न्यायासाठी</li> </ul>	१२
	१०. आनंदी आनंद गडे (कविता)	<ul style="list-style-type: none"> <li>विद्यार्थी बालकवीं उर्फ त्र्यंबक बापूजी ठोंबरे यांचा परिचय करून घेतील.</li> <li>कवितेचे श्रवण आणि गायन करतील.</li> <li>कवितेचा भावार्थ समजावून घेतील व आपल्या शब्दांत सांगू शकतील.</li> </ul>	<ul style="list-style-type: none"> <li>कविता तालासुरात म्हणणे.</li> </ul>	
	व्याकरण- क्रियापद. काळ व त्याचे प्रकार,	<ul style="list-style-type: none"> <li>काळ व त्याचे प्रकार, क्रियापद समजतात.</li> </ul>	<ul style="list-style-type: none"> <li>खालील वाक्यांचे काळ ओळखा.</li> <li>वाक्यातील क्रियापदे ओळखा.</li> </ul>	
November	११. अभ्यास कसा करावा?	<ul style="list-style-type: none"> <li>विद्यार्थी पाठाचे श्रवण व वाचन करतात.</li> <li>अभ्यास करण्याच्या मनोरंजक युक्त्या आपल्या शब्दांत सांगू शकतात.</li> </ul>	<ul style="list-style-type: none"> <li>शब्द गाडी खेळ खेळणे.</li> </ul>	१२
	१२. वृक्ष माता - सालुमरद थिम्माक्का	<ul style="list-style-type: none"> <li>वृक्ष माता - सालुमरद थिम्माक्का यांच्याबद्दल आपल्या शब्दांत सांगू शकतात.</li> <li>पाठातील कठीण शब्दांचा अर्थ समजून घेतात..</li> <li>पाठावर आधारित प्रश्न स्वतः वाचून त्यांची उत्तरे आपल्या शब्दांत लिहू शकतात.</li> </ul>	<ul style="list-style-type: none"> <li>वृक्षांचे महत्त्व तसेच आपण वृक्ष संवर्धनासाठी काय करू शकतो हे आपल्या शब्दांत मौखिक स्वरूपात मांडणे.</li> </ul>	
	व्याकरण- शुद्धलेखन, कथालेखन, क्रियापद	<ul style="list-style-type: none"> <li>शुद्धलेखन, कथालेखन, क्रियापद समजतात.</li> </ul>	<ul style="list-style-type: none"> <li>कथालेखन करतात.</li> </ul>	
December	१३. चिऊताई ( कविता	<ul style="list-style-type: none"> <li>कविता तालासुरात म्हणतात.</li> </ul>	<ul style="list-style-type: none"> <li>वर्गात कोणत्याही एका</li> </ul>	९

	)	<ul style="list-style-type: none"> <li>• निसर्गातून न्हास होत चाललेल्या पक्ष्यांविषयी विद्यार्थ्यांना जाणीव होते.</li> <li>• चिमणी या पक्ष्या विषयी सखोल माहिती मिळणे.</li> </ul>	पक्षा बदल ५ ते ६ ओळी माहिती सांगा, माझा आवडता पक्षी निबंध लिहा.	
	१४. स्वच्छता सर्वोपरी	<ul style="list-style-type: none"> <li>• स्वच्छतेचे महत्त्व आपल्या शब्दांत सांगू शकतात.</li> <li>• पाठातील कठीण शब्दांचा अर्थ समजून घेतात.</li> <li>• स्वच्छता हे एक आवश्यक व मोठे काम आहे ही भावना शब्दांत मांडणे.</li> </ul>	<ul style="list-style-type: none"> <li>• वर्ग सजावट उपक्रम राबवणे.</li> <li>• स्वच्छतेचे महत्त्व सांगता येणे.</li> </ul>	
	व्याकरण- पत्रलेखन	<ul style="list-style-type: none"> <li>• पत्रलेखन कसे लिहतात हे समजतात.</li> </ul>		
January	१५. नाताळ	<ul style="list-style-type: none"> <li>• नाताळ' - या सणाची माहिती व या सणाचे आपले अनुभव आपल्या शब्दांत सांगू शकतात.</li> <li>• पाठावर आधारित प्रश्न स्वतः वाचून त्यांची उत्तरे आपल्या शब्दांत लिहू शकतात.</li> </ul>	<ul style="list-style-type: none"> <li>• आवडता सण या विषयावर निबंध लिहा.</li> </ul> <p>ASL- महाराष्ट्र राज्यात साजऱ्या केल्या जाणाऱ्या कोणत्याही एका सणाविषयी माहिती सादर करणे.</p>	१३
	१६. पावसाचे थैमान (पाठांतरासाठी)	<ul style="list-style-type: none"> <li>• पावसाळ्यातील निसर्गाचे वर्णन कसे असते हे समजले.</li> </ul>	<ul style="list-style-type: none"> <li>• आवडत्या ऋतूबद्दल पाच वाक्य सांगा.</li> </ul>	
	निबंध लेखन	<ul style="list-style-type: none"> <li>• निबंध लेखन समजतात</li> </ul>	<ul style="list-style-type: none"> <li>• निबंध लेखन करणे.</li> </ul>	
February	सराव	सराव	सराव	
March	परीक्षा	परीक्षा	परीक्षा	



**MIS INTERNATIONAL SCHOOL, BALEWADI**  
**Yearly Planner (2024-25)**

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<ul style="list-style-type: none"> <li>Nature Study – Flower</li> <li>Nature Study – Leaves</li> <li>Nature Study – Flower Basket (Craft)</li> <li>Nature Study – Fruit Basket</li> <li>Nature Study - Tree</li> </ul>	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & Colouring Origami & Pencil Shaving	4
June	<ul style="list-style-type: none"> <li>Parts of Body – Eyes</li> <li>Parts of Body – Lips</li> <li>Nature Study – Cut &amp; Paste Flower (Craft)</li> <li>Face Expression – 1</li> <li>Face Expression – 2</li> </ul>	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & colouring Ear Bud Activity	4
July	<ul style="list-style-type: none"> <li>Portrait - 1</li> <li>Portrait - 2</li> <li>Repetition Pattern – Rangoli (Craft)</li> <li>Designing – Mehndi Art</li> <li>Designing – Mosaic Art</li> </ul>	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & Coloring Water Color & Glitter Powder	4
August	<ul style="list-style-type: none"> <li>Designing – Mandala Art</li> <li>Designing – Rangoli</li> <li>Wet – on – Wet- Color –o- Magic</li> <li>Designing – Castle</li> <li>Decorative Art – Folk Dance</li> </ul>	Observation Hand eye coordination Dexterity Fine motor Concentration	Wet Paper Water Color Drawing & Coloring	4
September	<ul style="list-style-type: none"> <li>Reflection- Black-n-White Triangle Pattern</li> <li>Illusion Pattern</li> <li>Craft Creation – Punjabi Dhol (Craft)</li> <li>Beautify – Rangoli</li> <li>Folk Art – Madhubani</li> </ul>	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & Coloring	4
October	<ul style="list-style-type: none"> <li>Folk Art – Warli</li> </ul>	Observation	Origami	4



	<ul style="list-style-type: none"> <li>• Wet-on-wet- Indian Air Force Day</li> <li>• Folding Pattern – Paper Teddy (Craft)</li> <li>• Coloring in Steps – Horse</li> <li>• Coloring in Steps - Tiger</li> </ul>	Hand eye coordination Dexterity Fine motor Concentration	Drawing & coloring	
November	<ul style="list-style-type: none"> <li>• Art Expression – Dog</li> <li>• Art Expression – Lion</li> <li>• Paper Craft – Box (Craft)</li> <li>• Art Activity – Graffiti Art</li> <li>• Poster Making – Eid al- Fitr</li> </ul>	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & coloring Art Paper	4
December	<ul style="list-style-type: none"> <li>• Leaf Expression – Fish</li> <li>• Leaf Expression – Wrapping Paper</li> <li>• Tear Pasting – Vegetable Composition (Craft)</li> <li>• Cotton Swab Impression – Radish</li> <li>• Scenery - 1</li> </ul>	Observation Hand eye coordination Dexterity Fine motor Concentration	Crepe Paper Drawing and coloring	4
January	<ul style="list-style-type: none"> <li>• Scenery – 2</li> <li>• Scenery – 3</li> <li>• Craft Activity – City (Craft)</li> <li>• Scenery – 4</li> <li>• National Sports Day</li> </ul>	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing and coloring Paper Cutting Rubbing Technique Wax-n-Paint	4
February	<ul style="list-style-type: none"> <li>• Story Board</li> </ul>	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing and coloring	4
March	Assessment - 2			



# MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2024-25)

Grade: 7

Subject: Hindi

Teacher's name: Dr. Jayashri Hampiholi

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	पाठ १. इतिहास बनाया करते है (कविता)	<ul style="list-style-type: none"><li>• स्वतंत्रता सेनानियों के प्रति सम्मान-भाव जाग्रत करना।</li><li>• सुभाषचंद्र बोस जैसे महान व्यक्तित्व से प्रेरणा प्राप्त करना।</li><li>• सुभाष की निर्भीकता देश के प्रति अटूट निष्ठादृढ़ संकल्प-शक्ति आदि विशेषताओं से अवगत रहना।</li><li>• छात्रों के भाषायी कौशल और शब्द-भंडार को विकसित करना। पक्षियों के माध्यम से स्वतंत्रता का महत्व चिंतन-मनन द्वारा बौद्धिक क्षमता का विकास।</li></ul> वर्ण की प्रक्रिया और भेदों का महत्व जानेंगे। अपठित गद्यांश के प्रश्नोत्तर लिखना जानेंगे। अनुच्छेद लेखन के प्रकार आवश्यक बिंदु तथा	सुभाषचंद्र बोस पर लिखी कविताओं, लेखों का संकलन करना। सुभाषचंद्र बोस का देश की स्वतंत्रता में योगदान विषय पर चर्चा करना मेरा अज़ाद भारत विषय पर अनुच्छेद लिखिए। दिए गए शब्दों का वर्ण- विच्छेद कीजिए। अपठित गद्यांश के प्रश्नोत्तर लिखिए।	

		प्रारूप जानना।		
April	<p>पाठ २. संतति[कहानी]</p> <p>व्याकरण: भाषा और व्याकरण, वर्ण-विचार</p> <p>अनुच्छेद लेखन</p>	<p>• अपने माता-पिता का सम्मान करना तथा बड़े-बूढ़ों को आदर देना।</p> <p>वृद्धावस्था में माता-पिता की सेवा करना तथा अन्य वृद्धजनों को समुचित सम्मान देना।</p> <p>चिंतन-मनन द्वारा बौद्धिक क्षमता का विकास।</p> <p>वर्ण की प्रक्रिया और भेदों का महत्व जानेंगे।</p> <p>अपठित गद्यांश के प्रश्नोत्तर लिखना जानेंगे।</p> <p>अनुच्छेद लेखन के प्रकार, आवश्यक बिंदु तथा प्रारूप जानना।</p>	<p>1. आजकल हमारा समाज सुख-सुविधाओं से संपन्न है, फिर भी अधिकतर लोग तनावग्रस्त हैं। क्यों? कक्षा में चर्चा कीजिए।</p> <p>2. 'घर में बुजुर्गों का साथ अच्छे संस्कार देने में सहायक होता है।' इस विषय पर सहपाठियों के साथ बातचीत कीजिए।</p> <p>3. 'सुखी परिवार की कल्पना' विषय पर 80-85 शब्दों का अनुच्छेद लिखिए।</p> <p>4. किसी प्रसिद्ध समाचार-पत्र के संपादक को वृद्ध माता-पिता के सम्मान के प्रति नागरिक के कर्तव्यों के विषय में सचेत करने का अनुरोध करते हुए पत्र लिखिए।</p> <p>5. 'बड़े-बूढ़ों का सम्मान करना हमारा कर्तव्य है।' इस उत्तम सोच के लिए पोस्टर प्रतियोगिता का आयोजन।</p> <p>दिए गए शब्दों का वर्ण-विच्छेद कीजिए।</p> <p>अपठित गद्यांश के प्रश्नोत्तर लिखिए।</p>	20
June	पाठ ३. मीराबाई चानू(जीवनी)	दृढ़-संकल्प की महत्ता को स्थापित करना तथा महान भारोत्तोलक मीराबाई चानू के	1. कल्पना कीजिए कि किसी परीक्षा में आपके कम अंक आते	

		बारे में जानकारी देना।	हैं, तो आपको किस-किस तरह की बातें सुनने को मिल सकती हैं? लिखिए।  2. पढ़-लिखकर आप किसके जैसा बनना चाहते हैं? इस विषय पर एक अनुच्छेद लिखिए।	
	<b>पाठ ४. मित्रता</b>	<ul style="list-style-type: none"> <li>• सच्चे मित्र की पहचान करना।</li> <li>• सच्ची मित्रता का महत्व समझना।</li> <li>• परहित के लिए कर्तव्य बुद्धि की सोच उत्पन्न करना।</li> <li>• विपत्ति में साथ देने की भावना उत्पन्न करना।</li> <li>• विश्वसनीय मित्र जीवन की संजीवनी है, अतः कभी किसी मित्र का विश्वास न तोड़ने की भावना नी बल देना।</li> </ul>	1. अपने मित्रों के साथ हुए कुछ अनोखे अनुभव लिखिए।  2. 'मेरा प्रिय मित्र' विषय पर 80-100 शब्दों में अनुच्छेद लिखिए।  3. 'मित्र हो तो ऐसा' इस नाम से कुछ आपसी घटनाओं के आधार पर नाटक लिखकर उसका विद्यालय में मंचन कीजिए।  4. 'मित्र बिना सत्र सून' विषय पर कक्षा में चर्चा कीजिए।	20
	<b>व्याकरण:संज्ञा, और उसके भेद</b>	अनौपचारिक पत्र लेखन के प्रकार, आवश्यक बिंदु तथा प्रारूप जानना।	<b>संज्ञा</b> के भेदों के ५-५ उदाहरण लिखिए।  दिए गए विषय पर पत्र लिखिए।	
	<b>अनौपचारिक पत्र लेखन</b>			
July	<b>PT 1 Exam</b>			

<p><b>पाठ ५. सही समय [कविता]</b> <b>व्याकरण: उपसर्ग- प्रत्यय</b></p>	<p>प्रस्तुत पाठ के माध्यम से विद्यार्थियों को समय के महत्व की जानकारी देना।</p> <p>उपसर्ग और प्रत्यय की परिभाषा।</p> <p>उपसर्ग और प्रत्यय का अंतर जानना।</p> <p>क्रिया के भेद और लक्षण जानेंगे।</p>	<p>1. 'समय' से संबंधित अन्य कविताओं का संकलन कीजिए।</p> <p>2. समय पर आधारित कोई कविता याद कीजिए तथा कक्षा में उसका लययुक्त वाचन कीजिए।</p> <p>3. समय के प्रति जागरूक रहने, निरंतर प्रयत्नशील रहने से यदि आपने या आपके किसी सहपाठी ने किसी कार्य में सफलता पाई हो, तो उसके बारे में विस्तार से लिखिए।</p> <p>उपसर्ग और प्रत्यय के उदाहरण लिखिए।</p> <p>उपसर्ग और प्रत्यय पहचानिए।</p>	<p>22</p>
<p><b>पाठ ६. मैं भी करूँगा रक्तदान</b></p>	<ul style="list-style-type: none"> <li>• पौष्टिक आहार के विषय में छात्रों को अवगत कराना।</li> <li>• स्वास्थ्य एवं स्वच्छता का महत्व जानना एवं समझना।</li> <li>• शरीर एवं रक्त के विषय में विशेष जानकारी प्राप्त कराना।</li> <li>• रक्तदान के विषय में जानकारी प्राप्त करना।</li> <li>• छात्रों के भाषायी कौशल एवं शब्द-भंडार का विकास करना। संवाद लेखन के आवश्यक बिंदु तथा प्रारूप जानना।</li> </ul>	<p>1. रक्त-संचार क्रिया के विषय में विज्ञान की अध्यापिका से जानिए। समझकर डायग्राम बनाकर कक्षा-बोर्ड पर लगाइए।</p> <p>2. किसी अस्पताल के डॉक्टर का साक्षात्कार लेने हेतु रक्त और रक्तदान प्रक्रिया से संबंधित कुछ प्रश्नों की सूची बनाइए; जैसे-</p> <p>प्रश्न-सूची</p> <ul style="list-style-type: none"> <li>• रक्तदान करने के बाद पुनः रक्तदान कब करना चाहिए?</li> <li>• पुरुष को स्त्री का रक्त दे सकते हैं</li> </ul>	

			या नहीं। आदि-आदि दिए गए विषय पर संवाद लिखिए।
August	<p><b>पाठ ७. मेरा अतिथि</b></p> <p><b>पाठ ८. कला का परचम</b></p>	<ul style="list-style-type: none"> <li>• जीव-जंतुओं के प्रति दया और करुणा उजागर करना।</li> <li>• छात्रों में पशु-पक्षियों के प्रति संवेदनात्मकता उत्पन्न करना।</li> <li>• दीन-दुखियों के प्रति प्रेम एवं सेवा भाव जैसे नैतिक गुणों को अपनाने की प्रेरणा देना।</li> <li>• जीवन में मधुर व्यवहार के महत्व को समझकर तदनुसार आचरण करने की प्रेरणा प्राप्त करना।</li> <li>• पशु भी सहृदय होते हैं। प्यार के बदले प्यार देना जानते हैं।</li> </ul> <p>लिखित और मौखिक कौशल का विकास।</p> <p>भाषाशैली , शब्दज्ञान ,लिखावट, शब्द उच्चारण को सुधारना।</p> <p>प्रस्तुत पाठ के माध्यम से विद्यार्थियों को भारत के एक बड़े कलाकार सैयद हैदर रज़ा के बारे में बताना तथा कला के बारे में जानकारी देना।</p> <p>अनेकार्थक शब्द सीखना</p> <p>वाक्य के रचना के आधार पर भेद जानेंगे।</p>	<p>1. ग्रीष्मावकाश में आप कहाँ गए थे? वहाँ की मुख्य मुख्य बातों को डायरी में लिखिए।</p> <p>2. 'मेरा पालतू जानवर' विषय पर 80-85 शब्दों का एक अनुच्छेद लिखिए।</p> <p>3. कुत्ता अपनी वफादारी के लिए प्रसिद्ध है। सहपाठियों के साथ उसकी वफादारी की चर्चा कीजिए।</p> <p>1. एम० एफ० हुसैन, तैयब मेहता और सूजा में से किसी एक के विषय में विस्तृत जानकारी प्राप्त कर कक्षा में चर्चा कीजिए।</p> <p>2. रज़ा फाउंडेशन के बारे में जानकारी हासिल करें और उस संस्था में क्या-क्या काम हो रहा है, इसकी एक सूची बनाइए।</p> <p>3. 'जीना यहाँ मरना यहाँ इसके सिवा जाना कहाँ' ये गाना यू-ट्यूब पर सुनिए।</p>

	<p><b>व्याकरण: पर्यायवाची शब्द और वाक्य-विचार(अर्थ के आधार पर वाक्य के भेद)</b></p> <p><b>लेखन - संवाद लेखन</b></p> <p><b>अपठित गद्यांश</b></p>	<p>पर्यायवाची शब्द की परिभाषा तथा उदाहरण से महत्व समझेंगे।</p> <p>वाक्य की परिभाषा और अर्थ के आधार पर भेद जानेंगे।</p> <p>मुहावरों का ज्ञान</p> <p>संवाद के बिंदु और तत्व जानेंगे।</p> <p>अपठित गद्यांश के प्रश्नोत्तर लिखना जानेंगे।</p>	<p>पर्यायवाची शब्द और विलोम शब्दों के २०-२० उदाहरण लिखिए।</p> <p>वाक्य के भेद पहचानिए। वाक्य का रूपांतरण कीजिए।</p> <p>संवाद के उदाहरण लिखिए। अपठित गद्यांश के प्रश्नोत्तर लिखिए।</p>	20
		<p>जीवन के प्रति सकारात्मक दृष्टि रखना।</p> <p>दूसरों के दृष्टिकोण का सम्मान करना।</p> <p>सदा कोशिश करना चाहिए हार नहीं मानना चाहिए इन बातों को जानेंगे।</p> <p>लिखित और मौखिक कौशल का विकास।</p>	<p>दृढ़निश्चय और परिश्रम का महत्व बतानेवाली कहानी लिखिए।</p>	
September	<b>Revision + Term I Exams</b>			
October	<b>पाठ ९. प्रकृति और हम</b>	<p>प्रस्तुत पाठ के माध्यम से विद्यार्थियों को मशहूर लेखक काका कालेलकर के प्रकृति-प्रेम को दर्शाना तथा उन्हें प्रकृति से निकटतम संबंध</p>	<p>1. काका कालेलकर ने स्वयं को प्रकृति से जोड़ा है और अनेक पाठकों को अपनी दृष्टि से प्रकृति को महसूस</p>	18

	<p><b>पाठ १०. सोशल मीडिया</b></p>	<p>स्थापित करने के लिए प्रेरित करना।</p> <ul style="list-style-type: none"> <li>• बच्चों को सोशल मीडिया के अंधाधुंध प्रयोग से होने वाली समस्याओं से अवगत कराना।</li> <li>• परिवार, रिश्तेदार तथा अन्य सगे-संबंधियों के महत्व के बारे में बताना।</li> <li>• बच्चों को उनकी ज़िम्मेदारियों का ज्ञान देना।</li> <li>• सोशल मीडिया से बच्चों को दूर रहने तथा अपनी पढ़ाई तथा स्वास्थ्य पर ध्यान देने के लिए प्रेरित करना।</li> <li>• सोशल मीडिया के सीमित, नियंत्रित तथा सकारात्मक प्रयोग की जानकारी देना।</li> </ul>	<p>करवाया है। उनके योगदान पर कक्षा में चर्चा कीजिए।</p> <p>2. काका कालेलकर के अन्य यात्रा-वृत्तांत पढ़िए।</p> <p>3 अपने परिवार या मित्रों के साथ किसी पर्यटक स्थल की यात्रा पर जाने से पूर्व की तैयारी का ब्योरा तैयार करें; जैसे-पहुंचने का साधन, टिकटिंग, रहने-खाने-घूमने की व्यवस्था, साथ ले जाने योग्य आवश्यक सामानों की सूची बनाकर एक यात्रा कार्यक्रम तैयार कीजिए।</p> <p>1. सोशल मीडिया को अपनाने से आपके जीवन में किस प्रकार के बदलाव आए? विस्तार से लिखिए।</p> <p>2. सोशल मीडिया एक विद्यार्थी की किस-किस प्रकार से सहायता कर सकता है? लिखिए।</p>	
	<p><b>व्याकरण: सर्वनाम और सर्वनाम के भेद, विशेषण और उसके भेद, विज्ञापन लेखन</b></p>	<p>सर्वनाम और उसके भेदों की जानकारी समझना। विशेषण और उसके भेदों का ज्ञान अर्जित करना।</p> <p>विज्ञापन के प्रकार, लेखन के आवश्यक बिंदु तथा प्रारूप का ज्ञान होना।</p>	<p>सर्वनाम के भेदों के ५-५ उदाहरण लिखिए।</p> <p>विशेषण के भेदों के ५-५ उदाहरण लिखिए।</p> <p>विज्ञापन तैयार कीजिए।</p> <p>वाक्य के भेद पहचानिए।</p> <p>वाक्य का रूपांतरण कीजिए।</p>	



	<p><b>पाठ ११. शाप – मुक्ति</b></p>	<ul style="list-style-type: none"> <li>• पश्चाताप का महत्व उजागर करना।</li> <li>• लक्ष्य सिद्धि का आधार मानवता से प्रेरित करने की सोच देना।</li> <li>• दृढ़ निश्चय एवं ईमानदारी से मंजिल की ओर बढ़ना।</li> <li>• गलती करने पर प्रायश्चित्त कर सुधार करना।</li> <li>• जिज्ञासा को सही दिशा की सोच देना।</li> <li>• अच्छाई और बुराई में अंतर समझना।</li> </ul> <p>औपचारिक पत्र लेखन के प्रकार, आवश्यक बिंदु तथा प्रारूप जानना।</p>	<ol style="list-style-type: none"> <li>1. यदि हर व्यक्ति अपना कार्य निष्ठा, ईमानदारी और लगन से करे, तो पूरा समाज और राष्ट्र उन्नति कर सकता है। ऐसे ही कर्तव्यपरायण व्यक्तियों को अपने आस-पास खोजिए और उनसे संबंधित कोई घटना या प्रसंग कक्षा में सुनाइए।</li> <li>2. 'यदि में डॉक्टर होता', इस विषय पर 80-85 शब्दों में अनुच्छेद लिखिए।</li> <li>3. कोई ऐसी घटना लिखिए कि जब आपने माता-पिता या अध्यापक का कहना न माना हो और आपको उसका दुष्परिणाम भुगतना पड़ा हो।</li> </ol>	<p>19</p>
<p>November</p>	<p><b>पाठ १२. धरती की बाहें</b></p> <p><b>व्याकरण: क्रिया तथा काल</b></p>	<ul style="list-style-type: none"> <li>• पेड़-पौधों के महत्व से अवगत होना तथा इनके संरक्षण हेतु सतत प्रयत्नशील रहना।</li> </ul> <p>क्रिया के भेद और लक्षण जानेंगे।</p> <p>काल के भेद जानेंगे।</p>	<p>कविता कंठस्थ कीजिए।</p> <p>कवि-परिचय चार्ट बनाइए।</p> <ol style="list-style-type: none"> <li>1. यदि पेड़ आपकी बात समझते और बोलते तो आप उन्हें किस-किस बात के लिए धन्यवाद देते? एक रोचक काल्पनिक संवाद लिखकर स्पष्ट कीजिए।</li> <li>2. पर्यावरण, प्रकृति संरक्षण पर पाँच-पाँच स्लोगन लिखकर विद्यालय में स्थान-स्थान पर लगाइए।</li> <li>3. लोगों में जागृति के लिए 'आओ, आओ पेड़ लगाओ' नामक एक</li> </ol>	

			<p>नुक्कड़ नाटक बनाइए और उसका मंचन कीजिए।</p> <p>क्रिया और काल के भेद पहचानिए।</p> <p>क्रिया और काल के उदाहरण लिखिए।</p>	
December	<b>PT2 exams</b>			

<p>पाठ १३. आटे की थैली</p>	<ul style="list-style-type: none"> <li>• लक्ष्य प्राप्ति के लिए परिश्रम के महत्व से परिचित कराना।</li> <li>• धोखेबाजी, लॉटरी आदि से बचने की त्वरित बुद्धि जगाना।</li> <li>• छात्रों को साहित्य की व्यंग्य विधा से परिचित कराना।</li> <li>• उपहास से बड़ी सीख दे देना।</li> </ul>	<ul style="list-style-type: none"> <li>• मॉरीशस की प्राकृतिक एवं भौगोलिक सुंदरता को उजागर करना।</li> <li>• भारत के गौरव को पहचानना एवं सम्मान का भाव जाग्रत करना।</li> <li>• देश के प्रति अपने कर्तव्यों को निभाने की सीख देना।</li> <li>• भारतीय संस्कृति के प्रति प्रेम-भाव उत्पन्न करना।</li> <li>• भारत की विशेषताओं, संस्कृति, सभ्यता और विचारों से परिचित कराना।</li> </ul>	<ol style="list-style-type: none"> <li>1. क्या आपने कभी दाम में भारी कटौती या इनाम से आकर्षित होकर खरीददारी की है? उसके लाभ या हानि के विषय में कोई घटना लिखिए।</li> <li>2. हरिशंकर परसाई, शरद जोशी, के०पी० सक्सेना आदि हिंदी के प्रसिद्ध व्यंग्यकार हैं। पुस्तकालय से उनकी रचनाएँ लेकर पढ़िए।</li> <li>1. प्रकृति प्रेम, प्रकृति-मानव के रिश्तों से संबंधित कथन, सूक्तियाँ एकत्रित कर कक्षा में बताइए।</li> <li>2. अभयारण्य में सिंहों, हिरनों तथा अन्य पशुओं की स्वाभाविक क्रियाओं का सूक्ष्मता से अध्ययन करना अच्छा लगता है। डिस्कवरी चैनल या पशु-पक्षियों की स्वाभाविक क्रियाओं को देखकर कोई रोचक प्रसंग लिखिए।</li> <li>3. अपना कोई यात्रा-अनुभव लिखकर प्रस्तुत कीजिए।</li> </ol>	
<p>पाठ १४. मारिशस :</p>	<p>व्याकरण- अव्यय,</p>	<p>अव्यय के भेद और अंतर का परिचय। लिखित और मौखिक कौशल का विकास।</p> <p>भाषाज्ञान और शब्द भंडार का विकास।</p>	<p>अव्यय के भेद पहचानिए।</p> <p>अव्यय के उदाहरण लिखिए।</p> <p>मुहावरों का वाक्य में प्रयोग कीजिए।</p>	<p>16</p>

		वाक्य के रचना के आधार पर भेद जानेंगे। औपचारिक पत्र लेखन के प्रकार, आवश्यक बिंदु तथा प्रारूप जानना।		
January	पाठ १५. स्वच्छंद पक्षी	<ul style="list-style-type: none"> <li>• अपनी स्वतंत्रता को एक अनमोल संपदा समझकर उसकी हिफाजत करना। स्वर्ग-समान परंतत्रता को भी त्याज्य समझना।</li> </ul>	<p>. पक्षी और उनकी स्वच्छंदता पर आधारित कविताओं का संकलन करके कक्षा में काव्य-पाठ आयोजित कीजिए।</p> <p>हम पंछी उन्मुक्त गगन के - शिवमंगलसिंह 'सुमन'</p> <p>मुक्ति की आकांक्षा - सर्वेश्वर दयाल सक्सेना</p> <p>उड़ चल हारिल - अज्ञेय</p> <p>चिड़िया का संदेश - आरसी प्रसाद सिंह</p>	
	पाठ १६. मुक्तिधन	<ul style="list-style-type: none"> <li>• समाज के दलित वर्ग के प्रति सहानुभूति उत्पन्न करना।</li> <li>• कठिन परिस्थितियों में भी संघर्षशील बने रहने की भावना विकसित करना।</li> <li>• किसानों, मज़दूरों की कर्मठता, परिश्रम एवं लगन को समझना।</li> <li>• सहायता भाव की प्रवृत्ति उत्पन्न करना।</li> </ul>	<p>1. 'जीव-जंतुओं के प्रति हमारे मन में सहानुभूति होनी चाहिए' इस विषय पर कक्षा में चर्चा कीजिए। Life Skills and Values</p> <p>2. 'गरीबी एक अभिशाप' विषय पर भाषण-प्रतियोगिता का आयोजन कीजिए।</p> <p>3. अनेक क्षेत्रों में प्रगति के बावजूद हम अब भी गरीबी से छुटकारा क्यों नहीं पा रहे हैं? इस बारे में अपने विचार लिखिए।</p> <p>4. 'अपने लिए जिए तो क्या जिए इस विषय पर 80-85 शब्दों में एक अनुच्छेद लिखिए।</p>	

	<p>लेखन- औपचारिक पत्र लेखन अपठित गद्यांश</p> <p>व्याकरण-अनेकार्थी शब्द, लोकोक्ति</p>	<p>विकास, गतिशीलता के पथ पर अग्रेसर होने की प्रेरणा देना।</p> <p>अनेकार्थी शब्द की परिभाषा तथा उदाहरण से महत्व समझेंगे।</p>	<p>अपठित गद्यांश के प्रश्नोत्तर लिखिए।</p> <p>लोकोक्तियों का वाक्य में प्रयोग कीजिए।</p>	22
February	Revision	Revision		19
March	Annual Exams	Annual Exams		13



# MIS INTERNATIONAL SCHOOL, BALEWADI

## Yearly Planner (2024-25)

Grade: 7

Teacher's Name: Ms. Sarika Kande

Subject: Marathi

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	आई	<ul style="list-style-type: none"><li>विद्यार्थी कवितेचे वाचन करून भावार्थ समजून घेतील व आपल्या शब्दांत मांडतील .</li><li>'आईचे आपल्या जीवनातील महत्त्व' या विषयावर बोलू, लिहू शकतील.</li><li>कवितेतील कठीण शब्द व कठीण संकल्पना समजून घेतील तसेच</li><li>जिजाबाई, कौसल्या, देवकी या स्त्रियांबद्दल अधिक जाणून घेतील.</li><li>कवितेतील काही शब्दसमुहांचा वाक्यांत अचूक वापर करता येणे.</li></ul>	<ul style="list-style-type: none"><li>आई कविता ताला सुरात म्हणून घेतली.</li><li>आई विषयी माहिती लिहा.</li></ul>	12
	वीरांचे वीर स्वातंत्र्यवीर	<ul style="list-style-type: none"><li>विद्यार्थ्यांना पाठाच्या माध्यमातून स्वातंत्र्य वीर सावरकर यांच्या कार्याचा परिचय होईल.</li><li>विद्यार्थी पाठाचे श्रवण, वाचन करतील.</li><li>पाठातील कठीण संकल्पना, नवीन तसेच कठीण शब्दांचा अर्थ समजून घेतील. पाठावर</li><li>वाक्प्रचारांचा अर्थ समजून घेऊन वाक्यांत उपयोग करू शकतील.</li><li>पाठावर आधारित शब्द समूहांबद्दल एक शब्द सांगू शकतात.</li></ul>	<ul style="list-style-type: none"><li>स्वातंत्र्यवीर सावरकर यांचा बदल माहिती सांगा.</li></ul>	
	व्याकरण	<ul style="list-style-type: none"><li>नाम, सर्वनाम</li></ul>		

June	कथालेखन	<ul style="list-style-type: none"> <li>• एखादा विषय लक्षात ठेवण्यासाठी वेगवेगळ्या युक्ती शोधणे.</li> </ul>	<ul style="list-style-type: none"> <li>• गोष्ट सांगितली.</li> </ul>	10
	होळी	<ul style="list-style-type: none"> <li>• विद्यार्थ्यांना पाठाच्या माध्यमातून होळी या सणाबद्दल अधिक माहिती करून घेता येईल.</li> <li>• विद्यार्थी पाठाचे श्रवण, वाचन करतील.</li> <li>• पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील.</li> <li>• वाक्प्रचारांचा अर्थ समजून घेऊन वाक्यांत उपयोग करू शकतील.</li> </ul>	<ul style="list-style-type: none"> <li>• भारतातील विविध राज्यांमध्ये होळी कशी साजरी करतात याची माहिती लिहा.</li> </ul>	
	व्याकरण	<ul style="list-style-type: none"> <li>• वाक्प्रचार, विशेषण, क्रियापद, शब्दसमूहाबद्दल एक शब्द</li> </ul>		
July	मधमाशी	<ul style="list-style-type: none"> <li>• विद्यार्थी कवितेचे वाचन करून भावार्थ समजून घेतील व आपल्या शब्दांत मांडतील.</li> <li>• कवितेतील कठीण शब्द व कठीण संकल्पना समजून घेतील.</li> <li>• उद्योगी मधमाशीच्या गुणांचे वर्णन आपल्या शब्दांत करू शकतील.</li> <li>• निसर्गातील घटकांकडून मिळणारे संदेश सांगू शकतील.</li> </ul>	<ul style="list-style-type: none"> <li>• परिश्रमाचे महत्त्व सांगणाऱ्या कविता अंतरजालाच्या मदतीने मिळवा व वर्गात सादर करा.</li> </ul>	13
	न व्याकरण	<ul style="list-style-type: none"> <li>• समान व विरुद्ध अर्थाचे शब्द, क्रियाविशेषण अव्यय, शब्दयोगी अव्यय, काळ ओळखा, लिंग.</li> </ul>	<ul style="list-style-type: none"> <li>• जोड्या लावा.</li> </ul>	
			<ul style="list-style-type: none"> <li>• SEA.1 महाराष्ट्रात पिकवल्या जाणाऱ्या धान्यांचे नमुने चिटकून कोणत्याही एका धान्याची माहिती लिहा.</li> </ul>	
		सराव (P.T.1.Ls 1 to 4)		

	निसर्ग- माझा मित्र	<ul style="list-style-type: none"> <li>• विद्यार्थी पाठाचे श्रवण, वाचन करतील.</li> <li>• विद्यार्थी निसर्गाचे महत्त्व आपल्या शब्दांत मांडतील.</li> <li>• पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील.</li> <li>• वाक्प्रचारांचा अर्थ समजून घेऊन वाक्यांत उपयोग करू शकतील.</li> </ul>	<ul style="list-style-type: none"> <li>• पाठ वाचान घेणे.</li> </ul>	
August	आपला अन्नदाता – शेतकरी	<ul style="list-style-type: none"> <li>• विद्यार्थी पाठाचे श्रवण, वाचन करतील.</li> <li>• विद्यार्थी कृषीपुत्राचे महत्त्व आपल्या शब्दांत मांडतील.</li> <li>• पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील.</li> <li>• शेतीविषयक कामे ओळखून सांगू शकतील.</li> </ul>	<ul style="list-style-type: none"> <li>• शेतीमध्ये वापरल्या जाणाऱ्या औजाराची माहिती सांगा.</li> </ul>	12
	निरोप ( कविता)	<ul style="list-style-type: none"> <li>• विद्यार्थी कवितेचे वाचन करून भावार्थ समजून घेतील व आपल्या शब्दांत मांडतील .</li> <li>• वीर व वीरमातांबद्दल आदराची भावना आपल्या शब्दांत व्यक्त करतील.</li> <li>• कवितेतील कठीण शब्द व कठीण संकल्पना समजून घेतील.</li> <li>• कवितेत आलेल्या वाक्प्रचारांचे स्वतःच्या वाक्यांत उपयोग करू शकतील.</li> </ul>	<ul style="list-style-type: none"> <li>• कविता ताला सुरात म्हणून घेतली.</li> <li>• इतिहासात प्रसिद्ध असलेल्या महाराष्ट्रातील विरांगनांची माहिती सांगा.</li> </ul>	
	आनंदवनातले दिवस	<ul style="list-style-type: none"> <li>• विद्यार्थी पाठाचे श्रवण, वाचन करतील.</li> <li>• विद्यार्थी बाबा आमटे, प्रकाश आमटे व विकास आमटे या थोर समाजसेवक पिता पुत्रांचा परिचय करून घेतील, त्यांच्याबाबतीत बोलू शकतील, लिहू शकतील.</li> <li>• विद्यार्थी पाठातून स्पष्ट झालेली मुल्ये आपल्या शब्दांत मांडतील.</li> <li>• पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील.</li> <li>• वाक्प्रचारांचा वाक्यांत उपयोग करू शकतील.</li> </ul>	<ul style="list-style-type: none"> <li>• पाठ वाचन घेणे.</li> <li>• तपोवन या प्रकल्पाविषयी माहिती लिहा.</li> </ul>	



	व्याकरण	<ul style="list-style-type: none"> <li>संधी व प्रकार,विरामचिन्हे, उपसर्ग व प्रत्यय, उभायन्वायी अव्यय,केवलप्रयोगी अव्यय निबंधलेखन, पत्रलेखन,कथा लेखन.</li> </ul>		
September	सराव (H.Y.Ls 5 to 8)			12
October	चंदाराणी (छकुलीच्या स्वप्नातील दृश्य )	<ul style="list-style-type: none"> <li>विद्यार्थी नाटक या साहित्यप्रकाराची ओळख करून घेतील.</li> <li>विद्यार्थी पाठाचे नाट्यरूपात वाचन करतात. (नाट्यीकरण करतात.)</li> <li>आपले म्हणजे लहान मुलांचे आचरण कसे असावे सोप्या शब्दांत सांगू शकतात.</li> <li>पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील.</li> <li>नवीन शब्दांचा आपल्या वाक्यांत उपयोग करा.</li> </ul>	<ul style="list-style-type: none"> <li>माझ्या कल्पनेतील परी या विषयावर पाच ओळी लिहा.</li> </ul>	10
	शब्द	<ul style="list-style-type: none"> <li>विद्यार्थी अभंगाचे वाचन करून भावार्थ समजून घेतील व आपल्या शब्दांत मांडतील .</li> <li>शब्दांचे महत्त्व व त्यांचा कुठे, वापर कसा करावा हे सांगू शकतील.</li> <li>अभंगातील कठीण शब्द व कठीण संकल्पना समजून घेतील .</li> <li>संतांबद्दल आदराची भावना आपल्या शब्दांत व्यक्त करतील.</li> </ul>	<ul style="list-style-type: none"> <li>महाराष्ट्रातील पाच संतांची माहिती लिहा.</li> </ul>	
	चित्रवर्णन	<ul style="list-style-type: none"> <li>चित्रावरून वाक्य बनविणे.</li> </ul>		
	व्याकरण	<ul style="list-style-type: none"> <li>लिंग बदला, शब्द समूहाला एक शब्द, म्हणी सराव</li> </ul>		

	रोहिडेश्वर	<ul style="list-style-type: none"> <li>• विद्यार्थी लेखक रणजीत देसाई यांचा परिचय करून घेतील.</li> <li>• विद्यार्थी पाठाचे श्रवण, स्पष्ट उच्चारंसहित वाचन करतील.</li> <li>• विद्यार्थी रोहिडेश्वर किल्ला शिवाजी महाराज व त्यांच्या साथीदारांनी कसा युक्तीने</li> <li>• जिंकला हे स्वतःच्या शब्दांत सांगू शकतील..</li> <li>• पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील.</li> <li>• पाठातील ग्रामीण शब्दांसाठी मराठीतील प्रमाण शब्द लिहू शकतील.</li> </ul>	<ul style="list-style-type: none"> <li>• महाराष्ट्रातील किल्ल्यांची माहिती लिहा.</li> </ul>	
November	श्यामचे पोहणे	<ul style="list-style-type: none"> <li>• विद्यार्थी पाठाचे श्रवण, वाचन करतील.</li> <li>• विद्यार्थी पाठातून मिळणारा संदेश आपल्या शब्दांत सांगू शकतील.</li> <li>• श्यामच्या आईच्या कठोर वागण्यामागची भूमिका आपल्या शब्दांत स्पष्ट करू शकतील.</li> <li>• पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील.</li> <li>• वाक्प्रचारांचा अर्थ समजून घेऊन वाक्यांत उपयोग करू शकतील.</li> </ul>	<ul style="list-style-type: none"> <li>• साने सानेगुरुजी बदल माहिती लिहा.</li> </ul>	12
	व्याकरण	<ul style="list-style-type: none"> <li>• समान व विरुद्ध अर्थाचे शब्द, काळ ओळखा, संधी सोडवा, वाक्प्रचार.पत्रलेखन सराव</li> </ul>	<ul style="list-style-type: none"> <li>• जोड्या लावा.</li> </ul>	
	असे जगावे (कविता)	<ul style="list-style-type: none"> <li>• विद्यार्थी कवितेचे श्रवण, वाचन करतील.</li> <li>• कवितेची मध्यवर्ती संकल्पना व भावार्थ समजून घेऊन आपल्या शब्दांत तोंडी व लेखी स्वरूपात मांडू शकतील.</li> <li>• कवितेच्या आधारे आयुष्याला कसे भिडावे हे सांगू शकतील.</li> </ul>	<ul style="list-style-type: none"> <li>• कविता पाठ करून योग्य स्वरांत म्हणून दाखवतील.</li> </ul>	

December	सुसंगती सदा घडो ...	<ul style="list-style-type: none"> <li>• विद्यार्थी पाठाचे श्रवण, वाचन करतील.</li> <li>• उच्च शिक्षण व सुसंगतीचे महत्त्व आपल्या शब्दांत स्पष्ट करू शकतील.</li> <li>• पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील.</li> <li>• वाक्प्रचारांचा अर्थ समजून घेऊन वाक्यांत उपयोग करू शकतील.</li> </ul>	<ul style="list-style-type: none"> <li>• पाठातून मिळणारा संदेश आपल्या शब्दांत सांगा.</li> </ul>	9
			<ul style="list-style-type: none"> <li>• ASL - महाराष्ट्रातील कोणत्याही एका किल्ल्याची माहिती सादर करणे</li> </ul>	
	व्याकरण	<ul style="list-style-type: none"> <li>• समान व विरुद्ध अर्थाचे शब्द, संधी सोडवा, वाक्प्रचार, वाक्य शुद्ध लिहा. सराव</li> </ul>		
	कलवारी पहाड	<ul style="list-style-type: none"> <li>• विद्यार्थी पाठाचे श्रवण, वाचन करतील.</li> <li>• विद्यार्थी गुड फ्रायडे व येशू मसीहा यांच्याबद्दल विस्तृत माहिती आपल्या शब्दांत सांगू व लिहू शकतील.</li> <li>• पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील.</li> <li>• इझराईल या देशाबद्दल माहिती सांगता येणे.</li> </ul>	<ul style="list-style-type: none"> <li>• इझराईल या देशाबद्दल माहिती सांगणे .</li> </ul>	
January	व्याकरण	<ul style="list-style-type: none"> <li>• उपसर्ग व प्रत्यय , विरामचिन्हे सराव</li> </ul>		13
	व्याकरण	<ul style="list-style-type: none"> <li>• लिंग बदला, वचन बदला. काळ, वाक्प्रचार, वाक्याचे प्रकार. निबंधलेखन, पत्रलेखन सराव</li> </ul>		
February	सराव(Annual Ls 9 to 15 )			11
March	परीक्षा			

**NOTE:** PT1 includes chapters – १ ते ४ + व्याकरण

HY includes PT1 + chapters - ५ ते ८ + व्याकरण

PT2 includes chapters - ९ ते ११ + व्याकरण

Annual Exam includes PT2 + chapters – ११२ ते १६ + व्याकरण



## MIS INTERNATIONAL SCHOOL, BALEWADI

### Yearly Planner (2024-25)

Grade: 7

Subject - English

Subject Incharge : Sandhya S

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Ls-1 Dolby to the Rescue	<p>The students will be able</p> <ul style="list-style-type: none"><li>To understand the importance of pet animals</li><li>To make the students realize the real connection and bond with humans and not with the artificial world.</li><li>To make the students understand the environment and experience its beauty in all seasons.</li></ul>	<p>Group activity</p> <p>The activity will be conducted as described in the textbook (pg-9)</p>	4
	<p>2 (Poem)</p> <p>The bird at Dawn</p>	<ul style="list-style-type: none"><li>The students will be able to relate inanimate things and understand a concept better.</li><li>Identify action verbs and helping verbs</li><li>To describe how helping verbs change the meaning of main verbs</li><li>To recognize whether a verb is used transitively or intransitively in a sentence.</li></ul>	<p>Oral Discussion</p> <p>On Sunday the students will observe the sky early morning and make a note of various colors in the sky due to the rising sun. They will share their experience in the class.</p>	4
	<p><b>GRAMMAR</b></p> <ul style="list-style-type: none"><li><b>Main Verbs and helping</b></li></ul>		<p>Conduct a test based on the lesson. and the previous poem. Both deal with valor and heroism. Prepare a test which will have MCQs, True/False questions or extrapolative questions.</p>	4

	<p><b>Verbs</b></p> <ul style="list-style-type: none"> <li>• <b>Transitive and Intransitive Verbs</b></li> <li>• <b>Finite and Non-Finite Verbs</b></li> </ul>			
June	Ls-3 Brave in Life, Brave in Death	<p>Students will be able:</p> <ul style="list-style-type: none"> <li>• To locate, infer, verify and analyse information.</li> <li>• To listen to a newscast for specific information; to participate in a discussion.</li> </ul> <p>Students will be able to</p>	<p>Collage making</p> <p>Teacher will ask the students to make collage on the following points.</p> <ul style="list-style-type: none"> <li>• How the world can be made a peaceful place and free of terrorism.</li> </ul>	4
	Ls-4 ( <b>Poem</b> ) Casabianca	<ul style="list-style-type: none"> <li>• To locate and infer information</li> <li>• To familiarize with the sounds of English; to recite a poem with proper</li> <li>• Rhythm and intonation <ul style="list-style-type: none"> <li>• To enrich vocabulary by better understanding adjectives; to learn about base words with affixes and words describing different Professions</li> </ul> </li> </ul>	<p>The teacher will ask the students to prepare a short poem on War versus Peace and display the same in the class.</p>	4 3
	Ls-5 The Luncheon		<p>Prepare short write-ups (Adverbs and Phrases) and display in the class.</p>	4
July	<p><b>Poem:</b> 6: Abou Ben Adhem</p>	<ul style="list-style-type: none"> <li>• To write a biographical account on Leigh Hunt <ul style="list-style-type: none"> <li>• To locate, infer, analyse and evaluate information</li> <li>• To understand simile and alliteration.</li> </ul> </li> <li>• To locate, infer, analyse and evaluate information</li> </ul>	<p>The teacher will divide the class in groups of four, and ask each group to read the paragraph on 'Unconditional Love'</p> <p>Individual activity To collect information about homeless children.</p>	3

	<p>LS-7 David begins a new life-1</p> <p>LS-8 David begins a new life-2</p> <p><b>Grammar</b> Modal Auxiliaries</p> <p>Subject-Verb Agreement</p> <p>Pronouns Adjectives</p> <p>Adverbs</p> <p><b>Writing Skill</b> Message writing</p>	<ul style="list-style-type: none"> <li>• To locate, infer, analyse and evaluate information</li> <li>• To enrich vocabulary through the use of words that can function as both nouns and verbs</li> <li>• To explore the functions of modal verbs</li> <li>• To ensure that subjects and verbs always agree with each other.</li> <li>• To learn and understand the nature and functions of pronouns</li> <li>• To understand the classification of pronouns.</li> <li>• To learn and understand about attributive and predicative adjectives.</li> <li>• To learn and understand about adverbs of manner, time and place frequency and degree.</li> <li>• To study and learn about importance of message.</li> </ul>	<p>Students will collect information about their Numbers and two welfare organizations for them in India.</p> <p>Debate The teacher will tell the students the basic points about debating. The students will take help from the inputs provided in the textbook and understand how debating is different from arguing/declamation/speech</p> <p>The teacher will make pairs and ask the students to conduct a telephonic conversation.</p>	<p>4</p> <p>3</p>
September	Revision			3

October	<p><b>Poem:</b> 11. Stopping by woods on a snowy Evening</p> <p>Ls 12.The Woman in Blue</p> <p>Ls-14 Dolls over the ages</p>	<ul style="list-style-type: none"> <li>To locate and infer information in a poem to comprehend it well.</li> <li>To understand imagery.</li> </ul> <ul style="list-style-type: none"> <li>To learn more about sports</li> <li>To learn about the importance of firm determinations and struggles to achieve success in life.</li> </ul> <ul style="list-style-type: none"> <li>To appreciate the cultural significance of dolls</li> <li>To appreciate the culture and traditions of India.</li> </ul>	<p>Description of a picture</p> <p>The teacher will display two different pictures and ask the students to describe it.</p> <p>Gather information about any female who has broken the social stereotypes to make a mark in the society.</p> <p>Gather information about 'Golu'</p>	<p>6</p> <p>4</p>
October	Ls-16 Too Dear	<p>Students will be able</p> <ul style="list-style-type: none"> <li>Appreciate the traditional customs of India</li> <li>Reflect on the attitude of the palanquin bearers</li> </ul> <p>Students will be able to</p> <ul style="list-style-type: none"> <li>Realise the importance of justice</li> <li>Appreciate the absurdity of the situation</li> </ul>	<p>Exercises</p> <p>Reference to Context</p> <p>Question Answers</p>	
November	<p><b>Poem</b> 13- Palanquin Bearers</p>	<ul style="list-style-type: none"> <li>To understand change is unavoidable</li> <li>To develop a love for literature in students.</li> </ul> <p>The Students will be able</p> <ul style="list-style-type: none"> <li>To know that satisfaction leads to contentment which is a key to happiness.</li> <li>To understand that acceptance of mistake will make the life easier in contrast to hiding the</li> </ul>	<p>RECITATION</p> <p>Exercises</p> <p>Reference to Context</p> <p>Question Answers</p> <p>Reference to Context</p>	<p>2</p> <p>2</p> <p>3</p>

		truth and paying for it later/or ruining your inner peace	Reference to Context Question Answers Reference to Context	2 3
December	<b>Poem</b> 17- The First Jasmines	<p>Students will be able:</p> <ul style="list-style-type: none"> <li>To appreciate the beauty of nature</li> <li>To appreciate the small pleasures of life</li>   <li>To realise the lessons and experiences that travelling gives us</li> </ul>	Reference to Context Question Answers	4
	Poem 15. Life		Reference to Context Exercises	3
			Reference to Context Question Answers Reference to Context	4
			Question Answers  Portfolio-2 – Presentation of Classwork, Homework of Term 2 lessons will be assessed  Exercises  Reference to Context Question Answers	4  4



			Reference to Context Question Answers SE-2- ASSESSMENT OF LISTENING AND SPEAKING (TERMII)	3
January	Ls- 18 The Wind on Haunted Hill	<ul style="list-style-type: none"> <li>To appreciate the genre of horror</li> <li>To realise the importance of friends</li> </ul>		
February	Revision	Revision	Revision	Revision
March	Annual Exams	Annual Exams	Annual Exams	Annual Exams



## MIS INTERNATIONAL SCHOOL, BALEWADI Year Plan (2024-25)

Grade: 7

Subject: Social Studies

Teacher's name: Smitha Nair

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	History Chapter 01 - Introduction to Medieval Period.	<ul style="list-style-type: none"><li>• Cartography and other sources of history</li><li>• Sources for studying medieval Indian history</li><li>• Major political and economic developments in India</li><li>• New social and political groups</li><li>• Major religious developments in India during 700–1200.</li></ul>	<ul style="list-style-type: none"><li>• Making a presentation on medieval monuments</li><li>• Making a project on the history of any three food items or beverages that came to India in the medieval period</li></ul>	20
	Geography Chapter 01- Our Environment.	<ul style="list-style-type: none"><li>• Natural environment</li><li>• Domains or realms of Earth</li></ul>	<ul style="list-style-type: none"><li>• Finding out and writing about ways to solve the problem of plastic wrappers</li></ul>	

		<ul style="list-style-type: none"> <li>• Ecosystem</li> <li>• Human environment</li> </ul>	<p>thrown in water bodies and about government's steps taken to stop it</p>	
	Civics Chapter 01- Equality in Democracy.	<ul style="list-style-type: none"> <li>• Equality in Indian democracy</li> <li>• Decision-making mechanism</li> <li>• Accommodation of differences</li> <li>• Guarantee to individual dignity</li> <li>• Other democracies and their struggle for equality.</li> </ul>	<ul style="list-style-type: none"> <li>• Having a class discussion on the importance of social equality and making charts about the role of Dr Ambedkar, Rosa Parks and Martin Luther King</li> </ul>	
June	History Chapter 02- Kings and Kingdoms	<ul style="list-style-type: none"> <li>• The tripartite struggle and administration of the regional kingdoms</li> <li>• Invasions by Mahmud of Ghazni, Muhammad of Ghor and the Battles of Tarain</li> <li>• The Chola Kingdom</li> <li>• Case Study: The cholas</li> </ul>	<ul style="list-style-type: none"> <li>• Making group projects on any one of the medieval kingdoms</li> <li>• Making group presentations on any two kingdoms amongst Solankis, Chandelas, Hoysalas and Kakatiyas</li> </ul>	20
	History Chapter 03- The Delhi Sultanate.	<ul style="list-style-type: none"> <li>• Sources of information for the Sultanate period</li> <li>• The Slave or Mamluk dynasty, the Khalji dynasty</li> <li>• The Tughluq dynasty, Timur's invasion, the Sayyid dynasty, the Lodi dynasty</li> <li>• The developments in Sultanate period, the Mongol problem</li> <li>• Case Study: Muhammad bin Tughluq's policies.</li> </ul>	<ul style="list-style-type: none"> <li>• Map work</li> <li>• Collecting information in groups about any one Sultan, making a project and holding a class discussion</li> </ul>	
	Civics Chapter 02- The State	<ul style="list-style-type: none"> <li>• Federal system</li> <li>• The state legislatures</li> <li>• Process of making laws</li> <li>• The state executive</li> </ul>	<ul style="list-style-type: none"> <li>• Making a flowchart about how a bill becomes a law and presenting it in class</li> </ul>	

	Government—Its Working and Role	<ul style="list-style-type: none"> <li>• Role of State government</li> </ul>		
	Geography Chapter 02- Inside our earth.	<ul style="list-style-type: none"> <li>• Structure of the Earth</li> <li>• Rocks and minerals</li> <li>• Rock cycle • Uses of rocks and minerals.</li> </ul>	<ul style="list-style-type: none"> <li>• Making a project about rocks and minerals used in any five monuments in India.</li> </ul>	
July	Geography Chapter 03- Our Changing Earth	<ul style="list-style-type: none"> <li>• The theories of continental drift and plate tectonics</li> <li>• Mountain building</li> <li>• Volcanoes and earthquakes</li> <li>• Case Study: The Japanese earthquake and Tsunami of 2011</li> </ul>	<ul style="list-style-type: none"> <li>• Map work</li> <li>• Making a presentation on famous volcanoes in Asia</li> <li>• Making a poster with slogans about dealing with an earthquake or tsunami</li> </ul>	22
	Civics Chapter 03- Role of Government in Healthcare.	<ul style="list-style-type: none"> <li>• Defining health • Healthcare in India</li> <li>• Distribution of resources</li> <li>• Financing healthcare services</li> <li>• Public and private healthcare system</li> <li>• Access of resources to communities</li> <li>• Case studies: Kerala and Costa Rica</li> </ul>	<ul style="list-style-type: none"> <li>• Learning about WHO, and its role in making the world disease-free</li> <li>• Visiting a public and private multispeciality hospital and making a comparative study</li> </ul>	
	History Chapter 04-The Mughal Empire.	<ul style="list-style-type: none"> <li>• The Great Mughals—Babur, Humayun and some of their achievements</li> <li>• Sher Shah Suri and his contributions</li> <li>• Jahangir, Shah Jahan, Aurangzeb and their</li> </ul>	<ul style="list-style-type: none"> <li>• Map work</li> <li>• Preparing a presentation in group on any one of the Great Mughal kings</li> <li>• Making a presentation on the royal ladies of the Mughal period like Nur</li> </ul>	

		<p>reigns</p> <ul style="list-style-type: none"> <li>• Important features of the Mughal administrative system</li> <li>• The Mughal Empire after the Great</li> </ul>	Jahan, Jahanara, etc.	
August	Geography Chapter 04- Major Landforms	<ul style="list-style-type: none"> <li>• Landforms created by rivers</li> <li>• Landforms created by sea waves</li> <li>• Landforms created by moving ice</li> <li>• Landforms created by wind</li> </ul>	<ul style="list-style-type: none"> <li>• Preparing a scrapbook about various landforms with details about their location, importance and characteristics</li> <li>• Making a model of delta, glacier, waterfall or sand dune</li> </ul>	20
	Geography Chapter 05- Atmosphere	<ul style="list-style-type: none"> <li>• Composition of atmosphere</li> <li>• Importance of atmospheric gases</li> <li>• Structure of atmosphere</li> </ul>	<ul style="list-style-type: none"> <li>• Making a project on global warming and its consequences followed by a discussion on ways to reduce it</li> <li>• Making a report on the importance of ozone layer</li> </ul>	
	History Chapter 05- Tribal Communities	<ul style="list-style-type: none"> <li>• Tribes in the Medieval Period <ul style="list-style-type: none"> <li>• Life of the Tribal People</li> <li>• Cultural changes in Tribes</li> <li>• Case Studies : the Gonds and Ahoms</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Map Work</li> <li>• Class Discussion</li> <li>• Picture based Learning</li> </ul>	
	Civics Chapter 04- Media and Democracy	<ul style="list-style-type: none"> <li>• Definition of media • Different forms of media</li> <li>• Public opinion and media in democracy</li> <li>• Responsibilities and freedom of media</li> </ul>	<ul style="list-style-type: none"> <li>• Class discussion about the role of newspapers</li> <li>• Making a collage or a chart about media</li> </ul>	

		<ul style="list-style-type: none"> <li>• Legal checks and RTI</li> <li>• Censorship</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing about freedom of press</li> </ul>	
	Civics Chapter 05- Advertising	<ul style="list-style-type: none"> <li>• Objective of advertising</li> <li>• Types and techniques of advertising</li> <li>• Advantages and disadvantages of advertising</li> <li>• Media and advertising</li> <li>• Social responsibility.</li> </ul>	<ul style="list-style-type: none"> <li>• Choosing any two social advertisements from a newspaper, pasting them and learning about them</li> <li>• Making a chart with pictures and slogans on a social issue</li> <li>• Working in groups to create a presentation on an advertisement</li> </ul>	
September	Revision			19
October	History Chapter 06- Religious Developments.	<ul style="list-style-type: none"> <li>• Bhakti, its spread in India and some famous Bhakti saints</li> <li>• The birth of Sikhism</li> <li>• Islam, Sufism and its features</li> <li>• Other sects and movements</li> <li>• Pilgrimages</li> <li>• Case Study: Kabir</li> </ul>	<ul style="list-style-type: none"> <li>• Group presentation on Bhakti Movement and Sufism</li> </ul>	18
	History Chapter 07- Flowering of Regional Cultures	<ul style="list-style-type: none"> <li>• Development of languages</li> <li>• Regional texts as sources</li> <li>• Painting, music and dance forms that</li> </ul>	<ul style="list-style-type: none"> <li>• Making a project on the classical dance forms of India</li> <li>• Making a presentation on various</li> </ul>	

		<p>developed</p> <p>during the medieval period</p> <ul style="list-style-type: none"> <li>• Case Study: Bengal</li> </ul>	musical instruments of India	
	Geography Chapter 06- Elements of Weather and Climate.	<ul style="list-style-type: none"> <li>• Weather and climate</li> <li>• Temperature</li> <li>• Atmospheric pressure</li> <li>• Wind</li> <li>• Humidity</li> <li>• Condensation, precipitation</li> </ul>	<ul style="list-style-type: none"> <li>• Making a presentation about instruments that measure temperature, air pressure, relative humidity, wind direction and amount of rainfall</li> </ul>	
	Geography Chapter 07- Major Water Bodies.	<ul style="list-style-type: none"> <li>• Water cycle</li> <li>• Distribution of water bodies</li> <li>• Oceans</li> <li>• Movements of the ocean</li> </ul>	<ul style="list-style-type: none"> <li>• Map work</li> <li>• Making a scrapbook with information about Indian Ocean tsunami 2004</li> </ul>	
	Geography Chapter 08- Life in the Tropical and Subtropical Regions	<ul style="list-style-type: none"> <li>• The Amazon basin</li> <li>• The Ganga-Brahmaputra basin</li> </ul>	<ul style="list-style-type: none"> <li>• Map work</li> <li>• Writing a report about destruction of forests and ways to protect them</li> </ul>	
November	Civics Chapter 06- Gender and Our Country.	<ul style="list-style-type: none"> <li>• Women in the household and stereotypes</li> <li>• Women community and social evils</li> <li>• Women in public places</li> <li>• Role of media and education</li> <li>• Equality, Constitution, gender and government initiatives</li> <li>• Understanding inequality</li> </ul>	<ul style="list-style-type: none"> <li>• Slogans and poster-making on 'Double Burden' and staging a role play on it</li> </ul>	19

	Civics Chapter 07- Economic Aspects of Gender	<ul style="list-style-type: none"> <li>• Division of labour at home</li> <li>• Informal and formal sectors</li> <li>• Invisibilization of women’s labour</li> <li>• Call for awareness</li> </ul>	<p>Having a group discussion on spreading awareness about social inequality and gender empowerment</p> <ul style="list-style-type: none"> <li>• Designing a poster on gender equality</li> </ul>	
	Geography Chapter 09- Life in The Deserts	<ul style="list-style-type: none"> <li>• Settlements and their types</li> <li>• Transport and its types</li> <li>• Different forms of communication</li> </ul>	<p>Making a presentation on a place focussing on the type of settlements found there and the means of transport and communication used there</p>	
	Civics Chapter 08- Markets Around Us.	<ul style="list-style-type: none"> <li>• Definition of a market</li> <li>• Types of markets</li> <li>• Types of retailers and stores</li> <li>• Choosing a market</li> <li>• Advertisement and importance of markets</li> </ul>	<ul style="list-style-type: none"> <li>• Making a comparative study of prices of items in a weekly market and a supermarket</li> <li>• Making a project on haats</li> </ul>	
January	Civics Chapter 09- A Wholesale Market	<ul style="list-style-type: none"> <li>• Defining a wholesale market</li> <li>• Efforts by the government and new trends</li> <li>• Farmers and the market</li> <li>• E-Choupal and cooperative marketing</li> </ul>	<ul style="list-style-type: none"> <li>• Writing a letter to the Agriculture Minister posing as a farmer describing the problems faced by the farmers in your area</li> </ul>	22



	History Chapter 08- Political Formations in the Eighteenth Century.	<ul style="list-style-type: none"> <li>• The Later Mughals</li> <li>• Foreign invaders</li> <li>• Battle of Buxar</li> <li>• The last Mughal emperor</li> <li>• Reasons for the decline of the Mughal Empire</li> <li>• Rise of independent kingdoms</li> <li>• Rajputs, Sikhs, Jats and Marathas</li> <li>• Case Study: Shivaji</li> </ul>	<ul style="list-style-type: none"> <li>• Making a colourful and informative chart and a presentation on any one of the Later Mughal kings</li> </ul>	
	Geography Chapter 09- Life in the Deserts.	<ul style="list-style-type: none"> <li>• Sahara, a hot desert</li> <li>• Ladakh, a cold desert</li> </ul>	<ul style="list-style-type: none"> <li>• Map work</li> </ul>	
February	Revision			19
March	Exam			13



## MIS INTERNATIONAL SCHOOL,BALEWADI

### Yearly Planner (2024-25)

**Grade: VII**

**Subject - Science**

**Subject Incharge's name: Ms.Seema Patil**

	Course Description	Learning Outcomes	Activities	No. of Periods
April	Chapter 1. Nutrition in Plants	<ul style="list-style-type: none"> <li>The learners will be able to Learn about different types of nutrition in plants. Understand how food is prepared by the process of photosynthesis. Describe the mode of nutrition in heterotrophic plants. Understand how nutrients are replenished in the soil.</li> </ul>	<p>1. Regroup the given organisms according to their modes of nutrition. Learning outcomes: The students will be able to:</p> <ul style="list-style-type: none"> <li>identify a plant for the allotted type of heterotrophic mode of nutrition</li> <li>describe the heterotrophic mode of nutrition in that plant.</li> </ul>	8
	Chapter 2. Nutrition in Animals	<ul style="list-style-type: none"> <li>The learners will be able to learn different steps involved in animal nutrition. Know about different modes by which animals ingest food. Describe the digestive system of human being. Learn about different types of teeth and their functions. Understand the importance of dental care. Know about the functions of different organs involved in the Digestive system. Describe the nutrition in grass-eating animals. Know how digestion takes place in amoeba.</li> </ul>	<ul style="list-style-type: none"> <li>Regroup the given organisms into herbivores, carnivores and omnivores.</li> <li>Make a chart on the human digestive system and explain the functions of different parts and steps involved in digestion.</li> <li>Draw and write the steps if nutrition in amoeba.</li> </ul>	7

June	Chapter 3. Fiber to Fabric	<ul style="list-style-type: none"> <li>• The learners will be able to Learn about the animal fiber. Know the different animals from which wool is obtained. To Understand the process through which wool is obtained. Learn about the Life Cycle of Silk moth. Understand the process of rearing of silkworms and the processing of silk. Understand the occupational hazards in wool and silk industries.</li> </ul>	<p>Regroup the different types of fabrics into natural and synthetic.</p> <p>Discuss along with examples the sources of fibers.</p> <p>Collect samples of various types of clothing worn by people. Classify them into natural or synthetic, write their sources and paste them in a scrapbook. (SE Activity).</p>	7
July	Chapter 4. Heat	<ul style="list-style-type: none"> <li>• The students will be able to Learn about heat as a form of energy. Know about the different types of thermometers and application of thermometers. Explain different modes of transfer of heat. Know about the practical applications of various modes of heat transfer.</li> </ul>	<ul style="list-style-type: none"> <li>• Measuring and reading temperature using different types of thermometers and comparing their features along with.</li> <li>• Demonstration to show how heat is transferred in solids, liquids and gases. (Using candle, lamp, metal pipe water.</li> </ul>	7
July	Chapter – 5 Acids, Bases and Salts	<ul style="list-style-type: none"> <li>• The students will be able to Learn about different types of acids and bases and their properties. Describe the types of indicators and its types. Understands the Neutralisation Reactions and practical applications of neutralization reaction.</li> </ul>	<p>Taste the given substances and infer about them Different tastes.</p> <ul style="list-style-type: none"> <li>• Test the nature of few substances using natural Indicators.</li> </ul>	8

		<ul style="list-style-type: none"> <li>• The students will be able to Learn about The physical and chemical changes. Know about various types of physical and chemical changes. Describe the process of crystallization. Understand the characteristics of chemical reactions. Know about the process of rusting of iron and methods used to prevent it.</li> <li>• The learners will be able to Understand the importance of respiration. Learn about the types of respiration. State the difference between breathing and respiration. Describe the human respiratory system. Learn about breathing in other organisms and respiration in plants.</li> </ul>	<p>Observe what type of foods make you feel energetic and why?</p> <p>☒ Observing the expansion and contraction of lungs using Balloons. (Model making) (SE Activity)</p> <p>Make a chart of Human Respiratory system and label it.</p>	7
		<p>Chapter – 6 Changes around Us</p> <p>Chapter- 9 Respiration in Organisms</p>		7
August	नव	<p>Chapter – 7 Weather, Climate and Adaptation.</p> <ul style="list-style-type: none"> <li>• The learners will be able to Learn about weather and its elements. Interpret the information given by a weather report. Learn about climate and the factors affecting the climate of a place. Describe the adaptations of animals in polar regions and in tropical rainforests.</li> <li>• The learners will be able to Learn about slow motion and fast motion. Understand the differences between uniform and non- uniform motion. Know about various devices that were used to measure time in earlier days. Describe simple pendulum.</li> </ul> <p>Chapter – 12 Motion and Time</p>	<p>Discussion about different types of clothes worn in different seasons. • In the previous activity done in Ch 3 in scrapbook, write down the seasons and areas in which the clothing is worn by the people. • Record weather data for a week and observe.</p> <p>☒ Demonstration of the motion on a simple pendulum.</p> <p>☒ Draw a distance-time graph Using the given data.</p> <p>☒ Observe your surroundings</p>	<p>SEA 1 Students will make a booklet/ chart on Adaptations in animals based on their habitats.</p> <p>7</p>



	<p>Chapter – 10 Transportation of Materials</p>	<ul style="list-style-type: none"> <li>• Understand how materials are transported in the body</li> <li>• .Learn about the circulatory system in human beings. Know about blood and the components of blood.</li> <li>• Describe arteries, Veins and capillaries.</li> <li>• Explain the structure and function of the heart.</li> <li>• Understand how blood is circulated in the body.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the pulse using fingers and record Observations.</li> <li>• To show that transportation of water can occur through the cells.</li> <li>• Make a mind map<sup>5</sup> on the ‘Circulatory System in Human Beings’</li> </ul>	<p>8</p>
<p>November</p>	<p>Chapter – 15 Winds, Storms and Cyclones</p> <p><b>PT – 2 Exam &amp; Revision</b></p>	<ul style="list-style-type: none"> <li>• Explain pressure exerted by air •</li> <li>• Explain about high-speed winds accompanied by reduced pressure Relate processes and phenomena with causes, e.g., wind speed with air pressure • <ul style="list-style-type: none"> <li>• Explain expansion of air on heating •</li> <li>• Explain about winds, storms, thunderstorms, cyclones and tornadoes •</li> <li>• Apply learning of scientific concepts in day-to-day life, e.g., taking measures during and after disasters</li> </ul> </li> </ul> <p><b>Chapters – 8, 10 ,13, 15</b></p>	<p>Observe that air exerts pressure using balloon, bottle and water. • Gather information about various natural calamities happened in the past and discuss what losses are incurred due to them. (SE Activity )</p>	<p>6</p>









# MIS INTERNATIONAL SCHOOL, BALEWADI

## Yearly Planner 2024-25

Grade: 7

Subject: Value Education

Teacher's name: Pooja Bawane

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	15. Truth	Learners will be able to – <ul style="list-style-type: none"><li>Identify the importance honesty and truthfulness.</li></ul>	Debate – Truth to be told or not.	1
June	16. The Choice of Life 17. Anger Management.	Learners will be able to – <ul style="list-style-type: none"><li>Make meaningful choices.</li><li>Control and manage emotions in a better manner.</li></ul>	TB activity.	1
July	18. Handling Criticism 19. A mask for you, a mask for me.	Learners will be able to – <ul style="list-style-type: none"><li>Take feedback and work on their shortcomings.</li><li>Understanding covid safety protocols.</li></ul>	Collect 2 positive and negative book reviews.	1
August	20. The quest for knowledge. 21. Getting great results by making checklists.	Learners will be able to – <ul style="list-style-type: none"><li>Understand that spirit of enquiry leads to evidence.</li><li>Develop a checklist and avoid procrastination.</li></ul>	Make a daily checklist.	1

September	22. What have I done today? 23. Responding vs Reacting.	Learners will be able to – <ul style="list-style-type: none"> <li>Plan their day in fruitful manner.</li> <li>Ignore negative comments of people and react better to criticism.</li> </ul>	TB activity,	1
October	24. Friends – Assets of life. 25. No full stop in life.	Learners will be able to – <ul style="list-style-type: none"> <li>Identify the feeling of understanding and friendship.</li> <li>Understand to grab every opportunity presented to them and make the most of it.</li> </ul>	Describe a situation in which you had a disagreement with your friends. Write down the emotions and reactions during this time. State your reaction and how you could improve the situation.	1
November	26. Goal setting for success. 27. A new age	Learners will be able to – <ul style="list-style-type: none"> <li>Practice goal setting.</li> <li>Respect elderly and help them.</li> </ul>	Group activity-together construct goals for the class.	1
December	28. Green evolution	Learners will be able to – <ul style="list-style-type: none"> <li>Understand the importance of mother nature and its impact on us</li> </ul>	Write down 5 benefits of embracing nature.	1
January	29. A True Patriot	Learners will be able to – <ul style="list-style-type: none"> <li>Express the feeling of national integration.</li> <li>Exhibit patriotism.</li> </ul>	Design attractive placards with Patriotic slogans.	1
February	30. Faith in action.	Learners will be able to – <ul style="list-style-type: none"> <li>Understand the noble work done by Mother Teresa.</li> </ul>	TB Activity	1
March	Exam			



## MIS INTERNATIONAL SCHOOL, BALEWADI

### Yearly Planner (2024-25)

Grade: VII

Subject: G.K

Teacher's name: Meetal Berry

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Unit 1- Flora and Fauna	<u>Learners will be able to :</u> <ul style="list-style-type: none"><li>➤ Enhance their knowledge about different aquatic and land animals.</li><li>➤ Gain more information on animals and their young ones.</li></ul>	1) Quiz on the different types of animals & insects	2
June	Unit 2-Glorious India	<u>Learners will be able to:</u> <ul style="list-style-type: none"><li>➤ Identify various states, their capitals and food culture.</li><li>➤ Enhance their knowledge on G-20 the Group of Twenty.</li></ul>	1) Collect information about any famous Indian personality who has won Bharat Ratna or any other great award & write few lines.	4
July	Unit 3- World Around	<u>Learners will be able to:</u> <ul style="list-style-type: none"><li>➤ Enhance their knowledge about parliaments of countries</li><li>➤ Oceans around the world</li><li>➤ Famous world museums</li><li>➤ Continents</li><li>➤ Famous cities</li></ul>	Quiz Chart on any one topic in groups	3
Aug.	Unit 4- Science &	<u>Learners will be able to:</u> <ul style="list-style-type: none"><li>➤ Learn various advances in the</li></ul>	Collect information about the artificial satellites & present it in	4

	Technology Unit 5- Sports World	field of science and technology. ➤ Computer Wizards ➤ Scientific Terms <u>Learners will be able to:</u> ➤ Learn about various sports & personalities ➤ Cups & tournaments	class. Discuss about any one sport in detail in pairs	
Sept	Revision of HY Unit 1 to Unit 5			
Oct.	Unit 6- Entertainment World	<u>Learners will be able to:</u> ➤ Famous Vocalists ➤ Award winning movies ➤ Television Hosts	Quiz on the topic	3
Nov.	Unit 7- Language & Literature	<u>Learners will be able to:</u> ➤ Learn about Books & authors ➤ Acronyms ➤ Idioms	Activity on finding out more Acronyms & presenting in class	2
Dec.	Unit 8- Current Affairs	<u>Learners will be able to:</u> ➤ Conceptualize various current affairs based on its history and current events.	Solve the MCQ in the TB. Read a week's newspaper and share the global and national events in class.	2
Jan.	Unit 9- Miscellaneous	<u>Learners will be able to:</u> ➤ Explorers & Navigators ➤ Mythical knowledge ➤ Volcanoes	Gather more unique Inventions & discuss in class	2
Feb.	Unit 10- Logical Reasoning	<u>Learners will be able to:</u> ➤ Develop mental aptitude to solve problems of logical	TB activity.	2

		reasoning.		
March	Revision Annual Examination `Unit 6- 10			



# MIS INTERNATIONAL SCHOOL BALEWADI

## Yearly Planner (2024-25)

Grade: VII

Subject: German

Teacher's name: Ms. Meetali Berry

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<ul style="list-style-type: none"> <li>Was isst du in der Pause</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn Names of food items and beverages in German.</li> <li>Student will be able to ask prices of the food items and beverages in German</li> </ul>	<ul style="list-style-type: none"> <li>Role play "in the Restaurant"</li> </ul>	10
June	<ul style="list-style-type: none"> <li>Meine Schulsachen</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to name the school objects in the bag.</li> <li>Students will be able to name the subjects taught in</li> </ul>	<ul style="list-style-type: none"> <li>Games (memory game) for learning articles and vocab</li> </ul>	12

		the school		
July	<ul style="list-style-type: none"> <li>Was gibt es im Fernsehen</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn names of days of the week and discuss favorite TV shows.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about own favorite TV shows.</li> </ul>	12
August	नक्का <ul style="list-style-type: none"> <li>Um wieviel Uhr stehst du auf ?</li> </ul>	<ul style="list-style-type: none"> <li>Students will learn to tell Time in official and inofficial time.</li> <li>to describe daily routine</li> <li>to ask a person where they are going and answer to it</li> </ul>	<ul style="list-style-type: none"> <li>to make a weekly schedule chart with timings in German</li> </ul>	12
September	Revision of HY Exam	Chapters 1, 2,3,4		
October	<b>Modul 4 Ls- 1</b> Kannst du Inlineskatzen	<ul style="list-style-type: none"> <li>Students will learn to discuss hobbies</li> <li>to discuss what one is good at or not</li> <li>to learn about various sports and its equipments</li> </ul>	<ul style="list-style-type: none"> <li>To write an SMS</li> </ul>	10
November	<ul style="list-style-type: none"> <li>Wem gehört das Fahrrad?</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to name different types of clothes</li> </ul>	<ul style="list-style-type: none"> <li>Video on the topic “in the shopping mall.”</li> </ul>	12
December	<ul style="list-style-type: none"> <li>Wohin fährst du im Urlaub?</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to tell dates, name of the months, seasons in a year and the festivals celebrated</li> </ul>	<ul style="list-style-type: none"> <li>Picture description</li> </ul>	8

January	<ul style="list-style-type: none"> <li>• Wohin fährst du im Urlaub? (continued)</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to tell dates, name of the months, seasons in a year and the festivals celebrated</li> </ul>		6
January end	<ul style="list-style-type: none"> <li>• Alles Gute zum Geburtstag</li> </ul>	<ul style="list-style-type: none"> <li>• Students will learn to tell the years in german</li> <li>• Date of birth</li> <li>• to ask one's birth date and zodiac signs</li> </ul>	<ul style="list-style-type: none"> <li>• List the birthdays and zodiac signs in German, make a chart</li> </ul>	8
February	Revision of Annual	<ul style="list-style-type: none"> <li>• Modul 4 Ls- 1, 2, 3, 4</li> </ul>		
March	Annual Exam	<ul style="list-style-type: none"> <li>•</li> </ul>		



# MIS INTERNATIONAL SCHOOL BALEWADI

## Yearly Planner (2024-25)

Grade: VII

Subject: Mathematics

Teacher's name: Ms. Shelly Arora

Month	Course Description	Learning outcomes	Activities	No. of Periods
April	1.Integers (PT 1) 2.Fractions (PT1)	<ul style="list-style-type: none"><li>• Students can represent integers on a number line.</li><li>• Students can perform Different operations like addition, subtraction, multiplication, and division on integers and state their properties.</li><li>• Students can simplify the expressions by following the order of operations and using the brackets.</li><li>• Students can state different types of fractions along with examples.</li><li>• Students can multiply and divide the fractions.</li></ul>	<p>Individual Activity: Identify three real-life situations where integers could be used to convey information. create one problem using each Situation.</p> <ul style="list-style-type: none"><li>• Lab Activity: Multiply a fraction by a whole number and a fraction by a fraction.</li></ul>	20
June	3.Decimals (PT1 & SEA)	<ul style="list-style-type: none"><li>• Students can state the place value and expand the decimal number.</li><li>• Students can apply the concept of decimals in dealing with money, length, and</li></ul>	<ul style="list-style-type: none"><li>• Individual activity: Plug in the missing decimals.</li><li>• Individual activity: Convert the rational number into a decimal and represent the number on a <math>10 \times 10</math></li></ul>	20



	4. Rational numbers (PT1)	<p>weight.</p> <ul style="list-style-type: none"> <li>• Students can multiply and divide the decimal numbers.</li> <li>• Students can represent rational number on a number line.</li> <li>• Student can represent a rational no. in the form of a decimal and vice versa</li> <li>• Student can represent the rational numbers on number line.</li> <li>• Students can state the properties of rational numbers.</li> <li>• Students can perform addition, subtraction, multiplication and division on rational numbers.</li> </ul>	grid.	
July	5.Exponents and Powers 6. Algebraic Expressions	<ul style="list-style-type: none"> <li>• Students can state the laws of exponents.</li> <li>• Students can write the scientific notation of the number.</li> <li>• Students can add subtract the algebraic expressions.</li> <li>• Students can find the value of an algebraic expression.</li> <li>• Students can find solutions to a linear equation. (trial and error and transposing)</li> <li>• Students can apply the concept of a linear equation to practical solutions.</li> </ul>	<ul style="list-style-type: none"> <li>• Individual activity: Collect large numbers from newspapers and write their scientific notation.</li> <li>• Group activity: Think of a number. Perform different operations and check out whether all of them would have 74 as an answer at the end.</li> </ul>	22
August	7. Linear equations in one variable	<ul style="list-style-type: none"> <li>• Students will be able to define an angle and understand its magnitude.</li> <li>• Students will able to classify pair of angles based on their properties as complementary, supplementary, adjacent angles and linear pair.</li> <li>• Students will be able to demonstrate understanding of vertically opposite angles.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Lab Activity:</b> To find the relation between angles when two parallel lines are cut by a transversal by activity method.</li> <li>• <b>Lab Activity:</b> Vertically opposite angles.</li> <li>• <b>Lab Activity:</b> Parallel</li> </ul>	20

	<p>9. Lines and Angles</p> <p>17. Probability</p>	<ul style="list-style-type: none"> <li>• Students can state the terms related to probability ( random experiment, trial, ample space and event)</li> <li>• Students can apply the concepts to experimental probability.</li> </ul>	<p>lines.</p> <ul style="list-style-type: none"> <li>• Pair activity: (Play a game) find the probability of getting a number. ( use 2 dice)</li> <li>.</li> </ul>	
September	Revision HY-SYLLABUS			19
October	<p>10. Properties of Triangles (PT 2 &amp; SEA))</p> <p>11. Congruence of triangles (PT 2)</p>	<ul style="list-style-type: none"> <li>• Students can classify the triangles and state the properties of the median and altitude of a triangle.</li> <li>• Students can state the Pythagoras theorem.</li> <li>• Students can identify the congruency of line segments, angles, and triangles (SSS, SAS, ASA, and RHS).</li> <li>• Students can construct triangles (SSS, SAS, ASA, and RHS).</li> </ul>	<ul style="list-style-type: none"> <li>• Lab activity: Verify the Pythagoras theorem.</li> <li>• Coloring activity for the visualization of the interior and exterior parts of a triangle.</li> <li>• Group activity: Verify SSS congruency and rigidity of triangles.</li> <li>• Individual activity: Construct an equilateral triangle by paper folding.</li> </ul>	18
November	<p>13.Reflection and Rotational Symmetry (PT 2)</p> <p>14. Perimeter and Area</p>	<ul style="list-style-type: none"> <li>• Students can state the reflection and rotational symmetry of regular polygons.</li> <li>• Students can find the area and perimeter of squares, rectangles, and triangles on the same base and between the parallel lines.</li> <li>• Students can find the circumference and area of a circle.</li> </ul>	<ul style="list-style-type: none"> <li>• Group activity: Find the rotational symmetry of a parallelogram.</li> <li>• Individual activity: Collect and write examples of rotational symmetry for example fruits, road signs,leave etc from real life.</li> </ul>	19

			<ul style="list-style-type: none"> <li>● Individual activity: In the given grid make rectangles of different sizes but the same in area.</li> </ul>	
December	15. Visualizing Solid Shapes  12. Construction	<ul style="list-style-type: none"> <li>● Students can draw solids on a flat surface</li> <li>● Students can visualize the solid objects and view different sections of a solid.</li> <li>● Students can draw a line parallel to a given line through a point not on it.</li> <li>● Students can construct triangles of different measurements.</li> </ul>	<ul style="list-style-type: none"> <li>● Individual activity: Collect data, convert it into frequency distribution and find the central tendencies.</li> </ul>	16
January	8. Percentage and its Applications  16. Data Handling (SEA)	<ul style="list-style-type: none"> <li>● Students will be able to define the ratio of two numbers.</li> <li>● Students will be able to demonstrate the understanding of proportion.</li> <li>● Students will learn to find percentage, convert fractions and decimals to percentage and vice versa.</li> <li>● Students will be able to calculate profit and loss percent, simple interest.</li> <li>● Students will be able to collect, organize and represent the data.</li> <li>● Students will be able to find various representative values of data, i.e. mean, median and mode.</li> <li>● Students will be able to draw and interpret bar graph.</li> </ul>	<ul style="list-style-type: none"> <li>● Group Activity Shopping Percent Project</li> <li>● Lab Activity</li> </ul> <p>To collect the data, convert it into frequency distribution and find its central tendencies.</p>	22
February	Revision	<ul style="list-style-type: none"> <li>●</li> </ul>		19
March	Annual Exam	<ul style="list-style-type: none"> <li>●</li> </ul>		13

Note: PT1 includes chapters: 1,2,3 and 4.

Half-yearly(HY) includes chapters: 5,6,7, 9 and 17.

PT2 includes chapters: 10,11 and 13.

Annual exam includes chapters: 8,10,14,15 and 16.



# MIS INTERNATIONAL SCHOOL, BALEWADI

## Yearly Planner (2024-25)

Grade: 7

Subject -ICT

Subject Incharge's name: Ms. Mamta Umap

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	L-1 Number system	The students should be able to convert from one number system to another.	Convert last 4 digits of your parents mobile numbers into binary number	6
June	L-2 Advanced features of Excel	Sorting and Filtering Data, conditional formatting	Ask the students to enter height and weight. Sort the data height ascending order and secondary criteria weight descending order	7
June	L-3 Layers in Krita	Students will learn multiple layers can be used to create an image in Krita.	Ask the students to create any two images using multiple layers	8
July		<b>PT-1</b>		
July	L-4 Animations in Krita	Students will learn how to make the presentation in Krita.	Ask the students to create an animation where two cars are coming on a road from	6

			opposite directions and crash in the center.	
August	L-5 Google Apps	Students will learn how these Google apps have made our day-to-day activities easier to perform.	Ask the students to learn how to use the Google Maps.	8
August	L-6 App development	The students will learn about what is an app?, defining android and ios, developing an app ,types of app	Ask the students to develop an app reciting tables.	8
September		<b>Half yearly</b>		
October	L-9 Algorithmic Intelligence	Students will learn how to make the flowchart and process of program.	Ask the students to write any if-then-else conditional statements.	8
November	L-7 More on HTML5	The students will learn HTML tags ,text properties, font properties, margin properties	Creating a webpage using HTML tags.	6
November	<b>PT2 Exam</b>			
December	L-8 Lists and tables in HTML5	The students will learn how to create lists and tables in HTML.	Make a list of favorite games of 10 friends.	6
January	L-10 Conditional statements in Python	The students will learn decision making statements in Python.	Prepare a food menu using looping decision making statement.	
	L-11 Concept of Smart Living	The students will learn devices used in Smart Homes.	Ask the students to find more devices that are used in smart homes.	6
February		Revision		
March	<b>Annual Exam</b>			



# MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2024 -25)

Compulsory Marathi

Grade: 7

Subject: Marathi

Teacher's name: Ms. Sarika Kande

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	उजळणी- मुळाक्षरे	अक्षरे ओळखता येणे, शब्द लिहिता येणे.	अक्षरवरून शब्द तयार करतात.	4
	१. सँडविच (कविता)	भूकेवर आणि रागावर नियंत्रण ठेवण्यासाठी सँडविच आणि कॅडबरी चा उपयोग करता येणे.	विद्यार्थ्यांना विरुद्धार्थी शब्द सांगितले आणि रिकाम्या जागा भरून घेतल्या.	
	२. माझा वाढदिवस समान अर्थाचे शब्द	वाढदिवस कसा साजरा करावा हे समजणे, नवीन शब्द समजतात.	वाढदिवसाला वापरणाऱ्या चित्रांची नावे लिहा..	
	नाम	वाक्यातील नाम ओळखण्यास सक्षम असतील.	वाक्यातील नाम ओळखणे.	
June	३. झेंडावंदन	भारतमातेच्या झेंड्याचे महत्व आणि त्यातील रंग समजतात.	भारतमातेच्या झेंड्यात किती व कोणते रंग आहेत ते लिहितात व सांगतात.	4

	व्याकरण	समान अर्थाचे शब्द, विरुद्धार्थी शब्द		
July	वचन बदला	एक वचन व अनेक वचन समजणे.	वचन बदलता येणे.	
	४. थोर पुरुष	थोर पुरुषांविषयी माहिती समजणे.	महाराष्ट्रातील थोर पुरुषांची माहिती सांगणे.	
	अंक १ ते १०.	मराठी अंक लिखाण व उच्चारण समजतात.	अंक ओळखून अक्षरात लिहा.	
August	५. सोनलची फुलदाणी	रागावर नेहमी नियंत्रण ठेवावे.	वेगवेगळी फुले गोळा करून फुलांची फुलदाणी बनवणे.	4
	सर्वनाम	वाक्यातील सर्वनाम ओळखण्यास सक्षम असतील.	वाक्यातील सर्वनाम ओळखणे.	
September	५. चित्रांवरून गोष्ट	• चित्रावरून वाक्य बनविणे.	• चित्र पाहून त्याचे वाक्यात वर्णन करणे व लिहिणे.	2
October	६. मळा	शेतीचे महत्व समजणे, दुसऱ्यांना मदत करणे.	शेत पिकांची माहिती होणे.	4
	क्रियापद	वाक्यातील केकेली क्रिया(action) ओळखणे.	वाक्यातील क्रीयापदाखाली रेघ ओढा.	
November	७. मधली सुट्टी (कविता)	शालेय दिनचर्ये विषयी माहिती होणे.	विद्यार्थी शाळेविषयी आपले अनुभव सांगतात.	4
	अंक २० ते ३० (सराव) ८. रंगपंचमी	विद्यार्थी २० ते ३० अंक मोजतात. सणांविषयी माहिती होणे.	विद्यार्थीना सुचणे प्रमाणे अंक सांगितले व त्याप्रमाणे वस्तू मोजण्यास सांगितल्या. आणि वर्गामध्ये विद्यार्थी चार्ट मधील फळे मोजतात.	

			इंग्रजी रंगांची नावे मराठीत लिहा.	
December	९. दसरा	महाराष्ट्रातील सणांची माहिती होणे.	विद्यार्थी रावण दहनाची माहिती सांगतात.	4
January	---	Exam	----	



## MIS INTERNATIONAL SCHOOL, BALEWADI

### Yearly Planner (2024-25)

Grade: 8

Subject: Hindi [ वसंत- भाग 3 ]

Teacher's name: Mr.Sanajay Tak

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	<p><b>पाठ ४: दीवानों की हस्ती (कविता)</b></p> <p><b>व्याकरण:</b> कारक, उपसर्ग और प्रत्यय</p>	<p>कवि परिचय।</p> <p>स्वतंत्रता के महत्त्व पर लेखन करना</p> <p>स्वतंत्रता के महत्त्व से अवगत कराना।</p> <p>सस्वर गायन।</p> <p>समरूपी भिनार्थक शब्द जानना</p> <p>निरीक्षण क्षमता, अवलोकन एवं विचार-अभिव्यक्ति की क्षमता का विकास।</p>	<p>स्वतंत्रता सेनानियों के चित्र एकत्रित करना</p> <p>देश के वीर जवानों के जीवन- संघर्ष पर कविता अथवा अनुच्छेद- लेखन</p> <p>उपसर्ग और प्रत्यय के 10-10 उदाहरण लिखिए।</p>	20



<p><b>June</b></p>	<p><b>लेखन :</b> अनुच्छेद लेखन</p>	<p>उपसर्ग और प्रत्यय की परिभाषा तथा उदाहरण समझेंगे। कारक की परिभाषा तथा उदाहरण की जानकारी अनुच्छेद लेखन के तत्व और बिंदू जानेंगे।</p>	<p>उपसर्ग-प्रत्यय शब्द का चार्ट बनाना कारक के 10 उदाहरण लिखिए। अनुच्छेद लेखन कीजिए।</p>	
<p><b>July</b></p>	<p><b>पाठ ६: भगवान के डाकिए (कविता)</b>  <b>पाठ ७: क्या निराश हुआ जाए</b></p>	<p>काव्य -शिक्षण में रूचि , सामान्य ज्ञान प्रकृति का संदेश पहचानना। सीमा-भेद भूलकर हर एक से प्रेम करना  नए शब्द भंडार से परिचय।  मुख्य लेख की विशेषताएँ जानना निराशा को त्यागना</p>	<p>गीत प्रणाली अभिनय प्रणाली “चिट्ठियों का महत्त्व” इस विषय पर परिचर्चा गतिविधि  पर्चियों मुख्य विचार और सहायक विवरण छाँटकर लिखना  पक्षियों के चित्र एवं सूचनाओं को एकत्रित करना</p>	<p><b>22</b></p>

	<p><b>व्याकरण: शब्द भंडार, शब्द विचार</b></p> <p><b>लेखन :</b> संवादलेखन</p>	<p>अनेकार्थ शब्द सीखना</p> <p>पर्यायवाची और विलोम का भेद जानेंगे।</p> <p>वाक्यांश के लिए एक शब्द लिखने की प्रक्रिया का ज्ञान</p> <p>शब्द और पद का अंतर जानेंगे।</p> <p>शब्द निर्माण की प्रक्रिया को जानेंगे। संवाद की प्रक्रिया को और महत्वपूर्ण बिंदुओं की जानकारी।</p> <p>संवाद का महत्व जानेंगे।</p>	<p>जीवदया, मनुष्यता एवं प्रकृति प्रेम पर काव्य-पंक्तियाँ अथवा व्याख्यान प्रस्तुतिकरण</p> <p>अपने जीवन में सफल व्यक्ति का साक्षात्कार लीजिए।</p> <p>वाक्यांश के लिए एक शब्द लिखिए।</p> <p>‘भाग मिल्खा भाग’ यह फिल्म कक्षा में दिखाइए।</p> <p>दिए गए विषय पर संवाद लिखिए।</p>	
August	<p><b>पाठ: ८: .यह सबसे कठिन समय नहीं (कविता)</b></p> <p><b>व्याकरण-</b> <b>सर्वनाम , विशेषण</b></p>	<p>सकारात्मक सोच के साथ आगे बढ़ना।</p> <p>जीवन की प्रत्येक समस्या को हल करना।</p> <p>छात्रों का सर्वांगीण विकास करना। काव्य –शिक्षण में रूचि , सामान्य ज्ञान</p> <p>प्रकृति का संदेश पहचानना।</p> <p>कल्पना शक्ति का विकास</p> <p>सर्वनाम ,विशेषण के भेदों की जानकारी।</p> <p>छात्रों का सर्वांगीण विकास करना।</p> <p>कथाकार का दृष्टिकोण जानना</p>	<p>परंपरागत डाकियों के बारे में बताइए।</p> <p>हमारे महान विद्वानों ने किस तरह के भारत के सपने देखे थे?</p> <p>तालिका की आधार पर पत्रों की तुलना करेंगे ।</p> <p>सर्वनाम पहचान कर भेद लिखिए।</p> <p>विशेषण पहचान कर भेद लिखिए।</p>	20

	लेखन : संवाद लेखन	मानव जीवनोपयोगी संदेश से जीवन उन्नत बनाना। नीति ज्ञान की शिक्षा प्राप्ति करना।	समाज में व्याप्त अन्याय, बुराई आडंबर आदि पर लेख अथवा व्याख्यान गतिविधि  कबीर जी की जानकारी एकत्रित करना।	
	पाठ ९: कबीर की साखियाँ (कविता)	कबीर जी का परिचय। साखी छंद से अवगत कराना। मानव जीवनोपयोगी संदेश से जीवन उन्नत बनाना। नीति ज्ञान की शिक्षा प्राप्ति करना। कबीर जी का परिचय। साखी छंद से अवगत कराना।		
September	Revision	Half yearly exam		19
October	पाठ:१२: सुदामा चरित्र (कविता)	ब्रज भाषा से परिचय। ब्रज भाषा का सौंदर्य तथा माधुर्य लाक्षणिक अर्थ से कविता भावार्थ लिखना पदों को गाते हुए अभिनय करना	घर में स्वयं के कार्य करना तथा अनुभव कक्षा में सुनाना।  'स्वावलंबन' का संदेश देते हुए	18

	<p>काव्य विवेचन प्रणाली।</p> <p>मित्र-प्रेम का ज्ञान</p> <p>गुणों की परख का ज्ञान ।</p> <p>आत्मकथा में मानवीकरण का प्रयोग</p> <p>लेखन और वाचन कौशल का विकास।</p> <p>क्रिया और काल की परिभाषा, भेद और उदाहरण के माध्यम से प्रकार जानेंगे।</p> <p>अव्यय की परिभाषा और भेद जानेंगे।</p> <p>विचार अभिव्यक्ति की क्षमता का विकास।</p> <p>समाचार-रिपोर्ट, जीवनी और मुख्य लेख जानना</p> <p>विज्ञापनके तत्व और आवश्यक बिंदुओं का ज्ञान</p>	<p>अपने छोटे भाई को पत्र लिखिए।</p> <p>ब्रज भाषा का परिचय पर प्रस्तुतिकरण</p> <p>सच्ची मित्रता के दुर्लभ उदाहरण लिखिए</p> <p>क्रिया और काल की परिभाषा, भेद तथा उदाहरण लिखिए।</p> <p>अव्यय पहचान कर भेद लिखिए।</p> <p>नए शब्द भंडार का प्रयोग करते हुए कविता अथवा कहानी लेखन गतिविधि</p> <p>दिए गए विषय पर विज्ञापन बनाइए।</p>	
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November	<p><b>पाठ १३:</b> <b>जहाँ पहिया है</b> <b>[ रिपोर्ताज ]</b></p> <p><b>पाठ; १४</b> <b>अकबरी लोटा</b></p> <p><b>व्याकरण:</b> <b>विराम चिह्न</b></p>	<p>पहिये के माध्यम से सामाजिक गतिशीलता एवम् व्यावहारिकता का ज्ञान</p> <p>केंद्रीय संदेश जानना</p> <p>मुख्य विचार, केंद्रीय संदेश और मुख्य विषय के बीच अंतर जानना</p> <p>टिप्पणी की तकनीकें जानना</p> <p>पहिये के माध्यम से सामाजिक गतिशीलता एवम् विज्ञापनके तत्व और आवश्यक बिंदुओं का ज्ञान</p> <p>अनुभवों के बारे में चिंतन करना</p> <p>चिंतनपरक कहानी की रूपरेखा जानना</p> <p>काल्पनिकता से कहानी में आई रोचकता का अनुभव</p> <p>वर्णनात्मक शैली का ज्ञान</p> <p>सामाजिक इतिहास की जानकारी।</p> <p>हास्य से परिचित करना। गुणों की परख का ज्ञान ।</p> <p>काम से जी न चुराना।</p> <p>विराम चिह्नों का परिचय और प्रयोग जानेंगे।</p> <p>दूसरों के दुख दूर करने की कोशिश करना</p>	<p>लघु आत्मकथा लेखन</p> <p>हमारी कहानी, हमारी जुबानी लिखना</p> <p>विलोम शब्दों का प्रयोग करते हुए दो वस्तुओं में बातचीत लिखना</p> <p>विलोम शब्द लिखना</p> <p>चरित्र-चित्रण मित्रता के/ महत्व महत्व पर हास्य-व्यंग कहानी को कक्षा में सुनाना।</p> <p>कहानी की विधा से परिचय कराना 'पुरातन चीजों का महत्व' इस विषय पर वाद-विवाद गतिविधि</p> <p>विराम चिह्नों का वाक्य में प्रयोग कीजिए।</p> <p>चित्र देखकर चिंतन करना</p> <p>कहानी पढ़कर अपने निजी अनुभव पर चिंतन करना</p>	19

December	<p>पाठ १५:सूर के पद</p> <p>व्याकरण: शब्द भंडार (विलोम शब्द और अनेकार्थी शब्द )</p> <p>औपचारिक पत्र लेखन</p>	<p>पदों का सारांश जानना</p> <p>लाक्षणिक अर्थ से कविता भावार्थ लिखना</p> <p>पदों को गाते हुए अभिनय करना</p> <p>अनेकार्थी शब्द सीखना।</p> <p>सूरदास के पदों की विशेषता जानना</p> <p>अन्य कवियों के पद जानना</p> <p>व्यावहारिकता का ज्ञान</p> <p>केंद्रीय संदेश जानना</p>	<p>पदों को पढ़कर सारांश बताना</p> <p>पदों को गाते हुए अभिनय करना</p> <p>सूरदास के पदों की विशेषता बताना</p> <p>विलोम और अनेकार्थी शब्दों के उदाहरण लिखिए</p> <p>कविता से केंद्रीय संदेश का अनुमान लगाना</p> <p>वाक्य के रचना और अर्थ के आधार पर उदाहरण लिखिए।</p>	16

January	<p><b>पाठ १७ : बाज और साँप</b></p> <p><b>व्याकरण:</b> <b>संधि, मुहावरे</b></p>	<p>मुख्य पात्र जानना पात्रों का नजरिया जानना पात्रों की तुलना करना संबंधबोधक के विभिन्न प्रकार जानना हास्य व्यंग्य पर टिप्पणी लिखना</p> <p>कहानी का संदेश जानना घटनाओं का अंतरसंबंध जानना घटनाओं का क्रम लगाना वक्ता का व्यक्तित्व जानना संदेशपरक कार्टून बनाना</p> <p>संधि, मुहावरे का ज्ञान प्राप्त कराना माइंड मैप बनाना संधि के भेदों को जानकर शब्दों में संधि करना</p>	<p>हास्य व्यंग्य में मुख्य पात्र की विशेषताएँ बताना चटकुले सुनाना</p> <p>संबंधबोधक के विभिन्न प्रकारों के उपयुक्त रूप से कहानी पूर्ण करना</p> <p>कहानी की प्रमुख घटनाएँ क्रम से लिखना घटनाओं के अंतरसंबंध का विश्लेषण करना</p> <p>कहानी सुनकर संदेश बताना भाषण के आधार पर वक्ता का व्यक्तित्व बताना कार्टूनों को समझकर प्रयुक्त तकनीकों का विश्लेषण करना संधि के भेदों के उदाहरण लिखिए।</p>	22
February		<b>Revision</b>	<b>Revision</b>	19
March		<b>Annual Exam</b>	<b>Annual Exam</b>	13



# MIS INTERNATIONAL SCHOOL, Balewadi

## Yearly Planner (2024-25)

Grade: 8

Subject – Art and Craft

Subject In charge's name: Mr. Sagar

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<ul style="list-style-type: none"><li>Pencil Shading</li><li>Portrait-1</li><li>Decorative Art- Paper collage (Craft)</li><li>Portrait-2</li></ul>	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing and colouring Magazine Paper.	4
June	<ul style="list-style-type: none"><li>Portrait – 3</li><li>Decorative Art- Mixed Collage (Craft)</li><li>Decorative Art- Objects</li><li>Decorative Art- Peacock Scenery</li></ul>	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing and colouring Crape Paper & Ear buds.	4
July	<ul style="list-style-type: none"><li>Decorative Art- Mehndi Design</li><li>Decorative Art- Madhubani</li><li>Decorative Art – Scenery (Craft)</li><li>Decorative Art – Flower Garden</li></ul>	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & Coloring Tearing & pasting	4
August नव	<ul style="list-style-type: none"><li>Floral Art</li><li>Dancing Figure – 1</li><li>Mix Media Art –2(Craft)</li><li>Dancing Figure - 2</li></ul>	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & Coloring Paint Colors & toothbrush	4
September	<ul style="list-style-type: none"><li>Dancing Figure – 3</li><li>World Literacy Day</li><li>Common Wealth Day</li><li>Paper Model (Craft)</li></ul>	Observation Hand eye coordination Dexterity Fine motor	Drawing & Coloring Fountain Pen Paper Flower Wall Decoration.	4



		Concentration		
October	<ul style="list-style-type: none"> <li>• International Friendship Day</li> <li>• Mix Media Art – 1</li> <li>• Craft Activity – 1 (Craft)</li> <li>• Nature Drawing - Landscape</li> </ul>	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & coloring Photo Paints & Poster Colors	4
November	<ul style="list-style-type: none"> <li>• Nature Drawing – Spatula Painting</li> <li>• Negative – Positive Effect – 1</li> <li>• Craft Activity – 2 (Craft)</li> <li>• Negative Positive Effect - 2</li> </ul>	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & coloring Line Art	4
December	<ul style="list-style-type: none"> <li>• Negative – Positive Effect-3</li> <li>• Clay Modeling – 3D Objects</li> <li>• Canvas Painting (Craft)</li> <li>• Designing Patterns-1</li> </ul>	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing and coloring Abstract Painting	4
January	<ul style="list-style-type: none"> <li>• Designing Patterns – 2</li> <li>• Explore Yourself- 1</li> <li>• Tie and Dye(Craft)</li> <li>• Explore Yourself - 2</li> </ul>	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing and coloring	4
February	<ul style="list-style-type: none"> <li>• Story Board</li> <li>• Illustration Painting</li> <li>• Illusion Art</li> </ul>	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing and coloring	4
March	Assessment - 2			



# MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2024 -25)

Compulsory Marathi

Grade: 8

Subject: Marathi

Teacher's name: Ms. Sarika Kande

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	१. आकाशातील चंद्रा (कविता)	कविता तालासुरात म्हणणे. नव नवीन गोष्टी शिकावे.	प्रश्न उत्तरे	4
	नाम	वाक्यातील नाम ओळखण्यास सक्षम असतील.	वाक्यातील नाम ओळखणे.	
June	४.हिरवा घोडा	बिरबलाचे चातुर्य समजणे.	प्रश्न आणि उत्तरे	4
	व्याकरण	समान अर्थाचे शब्द, विरुद्धार्थी शब्द		
July	वचन बदला	एक वचन व अनेक वचन समजणे.	वचन बदलता येणे.	
	अंक १ ते १०.	मराठी अंक लिखाण व उच्चारण समजतात.	अंक ओळखून अक्षरात लिहा.	
August	५.सोनलची फुलदाणी	रागावर नेहमी नियंत्रण ठेवावे.	वेगवेगळी फुले गोळा करून फुलांची फुलदाणी बनवणे.	4
	सर्वनाम	वाक्यातील सर्वनाम ओळखण्यास सक्षम असतील.	वाक्यातील सर्वनाम ओळखणे.	

September	१०. चित्रांवरून गोष्ट	• चित्रावरून वाक्य बनविणे.	• चित्र पाहून त्याचे वाक्यात वर्णन करणे व लिहिणे.	2
October	९. तीन मासे	सुज्ञ व समयोजित निर्णय तुमचे नशीब बदलू शकतात.	चित्र पहा आणि इंग्रजी नावासमोर मराठीत नवे लिहा.	4
	क्रियापद	वाक्यातील केकेली क्रिया(action) ओळखणे.	वाक्यातील क्रियापदाखाली रेघ ओढा.	
November	१०. कौमुदीचा चौकोन (कविता)	चुकां मधून शिकणे.	वेगवेगळे आकार काढून रंगवणे.	4
	११. दिवाळी	दिवाळी सणाविषयी माहिती होणे.	आकाशदिवा बनवणे.	
December	१३. मुल्लाची जादू	युक्तीने काम करावे.	विद्यार्थी मधील सद्गुणांचा विकास करणे.	4
January	---	Exam	-----	



# MIS INTERNATIONAL SCHOOL BALEWADI

## Yearly Plan (2024-25)

Grade: VIII

Subject: German

Subject Incharge's name: Ms. Meetal Berry

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Stefan, wie geht's dir?	<ul style="list-style-type: none"><li>● Students will be able to ask and give information about the wellbeing of a person.</li><li>● Students will be able to name some common ailments and remedies.</li><li>● Students will know the interrogative question "Wem?"</li></ul>	<ul style="list-style-type: none"><li>● To ask questions to each other about their health.</li><li>● Framing sentences in dative with dative personal pronouns.</li><li>● Framing questions with "Wem?"</li></ul>	12
June	1. Stefan, wie geht's dir?(PT1)	<ul style="list-style-type: none"><li>● Students will be able to formulate instructions.</li><li>● Students will be able to write an email.</li></ul>	<ul style="list-style-type: none"><li>● Students will make sentences using imperative.</li><li>● Students will write a mail writing about their health.</li></ul>	12
July	2. Gesund leben	<ul style="list-style-type: none"><li>● Students will be able to use modalverbs- "dürfen" and "sollen"</li><li>● students will be able to make sentences with subordinate clause-</li></ul>	<ul style="list-style-type: none"><li>● Students will make sentences with sollen and duerfen.</li><li>● Students will make two lists of things which are heathy</li></ul>	14

		<p>“weil”</p> <ul style="list-style-type: none"> <li>● Students can make the sentences with “schaden”.</li> </ul>	<p>and unhealthy.</p> <ul style="list-style-type: none"> <li>● Students will make sentences with “weil”.</li> <li>● Students will write a recipe in German.</li> </ul>	
August	3. Was hast du für deine Gesundheit getan?	<ul style="list-style-type: none"> <li>● Students can tell about past experiences and everyday events.</li> <li>● Students can ask question when something has happened and answer the same.</li> </ul>	<ul style="list-style-type: none"> <li>● Make sentences Past (perfect) with regular and irregular verbs.</li> </ul>	12
September	Revision, HY Syllabus L1 to L3			8
October	4. Wo ist Tina? <b>(PT2)</b>	<ul style="list-style-type: none"> <li>● Students will be able to tell the whereabouts of a person or a place.</li> <li>● Students can fix a meeting place.</li> <li>● Students can talk about shopping places.</li> </ul>	<ul style="list-style-type: none"> <li>● Students will talk about where the place is in the class.</li> <li>● Write sentences with the use of Articles in dative.</li> </ul>	9
November	5. Hast du Lust, ins Kino zu gehen?	<ul style="list-style-type: none"> <li>● Students will know dative prepositions of place to answer to the question “Wo?”</li> <li>● Students will know the dative</li> </ul>	<ul style="list-style-type: none"> <li>● Students will make an imaginary city map.</li> <li>● Students will make</li> </ul>	9

		<p>prepositions in accusative,</p> <ul style="list-style-type: none"> <li>● Infinitiv with “zu”.</li> </ul>	<p>sentences to tell their way.</p>	
December	6. Ordnung muss sein!	<ul style="list-style-type: none"> <li>● Students will be able to ask about the whereabouts of an object and to answer the same.</li> <li>● .</li> </ul>	<ul style="list-style-type: none"> <li>● Make sentences with “Wo?” and “wohin?”</li> </ul>	9
January	6. Ordnung muss sein!	<ul style="list-style-type: none"> <li>● Students will be to ask and answer where an object has to be placed.</li> <li>● Students will be able to describe a room Students will be to ask and answer where an object has to be placed.</li> <li>● Students will be able to describe a room.</li> </ul>	<ul style="list-style-type: none"> <li>● Make sentences with conjunctions oder, und, sondern, aber, denn.</li> </ul>	12
February	<p>Revision</p> <p>ANNUAL SYLLABUS</p> <p>L4 TO L6</p>			12
March	Exam			



# MIS INTERNATIONAL SCHOOL, Balewadi

## Yearly Planner (2024-2025)

Grade: 8

Subjects: ICT

Teacher's name: Sonali Mandlik

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Computer Networking	The students will understand <ul style="list-style-type: none"><li>● Computer Network, Need for Computer Network and Advantages of Computer Network</li><li>● Components Required for a Network</li><li>● Different types of Topology</li><li>● Wireless Networking Technology</li><li>● Protocol and different types of Protocols</li></ul>	<ul style="list-style-type: none"><li>● Ask the students to make models of different types of topologies using marbles and used wire pieces/straws.</li><li>● Textbook Exercises, Lab Work practical, Worksheet</li></ul>	4-5
June	2. Krita - Image Editing	The students will understand <ul style="list-style-type: none"><li>● Starting Krita</li><li>● Components of Krita</li><li>● Creating a New File</li><li>● Opening an image for editing</li><li>● Understanding Krita Tools</li><li>● Tools to edit an image</li><li>● Saving an image</li></ul>	<ul style="list-style-type: none"><li>● Ask the students to download an image of a rose flower from the Internet. Add it to Krita workspace. Use different selection tools.</li><li>● Ask the students to insert an image of your school in Krita and write the name of your school over the image.</li></ul>	4-5
July	4. Images, Links and Frames in HTML	The students will understands	<ul style="list-style-type: none"><li>● Ask the students to create an e-</li></ul>	5

		<ul style="list-style-type: none"> <li>• Inserting Images</li> <li>• Creating Marquee</li> <li>• Linking Web Pages</li> <li>• Frames</li> </ul>	<p>shopping website listing categories of items on the home page and details of items on separate category pages.</p> <ul style="list-style-type: none"> <li>• Lab Activity: Making a web page on environment awareness. Pg.no 70</li> </ul>	
August	5. Forms in HTML5	<p>Students will understand about</p> <ul style="list-style-type: none"> <li>• What Is a Form in HTML5?</li> <li>• The &lt;INPUT&gt; Tag</li> <li>• The &lt;TEXTAREA&gt; Tag</li> <li>• The &lt;FORM&gt; Tag</li> <li>• The &lt;SELECT&gt; Tag</li> </ul>	<ul style="list-style-type: none"> <li>• Ask the students to create a registration form for participation in the Annual Sports Event of the school.</li> <li>• Ask them to invent and add the necessary details on their own.</li> </ul>	5-6
August	3. Trending Technologies	<p>Students will learn about</p> <ul style="list-style-type: none"> <li>• Artificial Intelligence</li> <li>• Machine Learning 10</li> <li>• Robotics</li> <li>• Data Science</li> <li>• Internet of Things (IoT)</li> <li>• Augmented Reality and Virtual Reality</li> <li>• Edge Computing</li> <li>• 3D Printing</li> </ul>	<ul style="list-style-type: none"> <li>• Ask the students to find some more popular robots and their details other than the ones in the book.</li> </ul>	4
September	REVISION	REVISION Half-yearly exam	REVISION Half-yearly exam	5
October	6. Algorithmic Intelligence	<p>Students will learn about</p> <ul style="list-style-type: none"> <li>• Multiple Conditions in a Program</li> <li>• Loops in a Program</li> </ul>	<ul style="list-style-type: none"> <li>• Take the students to the computer lab and let them practice the activity given in the DIY In The Lab section on page 126 in the main course book. This will enhance the ability of the students and serve as a creativity and critical thinking activity.</li> <li>• Ask the students to write any if-then-else conditional statements.</li> </ul>	3



October	7. Loops in Python	<p>Students will understand about</p> <ul style="list-style-type: none"> <li>• The FOR Statement</li> <li>• Infinite Loop</li> <li>• Some More Programs</li> <li>• The WHILE Statements</li> <li>• Jump Statements</li> </ul>	<ul style="list-style-type: none"> <li>• Ask the students to make a list of series where you can apply the FOR and JUMP statements.</li> </ul>	4
November	8. Functions and String in Python	<p>Students will understand about</p> <ul style="list-style-type: none"> <li>• Functions</li> <li>• Some More Programs</li> <li>• String</li> </ul>	<ul style="list-style-type: none"> <li>• Ask the students to create a program in Python using functions.</li> <li>• Take the students to the computer lab and let them practice the activity given in the DIY In The Lab section on page 121 in the main course book. This will enhance the ability of the students and serve as a technology literacy activity.</li> </ul>	4
December	9. List in Python	<p>Students will understand about</p> <ul style="list-style-type: none"> <li>• Creating a List</li> <li>• Traversing a List</li> <li>• List Methods</li> <li>• Python Functions</li> <li>• Changing the List Element</li> <li>• Slicing the List</li> <li>• Adding an Element to the List</li> <li>• Operations on a List</li> </ul>	<ul style="list-style-type: none"> <li>• Ask the students to try sections such as 'Scratch Your Brain' and 'Go Online' given on pages 134 and 135 in the main course book.</li> </ul>	5
January	10. Domains of AI	<p>Students will understand about</p> <ul style="list-style-type: none"> <li>• Natural Language Processing (NLP)</li> <li>• Computer Vision (CV)</li> <li>• Big Data N</li> </ul>	<ul style="list-style-type: none"> <li>• Ask the students to complete the elements like 'Experiential Learning' given on page 143 at home and share the experience with him/her the next day.</li> </ul>	2
January	11. Future of AI	<p>Students will understand about</p> <ul style="list-style-type: none"> <li>• Automated Transportation</li> <li>• Traffic Management</li> <li>• Smart Highway</li> <li>• AI in Education</li> <li>• AI in Military and Cybersecurity</li> <li>• Safety and Security</li> <li>• Smart Homes and Cities</li> </ul>	<ul style="list-style-type: none"> <li>• Ask the students to explore more prospects of AI in the future. Ask them to find out how AI can help in sports.</li> </ul>	3

		<ul style="list-style-type: none"> <li>Healthcare Industries</li> <li>AI in Finance</li> </ul>		
February	REVISION	REVISION Annual exam	REVISION Annual exam	5



## MIS INTERNATIONAL SCHOOL, BALEWADI

### Yearly Planner (2024-25)

Grade: 8

Subjects: Marathi

Teacher's Name: Sarika Kande

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. खोपा	<ul style="list-style-type: none"> <li>विद्यार्थ्यांना कवयित्री बहिणाबाईंचा परिचय होईल.</li> <li>विद्यार्थी कवितेचे श्रवण, वाचन करतील.</li> <li>कवितेतील नवीन शब्दांचा अर्थ समजून घेतील.</li> <li>कवितेची मध्यवर्ती संकल्पना व भावार्थ समजून घेऊन आपल्या शब्दांत तोंडी व लेखी स्वरूपात मांडू शकतील.</li> <li>कवितेतील व-हाडी-खानदेशी भाषेतील शब्दांचा अर्थ समजून घेतील.</li> </ul>	<ul style="list-style-type: none"> <li>खोपा कविता ताला सुरात म्हणून घेतली.</li> <li>सुगरण पक्षी व घरटे यांचे चित्र काढणे . घरटे कसे सुंदर आणि मजबूत आहे ते चार ते पाच ओळीत सांगा.</li> </ul>	१२
	2. बंडू क्रिकेट खेळतो	<ul style="list-style-type: none"> <li>विद्यार्थ्यांना पाठाच्या माध्यमातून विनोदी साहित्याचा परिचय होईल.</li> <li>विद्यार्थी पाठाचे श्रवण, वाचन करतील.</li> <li>पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील.</li> <li>वाक्प्रचारांचा अर्थ समजून घेऊन वाक्यांत उपयोग करू शकतील.</li> </ul>	<ul style="list-style-type: none"> <li>तुम्हाला आवडत असलेल्या कोणत्याही भारतीय अथवा विदेशी खेळाची माहिती .</li> </ul>	

	व्याकरण	<ul style="list-style-type: none"> <li>नाम, सर्वनाम</li> </ul>		
June	3. बोधगया	<ul style="list-style-type: none"> <li>विद्यार्थ्यांना पाठाच्या माध्यमातून 'बोधगया' या ऐतिहासिक स्थळाचा परिचय होईल.</li> <li>विद्यार्थी पाठाचे श्रवण, वाचन करतील.</li> <li>पाठातील कठीण व नवीन शब्दांचा अर्थ तसेच कठीण संकल्पना समजून घेतील.</li> <li>वाक्प्रचारांचा अर्थ समजून घेऊन वाक्यांत उपयोग करू शकतील..</li> </ul>	<ul style="list-style-type: none"> <li>'बोधगया' या ऐतिहासिक स्थळाचा परिचय लिहा.</li> </ul>	10
	4. आई	<ul style="list-style-type: none"> <li>विद्यार्थ्यांना कवी 'यशवंत' यांचा परिचय होईल.</li> <li>विद्यार्थी कवितेचे श्रवण, वाचन करतील.</li> <li>कवितेतील नवीन शब्दांचा अर्थ समजून घेतील..</li> <li>कवितेची मध्यवर्ती संकल्पना व भावार्थ समजून घेऊन आपल्या शब्दांत तोंडी व लेखी स्वरूपात मांडू शकतील.</li> <li>विद्यार्थ्यांना आपल्या आयुष्यातील आईचे स्थान, गरज याची चांगलीच जाणीव होईल..</li> </ul>	<ul style="list-style-type: none"> <li>आपल्या आईबद्दल माहिती लिहा.</li> <li>आई या विषयावर आधारित कवितांचा संग्रह तयार करा</li> </ul>	
	व्याकरण	<ul style="list-style-type: none"> <li>वाक्प्रचार, विशेषण, क्रियापद, शब्दसमूहाबद्दल एक शब्द.</li> </ul>		
July	5. क्रोध	<ul style="list-style-type: none"> <li>विद्यार्थी पाठाचे श्रवण व स्पष्ट उच्चारणासहित वाचन करतील.</li> <li>पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील.</li> <li>वाक्प्रचारांचा अर्थ समजून घेऊन वाक्यांत उपयोग करू शकतील.</li> <li>क्रोधावर विजय मिळविण्याचे काही उपाय सांगू व लिहू शकतील</li> </ul>	<ul style="list-style-type: none"> <li>चेहऱ्यावरील विविध भावभावनांचे चित्र रेखाटन करून त्या भावनांची नावे लिहा.</li> </ul>	13
	6. ज्येष्ठ समाजसुधारक अण्णा हजारे	<ul style="list-style-type: none"> <li>विद्यार्थी पाठाचे श्रवण व स्पष्ट उच्चारणासहित वाचन करतील.</li> <li>चरित्रात्मक पाठाच्या माध्यमातून 'समाजसुधारक अण्णा हजारे' या व्यक्तिमत्त्वाची ओळख करून घेतील.</li> <li>पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील.</li> <li>पाठावर आधारित परिच्छेदाचे शुद्धलेखन करतील.</li> </ul>	<ul style="list-style-type: none"> <li>थोर सामाजिक कार्यकर्ता विषयी</li> <li>माहिती लिहा.</li> </ul>	

			<ul style="list-style-type: none"> <li>SEA 1- महाराष्ट्रातील कोणत्याही एका धार्मिक स्थळाविषयी सचित्र माहिती लिहा.</li> </ul>	
	व्याकरण	<ul style="list-style-type: none"> <li>समान व विरुद्ध अर्थाचे शब्द, क्रियाविशेषण अव्यय, शब्दयोगी अव्यय, काळ ओळखा, लिंग.</li> </ul>	<ul style="list-style-type: none"> <li>जोड्या लावा.</li> </ul>	
August	7. अखंड (कविता)	<ul style="list-style-type: none"> <li>विद्यार्थ्यांना थोर समाजसुधारक महात्मा जोतिबा फुले यांचा परिचय होईल.</li> <li>विद्यार्थी 'अखंड' रचनेचे श्रवण व वाचन करतील.</li> <li>'अखंड' रचनेतील नवीन शब्दांचा अर्थ समजून घेतील.</li> <li>'अखंड' रचनेची मध्यवर्ती संकल्पना व भावार्थ समजून घेऊन आपल्या शब्दांत तोंडी व लेखी स्वरूपात मांडू शकतील.</li> </ul>	<ul style="list-style-type: none"> <li>कविता तालासुरात म्हणून घेतली.</li> <li>महात्मा फुले यांच्या कार्याची माहिती लिहिणे.</li> </ul>	
	8. वाचाल तर वाचाल	<ul style="list-style-type: none"> <li>विद्यार्थी पाठाचे श्रवण व स्पष्ट उच्चारणासहित वाचन करतील.</li> <li>विद्यार्थी डॉ. बाबासाहेब आंबेडकरांच्या वाचन प्रेमाबद्दल सांगू शकतात. 'वाचनाचे महत्त्व' या विषयावर बोलू व लिहू शकतात.</li> <li>पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील.</li> <li>आपल्या आवडत्या पुस्तकाबद्दल लिहू शकतील.</li> </ul>	<ul style="list-style-type: none"> <li>तुमच्या आवडत्या लेखकाबद्दल पाच ओळी माहिती लिहा.</li> </ul>	12
	व्याकरण	<ul style="list-style-type: none"> <li>संधी व प्रकार, विरामचिन्हे, उपसर्ग व प्रत्यय, उभायन्वायी अव्यय, केवलप्रयोगी अव्यय निबंधलेखन, पत्रलेखन, कथा लेखन.</li> </ul>		
September	सराव (H.Y.Ls 1 to 8)			12
October	9. बकरी ईद	<ul style="list-style-type: none"> <li>विद्यार्थी पाठाचे श्रवण व स्पष्ट उच्चारणासहित वाचन करतील.</li> <li>विद्यार्थी 'बकरी ईद' या सणाबद्दल सांगू व लिहू शकतील.</li> <li>पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील.</li> </ul>	<ul style="list-style-type: none"> <li>महाराष्ट्रातील साजरे केले जाणारे सण – उत्सवाची माहिती देणारा तक्ता तयार करा.</li> </ul>	12

		<ul style="list-style-type: none"> <li>• आपल्या मुस्लिम बांधवांना 'ईद' च्या शुभेच्छा पारंपारिक पद्धतीने देऊ शकतील.</li> <li>• पाठातील क्रियाविशेषण अव्यये शोधून लिहितील.</li> </ul>		
	10. जगणे विसरू नको (कविता)	<ul style="list-style-type: none"> <li>• विद्यार्थी कवितेचे श्रवण, वाचन करतील.</li> <li>• कवितेची मध्यवर्ती संकल्पना व भावार्थ समजून घेऊन आपल्या शब्दांत तोंडी व लेखी स्वरूपात मांडू शकतील.</li> <li>• 'आजच्या जगातील स्त्रीचे बदललेले स्वरूप' - या विषयावर आपले विचार मांडू शकतील.</li> <li>• आपल्या कुटुंबातील एखाद्या कर्तबगार स्त्रीला प्रेरणा देणारा संदेश देऊ शकतील.</li> </ul>	<ul style="list-style-type: none"> <li>• कविता तालासुरात म्हणून घेतली.</li> <li>• एकविसाव्या शतकातल्या स्त्री या विषयावर दहा ओळी लेखन करा.</li> </ul>	
	व्याकरण	<ul style="list-style-type: none"> <li>• समान व विरुद्ध अर्थाचे शब्द, काळ ओळखा, संधी सोडवा, वाक्प्रचार. पत्रलेखन सराव</li> </ul>		
	१२. आकाशदर्शन	<ul style="list-style-type: none"> <li>• विद्यार्थी पाठाचे श्रवण व स्पष्ट उच्चारणासहित वाचन करतील.</li> <li>• विद्यार्थी विविध ग्रह, तारे यांची माहिती आपल्या शब्दांत सांगू शकतील.</li> <li>• आकाशदर्शन केले असल्यास आपले अनुभव सांगू शकतील.</li> <li>• पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील.</li> </ul>	<ul style="list-style-type: none"> <li>• आपली सूर्यमाला चित्र काढा</li> </ul>	
			<ul style="list-style-type: none"> <li>• ASL - महाराष्ट्रातील कोणत्याही एका समाजसुधारकांचा जीवन परिचय सादर करणे</li> </ul>	
	व्याकरण	<ul style="list-style-type: none"> <li>• समान व विरुद्ध अर्थाचे शब्द, संधी सोडवा, वाक्प्रचार, वाक्य शुद्ध लिहा. सराव</li> </ul>	<ul style="list-style-type: none"> <li>• जोड्या लावा.</li> </ul>	
December	13. प्रहरी सीमेचे अमुचे	<ul style="list-style-type: none"> <li>• विद्यार्थी कवितेचे श्रवण, वाचन करतील.</li> <li>• कवितेची मध्यवर्ती संकल्पना व भावार्थ समजून घेऊन आपल्या शब्दांत तोंडी व</li> </ul>	<ul style="list-style-type: none"> <li>• स्वातंत्र वीरांची नावे सांगा.</li> </ul>	9

	(कविता)	<ul style="list-style-type: none"> <li>लेखी स्वरूपात मांडू शकतील.</li> <li>सैनिकांच्या त्यागमयी जीवनाबद्दल बोलू शकतील.</li> <li>सैनिकांबद्दल आदराची भावना शब्दांत व्यक्त करू शकतील.</li> </ul>		
	14. हेमलकसा – मुक्या प्राण्यांचे अनाथालय	<ul style="list-style-type: none"> <li>विद्यार्थी पाठाचे श्रवण व स्पष्ट उच्चारणासहित वाचन करतील.</li> <li>विद्यार्थी डॉ. प्रकाश आमटे व त्यांच्या लोक बिरादरी प्रकल्पाबद्दलची माहिती सांगू शकतील.</li> <li>पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील.</li> <li>पाठातील वाक्प्रचारांचे वाक्यांत उपयोग करू शकतील.</li> <li>मुलाखतीसाठी स्वतःचे प्रश्न तयार करू शकतील.1.</li> <li>विद्यार्थी पाठाचे श्रवण व स्पष्ट उच्चारणासहित वाचन करतील.</li> <li>विद्यार्थी डॉ. प्रकाश आमटे व त्यांच्या लोक बिरादरी प्रकल्पाबद्दलची माहिती सांगू शकतील.</li> <li>पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील.</li> <li>पाठातील वाक्प्रचारांचे वाक्यांत उपयोग करू शकतील.</li> <li>मुलाखतीसाठी स्वतःचे प्रश्न तयार करू शकतील.</li> </ul>	<ul style="list-style-type: none"> <li>डॉ.प्रकाश आमटे यांच्या लोक बिरादरी प्रकल्पाविषयी माहिती लिहा.</li> </ul>	
	व्याकरण	<ul style="list-style-type: none"> <li>लिंग बदला, वचन बदला. काळ, वाक्प्रचार, वाक्याचे प्रकार उपसर्ग व प्रत्यय , विरामचिन्हे निबंधलेखन, पत्रलेखन, कथा लेखन सराव</li> </ul>		
January	15. चित्ताची एकाग्रता	<ul style="list-style-type: none"> <li>विद्यार्थी पाठाचे श्रवण व स्पष्ट उच्चारणासहित वाचन करतील.</li> <li>स्वामी विवेकानंद चित्ताची एकाग्रता कशी साधत असत याचे उदाहरण विद्यार्थी आपल्या शब्दांत सांगू शकतात.</li> <li>पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील.</li> </ul>	<ul style="list-style-type: none"> <li>स्वामी विवेकानंद यांचे सुविचार लिहा.</li> </ul>	13

		<ul style="list-style-type: none"> <li>पाठातील वाक्प्रचारांचे वाक्यांत उपयोग करू शकतील.</li> <li>वाक्यांत योग्य उभयान्वयी शब्द लिहू शकतील.</li> </ul>		
	व्याकरण( कथालेखन)	<ul style="list-style-type: none"> <li>एखादा विषय लक्षात ठेवण्यासाठी वेगवेगळ्या युक्ती शोधणे.कथालेखन करा .</li> </ul>		
	16.विसरभोळा गोकुळ	<ul style="list-style-type: none"> <li>विद्यार्थी पाठाचे श्रवण व स्पष्ट उच्चारणासहित वाचन करतील.</li> <li>पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील.</li> <li>लिंग बदला, वचन बदला. काळ, वाक्प्रचार, वाक्याचे प्रकार.</li> </ul>	<ul style="list-style-type: none"> <li>वाचन सराव .</li> </ul>	
February	सराव(Annual Ls 9 to 16)	<ul style="list-style-type: none"> <li>विद्यार्थी उजळणी करतात.</li> </ul>		11
March	परीक्षा			



# MIS INTERNATIONAL SCHOOL

## Yearly Planner (2024-25)

Grade: 8

Subject -Mathematics

Subject Incharge's name: Ms Shweta Mishra

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Chapter 1. Rational Numbers	<p><b>Learners will be able to:</b></p> <ul style="list-style-type: none"> <li>☐☐ Define and recognize rational numbers</li> <li>☐☐ Analysis the properties of rational numbers</li> <li>☐☐ Generalize and apply properties of addition, subtraction, multiplication and division of rational numbers</li> <li>☐☐ Find out as many rational numbers as possible between two given rational numbers.</li> <li>☐☐ Represent rational numbers on number line</li> </ul>	<ul style="list-style-type: none"> <li>• Express Rational numbers between 2 numbers on a number line.</li> <li>• Identify the properties of rational numbers in the given questions.</li> <li>• Discussion and generalization about the properties of rational numbers by observing the examples.</li> <li>• Compile statements related to properties exhibited by numbers under different operations like addition, subtraction, multiplication and division in a tabular form.</li> </ul>	10
	Chapter 2. Exponents & Powers	<ul style="list-style-type: none"> <li>☐☐ Express a rational number in exponential form</li> <li>☐☐ Apply the laws of exponents to negative integers</li> <li>☐☐ Apply the laws of indices to solving problems</li> <li>☐☐ Represent a decimal number in the expanded form using exponents</li> <li>☐☐ Solve problems with integral exponents.</li> </ul>	<ul style="list-style-type: none"> <li>• Write the given numbers as a product of their prime factors and in exponential form.</li> <li>• Prepare a chart showing the laws of exponents with examples.</li> </ul>	6



June	Chapter 3. Squares and Square Roots	<ul style="list-style-type: none"> <li>☐☐ Identify perfect squares</li> <li>☐☐ Apply properties of square numbers</li> <li>☐☐ Determine square root of real numbers</li> <li>☐☐ Estimate the square root of real numbers</li> <li>☐☐ Find squares and square roots of numbers using different methods.</li> </ul>	<ul style="list-style-type: none"> <li>• Estimating Squares and Square roots of the negative numbers.</li> <li>• Make a chart on the Squares and Square roots of the commonly used numbers.</li> </ul>	8
	Chapter 4. Cubes and Cube Roots	<ul style="list-style-type: none"> <li>☐☐ Identify perfect cubes</li> <li>☐☐ Understand the properties of cubes</li> <li>☐☐ Define cube roots</li> <li>☐☐ Understand the properties of cube roots</li> <li>☐☐ Find cubes and cube roots of numbers using different methods.</li> </ul>	<ul style="list-style-type: none"> <li>• Make a chart on the Cubes and Cube roots of the commonly used numbers.</li> </ul>	6
July	Chapter 5. Algebraic Expressions and Identities	<ul style="list-style-type: none"> <li>☐☐ Add and subtract polynomials</li> <li>☐☐ Multiply polynomials and algebraic expressions.</li> <li>☐☐ Use identities to find products</li> <li>☐☐ Use various algebraic identities in solving problems of daily life.</li> </ul>	Choose a great mathematician, write about their famous works and discuss along with other students. <u>(SEA)</u>	4
August	Chapter 6. Factorization of Algebraic Expression	<ul style="list-style-type: none"> <li>☐☐ Determine the factors of algebraic forms</li> <li>☐☐ Factorize algebraic form into its factors</li> <li>☐☐ Divide a polynomial by a monomial and binomial</li> <li>☐☐ Use identities to solve problems</li> </ul>	<ul style="list-style-type: none"> <li>• Draw a factor tree for the given algebraic expressions.</li> </ul>	10
	Chapter 7. Linear Equations In One Variable	<ul style="list-style-type: none"> <li>☐☐ Recognize linear equation in one variable</li> <li>☐☐ Solve linear equations by transposition</li> <li>☐☐ Frame linear equations and solve real word problems</li> <li>☐☐ Solve puzzles and daily life problems using variables.</li> </ul>	<ul style="list-style-type: none"> <li>• To draw a relation between numbers and also how algebra can simplify things by the following activity:</li> <li>• Write a number</li> <li>• Add 2 to it</li> <li>• Multiply the resulting number by 3</li> <li>• Subtract 3</li> <li>• Multiply by 2</li> <li>• Find <math>\frac{1}{6}</math> of the resulting number</li> <li>• Subtract the original number</li> </ul>	5

			<ul style="list-style-type: none"> <li>• Discuss about the answer obtained.</li> </ul>	
September	Chapter 14. Understanding Quadrilaterals	<ul style="list-style-type: none"> <li>• Find the sum of interior angles and sum of exterior angles of quadrilaterals which will deepen their understandings of shapes.</li> <li>• Understand the properties of different types of quadrilaterals and solve problems based on them.</li> <li>• Solve problems related to angles of a quadrilateral using angle sum property</li> <li>• Verify properties of parallelograms and establishes the relationship between them through reasoning.</li> </ul>	<ul style="list-style-type: none"> <li>• Verifying the sum of interior angles of Quadrilateral to be <math>360^\circ</math> using coloured sheets of paper and geometry boxes. <u>(SEA)</u></li> <li>• Write down the discussed formulas along with the figures and examples.</li> <li>• Make a table showing the features of different types of quadrilaterals based on their properties.</li> </ul>	9
		<b>Revision + Term I Exam</b>		
October	Chapter 9. Comparing Quantities	<p>Apply the concept of percentage in their day to day life.</p> <p>Apply the concept of profit, loss, discount, tax etc. In their day to day life.</p> <ul style="list-style-type: none"> <li>• Apply the concept of per cent in profit and loss situation in finding discount, VAT and compound interest. E.g., calculates discount per cent when marked price and actual discount are given or finds profit per cent when cost price and profit in a transaction are given.</li> </ul>	<ul style="list-style-type: none"> <li>• Using a current list of prices for food and clothing, the students will practice math skills related to percentages. <ul style="list-style-type: none"> <li>• Computation of percentage from a given set of values and matching with the one giving same result.</li> <li>• Buy and sell game conducted in groups. <u>(SEA)</u></li> </ul> </li> </ul>	5
	Chapter.10 Compound Interest	<ul style="list-style-type: none"> <li>• Understand the difference between compound interest and simple Interest.</li> </ul>	<ul style="list-style-type: none"> <li>• Calculating the F.D. amounts compounded annually, half-yearly and quarterly in different banks for a given sum of money taking help from elders and researching on the same. <u>(SEA)</u>.</li> </ul>	7

November	Chapter 12. Practical Geometry	<ul style="list-style-type: none"> <li>☐☐ Practice the use of geometrical like scale, compass, protractor etc.</li> <li>☐☐ Value and appreciate the accuracy and neatness required in constructions</li> <li>☐☐ Construct different quadrilaterals using compasses and straight edge.</li> </ul>	<ul style="list-style-type: none"> <li>• Mental Maths questions are given to solve.</li> </ul>	8
	Chapter 13. Visualizing Solid Shapes	<ul style="list-style-type: none"> <li>☐☐ Differentiate between 2D figures &amp; 3D objects</li> <li>☐☐ Form 3D objects</li> <li>☐☐ Find the Faces, Edges &amp; Vertices of solid shapes</li> <li>☐☐ View different sections of a solid in different ways</li> <li>☐☐ Represent 3D shapes on a plane surface such as sheet of paper, black board etc.</li> <li>☐☐ Make nets of various shapes like cuboids, cubes, pyramids, prisms, etc. And from nets make the shapes and establish relationship among vertices, edges and surfaces</li> <li>☐☐ Verify Euler's relation through pattern</li> </ul>	<ul style="list-style-type: none"> <li>• Make models of various 3D shapes and present before the class. <u>(SEA)</u></li> <li>• Make nets of common 3D shapes and test their accuracy by folding them. <u>(Maths Lab Activity)(SE Activity)</u></li> <li>• Make a table depicting the number of faces, edges and vertices of various 3D shapes.</li> </ul>	5
<b>PT2 EXAM</b>				
December	Chapter 15. Playing with Numbers	<ul style="list-style-type: none"> <li>• Express two and three digit numbers in generalized form</li> <li>☐☐ Use generalized form of the numbers to explain the working of puzzles</li> <li>☐☐ Understand the concept behind the test for divisibility of number</li> <li>☐☐ Prove divisibility rules of 2, 3,4, 5, 6, 9 and 11</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare a chart showing the divisibility rules along with examples of each.</li> <li>• Apply the divisibility rule on the given numbers and find factors.</li> </ul>	6
January	Chapter 16. Introduction to Graph.	<ul style="list-style-type: none"> <li>☐☐ Use the knowledge of plotting points in the line graphs</li> <li>☐☐ Learn to compare data with the help of line graphs</li> <li>☐☐ Draw and interpret bar charts and pie charts.</li> </ul>	<ul style="list-style-type: none"> <li>• Create Histograms, Pie charts and Line graphs according to the given information. Interpret data from them and answer the questions</li> </ul>	6

		<ul style="list-style-type: none"> <li>• Tabulate the raw data using tally marks</li> <li>• Represent the data on bar graphs</li> <li>• Collect data, organize it into groups and represent it into bar graphs/ pie chart</li> </ul>	<ul style="list-style-type: none"> <li>• that follow. <u>(SEA)</u></li> <li>• Create Frequency Charts and Bar Graphs, Histograms &amp; Pie charts from the provided information. Interpret data from them and answer the questions that follow. <u>(SEA)</u></li> </ul>	
	Chapter 14. Mensuration	<ul style="list-style-type: none"> <li>• Use the formulae and concept of perimeter and area in various real life situations</li> <li>• Learn the difference between surface area and volume of a solid</li> <li>• Estimate the area of shapes like trapezium and other polygons by using square grid/ graph sheet and verifies using formulas.</li> <li>• Find the area of a polygon.</li> <li>• Find surface area and volume of cuboidal and cylindrical object.</li> </ul>	<ul style="list-style-type: none"> <li>• Calculate area &amp; perimeter of a room</li> <li>• Identify how changes in dimensions affect area and perimeter.</li> <li>• Finding area of irregular polygon by dividing into triangles and trapeziums. <u>(Maths Lab Activity)</u></li> <li>• Identify how changes in dimensions affect volumes.</li> <li>• Deducing the formula for calculating lateral surface area of cylinder. <u>(Maths Lab Activity)</u></li> </ul>	5
February	Chapter 9. Direct and Inverse Variation	<ul style="list-style-type: none"> <li>• Categorize real life situation into direct variation or inverse variation and then solve the accordingly</li> <li>• Estimate the time taken for daily activities in hours and minutes</li> <li>• Solve problems related to time and work.</li> <li>• Solve problems based on direct and inverse proportions</li> </ul>	<ul style="list-style-type: none"> <li>• Deduce direct variations using colored sheets of paper and geometry box. <u>(Maths lab activity)</u></li> <li>• Brainstorming activity based questions are given to solve.</li> </ul>	6
	Chapter 17. Data Handling and Probability	<ul style="list-style-type: none"> <li>• Define probability</li> <li>• Calculate probability for simple events</li> <li>• make hypotheses on chances of future events on the basis of its earlier occurrences or available data like , after repeated throws of dice and coins</li> </ul>	<ul style="list-style-type: none"> <li>• <u>(Maths lab Activity)</u></li> <li>• Use the Probability tool to investigate the difference between experimental and theoretical probability on number cubes.</li> </ul> <p>Calculating probabilities using coin, dice, cards</p>	6
March	Annual Exam			



# MIS INTERNATIONAL SCHOOL, BALEWADI

## Yearly Planner (2024-25)

Grade: VIII

Subject: Social Studies

Subject In-charge's Name: Ram G

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	History Chapter 01-The Modern Period	<ul style="list-style-type: none"><li>• Periodization in History</li><li>• Major developments around the world</li><li>• Modern period in India</li><li>• Sources</li></ul>	<ul style="list-style-type: none"><li>• Making a project or a presentation on the National Archives of India.</li><li>•Collecting information about British surveys in India followed by a class discussion</li></ul>	14
	Geography Chapter 01-Resources	<ul style="list-style-type: none"><li>• Natural resources</li><li>• Man-made resources</li><li>• Human resources</li><li>• Conservation of resources</li></ul>	<ul style="list-style-type: none"><li>• Making a presentation depicting potential resources and having a class discussion on its influence on the environment in the future</li></ul>	
	Civics Chapter 01- The Indian Constitution	<ul style="list-style-type: none"><li>• Need for laws</li><li>• Constitution, its need and role</li><li>• Amendments</li><li>• Law and the Constitution</li><li>• The Human Rights</li><li>• Law and dissent</li></ul>	<ul style="list-style-type: none"><li>• Having a class discussion about women being harassed for dowry</li></ul>	

June	History Chapter 02-The Establishment of Company Power.	<ul style="list-style-type: none"> <li>• The British East India Company</li> <li>• The French East India Company</li> <li>• The Carnatic wars, the British in Bengal</li> <li>• Expansion of the British Empire, administration</li> <li>• The British power and supremacy</li> </ul>	<ul style="list-style-type: none"> <li>• Map work</li> <li>• Making a project on any one Governor General of British India</li> </ul>	16
	Civics Chapter 02- Vision Set by Our Constitution.	<ul style="list-style-type: none"> <li>• The Preamble to Constitution</li> <li>• Ideals transformed into law</li> <li>• Fundamental rights</li> <li>• Directive principles of state policy</li> <li>• Fundamental duties</li> <li>• Case Study: Child labour in India</li> </ul>	<ul style="list-style-type: none"> <li>• Making a poster on awareness about child labor</li> </ul>	
	Geography Chapter 02- Natural Resources - Land, Soil and Water.	<ul style="list-style-type: none"> <li>• Land resources, land use and landslide</li> <li>• Soil resources, soil types and soil conservation</li> <li>• Water resources and their conservation</li> </ul>	<ul style="list-style-type: none"> <li>• Making and providing title to a poster on shortage of water and its conservation as a valuable natural resource</li> </ul>	
	History  Chapter 03-Rural life and Society.	<ul style="list-style-type: none"> <li>• The agrarian policies of the British</li> <li>• Revenue farming system</li> <li>• Effect and impact of the British revenue policies</li> <li>• Growth of commercial crops</li> <li>• The indigo rebellion</li> </ul>	<ul style="list-style-type: none"> <li>• Map work</li> <li>• Collecting information about any two peasant rebellions and movements against the British (not mentioned in the chapter) and preparing a presentation</li> </ul>	

July		<ul style="list-style-type: none"> <li>• Case Study: Impact on punjab and bengal</li> </ul>		
	History Chapter 04- Colonialism and Tribal Societies.	<ul style="list-style-type: none"> <li>• The tribal life</li> <li>• Tribal life under British rule</li> <li>• Tribal revolt</li> </ul>	<ul style="list-style-type: none"> <li>• Making a presentation on any one tribal group from the chapter</li> <li>• Writing a creative diary entry as one of the followers of Birsa Munda</li> </ul>	
	Geography Chapter 03- Natural Vegetation and Wildlife Resources.	<ul style="list-style-type: none"> <li>• Importance of natural vegetation and wildlife</li> <li>• Factors affecting natural vegetation</li> <li>• Classification of natural vegetation</li> <li>• Natural vegetation in India</li> <li>• Conservation of natural vegetation</li> <li>• Distribution of wildlife</li> <li>• Conservation of wildlife</li> </ul>	<ul style="list-style-type: none"> <li>• Map work</li> <li>• Collecting and preparing a chart of pictures of endangered animals giving details of these animals regarding their characteristics, origin, etc.</li> <li>• Making a presentation on conservation of natural vegetation</li> <li>• Making a poster of Van Mahotsav and Chipko Movement</li> </ul>	
	Geography Chapter 04- Agriculture.	<ul style="list-style-type: none"> <li>• Factors influencing agriculture</li> <li>• Types of agriculture</li> </ul>	<ul style="list-style-type: none"> <li>• Preparing a flow chart with pictures on various stages of agriculture from ploughing to sale</li> </ul>	
	Civics Chapter 03- Parliamentary government of India.	<ul style="list-style-type: none"> <li>• The Parliamentary system</li> <li>• The Parliament and its composition</li> <li>• Role of the Parliament</li> <li>• Bills and their types</li> <li>• Passing a law</li> <li>• The executive</li> </ul>	<ul style="list-style-type: none"> <li>• Arranging in order the steps for making a bill into a law and then showing it through role play</li> </ul>	

August		<ul style="list-style-type: none"> <li>• Accountability of the government</li> <li>• Case Study: Debate between Rajendra Prasad and Jawaharlal Nehru</li> </ul>		
	History Chapter 05- Revolt of 1857.	<p>Causes of the revolt</p> <ul style="list-style-type: none"> <li>• Beginning and spread of the revolt</li> <li>• The civilian rebellion</li> <li>• Suppression of the revolt</li> <li>• Failure and nature of the revolt</li> <li>• Effects of the Revolt</li> </ul>	<ul style="list-style-type: none"> <li>• Map work</li> <li>• Making a presentation on Rani Lakshmibai and Begum Hazrat Mahal</li> </ul>	
	History chapter 06 Education and British rule	<ul style="list-style-type: none"> <li>• Education in India in the pre-colonial times.</li> <li>• Education in India under British</li> <li>• Role of Christine missionaries in promoting western education</li> <li>• Effects of western education</li> <li>• National education</li> </ul>	<p>Class discussion</p> <p>Read and answer</p>	
	Geography Chapter 05- Major Crops	<ul style="list-style-type: none"> <li>• Crops and their classification</li> <li>• Main food crops</li> <li>• Cash crops and their types</li> <li>• Development of agriculture</li> <li>• Case Studies: Farming in India and USA</li> </ul>	<ul style="list-style-type: none"> <li>• Making a presentation depicting the cultivation of different types of crops</li> </ul>	
September	Revision			
October	Civics Chapter 04- Understanding Laws.	<ul style="list-style-type: none"> <li>• Transforming need into law</li> </ul>	<ul style="list-style-type: none"> <li>• Visiting the RTI department and writing the steps for accessing the</li> </ul>	21



		<ul style="list-style-type: none"> <li>• Right to Education Act, its benefits and implications</li> <li>• Right to Information Act and its advantages</li> </ul>	request form	
	Civics Chapter 05- The Judiciary.	<ul style="list-style-type: none"> <li>• Civil and Criminal laws</li> <li>• The Indian Judicial system</li> <li>• Composition, functions and jurisdictions of the Supreme Court</li> <li>• Function of High Courts, Subordinate courts and Lok Adalats</li> <li>• Impartial and Independent judiciary</li> <li>• Case Study: Judicial Impartiality</li> </ul>	<ul style="list-style-type: none"> <li>• Having a class discussion suggesting measures to provide timely and economical justice to the poor</li> </ul>	
	History Chapter 07- Women and Reform.	<ul style="list-style-type: none"> <li>• Condition of women</li> <li>• Raja Ram Mohan Roy</li> <li>• Widow remarriage and child marriage</li> <li>• Women's education</li> <li>• Case Studies: Women's reform movements in Maharashtra and Bengal</li> </ul>	<ul style="list-style-type: none"> <li>• Group work where each group has to make a presentation on the ideas of any one female reformer from the 18th or 19th century.</li> </ul>	

November	History Chapter 08- Challenging the Caste System.	<ul style="list-style-type: none"> <li>• Caste reforms</li> <li>• The fight against untouchability</li> <li>• Reform movements among the Muslims, Parsis and Sikhs</li> </ul>	<ul style="list-style-type: none"> <li>• Group activity of making a presentation about any one reformer from the chapter</li> <li>• Making a chart with pictures and information about reformers from previous and this chapter</li> </ul>	15
	Geography Chapter 06- Manufacturing Industries.	<ul style="list-style-type: none"> <li>• Classification of industries</li> <li>• Factors affecting location of Industries</li> <li>• Industrial system</li> <li>• Industrial regions of the world and India</li> <li>• Distribution of Major Industries</li> </ul>	<p>Map Work</p> <ul style="list-style-type: none"> <li>• Creating a table in MS Excel about various types of industries</li> <li>• Gathering information on a particular industry like AMUL and having a class discussion</li> </ul>	
	Geography Chapter 07- Major Industries.	<ul style="list-style-type: none"> <li>• Iron and steel industry- comparing Jamshedpur and Pittsburgh</li> <li>• Cotton textile industry—comparing Ahmedabad and Osaka</li> <li>• Information technology industry- comparing Bengaluru and Silicon</li> </ul>	<ul style="list-style-type: none"> <li>• Writing a report on the working conditions of workers in industries like TISCO</li> </ul>	

		Valley		
December	History Chapter 09- The Nationalist Movement.	<ul style="list-style-type: none"> <li>• Emergence of nationalism</li> <li>• Formation of political associations, moderates and extremists</li> <li>• Partition of Bengal and Swadeshi and Boycott movements</li> <li>• Muslim League, Indian Council Act 1909, Congress split and reunification</li> <li>• Revolutionary movements, the First World War and growth of Indian mass nationalism</li> </ul>	<ul style="list-style-type: none"> <li>• Making a presentation on the Swadeshi movement</li> <li>• Making a presentation about revolutionary movements and the revolutionaries.</li> </ul>	17
	History Chapter 10- Gandhian Era.	<ul style="list-style-type: none"> <li>• Emergence of Mahatma Gandhi, Government of India Act 1919, Rowlett Satyagraha</li> <li>• Jallianwala Bagh massacre, Simon Commission, re-emergence of revolutionary activities,</li> </ul>		

		<p>demand for dominion status</p> <ul style="list-style-type: none"> <li>• Civil Disobedience movement, Second World War, National Movement</li> <li>• Muslim League, demand for Pakistan, Quit India Movement, Subhas Chandra Bose and INA, towards independence</li> <li>• Case</li> </ul>		
	<p>Civics Chapter 06- Social Justice and the Marginalized.</p>	<ul style="list-style-type: none"> <li>• Marginalization in India</li> <li>• The Scheduled Castes</li> <li>• The Scheduled Tribes</li> <li>• The Other Backward Classes</li> <li>• Provisions in the Indian Constitution</li> <li>• Social and economic inequality</li> <li>• Reservations and quota system in India</li> <li>• Case Study: Social</li> </ul>	<ul style="list-style-type: none"> <li>• Making a detailed presentation on any one tribe in the list of Scheduled Tribes</li> <li>• Finding names of organizations working to help protect and preserve tribes</li> </ul>	

		justice		
	Civics Chapter 07- Untouchability.	<ul style="list-style-type: none"> <li>• Untouchability</li> <li>• Manual scavenging and its existence in urban and rural areas</li> <li>• Laws and other efforts to end manual Scavenging</li> <li>• Constitutional remedies against untouchability</li> </ul>	<ul style="list-style-type: none"> <li>• Making a presentation about the measures taken by Mahatma Gandhi to abolish untouchability in India</li> </ul>	
January	History Chapter 11- India After Independence.	<p>Challenges faced by the new government</p> <ul style="list-style-type: none"> <li>• Integration of Princely states, the freeing of French and Portuguese territories</li> <li>• Reorganization of states, preparing a Constitution</li> <li>• India's progress and development Independence</li> <li>• India's foreign policy, India and her neighbors</li> </ul>	<ul style="list-style-type: none"> <li>• Making a presentation on the integration of Princely states with the Union of India</li> </ul>	19



		Tragedy		
February	Revision			
March	Exam			



# MIS INTERNATIONAL SCHOOL, BALEWADI

## Yearly Planner (2023-24)

Grade: VIII

Subject - English

Subject Incharge's name: Roopa Rajesh

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<b>LITERATURE</b> : 1: What I wish I knew about school  <b>Poems:</b> 2. The Sun  <b>GRAMMAR</b> Determiners Articles Figures of Speech	The learners will <ul style="list-style-type: none"> <li>realize that learning is not just about marks</li> <li>realize that working hard is cool</li> <li>appreciate the beauty of nature i.e the sun</li> </ul>	Exercises	3
			Reference to Context	3
		The learners will <ul style="list-style-type: none"> <li>Identify determiners within sentences.</li> <li>Use determiners accurately within sentences.</li> <li>helps the learners to improve their understanding of the figurative aspect of the language while also exposing them to the use and understanding of clichés and slangs.</li> </ul>	Question Answers	
			Exercises	3
			Reference to Context	
			Question Answers	4
				MA-1(Art Integrated Project - Write a diary entry in 100-120 words about your visit to the Kumbh Mela.)
June	<b>LITERATURE</b> : 3. Idgah	Students will be able: <ul style="list-style-type: none"> <li>To understand the importance of religious faith; to realize the</li> </ul>	Exercises	4
			Reference to Context	



	<p><b>Poems:</b> 6. A little grain of Gold</p> <p><b>GRAMMAR</b> Subject and Predicate Linking Verbs and Subject Complement Object and its Complement Auxillary Verbs</p> <p><b>WRITING:</b> Poster Making</p>	<p>value of compassion, sharing and selflessness</p> <p>Students will be able to</p> <ul style="list-style-type: none"> <li>• Realize the love of God;</li> <li>• Develop willingness to give;</li> <li>• Realize importance of not being greedy</li> </ul> <p>The learners will</p> <ul style="list-style-type: none"> <li>• define an article</li> <li>• identify a definite and indefinite article</li> <li>• choose the proper type of article for a given noun.</li> <li>• understand and use active and passive voice (Exercise C)</li> <li>• change a sentence from active to passive voice and vice versa</li> <li>• understand and create the correct sentence structure with Subject &amp; Predicate.</li> <li>• Understand and use linking verbs correctly</li> <li>• Identify action verbs and helping verbs;</li> <li>• Describe how helping verbs change the meaning of main verbs;</li> <li>• Write sentences using different helping verbs that reflect these changes in meaning.</li> <li>• Distinguish between active and passive voice in sentences.</li> <li>• Understand why active or passive voice is appropriate to use in certain contexts.</li> <li>• Create sentences in the active and passive voice.</li> </ul> <p>Students will be able:</p>	<p>Question Answers</p> <p>Reference to Context</p>	<p>3</p> <p>3</p> <p>3</p> <p>S.E1(Enact a play on the lesson 'Everything is for the best')</p>
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		<ul style="list-style-type: none"> <li>To write letters to friends and family.</li> <li>to read letters or letter requests carefully before responding.</li> <li>To write formal and informal documents in the appropriate format.</li> </ul>		
July	<p><b>LITERATURE : 7.</b> On top of the world</p> <p>8. A lesson in life from a beggar</p> <p><b>GRAMMAR:</b> Direct and Indirect Speech Infinitives Gerunds Participles</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>Muster willpower for the difficult tasks in life;</li> <li>overcome physical disabilities with mental strength</li> <li>enrich vocabulary</li> <li>write an essay contrasting two places and on the theme of the story</li> </ul> <p>Students will be able to</p> <ul style="list-style-type: none"> <li>Realize the importance of being optimistic</li> <li>Making the best of what they have in life</li> <li>appreciate the small blessings in life</li> </ul> <p>Students will be able:</p> <ul style="list-style-type: none"> <li>Identify the different action words.</li> <li>Distinguish between verb tenses.</li> <li>Relate forms of actions to the time of happening.</li> <li>Choose correct form of verb as per the time of happening of the event.</li> <li>Use different forms of verbs according to time.</li> <li>write grammatically correct sentences</li> </ul>	<p>Exercises</p> <p>Reference to Context</p> <p>Question Answers</p> <p>Exercises</p> <p>Reference to Context</p> <p>Question Answers</p> <p>Portfolio-1 – Presentation of Classwork, Homework of</p>	<p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p>

		using phrases and clauses	Term 1 lessons will be assessed	
August	<p data-bbox="271 212 786 240"><b>LITERATURE : 10.</b> Tintin the comic hero</p> <p data-bbox="271 1193 656 1222"><b>Poems:</b> 9. The Echoing Green</p>	<p data-bbox="925 220 1196 248">Students will be able</p> <ul data-bbox="880 261 1464 1528" style="list-style-type: none"> <li data-bbox="880 261 1464 331">• To locate and verify information (Exercise A)</li> <li data-bbox="880 341 1464 411">• To enrich vocabulary through the use of prefixes and suffixes (Exercise B)</li> <li data-bbox="880 421 1464 491">• To understand and use the active and passive voice (Exercise C)</li> <li data-bbox="880 501 1464 651">• To listen to directions and mark the route on a map; to develop speaking skills through dialogue delivery and declamation (Exercise D)</li> <li data-bbox="880 660 1464 730">• To be able to write a notice on the theme given (Exercise E)</li> <li data-bbox="880 740 1464 769">• To be able to identify comic characters</li> <li data-bbox="880 778 1464 849">• To learn about a cultural phenomenon with global appeal</li>   <li data-bbox="880 900 1464 970">• To understand the rhyme and rhyme scheme in poetry</li> <li data-bbox="880 979 1464 1008">• narrate about the joys of childhood;</li> <li data-bbox="880 1018 1464 1046">• learn to rejoice in the company of nature</li>   <li data-bbox="880 1139 1464 1251">• identify and use adverbs as modifiers to express time, place, manner, degree, and frequency.</li> <li data-bbox="880 1260 1464 1369">• understand that conditionals are statements that are carried out when certain criteria are met.</li> <li data-bbox="880 1378 1464 1449">• evaluate a conditional statement and predict the outcome, given an input.</li> <li data-bbox="880 1458 1464 1528">• write conditional statements, defining criteria for when a program should take</li> </ul>	<p data-bbox="1503 421 1621 450">Exercises</p> <p data-bbox="1503 501 1778 529">Reference to Context</p> <p data-bbox="1503 580 1738 609">Question Answers</p>	<p data-bbox="1821 628 1839 657">3</p> <p data-bbox="1821 820 1839 849">3</p> <p data-bbox="1821 932 1839 960">5</p>

	<p><b>GRAMMAR:</b></p> <p><b>Tenses</b> <b>Clauses</b></p> <p>Writing: Diary Writing</p>	certain actions.		
September	<p><b>Half Yearly Examination</b>  <b>Reading: Comprehension Passage/Poem</b>  <b>LITERATURE-</b> 1. What I wish I knew about school 3. Idgah 7. On top of the world 8. A lesson in life from a beggar 10. Tintin the comic hero, 13. The dusk</p> <p><b>Poems:</b> 2. The sun 4. In the bazaars of Hyderabad, 6. A little grain of Gold 9. The Echoing Green  <b>Grammar:</b> Figures of Speech, Tenses, Clauses, Active and Passive Voice, Subject and Predicate, Linking Verbs and Subject Complement, Object and its Complement, Auxillary Verbs, Determiners, Articles  <b>Writing-</b> Diary Writing, Poster Making</p>			
October	<p><b>LITERATURE</b></p> <p><b>11.</b> The pipe lighter</p> <p>13. Dusk</p> <p><b>POEMS:</b> 12. Falling leaves</p> <p>Grammar: Prepositions</p>	<p>Students will be able</p> <ul style="list-style-type: none"> <li>to appreciate the two perspectives of subjects at school: (1) their commercial application (2) their compatibility to the learner's aptitude and interests</li> <li>to recognize fraudulent characters;</li> <li>to face situations where one is outsmarted</li> <li>to observe natural cycles</li> <li>determine whether to use a conjunction or preposition in a text and explain their reasoning.</li> <li>To write a diary in the given format accurately</li> </ul>	<p>RECITATION</p> <p>Exercises</p> <p>Reference to Context</p> <p>Question Answers</p> <p>Reference to Context</p>	<p>4</p> <p>3</p> <p>4</p> <p>3</p>

	Conjunctions			
November	<p><b>LITERATURE</b> -14. A beacon light for the poor</p> <p><b>POEM:</b> 15. The restless beauty</p> <p><b>GRAMMAR:</b> Active and Passive Voice</p>	<p>Students will be able:</p> <ul style="list-style-type: none"> <li>To realise the qualities for effective leadership;</li> <li>To develop willpower;</li> <li>To realize the importance of women’s empowerment</li> <li>realize the importance of protection of wildlife;</li> <li>To understand and use the future tense (Exercise C)</li> <li>To understand and use relative clauses (Exercise C)</li> <li>identify the essential elements of a paragraph;</li> <li>compose an effective paragraph</li> <li>define 'indirect speech'</li> <li>explain when indirect speech would be used.</li> <li>convert direct speech to indirect speech in different tenses.</li> <li>use reported speech correctly in oral discussions.</li> <li>Write an advertisement in the given format</li> </ul>	<p>Reference to Context</p> <p>Question Answers</p> <p>Reference to Context</p> <p>Exercises</p> <p>Reference to Context</p> <p>Question Answers</p> <p>Reference to Context</p> <p>Question Answers</p> <p>Portfolio-2 – Presentation of Classwork, Homework of Term 2 lessons will be assessed</p> <p>Exercises</p>	<p>4</p> <p>3</p> <p>4</p>

	WRITING: Advertisement Writing			
January	<p><b>LITERATURE:18.</b> A good deed comes round</p> <p><b>POEM:</b> 17. Forest Fires</p> <p><b>GRAMMAR:</b> Vocabulary</p> <p><b>Writing:</b> Letter Writing(Letter of complaint)</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• appreciate the ironies of life</li> <li>• Cultivate values of brotherhood, humanity and compassion;</li> <li>• actively participate in social causes</li> <li>• understand and prevent careless and irresponsible human actions resulting in destruction of nature</li> <li>• distinguish between gerunds, infinitives and participles</li> <li>• use gerunds, infinitives and participles appropriately in sentences</li> <li>• learn to draft a poster on a social cause (Exercise E)</li> </ul>	Portfolio-2 – Presentation of Classwork, Homework of Term 2 lessons will be assessed	M.A2(Draw a poster on the given topic)
February	Revision for Annual Exam	Revision for Annual Exam	Revision for Annual Exam	Revision for Annual Exam
March	<p><b>Annual Examination: Reading: Comprehension Passage/Poem Literature:</b> 11. The pipe lighter 14. A beacon light for the poor 15. City Lights 18. A good deed comes around <b>POEMS:</b> 12. The falling leaves 15. The restless beauty 17. Forest Fires <b>GRAMMAR:</b> Prepositions, Conjunctions, Finite and Non-finite Verbs-Infinitives, Gerunds and Participles , Vocabulary – Prefixes and Suffixes, Direct and Indirect Speech</p> <p>Writing: POSTER MAKING, Diary Writing, Advertisement Writing, Letter Writing(Letter of Complaint)</p>			

## TERM1

S.EATerm 1(Enact a play on the message given by any one lesson from the the ones given ('Idgah, 'Everything is for the best', 'A little grain of gold')

M.A -

PT1- Reading: Comprehension Passage/Poem

LITERATURE : 1: What I wish I knew about school 3. Idgah

Poems: 2. The sun 6. A little grain of gold

GRAMMAR : Determiners, Articles, Figures of Speech, Subject and Predicate, Linking Verbs and Subject Complement

Object and its Complement, Auxillary Verbs, Active and Passive Voice

WRITING: Diary Writing, Poster Making

## TERM2

PT2- Reading: Comprehension Passage/Poem

LITERATURE : 11. The pipe lighter 14. A beacon light for the poor 15. City Lights

POEMS: 12. The falling leaves

Grammar: Prepositions, Conjunctions, Direct and Indirect Speech

WRITING:Advertisement Writing, Letter Writing(Letter of Complaint)

S.E2(AIP)- Make a creative brochure as the tourism director of Sikkim to encourage tourism to the state. (2 pages)

M.A2(Extempore on the given topic)



# MIS INTERNATIONAL SCHOOL, BALEWADI

## Yearly Planner (2024-25)

Grade – VIII

Subject: General Knowledge

Teacher's name- Mr. Ram

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Flora and fauna	<ul style="list-style-type: none"><li>• Learners will be able to enhance their knowledge about the Flora and fauna</li></ul>	<ul style="list-style-type: none"><li>• Recognizing various aspects of Flora and fauna.</li></ul>	3
June	Glorious India	Learners will be able to: <ul style="list-style-type: none"><li>• Identify various countries and their famous handicrafts.</li><li>• Enhance their knowledge</li></ul>	<ul style="list-style-type: none"><li>• To conduct Quiz about various countries and their famous heritage.</li></ul>	3



		about heritage sites		
July	World around	Learners will be able to: <ul style="list-style-type: none"> <li>Identify various freedom fighters.</li> </ul>	<ul style="list-style-type: none"> <li>Recognizing various freedom fighters.</li> </ul>	3
August	Science and technology and Sports world	Learners will be able to: <ul style="list-style-type: none"> <li>Identify world famous scientists.</li> <li>Enhance their knowledge about cybercrimes.</li> <li>Enhance their knowledge about various sports.</li> <li>Know more in detailed about cricketers.</li> <li>Understand various sports legends</li> </ul>	<ul style="list-style-type: none"> <li>Discuss various scientific terms.</li> <li>To collect pictures of different sport and paste it on paper</li> </ul>	3
September	REVISION HALF YEARLY SUBTOPICS – flora and fauna, glorious India, world around, science and technology and sports world.			
October	Entertainment world	Learners will be able to: <ul style="list-style-type: none"> <li>Identify various Indian dance forms</li> <li>Understand Oscar Awards.</li> </ul>	To collect pictures of different folk arts and paste it on paper.	3
November	Langue and Literature and	Learners will be able to: <ul style="list-style-type: none"> <li>Enhance their knowledge about India Authors.</li> <li>Identify various Autobiographies.</li> <li>Enhance their knowledge about Golden words.</li> <li>Enhance their knowledge about Indian poets.</li> </ul>	<ul style="list-style-type: none"> <li>Recognizing various Indian authors and poets.</li> </ul>	3
December		Learners will be able to:	<ul style="list-style-type: none"> <li>Recognizing various rivers</li> </ul>	3

	Current Affairs	<ul style="list-style-type: none"> <li>• Enhance their knowledge about Information technology.</li> <li>• Identify various Administration departments.</li> <li>• Enhance their knowledge about World History.</li> <li>• Enhance their knowledge about best world records.</li> </ul>	and water falls.	
January	Miscellaneous and Logical reasoning	<ul style="list-style-type: none"> <li>• Students will be able to learn about the Animal phobia.</li> <li>• Enhance their knowledge about International organizations.</li> <li>• Understand schooling around the world.</li> <li>• Learners will get inspired by story time.</li> </ul>	Textual Exercises	3
February		revision		
March	<p style="text-align: center;">REVISION FINAL EXAM</p> <p>SUBTOPICS- sports world, entertainment world, language and literature, current affairs, miscellaneous and logical reasoning.</p>			



## MIS INTERNATIONAL SCHOOL, BALEWADI

### Yearly Planner 2024-25

Grade: 8

Subject: Value Education

Teacher's name: Mr. Ram Gabale

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Controlling Emotions. 2. Sportsmanship	Learners will be able to – <ul style="list-style-type: none"><li>• Practice self-control and self-discipline.</li><li>• Identify personal strength and weaknesses.</li><li>• Set personal goals.</li></ul>	<ul style="list-style-type: none"><li>• List 10 anger triggers.</li></ul>	1
June	3. Decision Making. 4. Body language	Learners will be able to – <ul style="list-style-type: none"><li>• Think through and meet challenges.</li><li>• Use techniques of creative problem</li></ul>	Make a list of positive effects of sports.	1

		<p>solving.</p> <ul style="list-style-type: none"> <li>Identify correct body postures and implement it.</li> </ul>		
July	<p>5. Be cautious with computers. 6. The rhyme of life</p>	<p>Learners will be able to –</p> <ul style="list-style-type: none"> <li>Be cautious while using internet and take responsibility.</li> <li>Identify the ways to achieve success, seeking opportunity</li> </ul>	TB activity	1
August	<p>7. Being a good conversationalist.</p>	<p>Learners will be able to –</p> <ul style="list-style-type: none"> <li>Practice meaningful and intriguing conversation</li> </ul>	Discuss case study.	1
September	<p>8. Travel and Tourism</p>	<p>Learners will be able to –</p> <ul style="list-style-type: none"> <li>Identify the uniqueness in travelling.</li> </ul>	Read about great travelers and discuss them.	1
October	<p>9. Save the environment. 10. Failure-a stepping stone</p>	<p>Learners will be able to –</p> <ul style="list-style-type: none"> <li>Find out ways to protect the environment.</li> <li>Understand and learn from failure</li> </ul>	TB exercise.	1
November	<p>11. Health Wellness and Appearance. 12. healthy diet</p>	<p>Learners will be able to –</p> <ul style="list-style-type: none"> <li>Practice a healthy diet.</li> </ul>	Make a diet chart	1
December	<p>13. conflict resolution 14. Foul Language</p>	<p>Learners will be able to –</p> <ul style="list-style-type: none"> <li>Understand that there is a solution for every problem.</li> <li>Control anger and choose better words while expressing it.</li> </ul>	. Skit- market scene-conflict between vendor and buyer.	1
January	<p>15. Peace</p>	<p>Learners will be able to –</p> <ul style="list-style-type: none"> <li>Discover the ways to attain inner peace.</li> </ul>	TB activity	1
February	<p>16. Gossip</p>	<p>Learners will be able to –</p> <ul style="list-style-type: none"> <li>Stay away from gossips.</li> </ul>	Chinese whisper game.	1
March	Exam			



# MIS INTERNATIONAL SCHOOL, BALEWADI

## Yearly Planner (2024-25)

**Grade: VIII**

**Subject - Science**

**Subject In charge's name: Seema Patil**

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Crop Production	<ul style="list-style-type: none"> <li>•Students will be able to know about crop plants and crop seasons</li> <li>•Students will be able to know about basic practices of crop production—preparation of soil, sowing of seeds, applications of manures and fertilizers, irrigation, weeding, harvesting and storage</li> <li>•Students will be able to know about food from animals</li> <li>•Learners can apply the modern methods of irrigation in their gardens.</li> <li>•Learners can also prepare manure at their homes.</li> </ul>	<ul style="list-style-type: none"> <li>•Collect samples of any 10 seeds from your home and paste them in a scrapbook. Also write about season and areas where the crop is grown.</li> <li>•Testing the quality of seeds.</li> <li>•Prepare compost using the kitchen waste including vegetable peels, fruit peels, etc.</li> </ul>	8
	2. Microorganisms	<p>Learners will be able to:</p> <ul style="list-style-type: none"> <li>•To show the presence of microorganisms in air.</li> <li>•To show the presence of microorganisms in water.</li> <li>•To show the presence of microorganisms in soil.</li> <li>•To observe root nodules (take any gram or bean plant)</li> <li>•Make a list of diseases for which the vaccinations were provided during childhood. Also mention the age at which different vaccines were given.</li> </ul>	<ul style="list-style-type: none"> <li>•Discuss that microorganism's act as decomposers in sewage treatment. Show the picture and layout of a sewage treatment plant and discuss the role of microorganisms.</li> <li>•Discuss the use of microorganisms in the preparation of antibiotics and vaccines. Discuss immune system and vaccination.</li> <li>•Discuss the disease-causing microorganisms in humans and share the information about common human diseases caused by the microorganisms and their preventive</li> </ul>	8

			measures. Discuss the disease-causing microorganisms in animals and plants too.	
June	3. Synthetic Fibers and Plastics	<p>Learners will be able to</p> <ul style="list-style-type: none"> <li>• Describe synthetic fibers and their characteristics</li> <li>• Differentiate natural and human made fibers</li> <li>• Classify materials as natural or human made fibers</li> <li>• Differentiate between different types of synthetic fibers based on their properties</li> <li>• Conducts simple investigations to measure strength of synthetic fibers</li> <li>• Draw flowcharts depicting the types of synthetic fibers, their characteristics and uses</li> <li>• Discuss and appreciate stories of scientific discoveries such as discovery of nylon</li> <li>• Explain about plastics—their uses and problems associated with their use.</li> </ul>	<ul style="list-style-type: none"> <li>• Show the samples of different types of fibres to the learners and ask them their names. Help them to recall that there are three types of fibres—plant fibres, animal fibres and synthetic fibres.</li> <li>• Write 5 slogans to create awareness about 5Rs (Reduce, Reuse, Recycle, Recover and Refuse).</li> <li>• Prepare your own mind map on the topic 'types of plastic' include the differences along with types, their examples and uses</li> </ul>	3
	11. Force and Pressure	<p>Learners will be able to:</p> <ul style="list-style-type: none"> <li>• Describe force, its types and cause</li> <li>• Differentiates contact and non-contact forces</li> <li>• Explain effects of force</li> <li>• Describe pressure</li> <li>• Understand the relationship between pressure and area</li> <li>• Understand atmospheric pressure and its effect</li> <li>• Conducts simple investigations to seek answers to queries, e.g., Do liquids exert equal pressure at the same depth?</li> </ul>	<ul style="list-style-type: none"> <li>• Observe the given images and classify the actions as either push or pull. (Use of PPT to show images)</li> <li>• To show that the effect of force depend on the area of contact</li> </ul>	6
	<b>PT – 1 Exams</b>	<b>Chapter – 1, 2 , 3</b>		
July	Chapter 4. Metals and Non-Metals	<p>Learner will be able to</p> <ul style="list-style-type: none"> <li>• Classify materials based on properties/ characteristics, e.g. metals and non-metals</li> <li>• Differentiate the physical and chemical properties of metals and non-metals</li> <li>• Know about uses of metals and non-metals</li> <li>• Know about uses of noble gases</li> <li>• Writes word equation for chemical reactions, e.g.,</li> </ul>	<ul style="list-style-type: none"> <li>• Make a table showing the comparison of properties of metals and non-metals.</li> <li>• To study the reaction between copper sulphate solution and iron nail. Explore about the amount of loss occur due to rusting of iron every year in our country. Comment on what measures can be taken to</li> </ul>	5 7

	<p>Chapter 5. Coal and Petroleum</p> <p>Chapter 7 Conservation of Biodiversity</p>	<p>reactions of metals and non-metals with air.</p> <ul style="list-style-type: none"> <li>• Apply learning of scientific concepts in day-to-day life, e.g., using appropriate metals and non-metals for various purposes</li> </ul> <p>The Learners will be able to</p> <ul style="list-style-type: none"> <li>• Distinguish between exhaustible and inexhaustible natural resources</li> <li>• .Explain the steps involved in the formation of coal. List the characteristics of the products obtained on heating coal.</li> <li>• Explain the steps involved in the formation of Petroleum and Natural gas.</li> <li>• Explain the process of refining of petroleum and natural gas.</li> <li>• Explain the process of refining of petroleum and the uses of various products obtained in the process.</li> <li>• List ways in which fossil fuels can be conserved.</li> </ul> <p>The Learners will be able to</p> <ul style="list-style-type: none"> <li>• To Understand the term biodiversity</li> <li>• Describe causes of loss of biodiversity</li> <li>• Describe causes of deforestation and its consequences.</li> <li>• Explain recycling of paper and reforestation</li> <li>• Describe flora and fauna</li> <li>• Explain endemic, extinct and endangered species</li> </ul>	<p>prevent rusting of articles. <u>(SE Activity)</u></p> <ul style="list-style-type: none"> <li>• Group Discussion on: Alternatives to fossil fuels.</li> <li>• If a resource is replaced in 15 years, will it be exhaustible or inexhaustible? <u>(SE Activity)</u></li> </ul> <ul style="list-style-type: none"> <li>• Collect the 5 pictures of flora and fauna, paste them on chart paper. Write their geographical state, where they find.</li> <li>• Prepare Mind map on ‘Deforestation’ include the natural and man-made causes of deforestation and its consequences on plants, animals, environment, land and water. Make it in a systematic manner that easy to comprehend.</li> </ul>	<p>6</p> <p>5</p>
<p>Chapter 12.Friction</p>		<p>The Learners will be able to explain</p> <ul style="list-style-type: none"> <li>• What is friction and its causes.</li> <li>• Describe factors affecting friction</li> <li>• Differentiate between types of friction—static, sliding and rolling</li> <li>• Describe fluid friction</li> <li>• List the advantages and disadvantages of friction</li> </ul>	<ul style="list-style-type: none"> <li>• Developing an idea that friction produces heat by rubbing hands together and placing on cheeks to observe.</li> <li>• Observe the effect of friction on different surfaces.</li> <li>• To prove that sliding friction</li> </ul>	<p>5</p>

	Chapter 13 .Sound	<ul style="list-style-type: none"> <li>• Explain increasing and reducing friction</li> <li>• • Apply learning of scientific concepts in day-to-day life, e.g., increasing and reducing friction</li> </ul> <p>•The Learners will be able to How sound is produced.</p> <ul style="list-style-type: none"> <li>• Understand the propagation of sound</li> <li>• Identify the characteristics of sound</li> <li>• Differentiate between the types of sound—audible and inaudible</li> <li>• Construct models using materials from surroundings and explains their working, e.g., ektara.</li> <li>• Understand the causes of noise pollution, harmful effects and prevention.</li> </ul>	<p>depends on (a) the nature of the surfaces in contact, and (b) the mass of objects in contact.</p> <ul style="list-style-type: none"> <li>• Prepare a table on different types of sounds produced by various animals.</li> <li>• Group Discussion on: Various musical instruments used in different eras along with the information about their category and the famous people who used those instruments.<u>(SE Activity)</u></li> </ul>	5
September		<b>Revision &amp; Term 1 Exam – Chapters – 1 , 2 ,3, 4 ,5 ,7 , 11 ,12 ,13 .</b>		
October	Chapter 6. Combustion and Flame	<ul style="list-style-type: none"> <li>• Explain the process of combustion and the conditions required for combustion to occur.</li> <li>• Difference between Complete and Incomplete combustion.</li> <li>• Types of Combustion</li> <li>• Describe various zones of a candle flame.</li> <li>• Classify fuels based on their physical state.</li> <li>• Define calorific value of a fuel and give the characteristics of an ideal fuel. Suggests ways to extinguish fires due to different sources.</li> </ul>	<ul style="list-style-type: none"> <li>• To prove that the combustion of combustible substances take place above their ignition temperature.</li> <li>• To show that air supports burning. <u>(SE Activity)</u></li> <li>• Group discussion topics: <ul style="list-style-type: none"> <li>○ Why solar cells are preferred over wood, petrol or coal even after having lowest efficiency?</li> <li>○ Why does choice of fuel depends on its availability, efficiency, cost and pollution caused?</li> </ul> </li> </ul>	7



	Chapter 8. The Cell	<p>The Learners will be able to understand about</p> <ul style="list-style-type: none"> <li>• Discovery of the Cell .</li> <li>• Discuss and appreciate stories of scientific discoveries</li> <li>• Understand the organization of cells in organisms</li> <li>• Know about variety in number, shape and size of cells</li> <li>• Describe cell structure and function</li> <li>• Compare plant and animal cell</li> <li>• Differentiate between prokaryotic and eukaryotic cells <ul style="list-style-type: none"> <li>• Draw labelled diagram of structure of Cell.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ Hydrogen cannot be used as domestic fuel. Why?</li> <li>• To prepare a stained temporary slide of onion peel and study it under a microscope.</li> <li>• To prepare a stained temporary slide of cheek cells and study it under microscope</li> <li>• Draw well-labeled diagrams of plant cell and animal cells.</li> </ul>	6
November	Chapter 9 Reproduction in Animals	<p>The Learners will be able to</p> <p>Understand the importance of reproduction.</p> <ul style="list-style-type: none"> <li>• Describe asexual and sexual reproduction in animals</li> <li>• Classify reproduction based on properties/ characteristics, e.g. sexual and asexual reproduction</li> <li>• Describe sexual reproduction in humans</li> <li>• Draw labelled diagram of human reproductive organs</li> <li>• Understand metamorphosis in frog and butterfly.</li> <li>• Know about determination of sex of the baby</li> <li>• List hormones and endocrine glands</li> <li>• Understand about adolescence, puberty and changes at puberty</li> <li>• Difference between internal fertilization and external fertilization.</li> <li>• Distinguish between oviparous and viviparous organisms.</li> </ul>	<ul style="list-style-type: none"> <li>• Find out the concerns of community regarding low female to male ratio even after having equal chances of both. Also write about amniocentesis technique and why its use for sex determination banned in India?</li> <li>• Prepare a model of Life Cycle of a Butterfly.</li> </ul> <ul style="list-style-type: none"> <li>• Discussion about benefits of LEDs and CFLs over light bulbs. <ul style="list-style-type: none"> <li>• To observe the process of</li> </ul> </li> </ul>	8

	<p>Chapter – 14</p> <p><b>PT – 2 Exams</b></p>	<p>The Learners will be able to</p> <ul style="list-style-type: none"> <li>• Differentiate between conductors and insulators</li> <li>• Explain conduction through various insulators.</li> <li>• Explain the existence of a magnetic field around an electric circuit.</li> <li>• Explain chemical changes that occur when current is passed through a liquid.</li> <li>• Describe the process of electroplating and its applications..</li> </ul> <p><b>Chapter – 6 ,8 , 9, 14</b></p>	<p>electroplating on an iron nail.</p> <ul style="list-style-type: none"> <li>• To make a tester for identifying conductors and insulators.</li> </ul>	<p>7</p>
<p>December</p>	<p>Chapter – 10 Reaching the Age of Adolescence</p> <p>Chapter – 15 Some Natural Phenomenon</p>	<p>The Learners will be able to</p> <p>Understand and explain the terms puberty and adolescence.</p> <p>Acknowledge the changes that occur in the body and state the functions of their secretions.</p> <p>Describe the reproductive phase in humans.</p> <p>Explain the role of chromosomes in sex determination of the baby in humans.</p> <p>Understand reproductive health.</p> <p>Give ways in which good health can be maintained during adolescence.</p>	<ul style="list-style-type: none"> <li>• Make a table showing the Endocrine glands – location, hormones secreted and their functions.</li> </ul> <p>Prepare your own Mind map on the topic ‘ Secondary Sexual Characteristics in Boys and Girls ‘ .Draw a comparison between various characteristics that helps in distinguishing boys from girls .</p>	<p>8</p>

		<p>The Learners will be able to          Explain electrical charges and differentiate between the types of charges.          Describe different methods of charging a body.          Explain lightning and safety measures to be taken during lightning.          Explain earthquakes , how to measure earthquakes and how to protect oneself during an earthquake.</p>	<ul style="list-style-type: none"> <li>• To make a simple Electroscope.</li> <li>• Prepare your own mind map on the 'Earthquake ' . Include the safety measures we should take during an earthquake and the precautions that must be taken in earthquake prone areas. Make it in a systematic manner that is easy to comprehend.</li> </ul>	7
January	Chapter 16. Light	<p>The Learners will be able to          Explain reflection of light and its law.          Describe the characteristics of an image formed by a plane mirror.          Differentiate between regular and irregular reflection.          Explain the formation of multiple images due to multiple reflection.          Describe dispersion of light.          Describe the structure and working of the human eye.          Explain various defects of vision in humans.          Explain the braille system used by visually challenged people          .          Give ways in which we can take care of our eyes.</p> <p>The Learners will be to          Define and name celestial bodies in the sky.          Describe the components of the solar</p>	<p>Collect information and write about organizations involved in eye donation along with the famous people who have pledged to donate their eyes.</p> <ul style="list-style-type: none"> <li>• Prepare Mind Map on</li> </ul>	7

	Chapter – 17 Our Solar System and the stars.	<p>system. Discuss about the eight planets of the solar system.’ Explain about stars and why they look so tiny. Distinguish between stars and planets. Discuss different types of constellations. Explain the phases of the Moon. Differentiate between natural satellites and artificial satellites.</p>	<p>the topic ‘Planets of the Solar System’ . Include eight planets of the solar system and their features to draw comparison between them. Make it in a systematic manner that is easy to comprehend.</p> <ul style="list-style-type: none"> <li>• Prepare a model of ‘ Sun and Solar System’.</li> </ul>	7
	Chapter – 18 Pollution of the Air and Water	<p>The Learners will be able to</p> <ul style="list-style-type: none"> <li>• Define Air pollution and water pollution.</li> <li>• Describe the sources of air pollution and water pollution.</li> <li>• Explain the harmful effects of air pollution such as global warming and acid rain.</li> <li>• Give ways in which air pollution can be prevented.</li> <li>• Explain the harmful effect of water pollution .</li> <li>• Give ways for purification of water at home.</li> <li>• Enlists steps for conserving water.</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare your own Mind Map on the topic ‘Environmental Pollution ‘ . Include the causes, effects and ways to prevent air and water pollution. Make it in a systematic manner that is easy to comprehend.</li> </ul>	8
February		<b>Revision &amp; Term 2 Exam – Chapters – 6 , 8 , 9, 10, 14, 15, 16, 17, 18 .</b>		
Feb-March		<b>Yearly Examination.</b>		

**NOTE:** PT1 includes chapters 1,2,3 ; HY includes PT1( Chap- 1,2,3) + chapters 4, 5,7,11,12 &13; PT2 includes chapters 6,8,9,14.; Annual Exam includes PT2(6,8,9,14) + chapters 10,15,16,17,18 and chapters 2 & 12 from Term I.