



MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2024-25)

Grade: Nursery

Subject - English

Subject In charge's Name: Ms. Kunda, Ms. Gayatri

| Month | Course Description | Learning Outcomes | Activities | No. of Periods |
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| April | <ul style="list-style-type: none"> • Pattern – Standing line ,Sleeping line, Slanting line • Letters- E & F <ul style="list-style-type: none"> ○ Twinkle, Twinkle, Little Star ○ Baa, Baa Black Sheep. ○ Story: Viva bk no 1 – Aliens on the Earth • Opposite – Happy & Sad | <ul style="list-style-type: none"> • Pre-writing readiness. • Students will get introduce to letters. • Explore picture cards starting with letter E, F | Slate, colouring pictures, Audio visual mode and worksheets related to respective letters. | 15 |
| June | <ul style="list-style-type: none"> • Patterns – Zig Zag ,Curve • Letters – I, L & T • Rhyme: <ul style="list-style-type: none"> ○ Johnny, Johnny ○ Hickory Dickory Dock. • Story: Sherry the Sheep. • Opposite – Clean & Dirty | <ul style="list-style-type: none"> • Students will get introduce to letters. • Explore picture cards starting with letter I, L & T. | Slate, clay, Audio visual mode colouring pictures and worksheets related to respective letters. | 17 |
| July | <ul style="list-style-type: none"> • Letters – A,N,H,C • Rhyme: <ul style="list-style-type: none"> ○ Humpy Dumpty. | <ul style="list-style-type: none"> • Students will get introduce to letters. | Slate, clay, Audio visual mode, coloring pictures and worksheets related to respective letters. | 22 |

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| | <ul style="list-style-type: none"> ○ Alphabet Jingle. ○ Story: Sara Breaks Her Shoe ● Opposite – Up & Down | <ul style="list-style-type: none"> ● Explore picture cards starting with letter A,N,H,C. | | |
| August | <ul style="list-style-type: none"> ● Letters – V,K,S ● Rhyme: <ul style="list-style-type: none"> ○ Jack and Jill ○ Story: Simba Becomes Friendly. ● Opposite – Dry & Wet | <ul style="list-style-type: none"> ● Students will get introduce to letters. ● Explore picture cards starting with letters V, K, S. | Slate, clay, Audio visual mode, coloring pictures and worksheets related to respective letters. | 19 |
| September | <ul style="list-style-type: none"> ● Letter – M ● Rhyme: <ul style="list-style-type: none"> ○ Pat a cake, Pat a cake. ○ Story: Navya Goes to Fairyland. ● Revision of Opposites: <ul style="list-style-type: none"> ○ Happy or Sad. ○ Clean or Dirty. ○ Up or down. ○ Dry & Wet | <ul style="list-style-type: none"> ● Students will get introduce to letters. ● Explore picture cards starting with letter M | Slate, clay, Audio visual mode and colouring pictures and worksheets related to respective letters. | 13 |
| October | <ul style="list-style-type: none"> ● Letters – D,O & Q ● Opposite – In & Out. ● Rhyme Ring-a-Ring, O'Roses | <ul style="list-style-type: none"> ● Students will get introduce to letters. ● Explore picture cards starting with letter D, O, Q. | Slate, clay, Audio visual mode, colouring pictures and worksheets related to respective letters. | 18 |
| November | <ul style="list-style-type: none"> ● Letters – B,W,X,Y ● Story -Raj Learns a Lesson. | <ul style="list-style-type: none"> ● Students will get introduce to letters. | Slate, clay, Audio visual mode, colouring pictures and worksheets related to respective letters. | 19 |

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| | <ul style="list-style-type: none"> • Rhyme: <ul style="list-style-type: none"> ○ The Wheels on the Bus. ○ Opposite – Front & Back | <ul style="list-style-type: none"> • Explore picture cards starting with letter B,W, X, Y. | | |
| December | <ul style="list-style-type: none"> • Letters – Z, P & U. • Rhyme: • Found a Peanut. • Story: The Little Thieves | <ul style="list-style-type: none"> • Students will get introduce to letters. • Explore picture cards starting with letter Z ,P & U | Slate, sand, clay, Audio visual mode, coloring pictures and worksheets related to respective letters. | 15 |
| January | <ul style="list-style-type: none"> • Letters – J, R & G. • Story Turrpy Catches A Cold • Opposite Thin & Fat | <ul style="list-style-type: none"> • Students will get introduce to letters. • Explore picture cards starting with letter J,R & G. | Slate, sand, clay, Audio visual mode, coloring pictures and worksheets related to respective letters. | 22 |
| February | <ul style="list-style-type: none"> • Revision of letter Busy Bees book • Revision of Opposites: <ul style="list-style-type: none"> ○ In or Out. ○ Front or Back. ○ Fat or Thin. • Revision of Story & Rhymes | <ul style="list-style-type: none"> • Students will revise all the letters and practice for writing A TO Z. | Slate, sand, clay, Audio visual mode, coloring pictures and worksheets related to respective letters. | 18 |
| March | Revision | <ul style="list-style-type: none"> • Students will revise all the letters and practice for writing A TO Z. | Slate, sand, clay, Audio visual mode, coloring pictures and worksheets related to respective letters. | |



MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2024-25)

Grade: Nursery

Subject - Hindi

Subject In charge's name: Ms.Kunda, Ms. Gayatri

| Month | Course Description | Learning Outcomes | Activities | No. of Periods |
|-------|---|--|--|----------------|
| April | 1.तस्वीरें देखें और बताएं- <ul style="list-style-type: none">• फलों का नाम 2. कविता - <ul style="list-style-type: none">• आम फलों का राजा है• गोल गोल, 3. कहानी - जंबो और गिलहरियां | 1. छात्र फलों को पहचानेंगे और फलों के नाम का उच्चारण करेंगे। 2. छात्र नई कहानी सीखेंगे, हिंदी कविता गायेंगे एवं अपनी हिंदी शब्दावली को बढ़ाएं। | 1.छात्रों को चित्र दिखाकर फलों का परिचय देंगे। 2.कविता को उत्साहपूर्वक गाया जाएगा । 3.संबंधित चित्र दिखाकर उन्हें कहानी सुनाएं। 4.फलों की पहचान के लिए पज़ल्स का उपयोग करेंगे। | 6 |
| June | 1. तस्वीरें देखें और बताएं- <ul style="list-style-type: none">• सब्जियों के नाम 2. कविता - <ul style="list-style-type: none">• आलू कचालू• मछली जल की रानी है 3. स्वर - अ, आ | 1. छात्रों को हिंदी स्वर अ, आ का परिचय मिलेगा। 2. छात्र सब्जियों को पहचान पाएंगे। 3. विद्यार्थी आत्मविश्वास के साथ कविता गाने में सक्षम रहेंगे। छात्र कहानी के माध्यम से हिंदी में नए शब्द सीखेंगे। | 1. छात्रों को फ़्लैश कार्ड दिखाकर हिंदी स्वरों अ एवं आ का परिचय देंगे। 2. छात्रों को चित्र दिखाकर सब्जियों का परिचय देंगे। 3. कविताओं को उत्साहपूर्वक गाया जाएगा । 4. सब्जियों और फूल की पहचान के लिए पज़ल्स का उपयोग करेंगे 5. सब्जियों और फूलों के चित्रों में रंग भरेंगे। | 9 |
| July | 1.तस्वीरें देखें और बताएं- <ul style="list-style-type: none">• फूलों के नाम | 1. छात्र फूलों और पक्षियों को पहचान सकेंगे। | 1. छात्रों को फ़्लैश कार्ड दिखाकर हिंदी स्वर इ एवं ई का परिचय देंगे। | 13 |

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| | <ul style="list-style-type: none"> • पक्षियों के नाम <p>2. कविता –</p> <ul style="list-style-type: none"> • नन्ही सी मुन्नी, <p>3. स्वर - इ, ई</p> <p>4. कहानी –</p> <ul style="list-style-type: none"> • शरारती राहुल। | <p>2. छात्र कविता सुनाने में सक्षम रहेंगे।</p> <p>3. छात्रों को हिंदी स्वर इ एवं ई का परिचय मिलेगा।</p> <p>4. छात्र कहानी के माध्यम से हिंदी में नए शब्द सीखेंगे।</p> | <p>2. छात्रों को चित्र दिखाकर फूलों और पक्षियों का परिचय देंगे।</p> <p>3. कविताओं को उत्साहपूर्वक गाया जाएगा।</p> <p>4. सब्जियों और फूलों की पहचान के लिए विडिओ का उपयोग करेंगे।</p> <p>5. सब्जियों और फूलों के चित्रों में रंग भरें।</p> | |
| August | <p>1. तस्वीरें देखें और बताएं-</p> <ul style="list-style-type: none"> • पालतू जानवर • जंगली जानवर • जलीय जानवर <p>2. कविता</p> <ul style="list-style-type: none"> • हाथी राजा <p>3 कहानी-</p> <ul style="list-style-type: none"> • चू चू और बिल्ली। <p>4. स्वर- उ, ऊ</p> | <p>1. छात्र विभिन्न जानवरों को पहचान पाएंगे।</p> <p>2. छात्रों को हिंदी स्वर उ एवं ऊ का परिचय मिलेगा।</p> | <p>1. छात्रों को फ्लैश कार्ड दिखाकर हिंदी स्वर उ एवं ऊ का परिचय देंगे।</p> <p>2. छात्रों को चित्र दिखाकर विभिन्न जानवरों का परिचय दिया जाएगा।</p> <p>3. जानवर के चित्रों में रंग भरेंगे।</p> | 12 |
| September | पुनःस्मरण | पूर्व में पढ़ाए गए सभी विषयों का। पुनःस्मरण करना। | 1. पूर्व में पढ़ाए गए सभी विषयों के पुनःस्मरण से संबंधित सभी गतिविधियाँ। | 8 |
| October | <p>1. तस्वीरें देखें और बताएं-</p> <ul style="list-style-type: none"> • घर • परिवार <p>2 कहानी-</p> <ul style="list-style-type: none"> • कूड़ेदान की सीख। <p>3 स्वर- ऋ</p> | <p>1. छात्रों को हिंदी स्वर ऋ का परिचय मिलेगा।</p> <p>2. छात्र कहानी के माध्यम से हिंदी में नए शब्द सीखेंगे।</p> <p>3. छात्र घर और परिवार के बारे में जानेंगे।</p> | <p>1. छात्रों को फ्लैश कार्ड दिखाकर हिंदी स्वर ऋ का परिचय देंगे।</p> <p>2. छात्रों को फ्लैश कार्ड दिखाकर घर और परिवार का परिचय देंगे एवं संबंधित चित्र दिखाकर छात्रों को कहानी सुनाएंगे।</p> <p>3. घर की तस्वीर में रंग भरें।</p> <p>4. परिवार की तस्वीर में रंग भरें।</p> | 11 |
| November | <p>1. तस्वीरें देखें और बताएं-</p> <ul style="list-style-type: none"> • हमारे आसपास • मौसम <p>2 कविता</p> | <p>1. छात्रों को हिंदी स्वर ए एवं ऐ का परिचय मिलेगा।</p> <p>2. विद्यार्थी आत्मविश्वास के साथ कविता गावेंगे।</p> | <p>1. छात्रों को फ्लैश कार्ड दिखाकर हिंदी स्वर ए एवं ऐ का परिचय देंगे।</p> <p>2. छात्रों को फ्लैश कार्ड दिखाकर मौसम और हमारे आसपास के बारे में जानकारी दी जायेगी।</p> | 12 |

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| | <ul style="list-style-type: none"> • मोटू राम • टन टन करता टेलीफोन, <p>3. स्वर- ए, ऐ</p> | <p>3. छात्र कहानी के माध्यम से हिंदी में नए शब्द सीखेंगे।</p> <p>4. छात्र मौसम और हमारे आसपास के बारे में जानकारी प्राप्त करेंगे।</p> | <p>3. कविताओं को उत्साहपूर्वक गाया जाएगा।</p> <p>4. उन चित्रों को सर्कल करें जिन्हें आप अपने आसपास में देख सकते हैं।</p> <p>5. तस्वीर में रंग भरें।</p> <p>6. मौसम की पहचान के लिए विडिओ का उपयोग करेंगे।</p> | |
| December | <p>1. तस्वीरें देखें और बताएं- आओ घूमें</p> <p>2. कहानी-</p> <ul style="list-style-type: none"> • सच्चा वनी <p>3. स्वर- ओ, औ</p> <p>4. कविता लाल रंग की मेरी कार</p> | <p>1. छात्रों को हिंदी स्वर ओ एवं औ का परिचय मिलेगा।</p> <p>2. छात्र आओ घूमें के माध्यम से विभिन्न प्रकार के वाहनों को जानेंगे।</p> <p>3. छात्र कहानी के माध्यम से हिंदी में नए शब्द सीखेंगे।</p> | <p>1. छात्रों को फ्लैश कार्ड दिखाकर हिंदी स्वर ओ, औ का परिचय देंगे।</p> <p>2. संबंधित चित्र दिखाकर उन्हें कहानी सुनाएं।</p> <p>3. वाहनों की पहचान के लिए विडिओ का उपयोग करेंगे।</p> <p>4. तस्वीर में रंग भरें।</p> | 9 |
| January | <p>1. तस्वीरें देखें और बताएं- शरीर के अंग।</p> <p>2. कहानी-</p> <ul style="list-style-type: none"> • चतुर खरगोश। <p>3. कविता</p> <ul style="list-style-type: none"> • बिल्ली बोली मयाओं मयाओं <p>4. स्वर- अं, अः</p> | <p>1. छात्रों को हिंदी स्वर अं एवं अः का परिचय मिलेगा।</p> <p>2. छात्र आत्मविश्वास के साथ कविता गायेंगे।</p> <p>3. छात्र कहानी के माध्यम से हिंदी में नए शब्द सीखेंगे।</p> <p>4. छात्रों शरीर के अंगों के बारे में जानेंगे।</p> | <p>1. छात्रों को फ्लैश कार्ड दिखाकर हिंदी स्वर अं एवं अः का परिचय देंगे।</p> <p>2. कविताओं को उत्साहपूर्वक गाया जाएगा।</p> <p>3. संबंधित चित्र दिखाकर उन्हें कहानी सुनाएं।</p> <p>4. तस्वीर में रंग भरें।</p> <p>5. शरीर के अंग की पहचान के लिए चित्रों का उपयोग करेंगे।</p> | 13 |
| February | पुनःस्मरण | <p>1. पूर्व में पढ़ाए गए सभी विषयों का पुनःस्मरण करना।</p> | | 11 |
| March | Exam | | | |



MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2024-25)

Grade: Nursery

Subject -Maths

Subject Incharge's Name: Ms. Kunda, Ms.Gayatri

| Month | Course Description | Learning Outcomes | Activities | No. of Periods |
|-------|---|---|--|----------------|
| April | <ul style="list-style-type: none">➤ Number -1➤ Concept: Big and Small➤ Shape: Circle | <ul style="list-style-type: none">➤ Introduction of number 1➤ Student will learn to recognize and write number 1.➤ Student will be able to understand concept of big and small.➤ Student will learn & recognize circle shape. | <ul style="list-style-type: none">➤ Sorting, slate and Clay➤ Comparison with object➤ Flash card➤ Sand play and coloring Tracing | 15 |
| June | <ul style="list-style-type: none">➤ Number – 4, 7➤ Concept: Near and Far➤ Shape: Square | <ul style="list-style-type: none">➤ Introduction of number 4, 7➤ Student will learn to recognize and write number 4, 7.➤ Student will be able to understand concept of near and far.➤ Student will learn & recognize square shape. | <ul style="list-style-type: none">➤ Sorting, slate and Clay➤ Comparison with object➤ Flash card➤ Sand play and coloring Tracing | 17 |
| July | <ul style="list-style-type: none">➤ Number – 2, 3➤ Concept: Tall and Short➤ Shape: Triangle | <ul style="list-style-type: none">➤ Introduction of number 2, 3➤ Student will learn to recognize and write number 2, 3 | <ul style="list-style-type: none">➤ Sorting, slate and Clay➤ Comparison with object➤ Flash card➤ Sand play and coloring Tracing | 22 |

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| | | <ul style="list-style-type: none"> ➤ Student will be able to understand concept of tall and short. ➤ Student will learn & recognize triangle shape | | |
| August | <ul style="list-style-type: none"> ➤ Number – 5, 6 ➤ Concept: Full and Empty (Capacity) ➤ Shape: Rectangle | <ul style="list-style-type: none"> ➤ Introduction of number 5, 6 ➤ Student will learn to recognize and write number 5, 6. ➤ Student will be able to understand concept of full and empty. ➤ Student will learn & recognize rectangle shape. | <ul style="list-style-type: none"> ➤ Sorting, slate and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring Tracing | 19 |
| September | <ul style="list-style-type: none"> ➤ Number – 8 ➤ Recapitulation | <ul style="list-style-type: none"> ➤ Introduction of number 8 ➤ Student will learn to recognize and write number 8. ➤ Recapitulation of all the topics covered in 1st term. | <ul style="list-style-type: none"> ➤ Sorting, slate and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring Tracing. | 13 |
| October | <ul style="list-style-type: none"> ➤ Number – 0, 9, 10 ➤ Concept: Fast and Slow (Speed) ➤ Shape: Revision | <ul style="list-style-type: none"> ➤ Introduction of number 0, 9, 10 ➤ Student will learn to recognize and write number 0, 9, 10. ➤ Student will be able to understand concept of Fast and Slow (Speed). ➤ Student will revise shapes. | <ul style="list-style-type: none"> ➤ Sorting, slate and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring Tracing | 18 |
| November | <ul style="list-style-type: none"> ➤ Number – 11, 12, 13 ➤ Concept: More and Less | <ul style="list-style-type: none"> ➤ Introduction of number 11, 12, 13 ➤ Student will learn to recognize and write number 11, 12, 13 ➤ Student will be able to understand concept of More and Less. | <ul style="list-style-type: none"> ➤ Sorting, slate and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring Tracing | 19 |

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| December | <ul style="list-style-type: none"> ➤ Number – 14, 15, 16 ➤ Revision of number 1-10 ➤ Concept: Hot and cold | <ul style="list-style-type: none"> ➤ Introduction of number 14, 15, 16 ➤ Student will learn to recognize number 14, 15, 16 ➤ Student will be able to understand concept of Hot and Cold. | <ul style="list-style-type: none"> ➤ Sorting and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring Tracing | 15 |
| January | <ul style="list-style-type: none"> ➤ Number – 17, 18, 19, 20 ➤ Revision of number 1-10 | <ul style="list-style-type: none"> ➤ Introduction of number 17, 18, 19, 20 ➤ Student will learn to recognize number 17, 18, 19, 20 | <ul style="list-style-type: none"> ➤ Sorting and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring Tracing | 22 |
| February | <ul style="list-style-type: none"> ➤ Recapitulation | <ul style="list-style-type: none"> ➤ Recapitulation of all the topics covered in 2nd term. | <ul style="list-style-type: none"> ➤ Sorting and Clay ➤ Comparison with object ➤ Flash card ➤ Sand play and coloring Tracing | 18 |



MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2024-25)

Grade: Nursery

Subject -Theme

Subject In charge's name: Ms.Kunda, Ms.Gayatri

| Month | Course Description | Learning Outcomes | Activities | No. of Periods |
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| April | <p>Know me Will start the discussion by asking the names of children and explaining them about gender(boy/girl)</p> <p>My Body Discussing different body parts.</p> <p>My Face Rhyme (Chubby Cheeks) Discussing different parts of face.</p> | <p>Children will be able to tell their name and gender.</p> <p>Children will be able to recognize and name different body parts that have been introduced.</p> <p>Children will be able to recognize and name different parts of face like eyes, cheeks, nose, ear, mouth, etc.</p> | <p>Colour boy/girl picture.</p> <ul style="list-style-type: none"> • Girls will colour girl picture • Boys will colour boy picture. <p>Colour face, arms and legs.</p> <p>Colour the hair.</p> | 8 |
| June | <p>Keeping Clean Teaching the values of keeping ourselves clean.</p> <p>I Can Do My Family Rhyme(Mummy, Daddy and Me)</p> | <p>Children will learn how to keep themselves clean by:</p> <ul style="list-style-type: none"> • Brushing teeth, • Taking bath, • Combing hair, • Wearing clean clothes, etc. | | 9 |

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| | <p>Helping Family</p> <p>My House</p> | <p>Children will get introduced to different family members.</p> <p>Children will learn how to help family members in different activities like:</p> <ul style="list-style-type: none"> • Watering the plants • Keeping toys neatly • Helping in kitchen • Helping in cleaning the house. <p>Children will get introduced to different parts of house like roof, door, wall, window, garden, etc.</p> | | |
| July | <p>Rooms in my House Living Room Rhyme (I Am a Little Teapot)</p> <p>Bedroom Bathroom Kitchen</p> <p>Clothes we wear Accessories that we wear</p> | <p>Children will get introduced to the things we see in the living room like, sofa, table, etc.</p> <p>Children will get introduced to different things that we see in bedroom, bathroom and kitchen.</p> <p>Children will get introduced to different clothes that we wear like frock, shirt, skirt, pant, shorts, etc.</p> <p>Children will get introduced to different accessories like hat, belt, clips, shoes, hair</p> | <p>Colour the sofa and the table.</p> <p>Colour the bed and bucket.</p> <p>Colour the frock the girl is wearing.</p> <p>Colour the shorts and t-shirt the boy is wearing. Colour the hat and shoes.</p> | 13 |
| August | <p>My Toys</p> <p>Rhyme (Teddy bear)</p> | <p>Children will get introduced to different toys like toy car, toy train, teddy bear, blocks, etc.</p> | <p>Colour the teddy bear.</p> <p>Colour the toy car.</p> | 11 |

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| | <p>Good Habits</p> <p>My School</p> | <p>Children will learn different good habits like:</p> <ul style="list-style-type: none"> • Throwing waste in dustbins, • Keeping toys in place, • Wearing clean clothes, • Keeping cloths neatly in cupboard. <p>Discussing about the school and things that we learn at school.</p> <p>Asking children about what they like about school.</p> | <p>Colour the path and help the school bus to reach the school.</p> | |
| September | <p>Things that we see at school</p> <p>My Classroom Rhyme(My Teacher)</p> <p>Good Manners</p> | <p>Children will get introduced to the things that we use in school like black board, chalk, books, crayons, etc.</p> <p>Children will get to know about the things that they see in their classroom.</p> <p>Children will learn good manners by saying magic words:</p> <ul style="list-style-type: none"> • Saying sorry, • Saying Thank you, • Excuse me, <p>Please</p> | <p>Circle the things that you carry to school.</p> <p>Colour the black board.</p> <p>Circle the things that you see in your classroom</p> | 8 |
| October | <p>Animals in a Zoo Discussing the animals that we see in a zoo.</p> <p>Animals we keep Discussing about pet and farm animals.</p> | <p>Children will get introduced to different zoo animals and will be able to recognize and name them.</p> <p>Children will get introduced to pet and farm animals.</p> | <p>Colour the face of the monkey.</p> <p>Circle the odd monkey.</p> <p>Colour the horse.</p> | 11 |

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| | <p>Rhyme (Five Little Monkey) Rhyme (Pussy cat, pussy cat)</p> <p>Birds we see Discussing about the birds we see around us.</p> | <p>Children will get introduced to the birds that we see around us like parrot, sparrow, etc.</p> | <p>Circle the pat and farm animals.</p> <p>Match the birds</p> <p>Colour the bird.</p> | |
| November | <p>Insects we see Discussing about the insects that we see around us.</p> <p>Taking care of birds Discussing about how to take care of birds</p> <p>Rhyme (Two little dickie birds)</p> <p>Revision of Insects and birds.</p> | <p>Children will get introduced to different insects that we see around us like honey bee, butterfly, dragon fly, etc.</p> <p>Children will learn how to take care of birds by doing the following:</p> <ul style="list-style-type: none"> • Don't break the nests of birds, • Feed the birds, Give water to birds | <p>Colour the butterfly</p> <p>Circle the insects</p> | 11 |
| December | <p>Fruits Discussing about different fruits</p> <p>Rhyme (Tasty fruits)</p> | <p>Children will get introduced to different fruits and they will be able to recognize and name the fruits.</p> | <p>Colour the fruit you like to eat.</p> <p>Match the fruits with their trees.</p> <p>Trace the fruits and colour them</p> | 9 |
| January | <p>Vegetables Discussing about different vegetables.</p> <p>Good Habits Discussing about different good eating habits.</p> | <p>Children will get introduced to different vegetables and they will be able to recognize and name the vegetables.</p> <p>Children will learn good eating habits:</p> <ul style="list-style-type: none"> • Washing hands before and after eating. | <p>Match the same vegetables.</p> <p>Colour the vegetables according to their colour.</p> | 14 |

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| | | <ul style="list-style-type: none"> • Always wash fruits before eating. • Do not waste food. | | |
| February | <p>Vehicles Discussing about different vehicles.</p> <p>Rhyme (Row, row ,row your boat)</p> <p>Be safe Discussing about the safety rules.</p> <p>Revision</p> | <p>Children will get introduced to different vehicles. Children will be able to recognize and name all the vehicles that have been introduced.</p> <p>Children will learn different safety rules: Always walk on the footpath, Play in a park not on the road, Cross the road only at zebra crossing.</p> | <p>Colour the car.</p> <p>Colour the aeroplane.</p> <p>Colour the boat.</p> | 11 |
| March | Revision | Revising all the topics covered during previous months. | Revision activities related to the previous topics. | |



MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2024-25)

Grade: Jr.KG

Subject: English

Teacher's Name: Ms.Deepti A, Ms.Dipti K ,Ms. Sujata , Ms.Poornima

| Month | Course Description | Learning Outcomes | Activities | No. of periods |
|-------|--|--|--|----------------|
| April | <ul style="list-style-type: none">Patterns (standing and sleeping line, up and down curve, zig zag curve, left and write curve)Revision of Alphabets (Capital and small)Letters (Aa to Ee)TracingWritingColouringStory | Students will be able to: <ul style="list-style-type: none">Draw different patterns in the book.Recognize and write letters (Aa to Ee) in notebook and worksheet.Write letter below the picture.Understand the letter sound.Recognize capital and small letters. | <ul style="list-style-type: none">Draw the patterns in the drawing book, on the slate.Make different patterns using clay.Sing Alphabet songColour the pictureColour the boxes with (Aa to Ee)Match the capital letter to small letterColour the correct letter in each row.Jolly phonics | 16 |
| June | <ul style="list-style-type: none">Letters (Ff to Kk)TracingWritingMatchingColouringStory | Students will be able to: <ul style="list-style-type: none">Recognize and write letters (Ff to Kk) in notebook and worksheet.Write letter below the picture.Understand the letter sound.Recognize capital and small letters. | <ul style="list-style-type: none">Colour the picture.Colour the boxes with (Ff to Kk)Match the capital letter to small letter.Colour the correct letter in each row.Put a cross on the picture that does not begin with the letter given on left.Write the missing letter.Write the letters that come after and in between the given letter. | 17 |

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| | | | <ul style="list-style-type: none"> • Trace the pattern to complete the picture. • Dictation of letters. • Jolly phonics | |
| July | <ul style="list-style-type: none"> • Letters (Ll to Ss) • Tracing • Writing • Matching • Colouring • Story • Missing letters | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Draw different patterns. • Recognize and write letters (Kk to Rr) in notebook and worksheet. • Write letter below the picture. • Understand the letter sound. • Recognize capital and small letters. | <ul style="list-style-type: none"> • Colour the picture • Colour the boxes with letters (Ll to Ss). • Match the capital letter to small letter. • Colour the correct letter in each row. • Dictation of letters. • Draw squares around the letters and join them. • Put a cross on the picture that does not begin with the letter given. • Write the missing letter • Write the letters that come. After and in between the given letter. • Trace the pattern to complete the picture. • Jolly phonics | 22 |
| August | <ul style="list-style-type: none"> • Letters (Tt to Zz) • Tracing • Writing • Matching • Beginning letter | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Draw different patterns • Recognize and write letters (Tt to Zz) in notebook and worksheet. | <ul style="list-style-type: none"> • Underline the letter • Match capital letter to small letter. • Write missing letter in each row. | 19 |

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| | <ul style="list-style-type: none"> • Underline the letter • Story • Missing letters • Opposites | <ul style="list-style-type: none"> • Write letter below the picture. • Understand the letter sound. • Recognize capital and small letters. | <ul style="list-style-type: none"> • Say the name of the picture and write the letter. • Circle the correct letter in each set. • Connect the dots • Dictation of letters. • Jolly phonics | |
| September | <ul style="list-style-type: none"> • Write A to Z, a to z • Beginning sound • Ending sound • Introduction of Vowels and consonants | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize and write Capital and small letters Aa to Zz. • Recognize and write beginning sound. • Recognize and write ending sound. • Learn vowels (a, e, i, o, u) and consonants | <ul style="list-style-type: none"> • Write A to Z in notebook and worksheet. • Write first letter of the names for the given picture. • Write small letters for given capital letters. • Join the letters in sequence. • Circle the beginning letter • Write beginning and ending sound. • Introduction of vowels through song. • Circle the vowels on the tree. | 19 |
| October | <ul style="list-style-type: none"> • Introduction two and three letter words with vowels • Sight words | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Write two and three letter words in the note book. • Two land three letter words with a, e, i, o, u • Sight words an, as, at, am, is | <ul style="list-style-type: none"> • Circle the consonants in the box • Match the pictures of the correct words. • Dictation of two letter words. • Learn and write sight words. | 18 |
| November | <ul style="list-style-type: none"> • Introduction of three letter words with vowels e, i • Letter sound • Jolly phonics | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Write three letter words in the notebook. • Three letter Words with a vowel e, i | <ul style="list-style-type: none"> • Board work • Match the pictures to the correct word • Word game • Dictation of three letter words • Jolly phonics | 19 |

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| | <ul style="list-style-type: none"> • Sight words | <ul style="list-style-type: none"> • Understand sounds of all the letters. • Sight words on, my, by, it, he, she | <ul style="list-style-type: none"> • Learn and write sight words | |
| December | <ul style="list-style-type: none"> • Introduction of three letter words with vowel o, u • Letter sound • Jolly phonics • Sight words | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Write three letter words in the notebook. • Three letter words with vowel o, u • Understand sounds of all the letters. • Sight words was, the, who, how | <ul style="list-style-type: none"> • Board work • Match the pictures to the correct word. • Word game • Dictation of three letter words. • Jolly phonics • Learn and write sight words | 15 |
| January | <ul style="list-style-type: none"> • Letter sound • Jolly phonics • Writing three letter • Reading simple sentences • Myself (Orally) • Sight words | <ul style="list-style-type: none"> • Write three letter words in the notebook. • Understand sounds of all the letters. • Sight words they, were, when, here, what, | <ul style="list-style-type: none"> • Board work • Notebook work • Jolly phonics • Alphabet game • Dictation of three letter words. • Learn and write sight words | 22 |
| February | <ul style="list-style-type: none"> • Capital and small letter writing (Aa to Zz) • Vowels and consonants • Revision of two letter words • Revision three letter words • Sight words | <p>Students will be able to</p> <ul style="list-style-type: none"> • Write A to Z • Write two letter words. • Write three letter words. • Know vowels • Understand alphabet sounds. • Students will be able to write two letter words and three letter words in the notebook. | <ul style="list-style-type: none"> • Board work • Notebook work • Jolly phonics • Flash cards • Picture Dictionary • Dictation of two and three letter words. • Learn and write sight words | 18 |
| March | Assessment | Assessment | Assessment | |



MIS INTERNATIONAL SCHOOL, Balewadi
Yearly Planner (2024-25)

Grade: Jr.KG

Subject: Hindi

Teacher's Name: Ms.Deepti A, Ms. Dipti K, Ms.Poornima, Ms.Sujata

| अ. क्र. | विवरण | अध्ययन के परिणाम | पाठ्यक्रम गतिविधि | अवधि की संख्या |
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| अप्रैल | <ul style="list-style-type: none">आकृतियां लेखनकविता- मेरा बस्ताफलों के नाम | <ul style="list-style-type: none">विद्यार्थी आत्मविश्वास के साथ कविता गा सकते हैं तथा विभिन्न प्रकार के आकार बना सकते हैं।विद्यार्थी आत्मविश्वास के साथ फलों के नाम बता सकते हैं। | विद्यार्थी आकारों को रेत की ट्रे में लिखकर बनाना सिखेंगे। | 08 |
| जून | <ul style="list-style-type: none">कविता - बंदर मुझे बना दे राममौखिक अ' -' अ : ' पहचानकविता और कहानी के माध्यम से विद्यार्थी अक्षर 'अ' पहचान कर लिख सकेंगे और उनसे शुरू होने वाले शब्दों की पहचान कर सकते हैं। | <ul style="list-style-type: none">विद्यार्थी आत्मविश्वास के साथ कविता गा सकते हैंविद्यार्थी आत्मविश्वास के साथ कविता गा सकते हैं तथा स्वर को पहचानेंगे।विद्यार्थी अक्षर 'अ' पहचान कर लिख सकेंगे और उनसे शुरू होने वाले शब्दों की पहचान कर सकते हैं।। | <ul style="list-style-type: none">विद्यार्थी स्वर को रेत की ट्रे में लिखकर बनाना सिखेंगे।विद्यार्थियों को अक्षर कार्ड , कहानी , कविता की मदद से अक्षर की पहचान होगी।विद्यार्थी अक्षर 'अ' रेत की ट्रे में लिखकर बनाना सिखेंगे। | 1 |
| | <ul style="list-style-type: none">अलग अलग रेंखाओ और आकारों से चित्र बनाएंगे। | | <ul style="list-style-type: none">विद्यार्थियों को अक्षर कार्ड , कहानी , कविता की मदद से अक्षर की पहचान होगी। | |

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| जुलै | <ul style="list-style-type: none"> कविता और कहानी के माध्यम से विद्यार्थी अक्षर ' आ ', ' इ ', ' ई ' पहचान कर लिख सकेंगे और उनसे शुरू होने वाले शब्दों की पहचान कर सकते हैं। सब्जियों के नाम (कहानी)शेर और चूहा | <ul style="list-style-type: none"> विद्यार्थी अक्षर ' आ ', ' इ ', ' ई ' पहचान कर लिख सकेंगे और उनसे शुरू होने वाले शब्दों की पहचान कर सकते हैं। विद्यार्थी आत्मविश्वास के साथ फलों के नाम बता सकते हैं। अक्षरो को ढूँढकर उन पर गोला लगा सकते हैं। | <ul style="list-style-type: none"> विद्यार्थी अक्षर 'आ','इ','ई' रेत की ट्रे में लिखकर बनाना सिखेंगे। कविता और कहानी के माध्यम से विद्यार्थी सब्जियों के नाम सिखेंगे। | 14 |
| अगस्त | <ul style="list-style-type: none"> कविता और कहानी के माध्यम से 'उ', 'ऊ', 'ऋ', 'वर्ण की पहचानकरेंगे। कहानी -परी और तीती | <ul style="list-style-type: none"> विद्यार्थी अक्षर 'उ', 'ऊ', 'ऋ' पहचानकर लिख सकेंगे और उनसे शुरू होने वाले शब्दों की पहचान कर सकते है। अक्षरो को ढूँढकर उन पर गोला लगा सकते | <ul style="list-style-type: none"> विद्यार्थी स्वर 'उ', 'ऊ', 'ऋ' पुस्तिका में लिखकर उनसे शुरू होने वाली एक एक चीज़ से मिलती हुई एक तस्वीर लगा सकते हैं। | 10 |
| सितंबर | <ul style="list-style-type: none"> स्वरमाला का पुनः अवलोकन। | <ul style="list-style-type: none"> अक्षरो को ढूँढकर उन पर गोला लगा सकते हैं। अक्षर(स्वर) को उनसे शुरू होने वाली चित्रों से मिला सकते हैं। | <ul style="list-style-type: none"> विद्यार्थी एक मजेदार खेल की माध्यम से सभी स्वरों को पहचानेंगे। रिक्त स्थान भरो। | 11 |
| अक्टूबर | <ul style="list-style-type: none"> कविता और कहानी के माध्यम से ' ए ' ' ऐ ' ओ, ' वर्ण की पहचान करेंगे। | <ul style="list-style-type: none"> विद्यार्थी ' ए ' ' ऐ ' ओ, ' पहचानकर लिख सकेंगे और उनसे शुरू होने वाले शब्दों की पहचान कर सकते है। | <ul style="list-style-type: none"> विद्यार्थी स्वर ' ए ' ' ऐ ' ओ, ' पुस्तिका में लिखकर उनसे शुरू होने वाली एक एक चीज़ से मिलती हुई एक तस्वीर लगा सकते हैं। | 12 |
| | <ul style="list-style-type: none"> कविता- तोता हू में तोता हू कहानी(बोबो और मोगो) | <ul style="list-style-type: none"> अक्षरो को ढूँढकर उन पर गोला लगा सकते है। | | |

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| नवंबर | <ul style="list-style-type: none"> कविता और कहानी के माध्यम से औ, 'अं' 'अः' वर्ण की पहचानकरेंगे। स्वरमाला का पुनः अवलोकन। | <ul style="list-style-type: none"> विद्यार्थी औ, 'अं' 'अः' पहचानकर लिख सकेंगे और उनसे शुरू होने वाले शब्दों की पहचान कर सकते हैं। अक्षरो को ढूँढकर उन पर गोला लगा सकते हैं। विद्यार्थी चित्र का पहला अक्षर पहचान सकते हैं। | <ul style="list-style-type: none"> विद्यार्थी स्वर औ, 'अं' 'अः' पुस्तिका में लिखकर उनसे शुरू होने वाली एक एक चीज़ से मिलती हुई एक तस्वीर लगा सकते हैं। विद्यार्थी एक मजेदार खेल की माध्यम से सभी स्वरोंको पहचानेंगे। | 11 |
| दिसंबर | <p>□□□□□ □□ □□□□□ □□ □□□□□□</p> <p>□□ □ □,□, □, □, □,□, □</p> <p>□□□□□□ □□ □□□□□ □□□□□□ □</p> <p>(□□□□□)</p> <ul style="list-style-type: none"> कहानी - चालाक लोमड़ी कहानी - प्यासा कौआ व्यंजन का पुनः अवलोकन। <p>(□□□□□)</p> | <ul style="list-style-type: none"> अक्षर पहचानकर उससे शुरू होने वाले चित्रों में रंग भरेंगे। विद्यार्थी चित्र का पहला अक्षर पहचान सकते हैं। अक्षर को पहचानकर उससे शुरू होने वाले चित्रों से मिला सकते हैं। | <ul style="list-style-type: none"> विद्यार्थी एक मजेदार खेल की माध्यम से सभी व्यंजन को पहचानेंगे। | 9 |
| जनवरी | <ul style="list-style-type: none"> कविता और कहानी के माध्यम से झ, ज, ट, ठ, ड, ढ, ण व्यंजन की पहचानकरेंगे। <p>(□□□□□)</p> | <ul style="list-style-type: none"> अक्षर पहचानकर उससे शुरू होने वाले चित्रों में रंग भरेंगे। विद्यार्थी चित्र का पहला अक्षर पहचान सकते हैं। | <ul style="list-style-type: none"> विद्यार्थी एक मजेदार खेल की माध्यम से सभी व्यंजन को पहचानेंगे। | 12 |

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| | | <ul style="list-style-type: none"> अक्षर को पहचानकर उससे शुरू होने वाले चित्रों से मिला सकते हैं। | | |
| फरवरी | <ul style="list-style-type: none"> सारे स्वर और व्यंजनो का पुनः अवलोकन करेंगे । | <ul style="list-style-type: none"> विद्यार्थी अब तक पढ़ाए गए अक्षरों की पहचान कर सकते हैं | <ul style="list-style-type: none"> विद्यार्थी एक मजेदार खेल की माध्यम से सभी स्वर और व्यंजन को पहचानेंगे। | 9 |
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MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2024-25)

Grade: Jr.KG

Subject: Math

Teacher's Name: Ms. Deepti A , Ms.Dipti K, Ms.Poornima ,Ms.Sujata

| Month | Course Description | Learning Outcomes | Activities | No. of periods |
|-------|---|---|---|----------------|
| April | <ul style="list-style-type: none">• Shapes: - Basic shape revision. (Square, circle triangle, rectangle)• Colour: - Red• Math's Concepts: - Pre - math concept: Big and Small, Full and Empty. Tall and Short• Number : 1- 5 | <p>Students will be able to:</p> <ul style="list-style-type: none">• Identification Shape and its properties.• Compare Shape.• Will able to find matching shape around them.• Identify colour and able to sort object as per colour.• Learn concept to compare and identify.• Read and write number. | <ul style="list-style-type: none">• Draw and practice shape with match stick. Like square, triangle, rectangle.• Colour shape.• Make shape with clay.• Identify the things those are related to concept.• Recognize number with the help of flash card number line.• See, trace and write the number.• Name and identify various objects.• Tick on the correct activity and cross the wrong one. | 16 |

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| <p>June</p> | <ul style="list-style-type: none"> • Number: 6 to 9 & 0 • Math's Concepts (Pre - math concept) : - Near and Far, Hot and Cold, Long and Short • Colour: - Blue • Shape: - Star • Introduction of Tens & Ones concept | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the number 6 to 9 and 0 • Count object as per number. • Write number 1-9 and 0 • Identify colour and able to sort object as per colour. • Learn math concept Near & Far Hot & cold Tall & Short • Identification of Star shape | <ul style="list-style-type: none"> • Trace the given number • Sort the different object • Count the number with object. • Match the number to the picture of same number. • Make number with clay. • Identify the things those are related to number. • Recognize number with the help of flash card number line. • Count and 1 to 9 object. • Tick on the correct activity and cross the wrong one. | <p>17</p> |
| <p>July</p> | <ul style="list-style-type: none"> • Number: - Introduction of place tens and ones concept. • Learn the place value of number 10 to 15. • Shape: - Oval • Colour :- Yellow • Math's Concepts: - Fast and Slow and more and less • Before after between numbers. | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the number 10 to 15 • Will able to count numbers with tens and once concept. • Learn concept Fast and Slow and more and less • Will able to identify before after between numbers. • Identification of Yellow colour and able to sort object as per colour. • Identification of Oval Shape | <ul style="list-style-type: none"> • Draw abacus and show the number. • Student will show object as per given number. • Sort the different object • Match the number to the picture of same number. • See, trace and write. • Recognize before, after and between numbers with the help of numbers line. • Find object of yellow colour • Colour Yellow object | <p>22</p> |

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| | | | <ul style="list-style-type: none"> • Paper craft with yellow colour • Find star shape object. • Make Oval shape with clay. | |
| August | <ul style="list-style-type: none"> • Number: - Introduction tens and once concept Learn place value of number 16 to 20 • Shapes: Diamond • Colour: - Orange • Math's Concepts: - Same and Different, Big and Small • Backward Counting | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the numbers 16 to 20 • Will able to count numbers with tens and once concept. • Able to identify big and small number. • Learn backward counting 10-1 • Identification of orange colour and able to sort object as per colour. • Identification of Diamond Shape. | <ul style="list-style-type: none"> • Draw abacus and show the number • Student will show object as per given number • Sort the different object. • Match the number to the picture of same number. • See, trace and write. • Find orange colour object. • Colour orange object. • Paper craft with orange colour. • Find oval shape object. • Make diamond shape with clay. | 19 |
| September | <ul style="list-style-type: none"> • Number: - 1 to 20 • Before, after, between number. • Shapes: - Heart • Color :- Pink | <ul style="list-style-type: none"> • Revision of numbers 1 to 20. • Revision of Before, After and Between Number. • Revision of backward counting 10-1 • Revision of Shape • Revision of colours • Identification of Heart shape, | <ul style="list-style-type: none"> • Match the number to the picture of same number. • See, trace and write. • Recognize number with the help of flash card number line • Identify of pink colour object. • Paper craft with pink colour. • Paper craft with heart. | 13 |

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| October | <ul style="list-style-type: none"> • Number: - 21 to 30 • before, after, between number • Colour:- Brown • Math's Concepts: - Thick and Thin • Number name 1 to 5 | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the numbers 21 to 30 • Will able to count numbers with tens and once concept. • Able to identify big and small number • Identification of Brown colour and able to sort object as per colour. | <ul style="list-style-type: none"> • Draw abacus and show the number given. • Sort the different object • Match the number to the picture of same number. • See, trace and write. • Recognize number with the help of flash card number line • Identify of Brown colour object. | 18 |
| November | <ul style="list-style-type: none"> • Number: - 31 to 35 • Before, after, between number. • Colour: - Purple • Shape : Half (semi) circle • Number names: 6 to 10 • Math's Concept: Heavy and Light, One and Many | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the numbers 31 to 35. • Will able to count numbers with tens and once concept. • Able to identify big and small number • Identification of Purple colour and able to sort object as per colour. • Identification of half (semi-circle). | <ul style="list-style-type: none"> • Draw abacus and show the number given. • Student will show object as per given number • Sort the different object • Match the number to the picture of same number. • See, trace and write. • Recognize number with the help of flash card number line. | 19 |
| December | <ul style="list-style-type: none"> • Number:- 36 to 40 Before, after, between number • Colour: - White • Math's Concepts: - Right and left • Missing Numbers | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the numbers 36 to 40 • Will able to count numbers with tens and once concept. • Able to identify big and small number. • Identification of White colour and | <ul style="list-style-type: none"> • Draw abacus and show the number given. • Match the number to the picture of same number. • See, trace and write. • Recognize number with the help of flash card number line. | 16 |

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| | | able to sort object as per colour. | <ul style="list-style-type: none"> Paper craft with white colour object | |
| January | <ul style="list-style-type: none"> Number: - 41 to 50 before, after, between number Math's Concepts: - Greater than Lesser than Colour: - Green | <p>Students will be able to:</p> <ul style="list-style-type: none"> Identify the numbers 41 to 50. Learn Greater than Lesser than. Will able to count numbers with tens and once concept. Able to identify big and small number. Identification of Green colour and able to sort object as per colour. | <ul style="list-style-type: none"> Draw abacus and show the number given. Match the number to the picture of same number. See, trace and write. Recognize number with the help of flash card number line. <p>Paper craft with green colour object.</p> | 22 |
| February | <p>Revision</p> <ul style="list-style-type: none"> Number Names 1 to 10 before, after, between number Missing Numbers Math's Concepts:- Greater than Lesser than | <ul style="list-style-type: none"> Revision of numbers 1 to 20 Revision of Before, After and Between Revision of backward counting 10-1 Revision of Shape Revision of colours | <ul style="list-style-type: none"> Tick shape that will come next in the pattern Write the number. Recognize number with the help of flash card number line. Identify the shown number. | 18 |
| March | Assessment | Assessment | Assessment | |



MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2024-25)

Grade: Jr.KG

Subject: Theme

Teacher's Name: Ms.Deepti A.,Ms.DiptiK, Ms.Poornima,Ms.Sujata

| Month | Course Description | Learning Outcomes | Activities | No. of periods |
|-------|--|---|---|----------------|
| April | <ul style="list-style-type: none">• Myself• My Body• My Family• My House• Be Safe• Good Manners | Students will be able to: <ul style="list-style-type: none">• Introduce themselves and recognize their Body parts.• Understand Family members and Importance of each role.• Importance of each rooms.• Understand between harmful and safe things.• Learn 4 Golden words. | <ul style="list-style-type: none">• Colour the correct Number of candles to show age.• Match the things to body parts.• Colour the clothes I wear.• Cross the thing that does not belong to the room.• Match the things that belong to your room.• Cross the things that are Unsafe. | 07 |
| June | <ul style="list-style-type: none">• Keeping clean• My School and My Classroom• Animals (wild, farm, pet) | Students will be able to: <ul style="list-style-type: none">• How to keep self-clean, by taking bath, cut nails etc.• Understand the different departments of school by taking walk-tour.• Recognize and say about wild, pet and farm animals. | <ul style="list-style-type: none">• Circle the things we have in the classroom.• Draw lines to match the front and back of animals.• Match the animals to their shadow.• Colour your favourite animal.• Circle only the pet animals. | 12 |

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| | | <ul style="list-style-type: none"> • Understand usefulness of animals to human and learn their sounds. | <ul style="list-style-type: none"> • Match the different parts of birds to the picture. • Match the animals to things they give us. | |
| July | <ul style="list-style-type: none"> • Birds • Insects • Living or Non-Living things | <ul style="list-style-type: none"> • Recognize birds, nest and parts of the body. • Different types of Insect, their house and how legs do they have. • Understand living and Non-Living things. | <ul style="list-style-type: none"> • Circle only the birds. • Circle only the insects. • Colour only the living things. • Tick only the Non-Living things. | 13 |
| August | <ul style="list-style-type: none"> • Types of plants • Parts of Tree • Leaves • Flowers • Green Earth | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize different types of plants. • Recognize different types of trees. • Recognize different type's leaves. • Recognize flowers their uses and smell. • How to save the green earth, by planting tree. | <ul style="list-style-type: none"> • Cross the odd Plant in each row. • Match the same leaves to form a pair. • Circle two same flowers in each row. | 12 |
| September | <ul style="list-style-type: none"> • Fruits • Vegetables • Food we eat • Healthy eating • Good Food habits • Hand washing a healthy habit. | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize fruits, colour, seeds, juicy and non-juicy fruits. • Understand the vitamins and proteins we get from vegetables. • Recognize healthy and non-healthy food habits. • Understand to wash your hands before and eating. • Do not waste food. | <ul style="list-style-type: none"> • Colour the fruits • Match the fruits to plants. • Circle first letter to the fruits. • Circle the vegetables you eat. • Circle only the vegetables. • Tick the correct picture. | 11 |

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| October | <ul style="list-style-type: none"> • Vehicles we use. • Traffic Lights • Safety on roads | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand vehicles that run on road. • Understand vehicles that move on water. • Understand vehicles that fly in the sky. • Vehicle that need and don't need fuel. • Traffic Rules – Red, Yellow and Green Lights. • Understand the Zebra lines while crossing the roads. | <ul style="list-style-type: none"> • Match the vehicles to the number of wheels. • Colour the train. • Colour the vehicle that move on water. • Tick the vehicle that needs fuel. • Cross the vehicle that doesn't need fuel. • Cross the odd vehicle • Colour the traffic lights and Zebra crossing. | 12 |
| November | <ul style="list-style-type: none"> • Types of days • Summer • Rainy Season • Winter • Care in different season | <p>Students will be able to :</p> <ul style="list-style-type: none"> • Understand different types of days. • Understand summer days are very hot. • We see clouds in the sky and it rains. • We see snow on the hills and mountains. • Understand how to take care of their body in different seasons. | <ul style="list-style-type: none"> • Tick the things we do in summer. • Colour the picture of rainy day. • Circle the things which keep us warm. • Circle the odd things according to season. • Cross the things that do not belong to season. | 11 |
| December | <ul style="list-style-type: none"> • Fancy dress in class • Our helpers | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Picture talk about fancy dress. • Recognize Community helpers like teachers, doctors and nurses. | <ul style="list-style-type: none"> • Circle the things teacher uses in class. • Circle the things doctor uses to treat a patient. | 08 |
| January | <ul style="list-style-type: none"> • Our Helpers <ul style="list-style-type: none"> ➤ Tailor ➤ Hair | <p>Students will be able to</p> <ul style="list-style-type: none"> • How tailor stitches clothes. | <ul style="list-style-type: none"> • Circle the things tailor uses to stitch the clothes. | 13 |

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| | <ul style="list-style-type: none"> ➤ Dresser ➤ Policeman <ul style="list-style-type: none"> • Water | <ul style="list-style-type: none"> • How hair-dresser cuts the hair. • Recognize Policeman and Police Station. • Plain water has no colour. | <ul style="list-style-type: none"> • Circle the things hair-dresser uses. • Circle the things policeman uses. • Cross the odd one in each set. • Tick the activities where water is used. • Cross the pictures in which where water is wasted. | |
| February | <ul style="list-style-type: none"> • Family • Animals • Fruits | <p>Students will be able to</p> <ul style="list-style-type: none"> • Understand the importance of family and its value. • Difference between wild, pet and farm animals. • Recognize fruits with seeds and non-seeds, juicy and non-juicy fruits. | <ul style="list-style-type: none"> • Match the correct things to correct family members. • Tick only Farm and Pet animals. • Colour fruits with red and vegetables with green. | 09 |
| March | Assessment | Assessment | Assessment | |



MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2024-25)

Grade: Sr.KG

Subject: English

Teacher's Name: Ms.Pradnya F, Ms.Shradha K, Ms.Vaidehi J, Ms.Samruddhi N, Ms.Sonam C

| Month | Course Description | Learning Outcome | Activities | No of Periods |
|-------|--|---|---|---------------|
| April | <ul style="list-style-type: none">➤ Alphabets – Small & Capital➤ Vowels & Consonants➤ Vowel 'a'➤ 3 Letter 'a' family words➤ Short sentence reading -'a' family➤ Sight Words➤ Colours➤ Blends(fl, ch , cl, pr, tr)➤ Sentence Writing with 'It is...' | <ul style="list-style-type: none">➤ Read and write letters.➤ Read words by sight.➤ Identify and write vowels and consonants.➤ Read words by pronouncing the beginning, middle and end sound in CVC words | <ul style="list-style-type: none">➤ Draw and show picture card of letters.➤ Flash cards of vowels and consonants.➤ Put together and separate CVC words that belong to 'a' family words using picture cards. | 16 |
| June | <ul style="list-style-type: none">➤ Rhyming words – 'e' family➤ Vowel 'e'➤ 3 Letter 'e' family words➤ Rhyming words – 'e' family➤ Short sentence reading -'e' family➤ Articles – A or An➤ Blends (bl, fl)➤ Vowel 'i'➤ 3 Letter 'i' family words:-➤ Rhyming words – 'i' family | <ul style="list-style-type: none">➤ Put together and separate CVC word that identifies rhyming pairs.➤ Read words by pronouncing the beginning, middle and end sound in CVC words.➤ Replace individual sounds in CVC words to make new words.➤ Recognize and make rhyming words.➤ Read common words by sight. | <ul style="list-style-type: none">➤ Identification of pictures.➤ Letter writing.➤ Put together and separate CVC words that belong to 'e' family words with pictures.➤ Game – What is missing?➤ Sorting the pictures, say the words and put them in the same family.➤ Read sight words. | 17 |

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| July | <ul style="list-style-type: none"> ➤ Vowel 'i' ➤ Short sentence reading -'i' family ➤ Vowel o ➤ 3 Letter 'o' family words:- ➤ Rhyming words – 'o' family ➤ Sentence Writing with 'This or That' ➤ One & Many | <ul style="list-style-type: none"> ➤ Put together and separate CVC word that identifies rhyming pairs. ➤ Read words by pronouncing the beginning, middle and end sound in CVC words. ➤ Replace individual sounds in CVC words to make new words. ➤ Recognize and make rhyming words. ➤ Read common words by sight. | <ul style="list-style-type: none"> ➤ Identification of pictures. ➤ Letter writing. ➤ Put together and separate CVC words that belong to 'i' family words with pictures. ➤ Game – What is missing? ➤ Sorting the pictures, say the words and put them in the same family. ➤ Read sight words. Find an object using position words. ➤ Draw different pictures according to their position | 22 |
| August | <ul style="list-style-type: none"> ➤ Vowel 'u' ➤ 3 Letter 'u' family words ➤ Rhyming words – 'u' family ➤ Short sentence reading -'u' family ➤ Joining word – AND ➤ Position Words | <ul style="list-style-type: none"> ➤ Read repetitive words and phrases from the text. ➤ Read words by pronouncing the beginning, middle and end sound in CVC words. ➤ Replace individual sounds in CVC words to make a new word. ➤ Recognize and make rhyming words. | <ul style="list-style-type: none"> ➤ Identification of pictures. ➤ Letter writing. ➤ Put together and separate CVC words that belong to 'o' family words with pictures. ➤ Game – What is missing? ➤ Sorting the pictures, say the words and put them in the same family. ➤ Read sight words. | 18 |
| September | <ul style="list-style-type: none"> ➤ Recapitulation:- ➤ Alphabets & their phonic sound ➤ Vowels & Consonants ➤ 3 & 4 letter words of a, e, i and o family. ➤ Rhyming words ➤ Sentences with 'It is...', 'This is...' & 'that is...' | <ul style="list-style-type: none"> ➤ Recapitulation of all the topics covered in 1st term. | <ul style="list-style-type: none"> ➤ Identification of pictures. ➤ Letter writing. ➤ Put together and separate CVC words that belong to 'a', 'e', 'i' and 'o' family words with pictures. ➤ Game – What is missing? ➤ Sorting the pictures, say the words and put them in the same family. ➤ Read sight words. | 18 |
| October | <ul style="list-style-type: none"> ➤ Revision of all family words ➤ Reading 4 letter words ➤ 4 letter words ending with all, ell, ill, oll, ull ➤ These & Those | <ul style="list-style-type: none"> ➤ Read repetitive words and phrases from the text. ➤ Read words by pronouncing the beginning, middle and end sound in CVC words. | <ul style="list-style-type: none"> ➤ Identification of pictures. ➤ Letter writing. | 17 |

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| | <ul style="list-style-type: none"> ➤ Words ending with 'e' | <ul style="list-style-type: none"> ➤ Replace individual sounds in CVC words to make a new word. ➤ Reading four letter words. | <ul style="list-style-type: none"> ➤ Put together and separate CVC words that belong to 'u' family words with pictures. ➤ Game – What is missing? ➤ Sorting the pictures, say the words and put them in the same family. | |
| November | <ul style="list-style-type: none"> ➤ Words with 'ee' ➤ These & Those ➤ Words ending with 'e' ➤ Opposites | <ul style="list-style-type: none"> ➤ Read repetitive words and phrases from the text. ➤ Read words by pronouncing the beginning, middle and end sound in CVC words. ➤ Replace individual sounds in CVC words to make a new word. ➤ Reading four letter words. | <ul style="list-style-type: none"> ➤ Identification of pictures. ➤ Letter writing. ➤ Put together and separate CVC words that belong to 'u' family words with pictures. ➤ Game – What is missing? ➤ Sorting the pictures, say the words and put them in the same family. ➤ Read sight words. | 18 |
| December | <ul style="list-style-type: none"> ➤ Words ending with 'ck' ➤ Digraphs – ch, sh, th, wh ➤ Question words ➤ Answering questions ➤ Beginning Blends ➤ Sequencing ➤ Opposites | <ul style="list-style-type: none"> ➤ Students will be able to: ➤ Read words by sight. ➤ Will be able to use article 'a' and 'an' at appropriate places. ➤ Read and identify words ending with 'e'. ➤ Understand and apply the rule of reading words ending with 'ck'. ➤ Will be able to read and distinguish between words having 'ee' and 'oo' sounds. ➤ Students will be able to read words having digraphs like – ch, sh, th, wh. ➤ Students will be able to use the joining word – And appropriately. | <ul style="list-style-type: none"> ➤ Identification of pictures. ➤ Word writing. ➤ Circle the words having 'ee' sound. ➤ Circle the words having 'oo' sounds. ➤ Fill in the blanks with 'a' or 'an'. | 14 |
| January | <ul style="list-style-type: none"> ➤ Opposites ➤ Action Words ➤ He, She, It ➤ His, Her ➤ I am, You are ➤ Myself ➤ Comprehension ➤ Rebus Reading | <ul style="list-style-type: none"> ➤ Students will be able to : ➤ Read common words by sight like is, are, this, that, these and those. ➤ Students will be able to form questions using appropriate question words. ➤ They will be able to answer questions in 'Yes' or 'No'. ➤ They will be able to blend two consonants and read the words. | <ul style="list-style-type: none"> ➤ Frame sentences using This is, That is, These are and Those are. ➤ Think of words having a particular blend as asked by the teacher. ➤ Answer the questions. ➤ Learn the opposite words. ➤ Do the action that the teacher tells you to do. | 20 |

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| | | <ul style="list-style-type: none"> ➤ Students will learn about opposites. ➤ They will be able to use action words in sentences. ➤ Concept of helping pronouns will be clear to them. | <ul style="list-style-type: none"> ➤ Fill in the blank with appropriate helping noun. | |
| February | Book-8 Revision of whole syllabus | Recapitulation of all the topics covered in 2 nd term. | | 17 |
| March | 2 nd Term Concept Check | | | |



MIS INTERNATIONAL SCHOOL, Balewadi
Yearly Plan (2024-25)

Grade: Sr.KG

Subject: Hindi

Teacher's Name: Ms.Samruddhi N, Ms.Sonam c Ms. Pradnya F, Ms.Shradha K, Ms.Vaidehi J

| अ. क्र. | कोर्स | विवरण | अध्ययनकेपरिणाम | पाठयक्रम गतिविधि | अवधि की संख्या |
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| अप्रैल | <ul style="list-style-type: none"> • स्वर 'अ' से 'अः' तक। • प्यासा कौआ (कहानी) | <ul style="list-style-type: none"> • प्रश्नों के उत्तर • 'अ' से 'अः' तक स्वर। • प्रश्न पूछना (प्यासा कौआ कहानी) | <ul style="list-style-type: none"> • विद्यार्थी स्वरों को पहचानकर लिख सकते हैं और उनसे शुरू होने वाली चीजों को | <ul style="list-style-type: none"> • विद्यार्थी चित्र देखकर बताएँगे कि शिक्षक द्वारा बताए गए अक्षरों से कौन - कौन सी चीजों के नाम शुरू होते हैं। • शिक्षक द्वारा बोले गए अक्षर को | 9 |

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| | | | <p>पहचान सकते हैं।</p> <ul style="list-style-type: none"> • विद्यार्थी सरल वाक्यों और हावभाव से बातचीत कर पाएँगे और प्रश्नों के उत्तर दे पाएँगे । • विद्यार्थी कहानी के बारे में कौन,कहाँ, कब,क्या और क्यों जैसे शब्दों का इस्तेमाल करते हुए प्रश्न पूछ पाएँगे । | <p>सुनकर उस अक्षर के सामने बने चित्रों के नाम बोले ।</p> <ul style="list-style-type: none"> • रेत की ट्रे में अक्षर लिखें । | |
| जून | <ul style="list-style-type: none"> • व्यंजन क - झ। | <ul style="list-style-type: none"> • व्यंजन क - झ। • बादल आया (कविता) । • परी लोक की सैर (कहानी)। | <ul style="list-style-type: none"> • विद्यार्थी सभी स्वरों और व्यंजन को पहचान कर लिख सकते हैं | <ul style="list-style-type: none"> • विद्यार्थी जोड़ो में बैठकर शिक्षक द्वारा बताए गए शब्द का अक्षर कार्ड ढूँढ़कर दिखाएं । | 11 |

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| | | | <p>और उनसे शुरू होने वाली चीजों को पहचान सकते हैं।</p> <ul style="list-style-type: none"> • विद्यार्थी सरल वाक्यों और हावभाव से बातचीत कर पाएँगे और प्रश्नों के उत्तर दे पाएँगे। • विद्यार्थी कहानी के बारे में पूछे गए प्रश्नों के उत्तर उचित शब्दों और हाव -भाव के साथ दे पाएँगे। | <ul style="list-style-type: none"> • विद्यार्थी चित्र देखकर बताएँगे कि शिक्षक द्वारा बताए गए अक्षरों से कौन - कौन सी चीजों के नाम शुरू होते हैं। • विद्यार्थी लेखन निर्देश दोहराते हुए रेत की टेपर लिखेंगे। • विद्यार्थी कहानी के बारे में पूछे प्रश्नों के उत्तर देंगे। | |
| | <ul style="list-style-type: none"> • व्यंजन ट- न। | <ul style="list-style-type: none"> • वार्तालाप करना। • व्यंजन ट - न। | <ul style="list-style-type: none"> • विद्यार्थी ३ बातों तक | <ul style="list-style-type: none"> • विद्यार्थी जोड़ों में बैठकर शिक्षक द्वारा बताए गए | 13 |

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| <p>जुलै</p> | <ul style="list-style-type: none"> • तितली (कविता) | <ul style="list-style-type: none"> • तितली (कविता) • विचार और आवश्यकताएँ बताना। • प्रश्नों के उत्तर देना। | <p>का वार्तालाप कर पाएँगे</p> <ul style="list-style-type: none"> • विद्यार्थी व्यंजन ट – न को पहचान और लिख पाएँगे तथा उन से शुरू होने वाले शब्द पहचान पाएँगे। • विद्यार्थी दो अक्षर वाले लयात्मक शब्द पहचान पाएँगे। • विद्यार्थी अब तक पढ़ाएँ अक्षरों से दो अक्षर वाले लयात्मक शब्द बना पाएँगे। • विद्यार्थी भाषा का प्रयोग करके | <p>शब्द का अक्षर का डूँढ़ कर दिखाएँ।</p> <ul style="list-style-type: none"> • चित्र कार्ड देखकर उसका पहला अक्षर पीछे दी गई खाली जगह पर लिखें। • विद्यार्थी का पाँच का समूह बनाकर दिये गए अक्षर से दो अक्षर वाले शब्द बनाएँ। • व्यंजन क – झ के अक्षर कार्ड को देखकर अपनी पुस्तिका में लिखेंगे। • विद्यार्थी पूछी गयी घटना का बारीबारी अभिनय करेंगे। | |
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| | | | <p>अपने विचार और आवश्यकताएँ बता पाएँगे।</p> <ul style="list-style-type: none"> • विद्यार्थी कहानी के बारे में पूछे गए प्रश्नों के उत्तर उचित शब्दों और हाव-भाव के साथ दे पाएँगे। | | |
| अगस्त | <ul style="list-style-type: none"> • व्यंजन प-श। • शेरू की सीख (कहानी) | <ul style="list-style-type: none"> • कहानी की घटनाओं को बदलना। • व्यंजन प-श। • शेरू की सीख कहानी | <ul style="list-style-type: none"> • विद्यार्थी कविता में आए शब्दों का प्रयोग करके पूछे गए प्रश्नों के उत्तर दे पाएँगे। • विद्यार्थी व्यंजन प-श। को पहचान और लिख पाएँगे तथा उससे शुरू होने | <ul style="list-style-type: none"> • विद्यार्थी जोड़ों में बैठकर पढ़ाए गए व्यंजनों में से कोई भी ३ अक्षर कार्ड जोड़कर नए शब्द बनाएँ। • विद्यार्थी कहानी के बारे में पूछे गए प्रश्नों के उत्तर देंगे। | 10 |

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| | | | <p>वाले शब्द पहचान पाएँगे।</p> <ul style="list-style-type: none"> • विद्यार्थी कहानी के बारे में कौन, कहाँ, कब, क्या और क्यों जैसे प्रश्न पूछ पाएँगे। | | |
| सितंबर | <ul style="list-style-type: none"> • पुनः अव लोचन • स्वर 'अ' से 'अः' तक। • व्यंजन क -श | <ul style="list-style-type: none"> • प्रश्न पूछना। • व्यंजन -प-श की पहचानना और लिखना। | <ul style="list-style-type: none"> • विद्यार्थी कविता में आए शब्दों का प्रयोग करके पूछे गए प्रश्नों के उत्तर दे पाएँगे। • विद्यार्थी कविता की घटनाओं का अनुमान लगा पाएँगे। • विद्यार्थी व्यंजन 'प-श' को | <ul style="list-style-type: none"> • विद्यार्थी कक्षा में छिपाये गए व्यंजन -प ते श से शुरू होने वाले चित्रों को ढूँढेंगे। • कागज पर व्यंजन -प-श से अक्षर लिखकर तथा 'प-श से शुरू होने वाला कोई शब्द बताए। | 11 |

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| | | | पहचान और लिख पाएँगे तथा उस से शुरू होने वाले शब्द पहचान पाएँगे। | | |
| अक्टूबर | <ul style="list-style-type: none"> • कविता चिड़िया • व्यंजन ष-ज्ञ • दो वर्णों वाले शब्द • पुनः अवलोकन | <ul style="list-style-type: none"> • कहानी के माध्यम से, 'ष-ज्ञ' व्यंजन की पहचान करेंगे। • कविता चिड़िया • दो वर्णों वाले शब्द। | <ul style="list-style-type: none"> • विद्यार्थी हाव-भाव से कहानी सुनकर उससे सम्बंधित अपने विचार बताएँगे। • विद्यार्थी दो वर्णों वाले शब्द लिख पाएँगे। | <ul style="list-style-type: none"> • विद्यार्थी कहानी के बारे पूछे प्रश्नों के उत्तर देंगे। • विद्यार्थी एक मजेदार खेल की माध्यम से सभी व्यंजन को पहचानेंगे। | 12 |
| नवंबर | <ul style="list-style-type: none"> • कहानी मीता और उसके खिलोने | <ul style="list-style-type: none"> • कहानी मीता और उसके खिलोने। • 2वर्णों वाले शब्द पहचान | <ul style="list-style-type: none"> • विद्यार्थी चित्र का नाम पहचान कर उसका पहला अक्षर लिख सकते हैं। | <ul style="list-style-type: none"> • विद्यार्थी कहानी के बारे पूछे प्रश्नों के उत्तर देंगे। • विद्यार्थी कहानी के बारे पूछे प्रश्नों के उत्तर देंगे। | 10 |

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| | <ul style="list-style-type: none"> • 2 वर्णोंवाले शब्द। | <p>और लिख पाएँगे।</p> | <ul style="list-style-type: none"> • अक्षर को पहचान कर उससे शुरू होने वाले चित्रों से मिला सकते हैं। • विद्यार्थी ४वर्णोंवाले शब्द पहचान और लिख पाएँगे। | | |
| दिसंबर | <ul style="list-style-type: none"> • 3 वर्णोंवाले शब्द। | <ul style="list-style-type: none"> • 3 वर्णोंवाले शब्द पहचान और लिख पाएँगे। | <ul style="list-style-type: none"> • विद्यार्थी चित्र का नाम पहचान कर उसका पहला अक्षर लिख सकते हैं। • अक्षर पहचान कर उससे शुरू होने वाले चित्रों में रंग भरेंगे। • अक्षर को पहचान कर | <ul style="list-style-type: none"> • रेत की ट्रे में विद्यार्थी मात्रा वाले शब्द लिखेंगे। • विद्यार्थियों को मात्राएँ के अक्षरकार्ड की सहायता से समझाएँ। | 8 |

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| | | | उस से शुरू होने वाले चित्रों से मिला सकते हैं। | | |
| जनवरी | <ul style="list-style-type: none"> कहानी गोल्डी और तीन भालू। 4 वर्णों वाले शब्द। गिनती। | <ul style="list-style-type: none"> कहानी गोल्डी और तीन भालू। 3,4 वर्णों वाले शब्द। गिनती। | <ul style="list-style-type: none"> विद्यार्थी गिनती की पहचान कर सकते हैं और लिखने का प्रयास कर सकते हैं। विद्यार्थी हाव-भाव से कहानी सुनकर उससे सम्बंधित अपने विचार बताएँगे। | <ul style="list-style-type: none"> विद्यार्थी एक मजेदार खेल की माध्यम से सभी गिनती को पहचानेंगे। विद्यार्थी कहानी के बारे पूछे प्रश्नों के उत्तर देंगे। | 12 |
| फेब्रुअरी | | <ul style="list-style-type: none"> गिनती | <ul style="list-style-type: none"> विद्यार्थी गिनती | <ul style="list-style-type: none"> विद्यार्थी एक मजेदार खेल | 12 |

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| | <ul style="list-style-type: none">गिनती। (1-10) | (1-10) | की पहचान कर सकते हैं और लिखने का प्रयास कर सकते हैं। | की माध्यम से सभी गिनती को पहचानेंगे। | |
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MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2024-25)

Grade: Sr.KG

Subject: Math

Teacher's Name: Ms.Pradnya F, Ms.Samruddhi N, Ms.Sonam C, Ms.Shradha K, Ms.Vaidehi J

| Month | Course Description | Learning Outcome | Activities | No of Periods |
|-------|--|---|--|---------------|
| April | Book-1,2,4,5, M3 <ul style="list-style-type: none"> ➤ Concept- Big & small, Long & short ➤ Shapes & Colors ➤ Numbers 1 to 50 (orally) ➤ Tens and ones. ➤ Forward counting 1 to 30 ➤ Backward counting 20 to 1 ➤ After,Before,Between numbers(1 to 30) ➤ Number names 1- 12 | Students will be able to: <ul style="list-style-type: none"> ➤ Identify, show and numbers 1-50 (oral) ➤ Identify, show and write numbers 1 to 30 ➤ Backward counting 20-1 ➤ Identify and show concepts of big and small, long and short. ➤ Make and count bundles of ten. ➤ Able to sort things by their shapes. ➤ Write numbers of names 1 – 12 | <ul style="list-style-type: none"> ➤ Make and count bundles of ten. ➤ Show, count and write number 1 to 30 ➤ Sort things by their shapes ➤ Count backward in sequence 20-1 | 17 |
| June | Book-2,3,5,6,M4 <ul style="list-style-type: none"> ➤ Concept - Tall & Short, Thick & Thin, Heavy & Light ➤ Forward & Backward numbers 1 – 40 ➤ After,Before,Between numbers(1 to 40) ➤ Write number with Tens and Ones ➤ Ascending and Descending order | Students will be able to : <ul style="list-style-type: none"> ➤ Identify, show and write numbers 1-40. ➤ Identify and write backward counting 40 - 1. ➤ Compare two things to see which thing is tall and short or of the same size. ➤ Compare thick and thin objects. | <ul style="list-style-type: none"> ➤ Show, count and write numbers 1 – 40 ➤ Activity of Tall and short / Thick and thin through different objects ➤ Backward counting 40– 1 in sequence using scale | 17 |

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| | <ul style="list-style-type: none"> ➤ Number name 12-20 | <ul style="list-style-type: none"> ➤ Compare Heavy and Light objects. ➤ Write number names from 12-20 | | |
| July | <p>Book-3,5,6,7,M3</p> <ul style="list-style-type: none"> ➤ Concept- More & Less Wide & narrow ➤ Number Name 20-35 ➤ Forward & Backward numbers 1 – 50 ➤ Big number and small number ➤ Ordinal numbers ➤ Ascending & descending order (1 to 40) | <ul style="list-style-type: none"> ➤ Identify, show and write numbers 1-50 ➤ Compare two things to see which thing is wide and narrow with different objects/pictures. ➤ Circle the big/ small number. ➤ Identify numbers that come before/ after/ in between. ➤ Write number name e from (20-35) | <ul style="list-style-type: none"> ➤ Counting (1-50) using match sticks. ➤ Backward counting in sequence with the help of chart. ➤ Activity of Heavy and light, wide and narrow through the objects | 22 |
| August | <p>Book-2,6,7,M3,M4</p> <ul style="list-style-type: none"> ➤ Before, after and between numbers 1 to 50 ➤ Equal, Greater than, Smaller than ➤ Forward & Backward numbers 1 – 50 ➤ Number Name 35-50 ➤ Days of the week ➤ Ordinal numbers | <ul style="list-style-type: none"> ➤ Identify numbers that come after/ in between numbers ➤ Comparison of numbers (1-50) ➤ Write number name from 35-50 | <ul style="list-style-type: none"> ➤ Writing of number names ➤ Count the dots, match number names ➤ Find numbers that comes after and between numbers using number line | 19 |
| September | <p>Book- Revision</p> <ul style="list-style-type: none"> ➤ Before, after and between numbers ➤ Concept – ➤ Equal, Greater than, Smaller than ➤ Ascending & descending order ➤ Revision of Number names 1- 50 ➤ Forward & Backward numbers ➤ Days of the week | <ul style="list-style-type: none"> ➤ Identify, show and write numbers 1-50. ➤ Comparison of numbers 1 to 50. ➤ Identify numbers that come before/ after/ in between numbers 1 – 50. ➤ Write numbers names 1 – 50 ➤ Write days of the week ➤ Write ordinal numbers (1-10) | <ul style="list-style-type: none"> ➤ Counting using ice cream sticks. ➤ Numbers that comes before, between and after numbers ➤ Count the dots, match number names ➤ Show, count and write number names for 1-50 ➤ With the help of different objects will explain more and less concept | 18 |

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| | ➤ Ordinal numbers | | | |
| October | <p>Book – 3,6,M4</p> <ul style="list-style-type: none"> ➤ Forward and backward numbers 51-70 ➤ Number names 51-60 ➤ Side, center and between. ➤ Left, middle and right | <p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Identify and write numbers 51-70 ➤ Identify, show, and write concept of side, center and between, left, middle and right, ➤ Write numbers of names 51-60 | <ul style="list-style-type: none"> ➤ Show, count and write number names. ➤ By showing objects of different types and shapes students will understand the concepts | 17 |
| November | <p>Book-6,M4</p> <ul style="list-style-type: none"> ➤ Reading the clock ➤ Concept – Open & close ➤ Daily Routine ➤ Forward and backward numbers 51-90 ➤ Number names 61-70 ➤ Ascending & descending order | <p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Read and write number names 61-70 ➤ Understand concept of Side, Centre and Between, Left, Middle and Right ➤ Open and Close | <ul style="list-style-type: none"> ➤ Show, count and write number names for 61-70 ➤ Game – put the object in the centre or between. ➤ Game – draw the object on the right of the given object | 18 |
| December | <p>Book-7,M4</p> <ul style="list-style-type: none"> ➤ Calendar ➤ Month of the year ➤ Ascending and descending order ➤ Addition (add them) ➤ Number names 71-85 ➤ Forward and backward numbers 51-100 | <p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Identify, show and write calendar ➤ Repeat The names of the months of the year ➤ Addition of numbers | <ul style="list-style-type: none"> ➤ With the help of calendar chart, Identify, show and write calendar ➤ Write addition of numbers with the help of objects | 14 |
| January | <p>Book-8,M4</p> <ul style="list-style-type: none"> ➤ Subtraction (take away) ➤ Patterns ➤ Number names 85-100 ➤ Let's revise. | <p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Count and write subtraction of numbers. ➤ Identify and write patterns | <ul style="list-style-type: none"> ➤ Count and write subtraction of numbers with the help of objects. ➤ Identify and write patterns with the help of different size and shapes of object | 20 |

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| February | <p>Let's revise.</p> <ul style="list-style-type: none"> ➤ Addition & Subtraction ➤ Months of the year ➤ Less than, greater than and equal to ➤ Before, after and between numbers 51 to 99 | <p>Revision :</p> <ul style="list-style-type: none"> ➤ Addition & Subtraction ➤ Ascending and descending order ➤ Less than, greater than and equal to ➤ Before, after and between numbers 51 to 99 | <p>Revise topics with the help of worksheets.</p> | 17 |
| March | <ul style="list-style-type: none"> ➤ Revision of whole syllabus | | | |



MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2024-25)

Grade: Sr.KG

Subject: Theme

Teacher's Name: Ms.Pradnya F, Ms. Shradha. k,Ms. Vaidehi J,Ms. Samruddhi N, Ms.Sonam c

| Month | Course Description | Learning Outcome | Activities | No of Periods |
|-------|---|---|--|---------------|
| April | Book-1 ➤ Know Me (My Self) ➤ Body parts/Sense organs ➤ Healthy Habits ➤ Our Family ➤ Helping Family ➤ Rooms in the House ➤ Clean House ➤ To School | Student will be able to: ➤ They will be able to say about body parts and Sense organs. ➤ Students able to use complete sentences and words to express. ➤ They will start interacting with familiar adults and peer group. ➤ Vocabulary related to topic. | ➤ Picture talk on Myself. ➤ Share and discuss about Them selves ➤ Identify the sense organs. | 12 |
| June | Book-2 ➤ Animals ➤ Land Animals • Wild Animals • Farm Animals • Pet Animals ➤ Birds ➤ Insects ➤ Animal Homes • Homes made by man. • Homes made by Animals. • Natural Homes of Animals ➤ Animal Babies | Students will be able to: ➤ Complete sentences, gestures, action, or words to express or describe. ➤ Continue a conversation. through three exchanges. ➤ Sustain listening for 10 min.Listen and respond with relevant actions and Comments. ➤ Vocabulary related to topic. | ➤ Solve pet riddles. ➤ Sing a song of animals and body parts. | 11 |

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| | ➤ Animal Food | | | |
| July | <p>Book-3</p> <ul style="list-style-type: none"> ➤ Living and Non-Living Things. ➤ Parts of Plants ➤ Flowers ➤ Growing a plant. ➤ Plants need these ➤ Types of plants <ul style="list-style-type: none"> Big plants <ul style="list-style-type: none"> • Small Plants • Very small plants • Water plants • Plants with thorns ➤ Uses of plants. ➤ Care of Plants | <p>Student will be able to:</p> <ul style="list-style-type: none"> ➤ Respond to questions or Ask question. ➤ Continue a conversation through three exchanges. ➤ Seek information in books to answer questions. ➤ Vocabulary related to topic. | <ul style="list-style-type: none"> ➤ Discussion on living and non Living thing. ➤ Experiment on Germination of seeds. ➤ With the help of multimedia, they are able to understand different types of flowers. ➤ Picture card or Chart is used to sort living and non-living things. | 13 |
| August | <p>Book-4</p> <ul style="list-style-type: none"> ➤ Vegetables <ul style="list-style-type: none"> • Leafy Vegetables • Raw or Cooked ➤ Fruits <ul style="list-style-type: none"> • Peel or not • One or many seeds • Hard and soft. ➤ Food we eat. <ul style="list-style-type: none"> • Healthy or Unhealthy • Crisp and Crunchy ➤ Good eating habits | <ul style="list-style-type: none"> ➤ Respond to questions or ask questions. ➤ Continue a conversation through three exchanges. ➤ Use words and phrases acquired through conversation, reading and being read to. ➤ Seek Information in books to answer questions. ➤ Vocabulary related to topic. | <ul style="list-style-type: none"> ➤ Sorting out different types of plant pictures ➤ Discussion on different vegetables. ➤ With the help Of multimedia they are able to understand different types of vegetables and Fruits. | 9 |
| September | <p>Revision: Book-1 to Book-4(For half yearly Exam)</p> <ul style="list-style-type: none"> • Myself • Animals • Plants • Flowers and Fruits Vegetables <p>Viva Book-8 (Revision Pages)</p> | <p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Identify the similarities And differences between two stories. ➤ Draw, talk and may write to tell a single event. ➤ Identify the colors. ➤ Vocabulary related to topic. | <ul style="list-style-type: none"> ➤ Identify similarities and differences. ➤ Review and make a story. ➤ Let's revise | 11 |

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| October | <p>Book-5</p> <ul style="list-style-type: none"> ➤ On the road ➤ Special vehicles ➤ On the Tracks ➤ In the Air ➤ On Water ➤ Places for Vehicles ➤ Right or Wrong ➤ Railway Station ➤ Airport. | <p>Student will be able to:</p> <ul style="list-style-type: none"> ➤ Use own experiences when drawing and writing. ➤ Sustain listening for 10 min. Listen and respond with relevant actions and comments. ➤ To understand different types of transportation and learn about safety rules. ➤ Vocabulary related to topic. | <ul style="list-style-type: none"> ➤ Collect images of different types of transportation and paste in your book. ➤ Learn about vehicles, Signals. ➤ Draw a place where they want to fly. ➤ Sharing work. | 11 |
| November | <p>Book-6</p> <ul style="list-style-type: none"> ➤ Sources of Water ➤ Uses of Water ➤ Ice and Steam ➤ Float or Sink ➤ Mix or Not ➤ Fun with Water ➤ Air ➤ Seasons ➤ Festivals | <p>Student will be able to:</p> <ul style="list-style-type: none"> ➤ Use words acquired through conversation, reading and being read to. ➤ Understand the concept of sources of water, air. ➤ Identify and compare seasons. ➤ Learn about festivals. ➤ Use new words in sentences to express or describe. ➤ Vocabulary related to topic. | <ul style="list-style-type: none"> ➤ Observe and experiment on sources of water. ➤ Tell about air. ➤ Share things that can be moved/cannot be moved by blowing. ➤ Compare seasons. ➤ With the help of multimedia, They will compare and Understand Festivals. | 10 |
| December | <p>Book-7</p> <ul style="list-style-type: none"> ➤ Daily Helpers ➤ We Need Them Sometimes ➤ We Buy Things from Them ➤ They Help Us Too ➤ Circling, Matching | <p>Student will be able to:</p> <ul style="list-style-type: none"> ➤ Continue a conversation through three exchange. ➤ Sustain listening for 10 min. Listen and respond With relevant actions and comments. ➤ Use words and phrases acquired through conversation, reading | <ul style="list-style-type: none"> ➤ Setting up a post office. ➤ Dramatization and role play on post office. ➤ Discussion on fire, role of Fire fighter. ➤ Role play of police station and the tools Used. ➤ Game –“Signal” | 9 |

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| | | <p>and being read to.</p> <ul style="list-style-type: none"> ➤ Ask questions to get information or clarify something that is not understood. | <ul style="list-style-type: none"> ➤ Listen and talk to the doctor. Read, draw what they want to do. | |
| January | <p>Revision: Book-5 to Book-7(For yearly Exam)</p> <ul style="list-style-type: none"> • Transport • Sources of Water • Our Helpers <p>Viva Book-8</p> | <p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Identify the similarities And differences between two stories. ➤ Draw, talk and may write to tell a single event. ➤ Identify the colours. | <ul style="list-style-type: none"> ➤ Identify similarities and differences. ➤ Review and make a story. ➤ Let's revise | 13 |
| February | <ul style="list-style-type: none"> ➤ Describe pictures and tell a story. ➤ Colours ➤ My own story ➤ Let's revise | <p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Identify the similarities And differences between two stories. ➤ Draw, talk and may write to tell a single event. ➤ Identify the colours. | <ul style="list-style-type: none"> ➤ Identify similarities and differences. ➤ Review and make a story. ➤ Let's revise | 12 |
| March | Examination | | | |



MIS INTERNATIONAL SCHOOL

Yearly Planner (2024-25)

Grade: 1

Subject: General Knowledge

Teacher's name: Ms Rucha Adhi

| Month | Course Description | Learning Outcomes | Activities | No. of Periods |
|-------|---|---|---|----------------|
| April | Our India 1. Famous Indians 2. National Symbols 3. Famous Places 4. Indian Languages | <ul style="list-style-type: none">• Students will learn about famous Indian personalities.(Ex. Mother Teresa, Saina Nehwal ,Rabindranath Tagore , APJ Abdul Kalam,Lal Bahadur Shastri)• Students will learn about national animal, national flag, national flowers, national tree, national bird and national fruit etc.• Students learn about famous places in India.• Students learn about different Indian languages. | <ul style="list-style-type: none">• Match the pictures of great Indians with their names.• Write the names of the national symbols of our country using the help box.• Write the name of the famous places in India.• Circle the Indian languages using the help box.• Solve the crossword of festival names.• Write the | 3 |
| June | 5. Festivals 6. Places of Worship Sports World 1. Outdoor and Indoor Games | <ul style="list-style-type: none">• Students will learn about the different festivals celebrated in India.• Students will learn about the different places of worship.• Students will learn about Outdoor and Indoor games.• Students will learn about the famous sportspersons of India.• Students will learn about the sports equipment used for different games. | <ul style="list-style-type: none">• Solve the crossword of festival names.• Write the name of places of worship.• Identify the indoor and outdoor games.• Match the pictures of the sportspersons with their name. | 4 |

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| | <p>2. Famous Sports persons</p> <p>3. Sports Equipment</p> | | <ul style="list-style-type: none"> • Circle the right equipment with the correct sport. | |
| July | <p>Fun with Words</p> <ol style="list-style-type: none"> 1. Weather Words 2. Make New Words 3. Word Game 4. Stories for children 5. Rhyming Words 6. Opposites | <ul style="list-style-type: none"> • Students will learn about different conditions of weather using different words. • Students will learn how to make new words. • Playing word games • Students will identify famous characters from the different storybooks. • Students will learn about Rhyming words. • Students will learn about antonyms and their meaning. | <ul style="list-style-type: none"> • Match the pictures with the appropriate weather words. • Make four letter words. • Make words starting with 'Sn' and 'Ph'. • Identify the characters and name the story. • Write the rhyming words. • Write the opposites of the given words. | 5 |
| PT 1 exams | | | | |
| August | <p>7. Groups</p> <p>Plants and Animals</p> <ol style="list-style-type: none"> 1 .Fruits 2 Vegetables 3 Animals : Our Friends 4 Animal Homes 5 Birds 6 Animal Sounds | <ul style="list-style-type: none"> • Students will learn about the groups and their names. • Students will talk about their favorite fruits and why fruits are important for our bodies. • Students will learn about vegetables and their names. • Students will discuss which vegetable we can eat raw and which we need to cook before eating • Students will learn about animals and they help us. • Students will learn about the names of animals and their homes. • Students will learn about different types of birds and their names. | <ul style="list-style-type: none"> • Circle the correct word for the group of items. • Match the fruits with their names. • Write the names of Vegetables. • Fill in the blanks (with the help of riddles) • Write the name of the animals. • Match the animals with their homes. • Complete the name of the birds. • Write the name of the sounds the animals make.- | 4 |

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| | | <ul style="list-style-type: none"> Students will be introduced to the different sounds of different animals. | | |
| September | <p style="text-align: center;">Revision + Term I Exams PT1 + chapters- 1(2,5,6) 2(1,3) 3(1,2,4,6,7) 4(1,2,3,4)</p> | | | 3 |
| October | <p>7 Flowers</p> <p>Our World</p> <p>1 Countries : Their Flags</p> <p>2 Countries :Famous Rivers</p> <p>3 Grate Leaders</p> <p>Life Skills</p> <p>1 Clean and Healthy</p> <p>2 Safety</p> <p>3 Good Manners and Habits</p> | <ul style="list-style-type: none"> Students will learn about different flowers and their specifications. Students will learn about different countries and their flags. Students learn the names of famous rivers in the world and their specifications. Students will learn about Nelson Mandela, Queen Elizabeth II, Winston Churchill, Barack Obama etc. Students will learn the importance of sanitation and health Students will learn about safety of themselves Students will learn words about good mannerisms | <ul style="list-style-type: none"> Complete the crossword with the name of flowers. Match the flag with their country. Complete the name of rivers with the help of 'help box' Complete the name of the famous leaders of the world. Put a tick for good habit and a cross for bad habit. Put a tick for safe action and a cross for unsafe action. Tick the picture that show good manners and habits. | 5 |
| November | <p>Science and Technology</p> <p>1. Machines</p> <p>2. Know your body</p> <p>3. Things on Earth</p> <p>4. Transport</p> <p>5. Measuring Tolls</p> | <ul style="list-style-type: none"> Students will learn about different types of machines and how they make human life easier. Students will be informed about different body parts and sense organs. Students will learn about our surrounding. Students will learn about the vehicles involved in travelling | <ul style="list-style-type: none"> Match the machines with their names. Label the body parts. Fill in the blanks (sense organs) Fill in the boxes with missing letters using help box. Tick if you see them on the surface of | 5 |

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| | | <ul style="list-style-type: none"> Students will learn about different tools to measure weight, height, time, temperature etc. | <p>the earth and cross if not.</p> <ul style="list-style-type: none"> Write the name of means of transport with the help of given words. Tick the correct tool. | |
| December | Brain Teasers <ol style="list-style-type: none"> Patterns Then and Now Finding Mistakes in Picture Finding Differences in pictures | <ul style="list-style-type: none"> Students will learn how to solve pattern problems. Students will learn about the gadgets that we use today are different from those used in olden days. (Ex: sewing machine and electric sewing machine) Students will isolate mistakes in the picture Students will increase their observation skills by finding differences in two look alike pictures. | <ul style="list-style-type: none"> Circle the picture that should come next in the following patterns. Match the old tools or drives with their new forms. Circle the six mistakes in the given picture. Compare the pictures and tick the five differences. | 3 |
| PT 2 exams | | | | |
| January | Miscellaneous <ol style="list-style-type: none"> Different Landforms Seasons People at work Music Shapes | <ul style="list-style-type: none"> Students will learn about different landforms and their names. Students will learn about the 5 seasons Students will learn about community helpers Students will learn about different musical instruments Students will observe things around us in different shapes and complete the activity. | <ul style="list-style-type: none"> Complete the names of the landforms. Write the names of the seasons. Tick the correct option as per the given pictures. Match the musical instruments with their names. Count the number of each shape and write in the given space. | 3 |
| | <ol style="list-style-type: none"> Familiar Places | <ul style="list-style-type: none"> Students will learn about various public places | <ul style="list-style-type: none"> Look at the picture and write the names of the | 3 |

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| February | <p>7. Dates to Remember</p> <p>8. Signs and Symbols</p> <p>9. Fun Activities</p> | <ul style="list-style-type: none"> • Students will remember the dates of important events take place in India or around the world.(Ex; World Health Day ,World Environment Day etc.) • Students will know the meaning of different signboards on roads. • Students will talk about their hobbies/activities they love to do in their free time. | <p>places which are numbered.</p> <ul style="list-style-type: none"> • Write the dates for the given important days. • Match the symbol with it's meaning • Complete the names of the activity. | |
| | Revision | | | |
| March | <p>Annual Exams</p> <p>PT2 + chapters –6(1,2,3) 7(1,2,3,4) 8(1,2,4) 9(2,3,5,6)</p> | | | |



MIS INTERNATIONAL SCHOOL

Yearly Planner (2024-25)

Grade: 1

Subject: Value Education

Teacher's name: Ms.Rucha Adhi

| Month | Course Description | Learning Outcomes | Activities | No. of Periods |
|-----------|--|--|--|----------------|
| April | Prayer | Students will learn the prayer. Students will say the Prayer (Be Thankful) | Students will tick the correct answers given in the text book. Activities like coloring. | 1 |
| June | My Family | Students will share their family details. | Discussion about their family members. Their names and occupations. | 1 |
| July | Learning to Obey | Students will learn concept of Learning to obey Student will read the story of Neha and Anuj. | Exercise given in the text book. | 1 |
| August | Magical Words | Students will learn the magical words and there uses. | Exercise given in the text book. | 1 |
| September | | Revision + Term I Exams | | 1 |
| October | <ul style="list-style-type: none">Personal Hygiene and HealthYour Body is yours | Students will learn the importance of cleanliness and about body parts. | Exercise given in the text book | 1 |
| November | <ul style="list-style-type: none">Care for Environment | | Exercise given in the | |

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| | <ul style="list-style-type: none"> • People at work | Students will learn to take care of the environment and they will understand to be kind and caring. | text book | 1 |
| December | <ul style="list-style-type: none"> • Stand up straight, sit up straight • Think Before you Click | <p>Students will learn how to sit, how to walk and how to lift something.</p> <p>Student will learn how to keep calm and be safe online</p> <p>Story of Mohan and Rishi</p> | Exercise given in the text book. | 1 |
| January | <ul style="list-style-type: none"> • Close Your Eyes and open your mind | Students will learn the importance of yoga. | Exercise given in the text book. | 1 |
| February | Visiting a Restaurant | Students will learn the Table manners. | Exercise given in the text book. | 1 |
| March | | Annual Exams | | |



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2024-25)

Grade: 1

Subject: Marathi

Subject In-charge name: Pooja Ambaskar

| Month | Course Description | Learning Outcomes | Activities | No. of Periods |
|-------|--|--|--|----------------|
| April | <ul style="list-style-type: none">मुळाक्षरे(स्वर) अ ते ऑ)रंगांची नावे | <ul style="list-style-type: none">अक्षरे ओळखून लिहिता येतात.विद्यार्थीना रंगांची नावे समजतात. | <ul style="list-style-type: none">चित्र कार्ड दाखविणे त्यावरून स्वर ओळखणे.विद्यार्थी रंगांची नावे सांगतात. | 12 |
| June | <ul style="list-style-type: none">मुळाक्षरे(व्यंजन) क, ख, ग, घ, ङ., च, छ, ज, झ, ण, ट, ठ,□□□□□□□□ □□□□ | <ul style="list-style-type: none">□□□□□□ □□□□□□ □□□ □□ □□□□□□□□, □□□□□□□ | <ul style="list-style-type: none">□□□□□□ □□□□□□ □□□□□□□□ □□□□□□□□□□ □□□□□□□ □□□□□□.□□□□□□ □□□□ □ □□□□□□□□□□ | 10 |

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| July | PT1 Exam | | | |
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| December | <ul style="list-style-type: none"> • ०००० ०००० (००००० ००००) • ००००० ०००००० • ००० | <ul style="list-style-type: none"> • ०००००००००० ०००० ०००० ०००० ०००० ००००० ०००००० ००००. • बोधकथा | <ul style="list-style-type: none"> • ०००००००० ०००० ००००० ० ०००००००० ०००० ००००. • ००००००० ०००००० ०००००० sticker ०००० ० ०० ००००००००० ००००००० . (SEA 2 Group) | 9 |
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| | <ul style="list-style-type: none"> गाणे फळांचे वार | <p>०० ०००००००० ०० ००००० ०००००० ००००० ००००.</p> <ul style="list-style-type: none"> ०००००००००० ०० ०००००००००० ०००० ०००००० ००००. ०००००००० ०००० ०००००० ०००० ०००००० ००००. ०००००००० ०००० ००००००००० ० ०००००००० ०००० ०००००० ०००० . | <ul style="list-style-type: none"> ०००००००००००० ०००००००००० ०००००००००० ०००००००००० ००००० ००००००० . ०००००००००००० ०००००००००० ०००००००००० ००००० ००००० ००००००. ०००००००००००००००० ०००००००० ००००० ०००००००० ०००००००० ००००. | |
| February | | | | (Annual Exam) 11 |

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| | Revision |
| March | Annual Exams |



MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2024-25)

Grade: 1 and 2

Subject - Coding

Subject Incharge's name: Ms.Sayali Mandawkar and Ms.Rutika Sanas

| Month | Course Description | Learning Outcomes | Activities | No. of Periods |
|-------|---------------------------------|---|--|----------------|
| April | Run Marco Jungle (Level 1-5) | <ul style="list-style-type: none">Introduction to colorful coding blocks. | Lab Activity : Session-1 <ul style="list-style-type: none">How to open Run Marco.Solve levels using different blocks taught in the program | 4-5 |

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| | | <ul style="list-style-type: none"> • Learn to drag the blocks together to build a logic for complete the tasks. • Instruct a character to move properly through puzzle in order to reach a specified target. • Introduction to blocks, movements and turns, jump. | using turn, jump and movements blocks. | |
| June | Run Marco Christmas (Level 1-6) | <ul style="list-style-type: none"> • Introduction to colorful coding blocks. • Learn to drag the blocks together to build a logic for complete the tasks. • Instruct a character to move properly through puzzle in order to reach a specified target. • Introduction to blocks, movements and turns, jump. | <p><u>Lab Activity : Session-1</u></p> <ul style="list-style-type: none"> • How to open Run Marco. • Solve levels using different blocks taught in the program using turn, jump and movements blocks. | 4-5 |
| July | Run Marco Jungle (Level 6-9) | <ul style="list-style-type: none"> • Instruct a character to move properly through puzzle in order to reach a specified target. • Use of conditional blocks. • New blocks-repeat 'n' of times. | <p><u>Lab Activity : Session-2</u></p> <ul style="list-style-type: none"> • Solve levels using different blocks taught in the program using conditional and repeat blocks. | 4-5 |
| August | Run Marco Christmas (Level 7-9) | <ul style="list-style-type: none"> • Instruct a character to move properly through puzzle in order to reach a specified target. • Use of conditional blocks. • New blocks-repeat 'n' of times. | <p><u>Lab Activity : Session-2</u></p> <ul style="list-style-type: none"> • Solve levels using different blocks taught in the program using conditional and repeat blocks. | 4-5 |
| September | Run Marco | <ul style="list-style-type: none"> • Instruct a character to move properly through puzzle in | <u>Lab Activity: Session-3</u> | 4-5 |

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| | Christmas (Level 10-12) | <p>order to reach a specified target.</p> <ul style="list-style-type: none"> • New blocks-repeat 'n' of times. | <ul style="list-style-type: none"> • Solve levels using different blocks taught in the program using repeat blocks. | |
| October | Run Marco Christmas (Level 13-15) | <ul style="list-style-type: none"> • Instruct a character to move properly through puzzle in order to reach a specified target. • Repeat a set of commands to follow patterns. • New blocks-repeat number of times. | <p><u>Lab Activity: Session-4</u></p> <ul style="list-style-type: none"> • Solve levels using different blocks taught in the program using commands and repeat condition. | 4-5 |
| November | Run Marco Christmas (Level 16-22) | <ul style="list-style-type: none"> • Instruct a character to move properly through puzzle in order to reach a specified target. • Introduction of the 'if-then' conditional. • New blocks-If and else blocks. | <p><u>Lab Activity: Session-5</u></p> <ul style="list-style-type: none"> • Solve levels using different blocks taught in the program using if-then, if and else condition. | 4-5 |
| December | Run Marco Christmas (Level 23-26) | <ul style="list-style-type: none"> • Instruct a character to move properly through puzzle in order to reach a specified target. • Introduction of the "if-then" conditional • New blocks-If and Else blocks. | <p><u>Lab Activity: Session-6</u></p> <ul style="list-style-type: none"> • Solve levels using different blocks taught in the program using if-then, if and else condition. | 4-5 |
| January | Run Marco Christmas (Level 27-33) | <ul style="list-style-type: none"> • Instruct a character to move properly through puzzle in order to reach a specified target. • Use of multiple conditionals. | <p><u>Lab Activity: Session-7</u></p> <ul style="list-style-type: none"> • Solve levels using different blocks taught in the program | 4-5 |

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| | | <ul style="list-style-type: none"> • Introduction of the “else” clause. • New blocks-if and Else block. | using else, if and else condition. | |
| February | Run Marco Christmas (Level 34-36) | <ul style="list-style-type: none"> • Instruct a character to move properly through puzzle in order to reach a specified target. • Nested conditionals (“if” inside another “if”) • New blocks-if and else if | <u>Lab Activity: Session-8</u> <ul style="list-style-type: none"> • Solve levels using different blocks taught in the program using nested condition and new blocks. | 4-5 |



MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2024-25)

Grade: 1

Subject: EVS

Subject In charge: Ms.Chinmayee Acharya

| Month | Course Description | Learning Outcomes | Activities | No. of Periods |
|-------|--|--|---|----------------|
| April | Chapter-1 About Me (PT1) Chapter-2 My Body(PT1) | <ul style="list-style-type: none"> • Students will understand about themselves. They will be able to understand their likes and dislikes. | <ul style="list-style-type: none"> • Paste/ draw pictures of your favourite food, game, animal and dress and write few lines | 17 |

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| | | <ul style="list-style-type: none"> • Students will come to know about the different body parts and their functions. • Students will understand that we look different from each other and no one look the same in this world. | <p>about each in your scrap book.</p> <ul style="list-style-type: none"> • Think & tell – How are you different from your friend? | |
| June | <p>Chapter-3 Looking after My Body(PT1)</p> <p>Chapter 4 -Clothes we wear (Half Yearly)</p> | <ul style="list-style-type: none"> • Students will understand how to look after their body and they will understand the importance of keeping themselves clean. • Students will understand that how our sense organs help us to understand the world. • Students will understand that healthy food and healthy eating habits help our body to work properly. • Students will come to know that in different seasons we wear different clothes. Also they will understand that people wear clothes according to their profession and regions. | <ul style="list-style-type: none"> • Display a chart paper with body parts. • Students will bring any one thing from home which they use to keep themselves clean and talk about it. • Paste or draw any five things that help you to stay clean in your notebook. • Paste pictures of clothes you like to wear in your scrapbook. Use old magazines, books or newspapers to get the pictures. | 15 |
| | | <ul style="list-style-type: none"> • PT1 EXAM | | |
| July | <p>Chapter-5 Food We Eat (Half Yearly)</p> <p>Chapter-6 Safety Rules (SEA-1)</p> | <ul style="list-style-type: none"> • Students will understand the needs of clothes, material used to make clothes. • Students will understand about uniforms and costumes. | <ul style="list-style-type: none"> • Ask your students to make a chart of the food items which we cook before eating and the food items we eat raw. | 18 |

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| | Chapter-7 My Family (Half Yearly) | <ul style="list-style-type: none"> • Students will understand the importance of safety rules and will learn ways by which they can avoid accidents and keep themselves safe in places they go frequently. • Students will come to know about different kinds of family (small, big and joint) • Students will understand that we need homes to protect ourselves from different kinds of weather. They will also come to know about different types of houses. • Students will understand that there are many members in a family and we all need each other. | <ul style="list-style-type: none"> • SEA - My Safety List- Talk about 5 things you should do to stay safe at home and on road. • Paste pictures of your family members in the notebook and write their names below them. • Draw a traffic signal and any 5 signs for road safety. | |
| August | Chapter-8 We Need Shelter (Half Yearly) Chapter-9 Our Neighbourhood (Half Yearly) Chapter-10 My School (PT-2) | <ul style="list-style-type: none"> • Students will come to know about the places and importance of their neighborhood. • Students will understand that in school also we have different rooms for different work. | <ul style="list-style-type: none"> • Draw and colour a house found in a place with heavy rains and snowfall. • Paste pictures of different places in your neighbourhood and make collage in your notebook. • Draw and write about the places you see around your house. | 18 |
| September | Revision + Term 1 Exam | | | |

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| <p>October</p> | <p>Chapter-10 My School (PT2) Chapter-11 People Who Help Us (PT2) Chapter-12 Festivals We Celebrate (PT2)</p> | <ul style="list-style-type: none"> • Student will understand the importance of people who help us in our day to day life. • Students will come to know about different festivals and their importance. They will learn how and when we celebrate them. <p>Revision + PT 2</p> | <ul style="list-style-type: none"> • Name two people who help you at school and at home and paste their pictures in notebook. • Ask the students to write at least five lines on any of the festival and draw a picture related to that festival in notebook. • A particular day we can ask children to wear their favourite festival attire. | <p>18</p> |
| <p>November</p> | <p>Chapter-13 Travelling is Fun (ANNUAL EXAM) Chapter-14 The World of Plants (ANNUAL EXAM)</p> | <ul style="list-style-type: none"> • Students will learn about different modes of transport and how we use them in our day to day life to make our work easier. • Students will understand that plants are different from each other on the basis of their seeds, fruits and leaves. They will also learn about the functions of parts of a plant. | <ul style="list-style-type: none"> • Paste two pictures of vehicles you see in cities and villages in your notebook. • Sow 8-10 gram seeds in an ice cream cup with some mud in it. Water it daily and keep it in the sun. | <p>18</p> |

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| January | <p>Chapter-15 The World of Animals (ANNUAL EXAM)</p> <p>Chapter-16 Water and Air (ANNUAL EXAM)</p> | <ul style="list-style-type: none"> • Students will understand there are many animals around us and they are similar and different from each other in some ways. • Students will understand that rain is the main source of water; we need water for many purposes. Also they will come to know about uses of water. | <ul style="list-style-type: none"> • Make a chart of animals that live on land, water and both on land as well as in water. • Show pictures of animals with their young ones. • Write five ways in which we can save water in notebook | 12 |
| January | <p>Chapter-17 Weather (SEA -2)</p> <p>Chapter-18 In the Sky (ANNUAL EXAM)</p> | <ul style="list-style-type: none"> • Students will learn that weather keeps changing every day. It may be sunny, cold, cloudy, windy or rainy. • Students will learn that some events in sky like movement of the sun and moon have repeating patterns and that is the reason for day and night sky. • Students will learn about moon, stars and clouds | <ul style="list-style-type: none"> • SEA – Draw and colour pictures that show- Hot day, Cold day, Rainy day & Cloudy day & talk about it in class. • Draw a rainbow in your notebook. • In scrapbook children will make a night sky by sticking glittery stars on black colour paper. | 14 |
| February | | Revision + Final Exam | | |
| March | | Annual Exam | | |



MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2024-25)

Grade: 1

Subject - ICT

Subject Incharge's name: Ms.Sayali Mandawkar

| Month | Course Description | Learning Outcomes | Activities | No. of Periods |
|-------|-------------------------|---|--|----------------|
| April | L1. Computer- A Machine | <ul style="list-style-type: none">• Students will understand difference between Natural and Human -Made things.• Students will understand why is computer a smart machine. | <p><u>Class Room Activity</u></p> <ul style="list-style-type: none">• Identify the Natural and Man-made things• Writing of keywords in the notebook <p><u>Lab Activity</u> How to start and shut down the computer.</p> | 7-8 |
| June | L2. Uses of a Computer | <ul style="list-style-type: none">• Students will understand main parts of computer. | <p><u>Class Room Activity</u></p> <ul style="list-style-type: none">• Worksheet• Video | 6-7 |

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| | | <ul style="list-style-type: none"> Students will understand different parts of computer. | <ul style="list-style-type: none"> Quiz Discussion <p><u>Lab Activity</u> Write different uses of computer in Computer Lab / Class Room /Home.</p> | |
| | PT1 exams | | | |
| July | L3. Parts of a Computer | <ul style="list-style-type: none"> To make them learn about the main parts of a Computer. To make them learn about the other parts of a Computer. | <p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> Worksheet Video Quiz Discussion <p><u>Lab Activity</u> Identify the parts of computer in Computer Lab / Class Room /Home.</p> | 8 |
| August | L4.The Keyboard and the Mouse | <ul style="list-style-type: none"> To make them learn about the Keyboard. To make them understand different types of keys. To make students aware about the use of MOUSE. Students will acquire the knowledge about the parts, types, movements & functions of the mouse. | <p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> Writing of keywords in the notebook <p><u>Lab Activity</u></p> <ul style="list-style-type: none"> Open WordPad and write about yourself to know different keys. Find the type of keys hidden in the word grid. Learning different mouse functions(single click, double click, right click, dragging) | 8 |
| September | <ul style="list-style-type: none"> Subject Enrichment Activity: Open WordPad and ask students to type their name,class and school name. <p style="text-align: center;">Recapitulation Half yearly exam</p> | | | |

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| October | L5. Tux Paint | <ul style="list-style-type: none"> Students will learn how to start Tux paint. Students will learn about tux paint app, Parts of tux paint window, and different tools. | <ul style="list-style-type: none"> Learning basic tools of Tux Paint <p><u>Lab Activity</u> Draw and colour a robot.</p> | 7-8 |
| November | L6. Reasoning and Critical Thinking | <ul style="list-style-type: none"> Students will draw Shapes, patterns ,word search grid and directions. | <p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> Explanation of shapes Explanation of what is word search? <p><u>Lab Activity</u> Drawing different patterns and fill it with different colors.</p> | 6-7 |
| | | <ul style="list-style-type: none"> Subject Enrichment Activity: Critical thinking using different shapes in MS-Paint/Tux Paint. <p style="text-align: center;">PT2 exams</p> | | |
| December | L7. Introduction to ScratchJr | <ul style="list-style-type: none"> Students will learn how to start ScratchJr,how to add a new character. Students will learn how to create a ScratchJr Project. | <p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> Explanation of all the components of the ScratchJr window. <p><u>Lab Activity</u> Create a scene as given, with different characters.</p> | 6 |
| January | L8. Introduction to Artificial Intelligence | <ul style="list-style-type: none"> Student will understand about A and NI. Different AI devices. | <p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> Write different examples of Artificial Intelligence. <p><u>Lab Activity</u> Make the following doodles in AutoDraw.</p> | 7 |
| February | | Recapitulation | | |
| March | Annual exam | | | |



MIS INTERNATIONAL SCHOOL,BALEWADI

Yearly Planner (2024-25)

Grade: 1st

Subject - Hindi

Subject Incharge's Name: Anuya Athare.

| Month | Course Description | Learning Outcomes | Activities | No. of Periods |
|-------|---|---|---|----------------|
| April | 1) अक्षरों को पहचानना 2) अक्षरों को जोड़ना 3) शब्दों को पहचानना | <ul style="list-style-type: none">अक्षरों को पहचानना और जोड़नाशब्दों को पहचाननाशब्दों को जोड़ना | <ul style="list-style-type: none">अक्षरों को पहचानना और जोड़नाशब्दों को पहचानना और जोड़नाशब्दों को पहचानना और जोड़ना <p>Reading Activity - अक्षरों को पहचानना</p> | 17 |

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| June | <p>1) 0000000 - 000000 - 0</p> <p>2) 0 00 0000000</p> <p>3) 0 00 0000000</p> <p>4) 0 00 0000000</p> | <ul style="list-style-type: none"> • 00, 000, 000 000000000000 000000 00 000000, 00000, 00 00000 00 0000000 0000000 • 0- 00 0000000 0000 0000000 00 00000000 000000000 • 0 0000000 0000 0000000 00 000000, 0000 0 0000 000000000 • 0 0000000 0000 0000 0000000 | <ul style="list-style-type: none"> • 000000 00 000 00 0000 000000 0000000000 • 00000000000000 00 0000 000000 0000000 • 0- 00 0000000 0000 0000 00 000000 0000 00 0000000 00 0000000 00 000 00000 0000 • 0 00 0000000 0000 00000000 00 0000000 00 000000000 • 0 0000000 0000 0000000 00 0000000 00 000000000 • 0000 00 00000000 00 00 0000 000000 00 <p>Reading Activity - 000000 - 00000 (0000000000)</p> | 17 |
| July | <p>1) '0' 00 0000000</p> <p>2) '0' 00 0000000</p> <p>3) '0' 00 0000000</p> | <ul style="list-style-type: none"> • '0' 00 '0' 00 00000000 0000 00000000 00 | <ul style="list-style-type: none"> • '0' 00 '0' 00 0000000 0000 0000000 00 0000000 00 0000000000 | 22 |

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| | | <p>□□□□□□□□ □□□□□□□□</p> <ul style="list-style-type: none"> • ‘□’ □□ □□□□□□□□□□ □□□□□□ □□ □□□□□□ • □□□□□□ □□ □□□□□□ □□ □□□□□□ □□□□□□ | <ul style="list-style-type: none"> • ‘□’ □□ □□□□□□ □□□□ □□□□□□ □□ □□□□□□ □□ □□□□□□□□□□ • □□□□ □□ □□□□□□□□ □□ □□ □□□□ □□□□□□ □□ <p>SEA 1 (Group Activity) - □□□□ □□□□ □□□ □□□ (□□□□□ □□□ □□□□□□□□□□ □□ □□□□□ □□□□ □□ □□□□□□□□□ □□□□□□□□)</p> | |
| August | <ol style="list-style-type: none"> 1) □’ □□ □□□□□□ 2) \□’ □□ □□□□□□ 3) ‘□’ □□ □□□□□□ 4) \□’ □□ □□□□□□ 5) □□□□□□ | <ul style="list-style-type: none"> • ‘□’ □□ \□’ □□ □□□□□□ □□□□ □□□□□□ □□ □□□□□□ • ‘□’ □□ \□’ □□□□□□ □□□□ □□□□□□ □□□□□□□□□□ • □□□□□□ □□□□ □□□□ □□□□ □□ □□□□□□□□□□ | <ul style="list-style-type: none"> • ‘□’ □□ \□’ □□ □□□□□□□□ □□□□ □□□□□□ □□ □□□□□□□□ □□ □□□□□□□□□□ • ‘□’ □□ \□’ □□□□□□ □□□□ □□□□□□ □□ □□□□□□ □□ □□□□□□□□□□ • □□□□□□ □□ □□□ □□□ □□ □□□ □□□□□□ □□ □□□□□□□□□□ • □□□□ □□ □□□□□□□□ □□ □□ □□□□ □□□□□□ □□ • □□□□ - □□□□□□ | 20 |
| September | <ol style="list-style-type: none"> 1) □□□□□□□□ □□ □□□□□□□□ | <ul style="list-style-type: none"> • □□□□□□□□□□ □□□□ □□□□ □□□□ □□ □□□□□□□□ | <ul style="list-style-type: none"> • □□□□□□□□ □□□□□□ □□ □□□□□□, □□□□□□ □□ □□□□□□ □□□□ □□ □□□□□□ □□□□□□ □□□□□□ □□□□□□□□ | 19 |

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| October | <p>1) 00000000 00 000000</p> <p>2) 0: 00 000000</p> | <ul style="list-style-type: none"> • 00000000 0000 0000 0000 00 000000 • 000000 00 0000000 000000 • 0 : 0000 0000 0000 00 000000 | <ul style="list-style-type: none"> • 00000000 000000 00 0000, 00000 00 000000 0000 00 00000000 00 000000 000000 • 00000000 00 0000 00000000 • 00000000 0000 00 000000 00 000 000000 000000 | 18 |
| November | <p>1) 0000000 0000 0000 (000000)</p> <p>2) 000 00000 00 (000000)</p> | <ul style="list-style-type: none"> • 0000000000 00 000000, 000 00 0000000 0000 00 000000 000000, 000000 0000000 | <ul style="list-style-type: none"> • 0000 00 000000 000000 000 0000 • 0000 00 0000 000 0000 00000000 00000000 • 0000000000 00 000000 000000 • 0000 - 000000 000 0000 000 00000000000 000000 00 000 0000000 00000 000 000000 00 • 0000 000 0000000000 00 0000 0000000000 000000 00 000 00000000 <p>Reading Activity - 000 000 0000. (000000)</p> | 18 |
| December | <p>1) 000 - 0000000 0000 0000 (SEA - 2)</p> | <ul style="list-style-type: none"> • 000000 00000000000000 | <p>SEA 2 - 0000 00 0000 0000 00000 0</p> | 15 |

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| | 2) 00000000 (00000000) | <p>00 0000 000000</p> <ul style="list-style-type: none"> • 00000000000000 0000000, 000 00 000 000000 00 0000000 • 00000000000000, 00000000000000, 000 00 0000000 0000 0000000 | <ul style="list-style-type: none"> • 0000000 00 000 000 000000 00 0000 000 0000000 • 000 - 0000000000 00 000000 00 0000 0000 00 0000000 • 0000000000 00 000000 000000 • 000000 0000 00 0000000 00 000000 000000 000000 00000 0 Reading Activity - 0000000 00 00000. | |
| January | 1) 0000 000 (000000) 2) 000000 000000 | <ul style="list-style-type: none"> • 00000000000000 0000000, 000 000000 00 000000 000000 • 00000000000000, 0000 000000 000000 | <ul style="list-style-type: none"> • 000000 000 000 0000 00 00 0000000 0000000 0 • 0000000000 00 000 000 00000000 0 • 0000 00 000 000 00000000 • 0000000000 00 000000 000000 | 22 |
| February | Revision | - | - | 18 |
| March | Annual Exam | | | 9 |

NOTE:

PT1 includes chapters – 0000, 0000000, 0000000 000000 - 0, 0 00 0000000, 0 00 0000000, 0 00 0000000,



1) Chapters- 0 00 0000000, 0 00 0000000, 0 00 0000000, 0 00 0000000, 0 00 0000000, 0 00 0000000, 0 00 0000000.

PT2 includes chapters – 000000, 0000000000 00 0000000, 0000000000 00 0000000, 00 00 000000.

3) Annual Exam includes PT2 + chapters – 0000000 00000 00000 (0000000), 0000 00000 00 (0000000), 000000000 (000000000), 00000 0000 (0000000).

MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2024-25)

Grade: 1

Subject - English

Subject Incharge's Name: Swati Desai

| Month | Course Description | Learning Outcomes | Activities | No. of Periods |
|-------|--|---|---|----------------|
| April | <p><u>Grammar: Letters and Words</u> To make student learn about Phonics and enable them to understand about the alphabets and vowels.</p> <p><u>Literature:- L1 - The Clever Rat(poem)</u> To enable students to develop imaginative thinking and how to react in difficult situations.</p> | <ul style="list-style-type: none"> ➤ Revise the sounds of letters and blends. ➤ Read words with correct pronunciation. ➤ To make new words with help of pictures. ➤ Students will listen and appreciate the poem ➤ Students will be able to listening to words in a sequence and conduct a conversation. | <ul style="list-style-type: none"> ➤ Completion of text book exercises. ➤ Completion of exercises in the text book. | 17 |

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| | <p><u>Grammar:- Articles : ‘a’, ‘an’ and ‘the’.</u></p> <ul style="list-style-type: none"> • To enable students to understand consonants and vowels • To enable students to identify the use a, an or the | <ul style="list-style-type: none"> ➤ Students will be able to develop their imaginative thinking. ➤ To enable students to identify the correct usage of the articles ➤ Students will be able to identify and write the articles in sentences ➤ Students will be able to write the correct article for the given word / picture. | <ul style="list-style-type: none"> ➤ Completion of exercises in textbook. ➤ Name the correct article. Students to pick chits of words and say the correct article for that word. | |
| June | <p><u>Literature: L-2-At the Zoo (Poem)</u> To enable students to develop critical thinking and Ethical and Moral values. (Spoken Skills activity)</p> <p><u>Literature:- L3 – Going for a picnic</u> To enable students to understand the importance of family time.</p> <p><u>Grammar:- Naming Words (Everyday Things, People, Places and Animals)</u></p> | <ul style="list-style-type: none"> ➤ Students will be able to identify different animals and acting out animal movements. ➤ They will also learn about new animals. ➤ They will learn to care and develop a positive attitude for all life forms. ➤ The students will understand what are the things required for the picnic ➤ Students will understand that each member contributes in packing for the picnic. ➤ Students will be able to recognize ‘self ‘as an individual belonging to a family. | <ul style="list-style-type: none"> ➤ Students will name the animals that they have seen in the zoo. ➤ Students will speak about their Visit to the zoo. ➤ Students will draw a family tree and write 4 to 5 lines on “My Family”(SEA-1) | 17 |

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| | <ul style="list-style-type: none"> To enable students to define and provide examples of nouns. To enable students to identify and name different objects. To enable students to identify names of people, places and animals. <p><u>Grammar:- Naming Words (Singular and Plural)</u></p> <ul style="list-style-type: none"> To enable students to identify Singular and Plural words. | <ul style="list-style-type: none"> To enable students to identify naming part of a sentence. Students will be able to identify and write naming words. Students will be able to use nouns in sentences. Students will be able to identify common and special names <ul style="list-style-type: none"> Students will be able to understand the two terms “singular and plural”.\.”One and Many”. | <ul style="list-style-type: none"> Name a noun beginning with the given alphabet. Completion of Exercises in the textbook. <ul style="list-style-type: none"> Completion of Exercises in the textbook | |
| | PERIODIC TEST-1 | 2nd week of July | | |
| July | <p><u>Literature: L-4- Now We Are Six(Poem)</u></p> <ul style="list-style-type: none"> To enable students to understand the changes as they grow each year | <ul style="list-style-type: none"> Students will be able to understand that as they grow | | 20 |

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| | <p><u>Literature: L-5- School is Fun</u> To enable students to understand the about the time spent in school.</p> <p><u>Grammar:- Pronouns</u> To enable students to understand pronouns.</p> | <p>their likes / dislikes also change</p> <ul style="list-style-type: none"> ➤ Students will also understand that people, animal and plants also change as they grow. ➤ Students will understand that time spent in school is fun and we make new friends in school and learn new things from our teachers. ➤ Students will be able to understand and respond positively to the norms in the classroom. ➤ The students will learn pronouns and how to use appropriate pronouns in sentences. | <ul style="list-style-type: none"> ➤ To introduce oneself with name and age. ➤ To tell two things that you like to do in school. ➤ The students will tell sentences using pronouns which the teacher has written on the black board. | |
| August | <p><u>Literature: L-6 The moon in a Bowl.</u> To enable students to understand about the sky at night.</p> <p><u>Grammar:- Action Words</u> To enable students to identify action words (verbs) in a set of words. To enable students to identify the action words in a sentence.</p> | <ul style="list-style-type: none"> ➤ The students will learn about the moon and stars that shine in the sky. ➤ The students also learn how the reflection of the moon can be seen in water. ➤ Students will be able to identify about action words | <ul style="list-style-type: none"> ➤ The students will draw a picture of the night sky. ➤ To tell few sentences using action words that are done on daily basis. | 20 |

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| | <p><u>Grammar:- Am, Is and Are</u></p> <p>To enable students to identify and use Am, Is and Are</p> <p><u>Literature: L-7 I Wonder(poem)</u></p> <p>To enable students to build imagination skills.</p> | <p>tell about day to day actions they do.</p> <ul style="list-style-type: none"> ➤ Students will be able to understand the use of am is and are. ➤ Students will be able to complete the sentences by using is, am or are. ➤ The students will understand why moon appears at night, what is a lake. ➤ They will learn to appreciate the poem. | <ul style="list-style-type: none"> ➤ Students will make sentences using “am, is, and are” ➤ Students to recite the poem.(class test) | |
| September | <p><u>Literature: L-8 Little Topsy gets Lost</u></p> <p>To enable students to understand the value of friendship</p> <p><u>Grammar:- Describing Words</u></p> <p>To enable students to use and identify describing words (Adjectives).</p> | <ul style="list-style-type: none"> ➤ The students will able to understand why good friends are important. ➤ To enable students to understand that one should be kind and helpful. ➤ Students will be able to use appropriate adjectives in sentences. ➤ Identify the describing words in a sentence. | <ul style="list-style-type: none"> ➤ Name 3 ways you can help your Friend. ➤ Teacher writes a few words on the board and asks the students to tell the describing word and teacher will circle the describing words from those. | 15 |

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| September | <u>REVISION + TERM 1 EXAMS</u> | | | |
| October | <p><u>Literature: L-9 Animal Parade (poem)</u> To enable students to understand the different animals.</p> <p><u>Literature: L-10 The Clever Frog</u> To enable students to understand how one can act cleverly to face a tricky situation</p> <p><u>Grammar:- Prepositions</u> To enable students to use position words correctly in sentences and writing.</p> | <ul style="list-style-type: none"> ➤ The students will be able to understand the characteristics of animals. ➤ Students will come to know about animal homes and the food they eat. ➤ Students will be able to show care and joy in engaging with all life forms. ➤ Students will be able to understand how the frog used his cleverness to save his life from danger. ➤ Students will also understand that the tiger was stronger than the frog, but the frog was clever, so he could escape from the tiger. ➤ Students will develop their logical thinking skills. ➤ Students will be able to use position words to describe the position of actions. ➤ Students will be able to use the correct preposition in a sentence. | <ul style="list-style-type: none"> ➤ Teacher asks the children to make sounds/ actions of different animals. ➤ Teacher asks the students to repeat the story and to suggest a different ending. ➤ Teacher will enact the preposition and students will identify the preposition. | 18 |

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| November | <p><u>Literature: L-11 To the Market</u> To enable students to understand about the Market place / shopping.</p> <p><u>Grammar:-Has/Have</u> To make students understand about Has or Have</p> | <ul style="list-style-type: none"> ➤ To enable the students to understand what is a market and how one can buy things in the market. ➤ To enable students to understand how to make a shopping list. ➤ Students will be able to develop communication skills for day to day life. ➤ Student will understand the appropriate usage of Has/Have in a sentence. | <ul style="list-style-type: none"> ➤ To describe a Market place | 14 |
| November | <u>PERIODIC TEST -2</u> | | | |
| December | <p><u>Literature: L-12 Days of the week</u> To enable students to understand the days of the week.</p> <p><u>Literature: L-13 The calendar and the Clock</u> To enable students to understand the months of the year and the clock</p> <p><u>Literature: L-14 Food Monster</u> To enable students to understand the different types of food and their shapes</p> | <ul style="list-style-type: none"> ➤ Student will understand the sequence of the days of week, what comes before and after. ➤ Students will understand the sequence of the months of the year and read the clock. ➤ Students will understand the different shapes such as square, triangle, and circle. | <ul style="list-style-type: none"> ➤ Students will recite the days of the week (class test –Quiz) ➤ Students will draw a clock and write about their daily routine in 5 to 6 lines.(SEA -2) | 15 |

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| | | <ul style="list-style-type: none"> ➤ Students will be able to recognize and classify basic geometric shapes. | <ul style="list-style-type: none"> ➤ Teacher will make groups of students stand in different shapes. | |
| January | <p><u>Literature: L-15 little Boy Blue(poem)</u> To enable students to understand the farm life.</p> <p><u>Grammar:- Punctuation and sentences</u> To enable students to use punctuation marks appropriately in a sentence.</p> <p><u>Literature:- L16 -The Little Red Hen</u> To enable students to read the story and answer the questions based on story.</p> <p><u>Grammar:- Composition: Picture</u> <u>Composition and writing a composition</u></p> | <ul style="list-style-type: none"> ➤ Students will understand the work of the Shepherd ➤ Students will understand the how the sheep are useful to us. ➤ Students will be able to read poems and appreciate the poem. ➤ Students will be able to rearrange words to form correct sentences. ➤ Students will be able to use the appropriate punctuation marks like full stop or question marks in the sentences. ➤ Students will be able to read the story and answer the questions based on story ➤ They will be able to read short stories and comprehend their meaning. <p>Students will learn how to answer the question by looking at the given picture\ passage.</p> | <ul style="list-style-type: none"> ➤ Students will recite the poem. ➤ Rewrite the sentences with Capital letters and full stop and Question mark at suitable places. <p>Role Play – Students will enact the different characters in the story.</p> | 22 |

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| | To enable students to understand picture/ Passage and answer the questions | | | |
| February | REVISION | | | 18 |
| March | ANNUAL EXAMS | | | |



MIS INTERNATIONAL SCHOOL

Balewadi

Yearly Planner (2024-25)

Grade: 1

Subject – Art and Craft

Subject In charge's name: Ms. Sheetal

| Month | Course Description | Learning Outcomes | Activities | No. of Periods |
|-------|--|---|---|----------------|
| April | <ul style="list-style-type: none"> • Early to Bed and Early to Rise(Craft) • Bye Hot Summers (Coloring) • Ship of Desert(Coloring) • Birds (Craft) • Red Indian Teepee(Coloring) • Peacock(Coloring) | Observation ,fine motor, recitation Observation ,fine motor Observation, dexterity, hand eye coordination. Fine motor, concentration. Observation, concentration. | Colouring & Sequins Colouring Colour code Patterns Patterns | 8 |

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| June | <ul style="list-style-type: none"> • World Music Day(Special Day Worksheet) • Seascape(Coloring) • Healthy Vegetables (Coloring) • Juicy Fruits (Craft) • Rainy Season(Drawing) • Cheetah (Craft) | <p>Creativity, motor development. Observation, fine motor. Dexterity, fine motor. Observation, fine motor.</p> | <p>Colouring Colouring Thumb impression Pencil stroke Colouring & thumb impression</p> | 8 |
| July | <ul style="list-style-type: none"> • Home Sweet Home (Coloring) • Rooster (Drawing) • Reindeer & Deer (Craft) • Bird (Coloring) • Hansel & Gretel (Coloring) • Elephant Face (Craft) | <p>Dexterity, fine motor Observation , fine motor Observation, fine motor, creativity Consentration.</p> | <p>Pencil stroke. Dotted patterns. Coloring and paper pasting. Half & half. Coloring.</p> | 8 |
| August | <ul style="list-style-type: none"> • National Sports Day (Special Day Worksheet) • Navroz (Craft) • Warli Art (Drawing) • Study Time (Coloring) • Bear(Drawing) • Snail (Craft) | <p>Observation, fine motor Observation, hand eye coordination. Observation, concentration. Dexterity, fine motor, observation. Visual analysis, fine motor, observation.</p> | <p>Stencil. Greeting card. Patterns. Coloring. Step by step.</p> | 8 |
| September | <ul style="list-style-type: none"> • Daughters Day(Special Day worksheet) • Sea Animals(Drawing) • Sheep(Craft) • Stop Pollution(Coloring) • Woollen Cap(Craft) • Ganpati (Drawing) | <p>Dexterity, fine motor. Visual analysis, fine motor, observation. Hand eye coordination, fine motor, creativity. Fine motor, observation. Hand eye coordination, fine motor, observation.</p> | <p>Wool & bindi pasting. Word maze. Cotton craft. Poster design. Wool pasting.</p> | 8 |

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| October | <ul style="list-style-type: none"> • Dandiya(Drawing) • Dussehra (Drawing) • Flowers (Craft) • Honey Bee (Craft) • Car (Drawing) | <p>Hand eye coordination, observation, creativity.</p> <p>Hand eye coordination, observation, sense of achievement.</p> <p>Fine motor, observation.</p> <p>Hand eye coordination, observation.</p> <p>Observation, creativity.</p> | <p>Vegetable printing.</p> <p>Paper crumpling.</p> <p>How to draw.</p> <p>Pencil shaving.</p> <p>Feather pasting.</p> | 8 |
| November | <ul style="list-style-type: none"> • Flower Garden (Craft) • Tribal Mask (Craft) • Singing Bird(Craft) • Spring Time(Coloring) • Horse(Coloring) • Bhai Dooj (Special Day Worksheet) | <p>Observation, creativity, Fine motor</p> <p>Observation ,Hand-eye coordination</p> <p>Observation ,Hand-eye coordination, creativity</p> <p>Observation ,Sense of achievement, creativity</p> | <p>Fevicol impression activity</p> <p>Coloring</p> <p>Broom Bristle Pasting</p> <p>Paper plate Craft</p> <p>Coloring and Rice Grain Pasting</p> | 8 |
| December | <ul style="list-style-type: none"> • Lion Face((Craft) • Happy new year(Craft) • Fish (Drawing) • Easter(Drawing) • Christmas (Drawing) | <p>Hand-eye coordination ,observation</p> <p>Fine motor, creativity</p> <p>Observation ,Dexterity</p> <p>Observation, Hand-eye coordination ,Geometry</p> <p>Dexterity ,Fine motor</p> | <p>Sequins &Sticker pasting Activity</p> <p>Cotton swab Impression</p> <p>Drawing and coloring</p> <p>Paper Folding</p> <p>Pattern Activity</p> | 8 |
| January | <ul style="list-style-type: none"> • Uttarayan (Special Day Worksheet) • Colorful Kites (Craft) • International Women's Day(Special Day Worksheet) • Ambulance(Craft) • Republic Day (Drawing) | <p>Visual analysis ,Creativity</p> <p>Observation, Hand-eye coordination.</p> <p>Creativity, motor development.</p> <p>Observation ,Fine motor</p> | <p>Hand print activity</p> <p>Sticker pasting</p> <p>Coloring & pipe cleaner activity</p> <p>Coloring</p> <p>Paper Model</p> | 8 |
| February | | | | |

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| March | | | | |



MIS INTERNATIONAL SCHOOL BALEWADI

Yearly Planner (2024-2025)

Grade: 1

Subject: Mathematics

Subject Incharge : Ms.Mugdha Sangit

| Month | Course Description | Learning Outcomes | Activities | No. of Periods |
|-------|--|--|---|----------------|
| April | 1)Numbers up to 20 (Periodic Test-1) | <p>The students will understand</p> <ul style="list-style-type: none"> Counting Numbers from 1 to 20 Zero Concept of Tens and Ones Bigger or Smaller Comparison of Numbers Before,After and Between Ordering Numbers Backward Counting | <ul style="list-style-type: none"> Make a number wall hanging using any numbers from 0 to 20.Decorate it with different colours and objects of your choice. Circle the number names of the given numbers using different colours in the given word search puzzle. | 10 |
| June | 2) Addition up to 9 (Periodic Test-1) | <p>The students will understand</p> <ul style="list-style-type: none"> Addition by counting On Adding Zero | <ul style="list-style-type: none"> Draw a number flower for any | 7 |

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| | | <ul style="list-style-type: none"> • Adding One • Addition on a Number Line • Order in Addition • Addition Facts • Vertical Addition • Addition of Three Numbers | <p>number in notebook and colour it with colour pencils.</p> <p>Write a number (say 8) in the Centre. Write all the combinations of numbers which give the sum as 8 in the petals.</p> | |
| June | 3)Subtraction (Half Yearly) | <p>The students will understand</p> <ul style="list-style-type: none"> • Subtraction by Counting and Crossing Out • Subtracting Zero • Subtracting One • Subtracting the Same Number • Subtraction on a Number Line • Vertical Subtraction • Subtraction Facts | <ul style="list-style-type: none"> • .Use a coloured number strip with numbers 0 to 9 written on it and Solve the subtraction sums. • Solve the subtraction sums, the color the parrot using the colour that matches the difference. | 7 |
| | 4)Positions (Half Yearly) | <p>The students will understand</p> <ul style="list-style-type: none"> • Inside and Outside • On and Under • Above and Below • Top and Bottom • Near and Far • Before,After and Between | <ul style="list-style-type: none"> • Draw the following as instructed. • Look at the picture given below.Then fill in the blanks. | 7 |
| July | 5)Shapes and Patterns (SEA) | <p>The students will understand</p> <ul style="list-style-type: none"> • Different types of shapes. • Similar Shapes • Same shapes • Straight Lines and Curved Lines • Solid Shapes | <p>SEA</p> <ul style="list-style-type: none"> • Take a coloured sheet of paper.Place any circular object on it and draw its outline.Cut the circle using scissors with the help of an elder. In a similar | 7 |

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| | | <ul style="list-style-type: none"> • Objects that Roll and Slide • Patterns | <p>way, cut out square, triangle, rectangle and oval using sheets of different colours. Paste these shapes to make different objects like a hut, flower and so on.</p> | |
| July and August | 6) Numbers from 21 to 100 (Half Yearly) | <p>The students will understand</p> <ul style="list-style-type: none"> • Numbers from 21 to 29 • Numbers from 30 to 39 • Numbers from 40 to 49 • Numbers from 50 to 59 • Numbers from 60 to 69 • Numbers from 70 to 79 • Numbers from 80 to 89 • Numbers from 90 to 99 • Smallest 3-digit Number: 100 • Before, After and Between • Comparing Numbers • Ordering Numbers • Backward Counting | <ul style="list-style-type: none"> • Make number grids or bingo cards as given below. The cards will have 9 random numbers from 1 to 100. Ask your teacher or any other friends to call out numbers randomly from 1 to 100. The player with the called out number will cross the cell containing that number. The player with all the numbers crossed in their bingo card will be the winner. | 10 |
| PT1 Exams | | | | |
| August | 7) Addition and Subtraction up to 100 (Periodic Test-2) | <p>The students will understand</p> <ul style="list-style-type: none"> • Addition of 2-digit and 1-digit Numbers • Addition of 2-digit Numbers • Addition Using Number Line • Addition with Carry Over Method • Subtraction of 1-digit Number from 2-digit Numbers | <ul style="list-style-type: none"> • Activity to colour a cartoon character using the colour codes obtained after solving some addition and subtraction problems. | 10 |

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| | | <ul style="list-style-type: none"> • Subtraction of 2-digit Numbers • Subtraction Using Number Line • Subtraction by Borrowing (or Regrouping) | | |
| September | Revision +Term 1 Exams | | | |
| October | 8)Time (Annual Exam) | <p>The students will understand</p> <ul style="list-style-type: none"> • Parts of the Day • Clock • Reading Time • Ordinal Numbers • Days of the Week • Months in a Year | <ul style="list-style-type: none"> • Make Your Own Clock- .Activity to design and colour a clock. <p>Daily Schedule-A daily schedule is a plan that gives a list of events or tasks and the time at which each task will be performed and colour the time interval of each task in the clock using the given colour codes.</p> | 7 |
| October | 9)Money (SEA-AIL) (Annual Exam) | <p>The students will understand</p> <ul style="list-style-type: none"> • Currency Notes • Coins • Counting Money • Making Up an Amount | <p>SEA - AIL</p> <ul style="list-style-type: none"> • Activity to trace the coins with different colours using colour pencils. • Activity to form different combinations of coins and notes for a given amount. | 7 |
| November | 10) Measurement (Annual Exam) | <p>The students will understand</p> <ul style="list-style-type: none"> • How to measure length and height • Measuring length Using Body Parts | <ul style="list-style-type: none"> • Activity to measure the length of some objects using a small rectangular strip. | 7 |

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| | | <ul style="list-style-type: none"> Measuring Length Using Smaller Objects Weight Capacity | | |
| PT-2 Exams | | | | |
| December | 11)Data Handling (SEA) | <p>The students will be:</p> <ul style="list-style-type: none"> Students will be able to collect, record, and interpret data. Students will learn to arrange the similar objects to form a collection. Find the number of objects of each type in a collection. | <ul style="list-style-type: none"> Write the names of your 5 classmates. Count the number of letters in each name. Color the days depending upon how many times a particular day appears in the given month. | 7 |
| January | 12)Multiplication (Annual Exam) | <p>The students will understand</p> <ul style="list-style-type: none"> Multiplication Building Multiplication Tables Multiplication Methods Skip Counting | <ul style="list-style-type: none"> Make a multiplication wheel. | 7 |
| February | Revision | <ul style="list-style-type: none"> Revision | <ul style="list-style-type: none"> Revision | |
| March | Annual exams | | | |



MIS INTERNATIONAL SCHOOL

Balewadi

Yearly Planner (2024-25)

Grade: 2

Subject – Art and Craft

Subject In charge's name: Miss. Sheetal

| Month | Course Description | Learning Outcomes | Activities | No. of Periods |
|-------|---|--|--|----------------|
| April | <ul style="list-style-type: none">• Bihu Festival (Special Day Worksheet)• Helicopter (Coloring)• Rhinoceros (Craft)• Mickey And Minnie (Drawing) | Observation Hand eye coordination Dexterity Fine motor Concentration | Colouring Patterns Jute Impression | 8 |
| June | <ul style="list-style-type: none">• World Environment Day (Special Day Worksheet)• School Time (Coloring)• Dinosaur (Craft)• 3D Shapes (Coloring)• | Observation Hand eye coordination Dexterity Fine motor Concentration | Cotton Bud impression Drawing & colouring | 8 |
| July | <ul style="list-style-type: none">• Guru Purnima (Special Day Worksheet)• Spacewalk (Coloring)• Use Over bridge (Craft)• 3D Cubes (Drawing)• Flower (Craft) | Observation Hand eye coordination Dexterity Fine motor Concentration | Tissue paper coloring Thread painting Drawing & Coloring | 8 |

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| August | <ul style="list-style-type: none"> • Onam (Special Day Worksheet) • Penguin (Drawing) • Duck with Duckling (Craft) • Fish (Drawing) • Happy Garden (Craft) | <p>Observation Hand eye coordination Dexterity Fine motor Concentration</p> | <p>Sponge impression Thumb impression Drawing & Coloring</p> | 8 |
| September | <ul style="list-style-type: none"> • Halloween Day (Special Day worksheet) • Boy (Drawing) • Bird Family (Craft) • Seascape (Drawing) • Gate way of India (Craft) | <p>Observation Hand eye coordination Dexterity Fine motor Concentration</p> | <p>Ear bud and pencil shaving Newspaper art Drawing & Coloring</p> | 8 |
| October | <ul style="list-style-type: none"> • National Unity Day (Special Day Worksheet) • World Health Day (Coloring) • Running Deer (Craft) • Expressive words (Coloring) | <p>Observation Hand eye coordination Dexterity Fine motor Concentration</p> | <p>Grass pasting Drawing & coloring</p> | 8 |
| November | <ul style="list-style-type: none"> • National Education Day (Special Day worksheet) • Mushroom (Drawing) • Dolphin (Craft) • Geometrical Shape (Drawing) • Zebra Mask (Craft) | <p>Observation Hand eye coordination Dexterity Fine motor Concentration</p> | <p>Toothbrush splatter Sticking sticker Drawing & coloring</p> | 8 |
| December | <ul style="list-style-type: none"> • Kisan Divas (Special Day Worksheet) • Ostrich (Coloring) • Ice-cream Cup (Craft) | <p>Observation Hand eye coordination Dexterity Fine motor Concentration</p> | <p>Wood powder pasting Foil and jute pasting Drawing and coloring</p> | 8 |

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| | <ul style="list-style-type: none"> • Solar System ((Drawing) • Space Ship (Craft) | | | |
| January | <ul style="list-style-type: none"> • Puppy(Coloring) • Whale (Craft) • Rangoli (Coloring) • Beehive (Craft) • Octopus (Drawing) | Observation Hand eye coordination Dexterity Fine motor Concentration | Paper folding Clay model Drawing and coloring | 8 |
| February | Revision and Exam | | | |
| March | | | | |



MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2024-25)

Grade: II

Subject - English

Subject Incharge's name: Ada Fathima

| Month | Course Description | Learning Outcomes | Activities | No. of Periods |
|-------|---|--|--|----------------|
| April | <p><u>Literature:</u> L-1) The Little Plant (PT1) L-2) Chuk-Chuk (PT1)</p> <p><u>Grammar:</u> L-1) Common and Proper Nouns (PT1) L-6) Verbs(PT1)</p> | <p>The students will be able to:</p> <ul style="list-style-type: none"> To use intuitive and observational skills and analyze its real-life relevance. Identify and name common and proper nouns. Identify silent –e words Understand the sound and spelling of words with <i>k</i> and <i>ck</i> To join words, phrases and sentences using <i>and</i> Learn how to respond to an emergency | <ul style="list-style-type: none"> Grammar game- Name That Noun!! Facilitate comprehension of poetry. Facilitate comprehension of prose. Discussion on Importance of Friendship and how to be a good friend. Draw and colour a picture of a toy box. | 17 |
| June | <p><u>Literature:</u> L-3) Everything Is New (PT1) L-4) A Raggy Dog, A Shaggy Dog (HY) L-5) Little Round Bun (HY)</p> <p><u>Grammar:</u> L-2) Nouns: One and Many (AIL)</p> | <p>The students will be able to:</p> <ul style="list-style-type: none"> Exercise the skills of critical thinking and observation, and be able to relate the text to real-life situations. To be able to listen for verifying information. To be able to fill a permission form for school summer camp. To think beyond the text using intuitive and observational skills and analyze its real-life relevance. To learn the concept of <i>Synonyms</i>. | <ul style="list-style-type: none"> Facilitate comprehension of prose. Discussion on benefits of planting trees. Teacher will divide the class into four groups. Each group will be given one season. Students will speak for 2minutes for the same. (speaking activity) To facilitate comprehension of poetry. | 17 |

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| | L-4) Pronouns (HY) Revision Work | <ul style="list-style-type: none"> To learn to identify rhyming words and sounds. To be able to write a simple and short composition | <ul style="list-style-type: none"> To draw picture of your favorite pet and write two reasons why you like it the best. AIL- To draw plural nouns for the given singular nouns. | |
| PT1 Exams 2 nd week | | | | |
| July | <u>Literature:</u> L-5) Little Round Bun (HY) SEA L-6) Priya's Dream (HY) <u>Grammar:</u> L-7) Present Tense(HY) L-3) Nouns: Male and Female (HY) | The students will be able to: <ul style="list-style-type: none"> Understand the usage of the simple present tense Learn the use of the coordinating conjunction <i>or</i> to join words, phrases and sentences Understand the sound and spelling of words ending in <i>ge</i> and <i>dge</i>. To learn to join words, phrases or sentences using the conjunction <i>or</i> To think beyond the text using intuitive and observational skills and analyze its real-life relevance To learn the concept of <i>Nouns: singular-plural and masculine-feminine</i>. | <ul style="list-style-type: none"> To facilitate comprehension of prose. SEA - Make a story map. Does or doesn't activity from the course book. Speaking activity to develop communication skills (situational awareness) Draw a picture of party items needed for a birthday party. | 22 |
| August | <u>Literature:</u> L-7) Who has seen the wind? (MA) L-8) The Great Bear and The Little Bear(HY) L-9) Kalidasa (PT2) <u>Grammar:</u> L-11) Conjunctions (PT2) L-5) Adjectives(PT2) Reading comprehension1 (orally) | The students will be able to: <ul style="list-style-type: none"> Learn synonyms and compound word. Understand the order in a story and learn to sequence sentences Learn the sound and spelling of the words ending with letters <i>ch</i> and <i>tch</i>; Use the negative prefix <i>un-</i> to make antonyms To be able to answer short questions using the positive and negative constructs Understand the use of the coordinating conjunction <i>but</i> to join words, phrases and sentences Learn the rules of spelling when the consonants <i>s, f, l</i> and <i>z</i> are doubled Form antonyms by adding the prefix <i>dis-</i> | <ul style="list-style-type: none"> MA- Poem recitation Ice-cream activity on pronouns Facilitate comprehension of a story Draw a picture of your favorite constellation. Discussion on constellations (speaking activity) Story writing | 20 |

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| | | <ul style="list-style-type: none"> Differentiate between the long and short vowel sounds in the <i>ea</i> | | |
| September | <u>Literature:</u> L-10) Two Little Kittens (PT2) Revision Work <u>Grammar:</u> Reading comprehension2 Picture Composition pg-112 | The students will be able to: <ul style="list-style-type: none"> To think beyond the text using intuitive and observational skills and analyze its real-life relevance. To learn about <i>Comparative Adjectives</i> To learn to use rhyming words. To learn to convey the same meaning by using different words or phrases. To learn to make correct judgments and imagine scenarios. | <ul style="list-style-type: none"> Poetry recitation To facilitate comprehension of poetry. Adjective game played in class. Picture composition Reading comprehension Complete a story using the visual and written input given. | 19 |
| | Half Yearly Exams 3 rd & 4 th week | | | |
| October | <u>Literature:</u> L-11) The Discontented Tree (PT2) L-13) The Swing Poem (MA) <u>Grammar:</u> L-8) Past Tense (brief intro) L-12) Sentences (Annual) L-13) Punctuations (Annual) | The students will be able to: <ul style="list-style-type: none"> To think beyond the text using intuitive and observational skills and analyze its real-life relevance. To learn to form opposites of words using the prefix <i>dis-</i> To learn the short and long vowel sound of <i>ea</i>. To identify information from a picture and write a guided composition using text input. To engage in art activities that inculcates confidence and contentment students. To learn the different vowel sounds of <i>-ow</i>; to learn words with silent <i>-l-</i> To speak a short composition based on memory. | <ul style="list-style-type: none"> Recite the poem in class. (MA) To facilitate comprehension of a story. Speaking activity – Talk about adventure parks or being in a playground To facilitate comprehension of poetry. (Speaking activity) - Describe your favorite memory. Activity ‘Count your Blessings’ | 18 |
| November | <u>Literature:</u> | The students will be able to: | <ul style="list-style-type: none"> Speaking drill game from the course book | |

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| | <p>L-12) Saint Francis and the Wolf (Annual)</p> <p>Revision Work</p> <p><u>Grammar:</u>L-9) Articles(Annual)</p> | <ul style="list-style-type: none"> • Write a short thank-you note with the given inputs (Creative writing) • Identify the words by the correct pronunciation of the vowel sounds • Learn the ways of expressing kindness, care and love | <ul style="list-style-type: none"> • Thank you note writing • Speaking activity - Share a funny incident in class. | 18 |
| PT2 Exams 4 th week | | | | |
| December | <p><u>Literature:</u></p> <p>L-12) Saint Francis and the Wolf (Annual)</p> <p>L-14) The wise Men of Gotham (Annual)</p> <p>L-15) The Crocodile Poem</p> <p><u>Grammar:</u></p> <p>L-10) Prepositions (Annual)</p> | <p>The students will be able to:</p> <ul style="list-style-type: none"> • Learn the usage of the suffixes <i>-ful</i> and <i>-less</i> • Learn about prepositions and use it in context. • Write a story based on the visual and verbal inputs provided (Creative Writing) • Differentiate between the vowel sounds in the given words • Identify and pronounce soft and hard <i>th</i> words. • Identify rhyming scheme of a poem | <ul style="list-style-type: none"> • To facilitate comprehension of a prose. • Prepositions game • Speaking activity - Discuss ways of resolving a fight • To facilitate comprehension of a poetry. • SEA2 | 15 |
| January | <p><u>Literature:</u></p> <p>L-16) Aladdin and the Magic Lamp (Annual)</p> <p><u>Grammar:</u></p> <p>L-14) Fun with Words</p> <p>Creative writing</p> | <p>The students will be able to:</p> <ul style="list-style-type: none"> • Learn antonyms • Learn about homophones • Complete a story using the visual and verbal input given • Role play | <ul style="list-style-type: none"> • Role play • Story writing • Picture composition • Reading Comprehension | 22 |
| February | Revision Work | | | 18 |
| March | Annual Exams last week of February | | | 9 |

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| August | <ul style="list-style-type: none"> □□□-□ □□□ □□□□□□ □□□-□ □□□□ □□□□□ □□□□□□□□ □□□□□□□□-□) □□□□□□□□□/ □□□□□□□□□□ | <ul style="list-style-type: none"> □□□-□□□□□ □□□□ □□□□□□ □□□□□□□□ □□ □□□□□□□□ □□□□ □□□□□□ □□□□ □□□□ □□ □□□□□□□□ □□□□□□ □□□ □□□□ □□ □□□□□ □□□□□□ □□□□□□ □□ □□□□□□ □□□□□□□□□□/ □□□□□□□□□□ □□ □□□□ □□□□□□□□□□ □□□□□□□□ □□□□□□□□ □□ □□□□□□ | <ul style="list-style-type: none"> □□□□□ □□□□□□□□ □□□ □□ □ □□□□ □□□□□□□□ □□□□□□□□ □□ □□□□□□□□ □□□□ □□□□□ □□□ □□□□□ □□□□□ □□□□□□ □□□□□□□ □□□□□□□□ □□□□□ □□□□□□ □□□□□□□□ □□□□□ □□□□□ □□□□□□□□□□ □□ □□□□□□ | 20 |
| September | <p>□□□-□□ □□□□□□ □□ □□ (□□□□□□)</p> <ul style="list-style-type: none"> Revision for Half Yearly □□□□□□□ □□□□□□□□-□□□□□ □□□□□□□□□ □□□□□ | <ul style="list-style-type: none"> □□□□□ □□□□□ □□ □□□□□□□ □□□□□□□ □□ □□□□□□□ □□□ □□ □□□□ □□□□□ □□□□□□□ □□ □□ □□□ □□ □□□□ □□□ □□□ □□□ □□□ □□□□□□ □□□□ □□□□□□□□ □□□□ □□ □□□□ □□□□□ □□□□ □□□□□□ □□□□□□□□ □□□□□□□□ | <ul style="list-style-type: none"> □□□□ □□ □□□□□ □□□ □□□□□□□ □□ □□□□□□ □□□□□ □□□□□ □□□□□ □□□□□ □□ □□□□ □□□ □□□□□□□ □□□ □□□□ □□□ □□□□□□□ □□□□□□□□ □□□□ □□□□□□□ □□□□ □□□□□ □□ □□□□□□ □□□□□□□□ □□□□□□□□ | 19 |
| October | <ul style="list-style-type: none"> □□□-□□ □□□□□ □□□□□ □□□□□ (□□□□□□□□-□□□□□□□□ □□□□□□□□ (□□□□ □□□□□ | <ul style="list-style-type: none"> □□□□ □□ □□□□□ □□□□□□□□ □□□□ □□ □□□□□□□ □□ □□□□ □□□□□□□□ | <ul style="list-style-type: none"> □□□□□□□ □□ □□□□□□□ □□□□□ □□ □□□□ □□□ □□□□ □□□□ □□□□□ □□□□□ | 18 |

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| November | <ul style="list-style-type: none"> • 000-00 00 00000 00000 (000000) • 000000000 00 00000000 000 0000000 • Revision for PT-2 • | <ul style="list-style-type: none"> • 00000000 000000 00 000000 0000 000 00000000 000 000000000 • 00000000 00 000000 000000 | <ul style="list-style-type: none"> • 00000-000000 00 0000000 | |
| December | <ul style="list-style-type: none"> • 000-00 00 00 00 00 00 00 • 0 00 0 00 00000 • 000000000-000000000 00 000000000 00000000 00000 000000000 • | <ul style="list-style-type: none"> • SEA Activity • 0 00 0 00 0000 00 00000 00000000 | <ul style="list-style-type: none"> • 00000000000 00 00000 00 00000000000 00000000 • 00000000 00000 00000000000 00 000000000 • 0 00 0 00 00000 00000000 00000 000 0000000000 | 15 |
| January | <ul style="list-style-type: none"> • 000000 00000000 • 000000-0000000 • 000-00 00000000 00000 (000000) | <ul style="list-style-type: none"> • 00000 0000000 0000 00000000000 • 000000-00000000 00 0000 0000 000000 • | <ul style="list-style-type: none"> • 000000 00000000 00 000000 000000000 • 000000000000 0000000 0000 000 000000 | 22 |
| February | <ul style="list-style-type: none"> • Revision for annual exam. | <ul style="list-style-type: none"> • 00000000000 00000000 000000 | <ul style="list-style-type: none"> • 000000 00000000 0000000 000000000 • | 18 |

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MIS INTERNATIONAL SCHOOL, BALEWADI.

Yearly Planner (2024-25)

Grade: 2

Subject - ICT

Subject In-charge's Name: Ms.Rutika Sanas

| Month | Course Description | Learning Outcomes | Activities | No. of Periods |
|-------|--|---|---|----------------|
| April | L1. More About a Computer | <ul style="list-style-type: none"> Students will understand difference between human and computer. Students will understand Types of computer. Places where computers are used. | <p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> Observe the different machines Used at home and in school. Identify the work that human can do computer cannot. Writing of keywords in the notebook. <p><u>Lab Activity</u></p> <p>How to start and shut down the computer.</p> | 6-7 |
| June | L2. Working of a Computer L3. IPO Devices | <ul style="list-style-type: none"> Students will understand working of machines. Students will understand working of computer. Students will understand different types of input-output, processing and storage devices. Students will understand how to switch on and switch off the computer. | <p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> Identify the processing cycle. Draw the IPO cycle in the notebook. Writing of keywords in the notebook. Worksheet Video Discussion <p><u>Lab Activity</u></p> <ul style="list-style-type: none"> How to start and shut down the computer. Identify the parts of computer in Computer Lab (Label the parts of computer). <p>Draw a computer system and label its parts.</p> | 6-7 |
| July | PT1 exams | | | |

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| | L4. The Keyboard and the Mouse | <ul style="list-style-type: none"> • To make them learn about the Keyboard. • To make them understand different types of keys. • To make students aware about the use of MOUSE. • Students will acquire the knowledge about the parts, types, movements & functions of the mouse • To make the students aware of the desktop and its icons. | <p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> • Worksheet • Video • Quiz • Discussion <p><u>Lab Activity:</u></p> <ul style="list-style-type: none"> • Drag any icon from the desktop window. • Minimize and maximize window of any program using control button. • Use of functional keys, shortcut keys. | 7-8 |
| August | L5. Introduction To Word 2019. | <ul style="list-style-type: none"> • Explain the students how to start Word 2019. • Explain the students Components of word 2019 window. • Explain the students how to Type Text in Word 2019 window. • Explain the students how to save A Document in Word 2019 window. | <p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> • Worksheet • Video • Quiz • Discussion <p><u>Lab Activity</u></p> <ul style="list-style-type: none"> • Ask the students to write a paragraph in Word 2019. | 7-8 |
| September | Recapitulation Half yearly exam | | | |

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| October | L6. Let's Learn Paint | <ul style="list-style-type: none"> • Students will learn more about • MS-Paint app, different tools- pencil, brush, text, magnifier, color picker, fill color, shapes tool. • Selecting tool - drawing, moving, cropping, foregrounding and back grounding. | <p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> • Parts on MS-Paint window. • MS - Paint Tools. • Textbook assignment <p><u>Lab Activity:</u></p> <ul style="list-style-type: none"> • Parts on Paint window. • MS Paint Tools. • Draw beautiful sceneries using Paint tool. | 7-8 |
| November | L7. Reasoning and Analysis | <ul style="list-style-type: none"> • Students will draw number pyramid, number grid and decoding. | <p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> • Explanation of what is Number Pyramid? • Explanation of what is Number Grid? • Explanation of Decoding <p><u>Lab Activity:</u></p> <ul style="list-style-type: none"> • Parts on Paint window • MS - Paint Tools • Draw beautiful sceneries using MS Paint Tool.. | 6-7 |
| Recapitulation PT2 exams | | | | |
| December | L8. More on ScratchJr | <ul style="list-style-type: none"> • Explain the students about controlling the Script, Moving the character, modifying the character, Adding sound, controlling the Character, creating a project. | <p><u>Class Room Activity</u></p> <ul style="list-style-type: none"> • What is Events block? • Write the steps to move a character using Motion blocks. • Which block is used to modify a character? • What is the use of Sound blocks? • What are control blocks used for? | 6-7 |

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|----------|---------------------------------------|---|--|-----|
| | | | <ul style="list-style-type: none"> Write the steps to create a project using different blocks <p>Lab Activity:</p> <ul style="list-style-type: none"> Ask the students to create a project of their choice using different blocks of ScratchJr. | |
| January | L9. Artificial Intelligence Around Us | <ul style="list-style-type: none"> Student will understand about AI. Different AI machines – Voice Assistant, Face Detection, Navigation, Robots. | <ul style="list-style-type: none"> What is an Artificial Intelligence? Define the following to the students: - Voice Assistant, Face Detection, Navigation | 6-7 |
| February | | Recapitulation | | |
| March | Annual exam | | | |

NOTE: PT1 includes chapters L. No – 1, 2 & 3.

HY includes chapters L. No- 1,2,3,4 and 5.

PT2 includes chapters L. No – 6 & 7.

Annual Exam includes chapters L. No- 6, 7, 8 and 9.



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner 2024-25

Grade: 2
Subject: Marathi

Teacher's name: Arti Randhe.

| Month | Course Description | Learning Outcomes | Activities | No. of Periods |
|-------|---|--|--|----------------|
| April | <ul style="list-style-type: none">मुळाक्षरेमाझे शरीर | <ul style="list-style-type: none">विद्यार्थ्यांना स्वर व व्यंजनांची ओळख होणे.विद्यार्थी शरीराच्या अवयवांची आणि ज्ञानेंद्रियांची ओळख करून घेतील. | <ul style="list-style-type: none">चित्र कार्ड दाखवल्यावर अचूक स्वर व व्यंजन ओळखणे.स्वतःच्या अवयवा बद्दल चार वाक्य बोलणे . | 12 |
| | <ul style="list-style-type: none">मात्रा नसलेले शब्द | <ul style="list-style-type: none">शब्द लिहिता येणे.मात्रा नसलेल्या शब्दात मात्रा का नाही याचे कारण समजते. | <ul style="list-style-type: none">अक्षरावरून शब्द तयार करणे.चित्रावरून मात्रा नसलेले शब्द सांगणे. | |
| June | <ul style="list-style-type: none">'आ' चे स्वरचिन्ह | <ul style="list-style-type: none">अक्षरे ओळखता येणे, शब्द लिहिता येणे. | <ul style="list-style-type: none">शब्द ओळखणे . आ मात्राचे अक्षर पुढे लिहून अर्थपूर्ण शब्द लिहणे. शब्द कोडी सोडवून घेणे. | |
| | <ul style="list-style-type: none">'इ' आणि 'ई' चे स्वरचिन्ह | <ul style="list-style-type: none">अक्षरे ओळखता येणे, शब्द लिहिता येणे.ऱ्हस्व इ आणि दीर्घ ई मधला फरक समजणे. | <ul style="list-style-type: none">शब्द ओळखणे . शब्द व चित्र यांच्या जोड्या लावणे.शब्द ओळखणे . चित्र कार्ड दाखविणे | 10 |

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| | <ul style="list-style-type: none"> उ आणि 'ऊ',चे स्वरचिन्ह | <ul style="list-style-type: none"> अक्षरे ओळखता येणे, शब्द लिहिता येणे. न्हस्व उ आणि दीर्घ ऊ मधला फरक समजणे. | <ul style="list-style-type: none"> त्यावरून शब्द ओळखणे. न्हस्व उ आणि दीर्घ ऊ चे अक्षरे वाचून गिरवणे. | |
| | <ul style="list-style-type: none"> अंक 1 ते 10 | <ul style="list-style-type: none"> 1 ते 10 अंक लिहिता व वाचता येतात. | <ul style="list-style-type: none"> वस्तू मोजून योग्य अंक लिहणे. | |
| | PT1 exams | | | |
| July | <ul style="list-style-type: none"> '०' ०० ००००००००, ०' ०० '०' ०० ०००००००० | <ul style="list-style-type: none"> ०००००० ००००० ००००, ०००० ०००००० ००००. ०००००० ० ००० ००००० ० ०००० ००० ००००० '०' ०० ०००००००००००००० ००० ०००० | <ul style="list-style-type: none"> ००००० ००००० ००००००० ०००००००० ०००० ००००००. ००००० ००००० ०००० ००००००. ० ०० ०००० ००००० ००००००० ०००००००० ००००००. | 13 |
| | <ul style="list-style-type: none"> '०' ००० ' ०' ०० ०००००००००० ००० ०० ०० ०० | <ul style="list-style-type: none"> ०००००० ००००० ००००, ०००० ०००००० ००००. ०००००० ० ००० ००००० ० ०००० ००० ००००० ०० ०० ०० ००० ००००० ० ०००००० ००००००. | <ul style="list-style-type: none"> ० ००० ० ०००००० ००० ००००००००० ०००००००० ००००००००. ०००००० ००००० ००००० ००० ००००००. | |
| August | <ul style="list-style-type: none"> '००' ००० ' ०:' ०० ००००००००००)००००००००० ००० ०००००००('००' ००० ० ' ' ०० ०००००००००० | <ul style="list-style-type: none"> ०००००० ००००० ००००. ०००० ०००००० ००००. ०० ००० ०० ०००० ००० ००००००. ००००००००००००० ०००००००००० ००० ००००००० ०००००००० ० ०००००००० ००००००० ००००००. ००००००० ००००० ००००, ०००० ०००००० ०००००. | <ul style="list-style-type: none"> ०००००००००० ००० ००००००० ०० ००००० ००००००००० ००००००००० ०००००००० ०००००००००. '०' ००० ०' " ०० ०००००००००० ००००००० ००००० ००००००. | 12 |

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| November | <ul style="list-style-type: none"> • 00000000 0000 000000(• 0000 • 0000 000 000000(• 0000 0000000000) 0000 (0000000 | <ul style="list-style-type: none"> • 00000000 00000000 00000000 00000000. • 0000 0 0000000 00000000. • 000 000000 0 0000000000 000000000000 0000000 0000. • 00000000000000000000 0000000000000000 000000000000 000000000000 0000000 0000 . • 00000000000000000000 00000000 000000 0000. | <ul style="list-style-type: none"> • 00000000 000000 000000 00000000. • 000000 000000000000 00000000 • 000000 00000 00000 00 0000 0000000000000000 00000 00000000. • 000 000000000000 000000 000000 00000000 000000000000 00000000000000 00000000 • 000000000000000000 000 00000000 000000000000. <p>SEA-2</p> | 12 |

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| | PT2 exams | | | |
| December | <ul style="list-style-type: none"> • 0000) 000000 0 0000000 000000 • 0000000) (oral • 000 00000 (000) • 0000000000 0000 (00000) • 0000000000 - • 000 • 000)00000000 , | <ul style="list-style-type: none"> • 0000000000000000 000000 0 0000000000 000000000000 0000000000 000000 0000 • 0000000000000000 0000000000000000 000 0 000000000000 000 0000. • 000 00000000000 00000000 000000. • 00000000000 00000000000 000000000 000000 00000. • 000000000000000000 00000 0 00000000000 00000 0000000 000000. • 0000000000000000000 000000 0 00000000 000000 000 00000000. • 000000000000000000 0000000000000000000000 0000000000 000000. | <ul style="list-style-type: none"> • 0000000 0 00000000000 000000000000 000000 000000. • 00000000 0000000 000 0 000000000000 00000 000000. • 000000 000000 0000000000 000000000. 00000000 000000 00000 • 00000000 000000 0000000000 000000000000 0000000 000000000. • 00000000 00000000 00000 00000000 • 000000000000000000 000000000. • 000 000000 00000000 000000000. | 9 |

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| February | Revision | Revision | Revision | 9 |
| March | □□□□□□ | □□□□□□ | | |



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2024-25)

Grade: 2

Subject: Mathematics

Subject Incharge's name: Pankhuri Bhondele

| Month | Course Description | Learning Outcomes | Activities | No. of Periods |
|-------|--|--|--|----------------|
| April | 1 –Numbers 101 to 1000 | Students will be able to read and write the numbers from 101 to 1000.students will be able to Count numbers on the abacus. Students will be able to understand the face value and place value of a digit in a number. Student will be able to write number in expanded form. | Activity 1: Games related to skip count by 2 digit numbers | 18 |
| June | 1 –Numbers 101 to 1000 (PT-1) | Students will be able to write the number before, between and after a given number. Students will be able to understand the difference between even and odd numbers. | Activity 2: place value game using seeds/ beans/blocks | 02 |
| June | 6 – Basic Geometry (PT-1,Half Yearly Exam) | Students will be able to learn about some solid shapes. Students will be able to differentiate between straight, curved, vertical and horizontal lines. | Activity 1: using different shapes make door hanging. | 08 |
| July | 11– Patterns (SEA-1) | Students will be able to learn the figure patterns, number patterns and letter patterns. | Activity 1: Make pattern block plates. Activity 2: Children will create their own patterns using skip counting. | 08 |

| | PT1 exams | | | |
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| August | 2-Addition (Half Yearly Exam) | <p>Students will be able to understand addition facts. Students will be able to add numbers by writing them in the expanded form. Students will be able to add numbers by using carry over method.</p> <p>Students will be able to do addition using skip counting and using word problems.</p> | Activity1: Addition card game using a deck of cards | 12 |
| September | Revision + Term I Exams | | | |
| October | 3-Subtractions (Half Yearly Exam) | <p>Students will be able to understand that we can subtract 2-digit numbers from 3-digit numbers. Students will be able to subtract numbers by borrowing. Students will be able to Solve word problems based on subtraction.</p> | Activity 1: Subtraction using blocks. | 14 |

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| November | 7-Time (PT-2) | Students will be able to understand the concept of quarter past, half past and quarter to. Students will be able to know about days in a week and month in a year. | Activity 1. How do you find a date, day and year on a calendar? Make a calendar of your birthday month. Activity 2. Make a clock and name the hour and minute hand. | 07 |
| | 10- Data Handling (SEA- 2) | Students will be able to understand that we can organize and display data in different ways to understand and use information quickly | Activity 1: Collect the data of your class about their favorite fruits and make pictogram chart. | 05 |
| December | PT2 exams | | | |
| | 4– Multiplication (Annual exam) | Students will be able to understand multiplication facts and tables. Students will be able to learn multiplication of 2-digit number with 1-digit number. | Activity 1: Multiplication board game. | 14 |

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|----------|---------------------------------------|--|--|----|
| January | 5-Division (Annual exam) | Students will be able to understand how to divide the things equally in groups. | Activity 1: Make balance weighing scale working model. | 10 |
| | 9-Measurement (Annual exam) | Students will be able to understand measuring length, addition and subtraction of weight, measuring Capacity, addition and subtraction Capacity. | Activity 1: Make balance weighing scale working model | 07 |
| | 8- Money (PT-2) | Students will be able to write rupees and paise in short form. Students will be able to understand addition and subtraction of rupees and paise. | Activity 1: Role play based on money | 06 |
| February | Revision | | | |
| March | Annual Exams | | | |



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2024-25)

Grade: II

Subject: General Knowledge

Subject Incharge,s name: Ms Gauri Joshi

| Month | Course Description | Learning Outcomes | Activities | No. of Periods |
|-------|---|---|--|----------------|
| April | Theme - 1. Our India 1. Famous Personalities 2. Dresses of India 3. Famous Cities 4. Important Dates | <ul style="list-style-type: none">➤ Students will identify and learn names of famous personalities in India.➤ Students will know about traditional dresses of states of India.➤ Students will know special cities and their specialties.➤ Students will try to remember important dates related to Indian regional and national festivals. | Telling specialties of famous cities and speak about the traditional dress of the state of that particular city. | 3 |
| June | 5. Places to visit 6. Food of India 7. Indian Currency 8. Famous Musicians Theme -2. Sports World 1. Board Games 2. Sports Champs of India | <ul style="list-style-type: none">➤ Students will able to identify the famous landmarks in India.➤ Students will able to know about specialty food items of a particular state of India.➤ Students will know about the currency of India.➤ Students will know about famous musicians with their instruments. | Collect the pictures currencies of different countries. | 3 |

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|------------------|---|--|---|---|
| | | <ul style="list-style-type: none"> ➤ Students will identify the games and the champions of the specific games. | | |
| July | <p>3. Sports Theme -3. Fun With Words</p> <ol style="list-style-type: none"> 1. Rhyming words 2. Story time 3. Group names <p>Theme -4. Plants and Animals</p> <ol style="list-style-type: none"> 1. Food from plants 2. Flowers 3. Insects | <ul style="list-style-type: none"> ➤ Students will be able to identify the names of different games by their pictures. ➤ Students will be able to improve their vocabulary by fun with words. ➤ Students will be able to the food items which we can get from plants. ➤ Students will be able to complete the name of the flowers and insects. | Story telling by using pictures or puppets. | 4 |
| August | <ol style="list-style-type: none"> 4. Birds around us 5. Animals and their young ones 6. Types of animals 7. What do Animals eat? 8. Useful animals 9. Lookalikes <p>Revision- Solve Themes 1 to 3 pg. no. 57 to 59</p> | <ul style="list-style-type: none"> ➤ Students will be able to know about the words by their physical features. ➤ Students will able to identify the babies of the animals and their names. ➤ Students will be able to classify the animals as they lay eggs, food they eat and their usefulness. ➤ Students will be able to identify the animals which look similar. | Solve the riddles about animals and birds. | 3 |
| September | <p>Revision HY SYLLABUS Lessons –Theme 1- L- 1,3,4,5,7 Theme 2- L- 2 Theme 3- L- 3 Theme 4 L-2,4,5,8</p> | | | |

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|------------------------|--|---|--|----------|
| <p>October</p> | <p>Theme -5 Our World 1. World Famous 2. Countries- Flags and Capitals 3. Building and Monuments Theme - 6 Life skills 1. Yoga 2. Good Manners 3. Signs and Warnings</p> | <ul style="list-style-type: none"> ➤ Students will be able to identify the famous personalities of the world. ➤ Students will be able to identify the country's flags and capitals. ➤ Students will be able to know about the famous historical buildings and monuments. ➤ Students will be able to know about the life skills like yoga and exercise, good manners etc. ➤ Students will be able to know the meaning of important signs and warnings written around us for our safety. | <p>Collect the pictures of flags of different countries.</p> | <p>3</p> |
| <p>November</p> | <p>Theme -7. Science and technology 1. Know your computer 2. Pollution 3. Reading time 4. Body in action</p> | <ul style="list-style-type: none"> ➤ Students will be able to know many things about science and technology like terms related to computer. ➤ Students will be able to know the causes of pollution and measures to reduce the pollution. ➤ Students will be able to read the time. ➤ Students will be able to understand the functions of different body parts. | <p>Speak few lines about causes pollution and pollution control.</p> | <p>3</p> |
| <p>December</p> | <p>5. Sources of water 6. Sources of Energy 7. Float and sink Theme -8 Brain Teasers 1. Identifying Dissimilarities 2. Odd one out</p> | <ul style="list-style-type: none"> ➤ Students will be able to know about the sources of water. ➤ Students will be able to know about the sources of energy and how it is converted into different forms of energy. | <p>Make a poster on the topic “ save water”.</p> | <p>3</p> |

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| | | <ul style="list-style-type: none"> ➤ Students will be able understand floating and sinking properties. ➤ Students will be able to solve the brain teasers in different ways like odd one out, finding out similarities and dissimilarities. | | |
| January | <p>3. Arranging in order Theme-9 Miscellaneous</p> <ol style="list-style-type: none"> 1. Parking spots 2. Uniforms 3. Road signs 4. Materials Used 5. Tools used by Different people <p>Revision- Solve Themes 4 to 6 and 7 to 9 - pg. no. 60 to 65</p> | <ul style="list-style-type: none"> ➤ Students will be able to arrange the order as per the given instructions. ➤ Students will be able to identify the parking spots of different means of transport. ➤ Students will be able to identify the uniforms of different professions. ➤ Students will be able to identify the road signs and their meaning. ➤ Students will be able to identify the tools of different community helpers with their names. | Speak about advantages and disadvantages of uniforms. | 3 |
| February | <p>Revision ANNUAL SYLLABUS Lessons – Theme 5 L- 2,3 Theme 6- L-3 Theme 7 L- 2,6,7 Theme 8 L- 2,3 Theme 9 L- 1,2,3,5</p> | | | 3 |
| March | EXAM | | | |



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2024-25)

Grade: 2

Subject: Value Education

Teacher's name: Pooja Bawane

| Month | Course Description | Learning Outcomes | Activities | No. of Periods |
|-------------------------------------|--|---|---|----------------|
| April | 1. I am Special | Students will learn that everyone is unique. | TB activity. | 1 |
| June | 2. Together Everyone Achieves More | Students will work as a team and help one another. | Make a poster on topic teamwork. | 1 |
| PT1 exams | | | | |
| July | 3. Sharing And Caring | Students will understand and implement the concept of taking care of people. | Discuss the experience when you showed kindness to someone. | 1 |
| August | 4. Eat Healthy, Feel Healthy | Students will compare healthy and unhealthy food. | Students will make their personal diet chart. | 1 |
| September | 5. Health and Yoga | Students will weigh the importance of exercise and yoga in their daily life. | TB activity. | 1 |
| Revision + Half Yearly Exams | | | | |
| October | 6. Never tell a lie 7. Good and bad touch | <ul style="list-style-type: none"> • Students will analyze the benefit of saying the truth. • Students will be able to state the difference between good and bad touch. | Student will do the TB activity. | 1 |
| November | 8. Stand up straight. Sit up straight | Students will learn the ways to improve posture. | Make a chart of good posture. | 1 |
| PT2 EXAMS | | | | |

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| December | 9. Emergency | Students will judge an emergency situation and know more about safety rules. | Student will do the TB activity. Students will share their experiences | 1 |
| January | 10. Well done class! | Students will learn what they should and shouldn't do in class. | TB activity. | 1 |
| February | 11. Table manners 12. Using a mobile phone. | <ul style="list-style-type: none"> • Students will learn the dining etiquettes of different cultures and customs. • Students will know more about online security. | Role play of table manners. | 1 |



MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2024-25)

Grade: 2

Subject -EVS

Subject In charge's name: Ms.Savita

| Month | Course Description | Learning Outcomes | Activities | No. of Periods |
|-------|--------------------|--|---|----------------|
| April | 1.Myself(PT1) | Students will be able to: <ul style="list-style-type: none">• Talk about them.• Recognize his or her favorite things.• Understand how and why they are different from others. | Individual activity - -Making a name tag -One by one introduction to friends | 15 |
| | 2.Human Body(PT1) | Students will be able to: <ul style="list-style-type: none">• Identify external parts and internal parts of the body and activities done using these body parts.• Understand how our sense organs help us.• Understand as we grow plants and animals also grow | Individual activity --Enacting blind fold act to sensitize the importance of eyes. -Watching news for deaf and dumb | |

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| | 3.My Wonderful Family(PT1) | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand what a family is and name the different family members and their relationships with correct pronunciations • Understand how they are important for their happiness. • Tell how they can help each other in the family. | <p>Individual activity – Write the names of any four relatives of yours. Also write how they are related to you.</p> | 7 |
| June | 4.We Need Food(PT1) | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Sort food we get from plants and animals. • Recognize that we can make many food products from milk. • Classify food by the role they play in our Body. • Differentiate healthy foods from unhealthy food. • Differentiate vegetarian and non-vegetarian people. | <p>Individual activity - Identification of food items according to the food group.</p> | 8 |

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| June/July | 5.Clothes We Wear(SEA) | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the types of clothes we wear in different seasons • Understand how we get fiber and how these fibers undergo different process before turning into beautiful garments. • Know the special clothes like uniforms and costumes. • Tell other uses of clothes except wearing them. | <p>Individual activity – Sort and stick the types of fibres under 2 categories:-Natural fibre and Synthetic fibre</p> | 6 |
| July | 6.We Need Shelter (HYE) | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand that we have different types of houses which are made according to the climate and need of the different regions. • Understand the different types of materials are used to make the houses. | <p>Individual activity – Name the kinds of houses shown in the picture.</p> | 6 |
| | 7.Be Safe and Healthy (HYE) | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand how to avoid accidents by following safety rules. | <p>Individual activity- Draw of paste pictures of any four healthy habits you have.</p> | |

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| | | <ul style="list-style-type: none"> • Understand that they should avoid sharp objects and should not touch electrical items at home. • Be aware of safely rules for different places .For example, how to cross the road , traffic lights etc. | | |
| July/August | 8.My School (HYE) | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Read and write difficult words. • Understand the services provided by the various helpers in the school. • Understand that we celebrate different festivals in the school. | <p>Individual activity – Write three things you learn in your school. Write down the name of teacher who teaches you these.</p> | 6 |
| August | 9.Neighbours and Neighborhood (HYE) | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand that Neighbors are important in our life. • Understand the importance of services provided by neighborhood • Understand the importance of places of worship. | <p>Individual activity – Observe and name few places in your neighborhood</p> | 16 |
| | 10.People We Need (PT2) | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Observe different people in the society and tell their services. • Understand the importance of people who help us. • Show respect to the people who help us in our daily household work. | <p>Individual activity –</p> <ol style="list-style-type: none"> 1. Identification of the tools and objects related to the helpers. 2. Draw pictures of 4 tools that mechanics use. And Color them | |
| September | Half Yearly Exam | | | |

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| October | 11.Celebrating Festivals (PT2) | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Learn different people follow different religions all over the country. • Know about various festivals being celebrated in our country. • Distinguish various religious and national festivals. • Understand the importance of various festivals in our life. | <p>Individual activity - Ask the students to talk about temple, mosque, church, gurudwara. Discuss about the different religious festivals</p> | 18 |
| | 12.Directions, Travel and Communication (PT2) | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Describe different means of transport. • Explain special vehicles. • Explain different means of communication. • Find direction. • Find direction using map. • Give directions to a place using landmarks. • Tell the time. | <p>Individual activity –</p> <ol style="list-style-type: none"> 1. Playing Simon says game of direction; students will have to follow the direction called out by Simon. 2. Draw and color activity. | |
| November | 13.Weather and Seasons (SEA) | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand that weather is not the same on all days. • Understand there are 3 main seasons in our country. • Understand that we should not drink and eat cold food in the winter season. | <p>Individual activity – Pasting the pictures of different seasons in India.</p> | 18 |
| | 14.The World of Plants (PT2) | <p>Students will be able to:</p> | <p>Individual activity –</p> | |

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| | | <ul style="list-style-type: none"> • Identify trees and plants based on their size. i.e., trees, shrubs, herbs, climbers and creepers. • Understand that plants have different types of stems and we can classify plants on the basis of their stem. • Understand that plants give us many things. i.e. food, medicine, wood, oxygen, paper, furniture etc. | 1. Draw and Label the part parts of the plant. | |
| December | 15.The World of Animals (AE) | <p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand that animals can be divided into three groups based on their food habits. • Learn animals move in different ways. • Understand that we get many things from animals for example food, manure and fuel, leather, they help us in growing crops and they can be our modes of transport also. | <p>Individual activity – To talk about the eating habits of different types of animals.</p> | 12 |
| | 16.The World around Us (AE) | <p>Students will be able to :</p> <ul style="list-style-type: none"> • Understand about the Earth. • Understand about water bodies. • Understand about the sun, the moon, the stars and the planets | <p>Individual activity – Discussion about the solar system.</p> | |
| January | 17.Air (AE) | <p>Students will be able to know:</p> <ul style="list-style-type: none"> • Students will be able to explain with examples that living being need air to breathe. • Students will understand that air has speed. | <p>Individual activity – 1. Draw or paste pictures of five such things in which we can fill air.</p> | 7 |

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| | | <ul style="list-style-type: none"> • Students will understand that air has direction. • Students will understand that air is useful • Students will be able to recognize that dust, smoke and germs make the air dirty. • Students will be able to identify the effects of breathing dirty air. | | |
| | 18.Water (AE) | <p>Students will be able to :</p> <ul style="list-style-type: none"> • Identify the uses of water. • Understand the different sources of water. • Understand the different method of storing water. • Understand the importance of clean water. • Understand different method of saving water. • Understand different method of keeping water clean. | <p>Individual activity –</p> <ol style="list-style-type: none"> 1. To name different sources of water. 2. To draw pictures of the things which are used to store drinking and cooking water. And name them. | 7 |
| February | Recapitulation | | | |
| March | Annual Exam | | | |